



West Boldon Primary Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, West Boldon Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE documents: Restricting attendance during the national lockdown and Get help with remote education

The amount of remote education provided should be, as a minimum:

- Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- Key Stage 2: 4 hours a day

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their Class teacher through Class Dojo and Seesaw (to share successes and communications).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos - they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Spelling Shed, Maths Shed and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Seesaw and Class Dojo will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. Use of Class Dojo and Seesaw will be in-line with the Class Dojo and Seesaw Usage Policies.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that West Boldon Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children will be provided with logins and passwords for the following platforms:

- Class Dojo
- Spelling/Maths Shed
- TT Rockstars
- Seesaw

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning.

The work packs will contain work relevant to the age and stage of the child.

Staff Training

All staff have been trained on how to use the different apps which we are accessing as a school and we have all have logins.

Parent Questionnaire

We have sent a digital device questionnaire to parents/carers to find out about their accessibility and SLT are acknowledging the responses. We are currently awaiting our device allocation from the Dfe.

Barriers to remote learning

If children are struggling to access remote learning from home due to lack of appropriate devices/data, school will do all it can to help resolve any issues.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Class Dojo/Seesaw and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive

Ongoing Support

Using Class Dojo and Seesaw the Class teacher will communicate learning materials to support their child. The teacher will decide what materials are most appropriate for the individual child. The parent will be able to communicate with class teachers through the Class Dojo app.

If teaching input is required for core lessons, the teacher can direct the parent to a relevant Oak National taught session or White Rose Maths. Non-core lessons and resources will be uploaded to Seesaw/Class Dojo.

Safeguarding/SEND

School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to info@west-boldon.co.uk

If your child is entitled to benefit-related FSM we will ensure food made available.

If your child is vulnerable in any way, the DSL will ensure that appropriate agencies are all notified and arrange for regular checks via a phone call.

If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.

A group of children are self-isolating because of a case of coronavirus in their class bubble

Ongoing Support

Using Class Dojo and Seesaw the Class teacher will communicate learning materials to support their child. The teacher will decide what materials are most appropriate for the individual child. The parent will be able to communicate with class teachers through the Class Dojo app.

If teaching input is required for core lessons, the teacher can direct the parent to a relevant Oak National taught session or White Rose Maths. Other lessons and resources, such as literacy linked to their class novels, and topic work will be uploaded to Seesaw/Class Dojo.

Links to online learning sites can also be used as children have all been given these in advance; such as times tables rockstars, edshed, reading plus, etc.

Completed work should be photographed and uploaded to Seesaw/Class Dojo. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc.

Teachers will upload a pre-recorded video to explain the work set through isolation.

Teachers will then check in with the children on a 1:1 basis to 'catch up' twice each week via zoom to allow the children to talk through the learning set. Children will be given a set time and required to have an adult present with them with during the call.

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If your child is entitled to benefit-related FSM we will ensure food made available.

If your child is vulnerable in any way, the DSL will ensure that appropriate agencies are all notified and arrange for regular checks via a phone call.

Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus

Ongoing Support

Using Class Dojo and Seesaw the Class teacher will communicate learning materials to support their child. The teacher will decide what materials are most appropriate for the individual child. The parent will be able to communicate with class teachers through the Class Dojo app.

If teaching input is required for core lessons, the teacher can direct the parent to a relevant Oak National taught session or White Rose Maths. Other lessons and resources, such as literacy linked to their class novels, and topic work will be uploaded to Seesaw/Class Dojo.

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Teachers will then check in with the children on a 1:1 basis to 'catch up' twice each week via zoom to allow the children to talk through the learning set. Children will be given a set time and required to have an adult present with them with during the call.

In the event of teachers becoming ill, Senior Leaders will be required to 'takeover' the Class Dojo account to ensure resources and communication is available.

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If your child is entitled to benefit-related FSM we will ensure food made available.

If your child is vulnerable in any way, the DSL will ensure that appropriate agencies are all notified and arrange for regular checks via a phone call.

Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Zoom as long as the agencies engage.

The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.

School open to vulnerable and critical worker children only with the rest of the children accessing remote learning.

Ongoing Support

Using Class Dojo and Seesaw the Class teacher will communicate learning materials to support their child. This will be in the form of a weekly timetable reflecting the appropriate amount of learning hours with respect to the child's Key Stage.

The teacher will decide what materials are most appropriate for the individual child. The learning will be well sequenced. The parent will be able to communicate with class teachers through the Class Dojo app. The online learning will be supported by a paper pack of work delivered to the children on a weekly basis. The children will also receive exercise books/workbooks as required.

If teaching input is required for core lessons, the teacher will direct the parent to a relevant Oak National taught session or White Rose Maths. Other lessons and resources, such as literacy linked to their class novels, and topic work. The links will be on the weekly timetable.

Links to online learning sites can also be used as children have all been given these in advance; such as times tables rockstars, edshed, reading plus, etc.

Completed work should be photographed and uploaded to Seesaw/Class Dojo. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. If this is not possible then paper packs will be collected.

Teachers will then check in with the children on a 1:1 basis to 'catch up' twice each week via zoom to allow the children to talk through the learning set. Children will be given a set time and required to have an adult present with them with during the call.

In the event of teachers becoming ill, another staff member will take over their role so learning is not interrupted. will be required to 'takeover' the Class Dojo account to ensure resources and communication is available.

To make sure children are engaging in home learning a contact sheet will be completed by teachers to document any children who they have not had contact with/received work from/not attended zoom calls. This can then be investigated by class teachers and passed on to SLT if needed.

Children attending school will continue to be taught the school curriculum with appropriate adjustments to the timetable by year group teachers.

Tutors employed by school are responsible for supporting reluctant home learners by way of one to one zoom calls to help with work that has been set by teacher. These will be reassessed on a week by week basis depending on child's response to the tasks set.

National Tutoring Program (NTP) teacher will continue to work with children in school and remotely to support individuals and small groups. (See catch up premium strategy)

Safeguarding/SEND

If your child is entitled to benefit-related FSM we will ensure food made available.

If your child is vulnerable in any way, They can attend school. If you wish your child not to be in school. The DSL/Sendco will ensure that appropriate agencies are all notified and arrange for regular checks via a phone call.

Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Zoom as long as the agencies engage.

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