

Overall Effectiveness

Hadrian continues to be an outstanding school. It is outstanding because the achievement of our pupils remains above national expectations in Maths and Science. It is outstanding because the most recent evidence shows 67% of teaching is outstanding and 33% is good. It is outstanding because we constantly care about our children, staff, parents and extended community.



It is an outstanding school because the safety, welfare and behaviour of our children are never compromised. In our 18 year history no child has ever been temporarily or permanently excluded. It is outstanding because we work in partnership with parents to overcome difficulties.

It is outstanding because the leadership and governance of the school relentlessly pursues excellence as is demonstrated by our three consecutive 'Outstanding Inspections', our kite marks for Governance, Arts, Science, Healthy Schools, PE and our ambition to continue to push for excellence.

It is outstanding because we extend our services to include a vast range of 'out of school' activities, after school clubs, Saturday clubs and summer school. It is outstanding because our training company 'HEADS' is leading the way in SEND training, advice and support both regionally and nationally.

It is outstanding because of our work with parents/carers including our 'Confident Parenting' approach which is incredibly effective and has won recognition from Health and Education providers as evidence of being exemplary practice.

What makes us outstanding?

We continually strive to improve our teaching and learning working in partnership with our Governors, Trust Partners, Parents, Local Authority and Universities to improve our practice. Our most recent Achievement Report (January 2017) comments on the consistent marking and evidence collection across school. In EYFS there was also a consistent approach to Learning Journals.

We have a very skilled, highly trained staffing complement made up of very effective Teachers, Teaching and Learning Assistants, Support Assistants, Apprentices, Administration Staff and Therapists all buying in to a shared vision for school. The CPD on offer to our staff, through our own training company HEADS, is exceptional as can be evidenced through the huge take up of training opportunities.



We offer a broad, balanced, challenging, motivating curriculum that is characterised by its pace, energy, diversity and creativity. Our 'Outdoor Learning', 'Thrive Approach', Sensory/Therapeutic, Creative and Performing Arts curriculum are a real strength of school.

We listen to the views of our children and have 'Pupil Voice' at the heart of all we do. We have an active School Council/Forum, a Trust Council and regularly collect the views of our children through feedback to EHCP Reviews, comments on their own work and Pupil Questionnaires.

We work closely with our parent/carers and regularly invite their comments and feedback through questionnaires, Blogs, Parent Evenings, Parent Voice, Suggestion Boxes and the website. We invite the wider community into school and we live in our local community educating our children for life in and out of school.

What are we proud of achieving?

We are proud of celebrating all of our children's hard won achievements.

We are proud of our creativity and sporting achievements.



We are proud of our outstanding facilities and the pride we take in looking after our school.

We are proud of our outdoor learning programme and school grounds.

We are proud of our Website, our Blogs, our Hadrian Heralds, our Prospectus and Tri-folds, our HEADS training programme.

We are proud of our own fund raising efforts and our pro-active ethos of achieving ambitious projects.

We are proud of our leadership and vision and of our 'family' ethos.



We are proud of all of our children and how well they behave, how well they attend school, how polite and well mannered they are and how happy they are in school.

Next steps

We know our school incredibly well and have detailed plans for investing in our staff, buildings, resources and partnerships.

We know how to keep staff moral high and staff turnover low.

We know how to financially manage our resources and finance ambitious projects.



