The St Lawrence Academy

Character & Citizenship Policy

Within The St Lawrence Academy, we strive to create a learning environment at the heart of our community with a curriculum, experiences, and relationships in which all individuals can find expression, be nourished, and developed. Anchored in our mission to **transform lives** and our foundational conviction that our students and staff are our greatest treasures, we promote care and respect while expecting high standards across all aspects of academy life. Underpinned by our inclusive Church of England ethos, the academy is dedicated to fostering a secure, compassionate culture characterised by our core values of **Truth, Justice, Forgiveness, Generosity, and Respect**

These core values, vision, and ethos have directly determined the curriculum design, whole-school delivery, and pastoral framework set out within this policy. Recognising every student as a unique and valued individual, we provide age-appropriate, sequenced learning and personal guidance to help pupils build resilience, feel empowered, and thrive in real-life situations. Grounded in Truth, Justice, Forgiveness, Generosity, and Respect, we commit to close consultation with parents and the local community, inclusive support, and meaningful opportunities for service so that all students feel strong today, have bright hope for tomorrow, and are equipped to act as positive advocates of change.

Our inclusive Church of England Academy seeks to transform lives. We do this by encouraging all members of our school community to:

- seek good
- show resilience
- feel empowered
- be advocates of change
- work together effectively as a team
- show generosity, respect, justice, forgiveness and be truthful

We create a stimulating, challenging and rewarding learning environment in which all are supported to flourish and strive for excellence. We help our students feel strong today so they can have bright hope for tomorrow.

Character education at The St Lawrence Academy comprises PSHE, citizenship and RSHE. There is a separate RSHE policy available on the academy website. Character education is seen as being a whole school mission, and is delivered through various strands including: dedicated Character lessons, other curriculum areas, raising aspirations days (RAD), tutor time, reflection time, leadership roles, information evenings, personal guidance from the school coach, assemblies & visiting speakers, participation in national events, work and through service to the community. Character Education has adopted a hybrid model of delivery, strengthening our provision by introducing interactive aspects via 'The Talk' platform. This has increased our number of PSHE/RSE lessons to over 300 across both key stages. The school website contains information and links to information about Character education under the Student Experience section. There are separate policies for CEIAG (Careers Education, Information, Advice and Guidance) and provider access. CEIAG policy and Provider Access Policy.

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Effective teaching ensures that core knowledge is broken down into units of manageable size and communicated clearly to pupils, in a carefully sequenced way, within a planned programme. Teaching includes sufficient well-chosen opportunities and contexts for pupils to practice applying and embedding new knowledge so that it can be used skilfully and confidently in real life situations. It is an age appropriate, developmental curriculum, meeting the needs of pupils and we aim to develop it in consultation with parents and the local community. The St Lawrence Academy is compliant with the Equality Act of 2010. Data from the regular North Lincolnshire Adolescent Lifestyle Survey (ASL) is used in planning our Character curriculum, ensuring we are meeting the needs of our students.

The relevant SLT and House Leaders work closely with colleagues in related curriculum areas to ensure the character curriculum complements content covered in national curriculum subjects such as science, food technology, computing and PE. Students' prior knowledge is checked and built into the character planning process to ensure a smooth transition between primary and secondary education.

Links to key documents

- National curriculum citizenship programmes of study Link to the National Curriculum in England: citizenship programmes of study Sept 2013
- National curriculum PSHE education Link to the government guidance Feb 2020
- RSHE guidance Link to statutory guidance for RSE and health education
- Promoting British Values as part of SMSC Link to government advice Promoting British values as part of SMSC in schools
- The Prevent duty Link to government advice on the prevent duty
- Link to Academy Anti-radicalisation/prevent policy
- CEIAG policy
- Provider Access Policy.
- RSHE policy

This policy is reviewed annually

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