



Welcome to The St Lawrence Academy, which provides an excellent education and life-changing experiences for our students.

The St Lawrence Academy has strong traditional church values and a forward-thinking approach to education. Central to the academy is its strong sense of community and how it celebrates the rich diversity that makes the academy a wonderful and vibrant place to be!

Our aim as a Trust is to allow schools to become stronger by working together. We are advocates of collaborative working; We share expertise, ideas, talents and skills across schools. The strong personal, professional, moral, cultural and spiritual development of our academy's community is core to them achieving success. By working together we draw **strength for today and give bright hope for tomorrow**.

We are a Church of England Multi Academy Trust based in the Diocese of Lincoln. Our Trust embraces children and staff from both church schools and non-church schools, across both the infant, primary and secondary age range.

We are extremely proud of The St Lawrence Academy, its staff and students, and of its excellent reputation across the diocese and the local authority. Academic and pastoral support is designed to enable every student to flourish and thrive.

Our students are amazing ambassadors of the academy. They are talented and will push the boundaries to make a difference in tomorrow's world. I feel privileged to be leading the Trust and working alongside the academy, striving to ensure that every one of our students succeeds.

Mike Adnitt, Chief Executive Officer

St Lawrence Academies Trust

Welcome



"At The St Lawrence Academy, the core values of generosity, respect and forgiveness are well understood by both pupils and staff. The Christian ethos of the school complements these principles well." Ofsted

It was my privilege to be appointed as the Headteacher of The St Lawrence Academy.

Our Academy's aim is to provide our students with an excellent educational experience and to ensure that, by the time that they leave us in Year 11, they have the qualifications and grades that give them a range of choices post 16.

At the St Lawrence Academy we understand that education is more than achieving qualifications. We believe that we have a responsibility to develop our students, spiritually and culturally so that they are prepared for life in 21st century Britain and so that they can positively contribute to the communities in which they live.

We believe that the best way to do this is by investing in our staff so that they have access to the best professional development available nationally. This ensures that each lesson experienced by our students deepens their knowledge of each subject area and helps them to understand the world in which we live. Michael McCluskie, Headteacher

Our Motto

Our motto that underpins all of our work we do here at The St Lawrence Academy is 'Treasure Everyone, Transform Community'.

Our St Lawrence Story

St Lawrence was a famous Martyr of Rome that lived in the second century. He was one of seven deacons who were in charge of giving help to the poor and the needy. St Lawrence . The story of St Lawrence is integral to our identity and the role we play in serving our local community in Scunthorpe. said he would, in three days. Then he went through the city and gathered together all the poor and sick people supported by the Church. He showed them to the prefect and said: "These people are the Church's treasure." The prefect was furious. In his anger he asked them to kill Lawrence slowly so he would suffer more. The saint was tied on top of an iron grill over a slow fire that roasted him.

We believe that the staff and students here at the Academy are OUR treasures.

- The flames and metal of our logo represent the steel works of Scunthorpe and the iron grill that St Lawrence was killed upon
- The flames also represented our original two specialisms,
 Science & Sport
- The 5 flames represent our 5 core values, our 5 year groups & 5 houses.

- Our house names are 5 precious gemstones of Gold, Ruby, Emerald, Amethyst & Turquoise, spelling "GREAT"
- The 5 colours used in the flames are our 5 house colours with teal the dominant colour of our distinctive uniform

Our Community

We are very proud of our Academy community which is rich in cultural diversity and celebrates different cultures throughout the academic year. We aim to provide our students with a range of opportunities and offer a transformational learning experience for all and place their experiences at the heart of what we do.

Our Values

Finally, Our Church of England ethos and distinctiveness is the driving force of the academy; inspiring all that we do and creating a culture of inclusion that caters to the needs of all our students, regardless of their faith. We pride ourselves on creating a community where everybody is shown and receives **Respect**, where the **Truch** is encouraged, **Generosity** is the norm, **Forgiveness** is practised and **Justice** taught. These values underpin all that we do in inspiring lifelong learning, independent, responsible and confident learners, who feel treasured within the Academy and wider community.

I look forward to welcoming you to our Academy in the future.