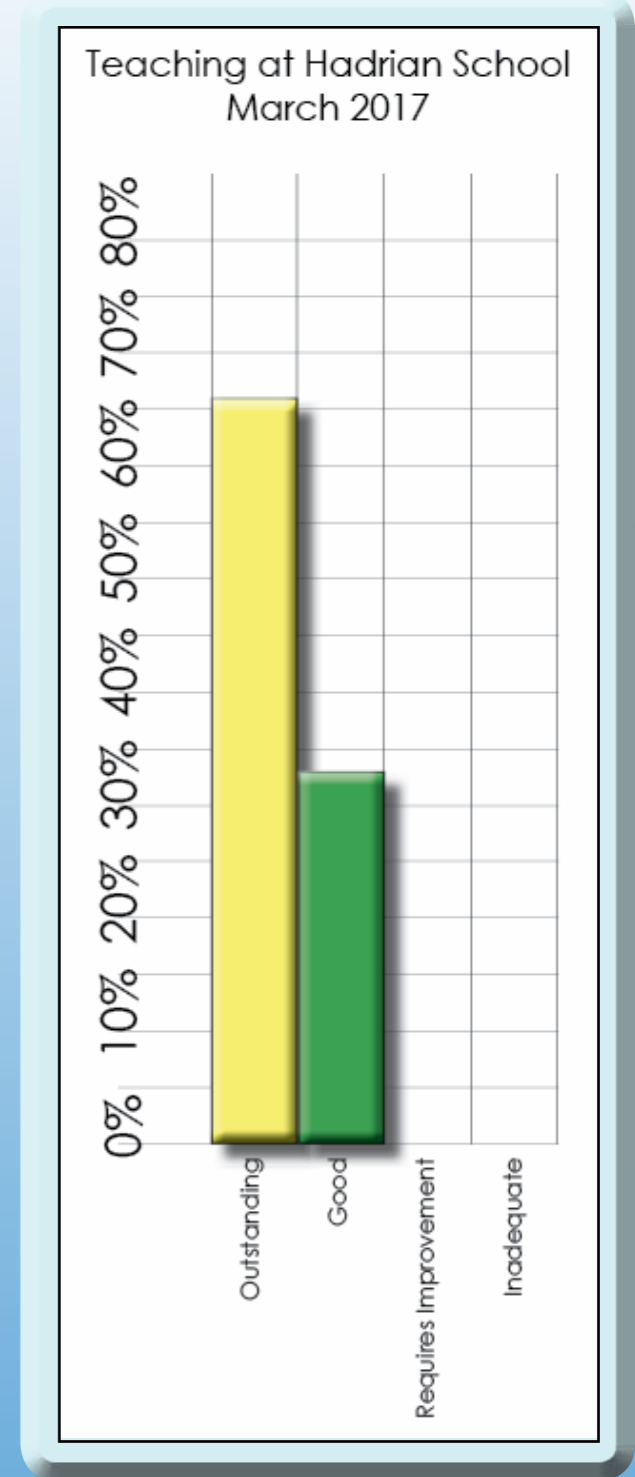
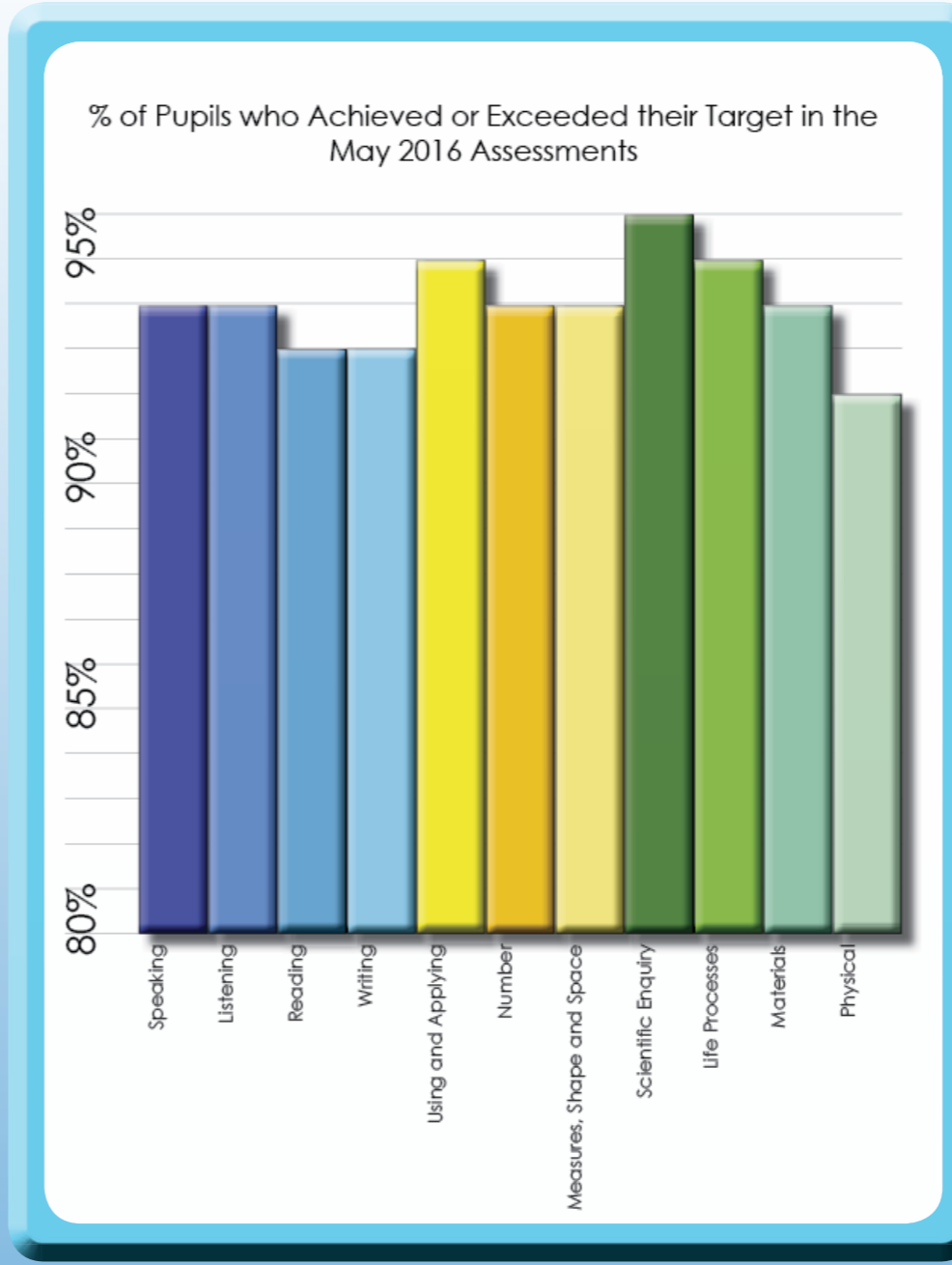
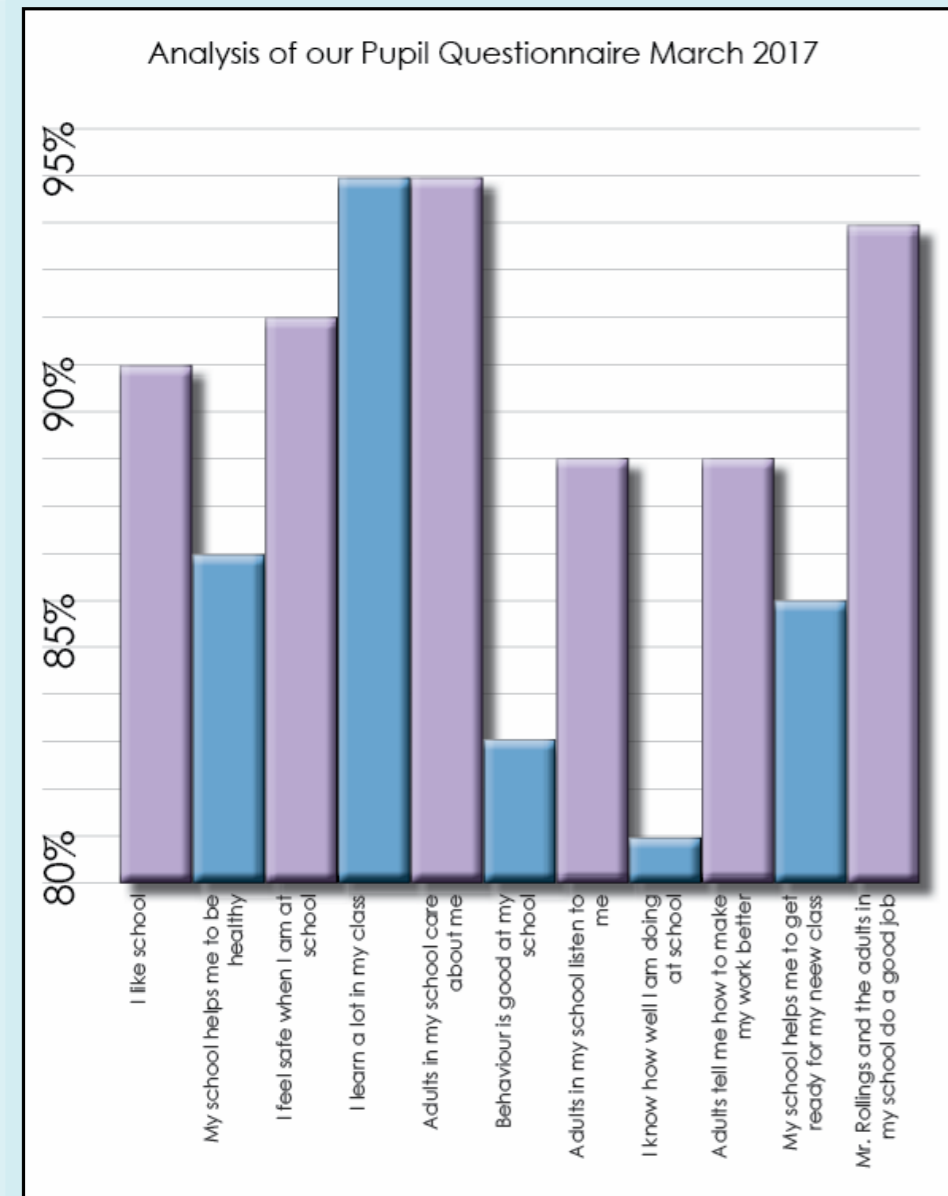
We know how to improve teaching and learning and how to protect our most vulnerable children. Our detailed School Development Plan shows the way forward.



We have strength in depth, strength in partnerships, strength in distributed leadership, strengths in succession planning and long term continuity and progression.



Hadrian School Data March 2017



Hadrian Data compared with National Averages of Pupils working within the P Levels in 2016		% 1 Level of Progress	% 2 Levels of Progress	% 3 Levels of Progress
English	National Average	79.8	56.4	31.6
	Hadrian School Average	92.86	50	14.29
Maths	National Average	79.6	54.2	24.6
	Hadrian School Average	92.86	42.86	7.14
Science	National Average	82.1	60.3	35.9
	Hadrian School Average	100	64.29	35.71

Hadrian data shows that our pupils are exceeding the National Averages of pupils working within the P Levels, who have made 1 level of progress in English, Maths and Science, and those who have made 2 and 3 levels of progress in Science.

