

The St Lawrence Academy: SEND Information Report

Key Contacts

Deputy Headteacher for Inclusion & Designated Safeguarding Lead: Mrs Helen West. **SENDCo:** Mrs Nusrat Choudhry
01724 842447 nchoudhry@tsla.co.uk | hwest@tsla.co.uk

If you have any questions about Special Educational Needs or would like to arrange a visit, please contact us.

Our SEND Vision

At The St Lawrence Academy, we are committed to providing an inclusive, nurturing environment where all students—regardless of need—can thrive academically, socially, and emotionally. We recognise and celebrate the unique strengths of every learner and work collaboratively with families and professionals to ensure the best outcomes.

The Inclusion Team

| Name | Role |
|---------------------|---|
| Mr Daniel Ellerby | Headteacher |
| Dr Hilary Beverley | SEND Governor |
| Mrs Helen West | Deputy Headteacher for Inclusion & DSL |
| Mrs Nusrat Choudhry | SENDCo |
| Mrs Evelyn Woolley | Safeguarding Support / Wellbeing / Early Help |
| Mrs Helen Hill | Inclusion Manager |
| Mrs Ewa Catalano | EAL Learning Mentor |
| Miss Dayna Wadge | Admin Assistant (Inclusion Support) |
| Mrs Jo Evans | Attendance Lead & Medical |
| Ms Eloise Wright | Assistant SENDCo / Nurture Lead and ELSA practitioner |

| | |
|------------------------|--------------------------------------|
| Mrs Charlotte Atkinson | Assistant SENDCo / Assistant Teacher |
| Mrs Kathy O'Callaghan | Inclusion Support Officer (Reset) |

Year Team Structure

Each year group is supported by a dedicated team:

| Year | HOY | SPL | Assistant Teachers |
|------|-------------------|------------------------------------|---|
| 7 | Ms Jess Knowles | Ms Tina Bowdley Mrs Val Borrill | Magdalena Zielinski |
| 8 | Mr Eddie Wraith | Mr Jake Browne | Mrs Victoria Brader Nathaniel Dakin |
| 9 | Mr Andy Murray | Mrs Cathie Bremner | Ms Kate Ellis Ms Jess Askew Mrs Monica Choudhry |
| 10 | Miss Sally Walker | Ms Anne Roberts | Miss Danni Bussey |
| 11 | Mrs Jade Elston | Mrs Debbie Leadenham | Mrs Gaynor Robinson |

HoY (Head of Year): Leads on teaching, learning, and academic progress.

SPL (Student Progress Leader): Supports students' pastoral needs.

Assistant Teachers: Provide targeted support for learning, communication, and physical/sensory needs.

Areas of SEND Supported

We support students with needs across the four broad areas defined in the SEND Code of Practice:

- **Communication & Interaction:** e.g. Autism, speech and language difficulties
- **Cognition & Learning:** e.g. Dyslexia, dyspraxia, dyscalculia
- **Social, Emotional & Mental Health (SEMH):** e.g. ADHD, anxiety
- **Sensory and/or Physical Needs:** e.g. visual/hearing impairments, epilepsy, physical disabilities

Identification & Assessment

We identify SEND through:

- Transition information from primary schools
- Whole-school assessment cycles and data tracking
- Teacher observations and referrals
- Screening tools (e.g. dyslexia, dyscalculia)
- External agency assessments

If a concern is raised, we will contact parents/carers to discuss next steps. Students identified with SEND are added to our SEND register and provided with:

- An Individual Learning Plan (ILP)
- A one-page Student Passport
- At least three review opportunities per year

Teaching & Learning

We are committed to high-quality, inclusive teaching. This includes:

- Differentiated instruction and personalised targets
- Use of varied teaching styles and resources
- Small group or 1:1 interventions where appropriate
- Regular assessment and feedback
- Monitoring by the Senior Leadership Team and Curriculum Progress Leaders

Additional Support

We offer a range of pastoral and targeted support, including:

- Anti-Bullying Initiatives
- Restorative Practice
- Peer Mentoring
- EAL Support
- Parenting Support
- Wellbeing and Early Help Coordination

Progress & Reporting

- Students receive termly progress reports
- Parents are invited to consultation evenings

- EHCP Annual Reviews and PEP meetings are held as required
- The SENDCo is available throughout the year for support

Transitions

We ensure smooth transitions through:

- Liaison with primary schools and external agencies
- Additional visits for vulnerable students
- Close collaboration with local colleges and post-16 providers
- Work experience opportunities in Year 10

External Agencies

We work with a wide range of professionals, including:

- Educational Psychology Service
- Speech & Language Therapy
- Occupational Therapy
- CAMHS
- Autism Outreach (ASET)
- Visual/Hearing Impairment Services
- Youth Offending Service
- North Lindsey College
- And more, as needed

Accessibility

- Lift access for students with mobility needs
- Accessible toilets throughout the academy
- Adaptations made in line with our [Accessibility Policy](#)

CPD & Staff Development

All Assistant Teachers receive regular CPD to ensure they are equipped with the latest strategies and knowledge to support students with SEND. The SENDCo oversees intervention quality and impact.

Complaints

If you have a concern or complaint, please contact:

Mrs Helen West

 01724 842447

 hwest@tsla.co.uk

Refer to our [Complaints Policy](#) for further guidance.

Local Offer & Useful Links

Explore the [North Lincolnshire Local Offer](#) for services and support.

Key Resources:

- [ADHD Support](#)
- [National Autistic Society](#)
- [British Dyslexia Association](#)
- [Dyspraxia Foundation](#)
- [Kooth – Online Mental Health Support](#)

Report Updated 10th November 2025 & 12th March 2026