



# Revision@TSLA

- **Confidence** - walk into that exam hall knowing you are prepared
  - Increasing **long term knowledge**
  - **Building exam skill** - improving oracy of exam language and response
  - Providing **strategies** for you to take forward into your adult life - underpinned by the 'look, cover, check' strategy
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- **Specifications** - look for checklists, ask your teachers for these, if it's not on the list, don't waste your time.
  - **Weaknesses** - target areas you are less confident on. Red, Amber, Green your checklists
  - **Prioritise** - Spend 70% of your time on your Amber and Red topics. It feels good to study the Green areas, but it is ineffective.
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- **Take breaks** - work for 25mins, break for 5. Do this 4-6 times and then take a longer break, grab some food, etc.
  - Revisit topics **regularly** - don't do one subject for 5 hours. Revisit the topic the following day, 1 week later, 1 month later, etc
  - **Schedule** your revision around your daily life. Make sure you follow a timetable and stick to it!

- **Mind maps**
- **Flash cards**
- **Reduce and Retain**
- **Self quizzing**

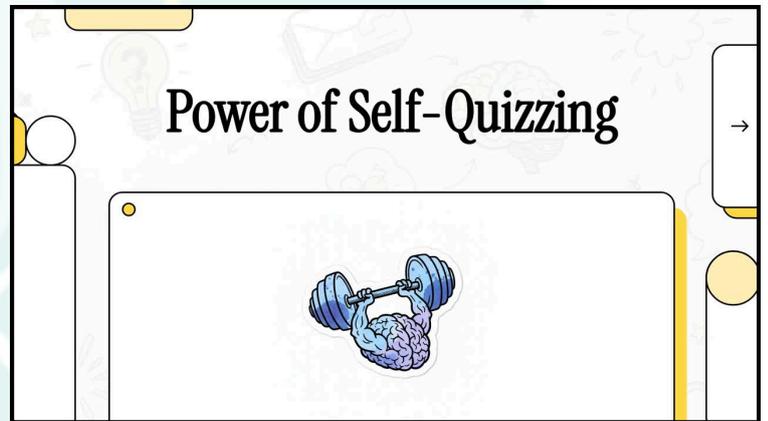
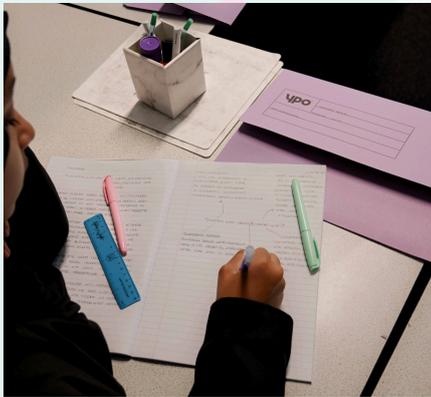


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# WEEK 4

# SELF QUIZZING



Use booklets, revision guides and past papers to help you. There is no need to make new questions

SCAN ME



Scan the QR code to watch this how to guide!

The act of recalling strengthens memory and makes future remembering more likely. This technique helps you identify exactly what you know and what you don't.

Retrieve information from memory before checking notes.

Try to answer questions or summarise concepts without looking at your notes.

Use exam language questions to ensure fluency with oracy