

The St Lawrence Academy: SEND Information Report

Key Contacts

Deputy Headteacher for Inclusion & Designated Safeguarding Lead: Mrs Helen West. **SENDCo:** Mrs Nusrat Choudhry
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If you have any questions about Special Educational Needs or would like to arrange a visit, please contact us.

Our SEND Vision

At The St Lawrence Academy, we are committed to providing an inclusive, nurturing environment where all students—regardless of need—can thrive academically, socially, and emotionally. We recognise and celebrate the unique strengths of every learner and work collaboratively with families and professionals to ensure the best outcomes.

The Inclusion Team

Name	Role
Mr Daniel Ellerby	Headteacher
Dr Hilary Beverley	SEND Governor
Mrs Helen West	Deputy Headteacher for Inclusion & DSL
Mrs Nusrat Choudhry	SENDCo
Mrs Evelyn Woolley	Safeguarding Support / Wellbeing / Early Help
Mrs Helen Hill	Inclusion Manager
Mrs Ewa Catalano	EAL Learning Mentor
Miss Dayna Wadge	Admin Assistant (ATL & Inclusion Support)
Ms Teresa Loftus	Student Progress Leader / Attendance & Medical
Mrs Jo Evans	Student Services Officer / Attendance

Ms Eloise Wright	Nurture Lead and ELSA practitioner
Mrs Kathy O'Callaghan	Inclusion Support Officer (Reset)

Year Team Structure

Each year group is supported by a dedicated team:

Year	ATL	SPL	Assistant Teachers
7	Mrs Naomi Stainton	Ms Tina Bowdley	Mrs Seeroumaiye Coolen, Mrs Charlotte Atkinson (Maths)
8	Mr Eddie Wraith	Mr Jake Browne	Ms Mel Woolnough, Mrs Victoria Brader (English)
9	Mr Andy Murray	Mrs Cathie Bremner	Ms Kate Ellis, Ms Jess Askew
10	Miss Sally Walker	Ms Ann Roberts	Miss Danni Bussey, Mrs Monica Choudhury (Science)
11	Mrs Jade Elston	Mrs Debbie Leadenham	Mrs Gaynor Robinson, Mr Matthew Turner (Apprentice)

ATL (Achievement Team Leader): Leads on teaching, learning, and academic progress.

SPL (Student Progress Leader): Supports students' pastoral needs.

Assistant Teachers: Provide targeted support for learning, communication, and physical/sensory needs.

Areas of SEND Supported

We support students with needs across the four broad areas defined in the SEND Code of Practice:

- **Communication & Interaction:** e.g. Autism, speech and language difficulties
- **Cognition & Learning:** e.g. Dyslexia, dyspraxia, dyscalculia
- **Social, Emotional & Mental Health (SEMH):** e.g. ADHD, anxiety
- **Sensory and/or Physical Needs:** e.g. visual/hearing impairments, epilepsy, physical disabilities

Identification & Assessment

We identify SEND through:

- Transition information from primary schools
- Whole-school assessment cycles and data tracking
- Teacher observations and referrals
- Screening tools (e.g. dyslexia, dyscalculia)
- External agency assessments

If a concern is raised, we will contact parents/carers to discuss next steps. Students identified with SEND are added to our SEND register and provided with:

- An Individual Learning Plan (ILP)
- A one-page Student Passport
- At least three review opportunities per year

Teaching & Learning

We are committed to high-quality, inclusive teaching. This includes:

- Differentiated instruction and personalised targets
- Use of varied teaching styles and resources
- Small group or 1:1 interventions where appropriate
- Regular assessment and feedback
- Monitoring by the Senior Leadership Team and Curriculum Progress Leaders

Additional Support

We offer a range of pastoral and targeted support, including:

- Anti-Bullying Initiatives
- Restorative Practice
- Peer Mentoring
- EAL Support
- Parenting Support
- Wellbeing and Early Help Coordination

Progress & Reporting

- Students receive termly progress reports
- Parents are invited to consultation evenings

- EHCP Annual Reviews and PEP meetings are held as required
- The SENDCo is available throughout the year for support

Transitions

We ensure smooth transitions through:

- Liaison with primary schools and external agencies
- Additional visits for vulnerable students
- Close collaboration with local colleges and post-16 providers
- Work experience opportunities in Year 10

External Agencies

We work with a wide range of professionals, including:

- Educational Psychology Service
- Speech & Language Therapy
- Occupational Therapy
- CAMHS
- Autism Outreach (ASET)
- Visual/Hearing Impairment Services
- Youth Offending Service
- North Lindsey College
- And more, as needed

Accessibility

- Lift access for students with mobility needs
- Accessible toilets throughout the academy
- Adaptations made in line with our [Accessibility Policy](#)

CPD & Staff Development

All Assistant Teachers receive regular CPD to ensure they are equipped with the latest strategies and knowledge to support students with SEND. The SENDCo oversees intervention quality and impact.

Complaints

If you have a concern or complaint, please contact:

Mrs Helen West

 01724 842447

 hwest@tsla.co.uk

Refer to our [Complaints Policy](#) for further guidance.

Local Offer & Useful Links

Explore the [North Lincolnshire Local Offer](#) for services and support.

Key Resources:

- [ADHD Support](#)
- [National Autistic Society](#)
- [British Dyslexia Association](#)
- [Dyspraxia Foundation](#)
- [Kooth – Online Mental Health Support](#)

Report Updated 10th November 2025