GREAT

Academic Excellence

Academic and Character Education is an intrinsic part of The St Lawrence Academy experience for every student, built on strong pastoral systems, leadership opportunities and the highest quality teaching and learning.

We pride ourselves on ensuring each student follows a diverse curriculum that promotes personal development, and academic excellence, enabling all students to become compelling candidates for the education and employment opportunities they wish to pursue and to positively contribute to society.

From Year 7, our curriculum ensures all students achieve highly and are given opportunities to develop their knowledge, skills and understanding through an open mind.

to prepare them for the flext phase of their educational journey, and receive post GCSE guidance to assist them with their future pathway.

Our curriculum combines traditional,

Preparation for GCSEs begins in Year 9. Our subject specialists focus on developing key skills and drawing out students' ambitions, providing each learner with the opportunity to fulfil their potential and discover their passions within our broad curriculum.

In Year 10 and 11, studentsare well placed to succeed in their GCSE studies. Our careers education is complemented by work experience in Year 10, allowing students to gain invaluable insights into the workforce and take their learning beyond the classroom. Throughout KS4, students develop important knowledge, skills and qualities in order to prepare them for the next phase of their educational journey, and receive post GCSE guidance to assist them with 'their future pathway.

Our curriculum combines traditional, modern, creative, innovative, and practical subjects to create a broad, rich curriculum, delivered by skilled practitioners who have a genuine passion for their subject. By stimulating students' intellectual curiosity, nurturing and expanding their ambitions and promoting the academic skills they need for success, every student is prepared for life beyond the academy.

Character education (personal, social, and health education. British values. citizenship, and relationships and sex education) is delivered through an engaging and interactive hybrid curriculum, balancing taught delivery with opportunities to discuss and reflect upon the content. These sessions are carefully sequenced and refreshed annually to ensure that our young people are receiving the best possible PSHE and RSE provision. Raising Aspirations days (RAD), tutor time, reflection time, leadership roles, cross-curricular input, information evenings, personal guidance from the school coach, assemblies and visiting speakers, participation in national events, work and through service to the community. Character education comprises PSHE, citizenship and relationships and sex education. The school website contains information and links to information about character education.

ZAINAB. YEAR 11

I am in year 11 and I am a Prefect at The St Lawrence Academy. Here at our academy academic excellence is a goal that many students strive to achieve. It encompasses not just high grades, but also a deep understanding and mastery of the subjects we study. This pursuit involves dedication, effective study habits, and a genuine curiosity for learning. Achieving academic excellence will open doors to advanced educational opportunities, scholarships, and a bright future. Our academy helps us to achieve this by giving us opportunities to visit a variety of universities to enable us to experience what university life is like and what we need to achieve academically to fulfil our dreams. I have also had the opportunity to attend an Oxbridge conference with a few other students. Here we learnt about what the application process is like when applying to Russell Group universities and what the interviews entail. I also got the opportunity to be part of a student panel at a Religious Education conference where we were asked questions on our opinions of the Religious Education curriculum. At John Leggott College a few students and I attended an Aspire Program where we found out new information about a variety of careers and universities. By joining the Aspire program we will have a great amount of support with our personal statements, university applications and interviews. Our academy's main focus is to make sure everyone reaches their academic potential. To help with this there are interventions during tutor, lunch about how different learning strategies, time management skills, and even the role of motivation play crucial roles in reaching this goal.





hings about the academy and I was really hoping that school would give me the platform that I needed to succeed. The academy has supported me with many barriers and personal challenges over the past 4 years, I am now confident in speaking, writing and understanding English. I have hopes to enrol on a Motor Vehicle Apprenticeship next year after Year 11, and I am really enjoying being a role model for my younger siblings and

role model for my younger siblings and relatives at the academy. St Lawrence has given me happiness and hope for the future.

My name is Skye and I am now in year 9. School was difficult for me in Year 7 and I often got into trouble, getting into arguments and fights.

I wanted to change because I realised that I wanted to make better choices and be a better person for mum and I am.

I enjoy coming to the academy and I have had support so I dont get into trouble now. The academy is an enjoyable place to be.

Educating for hope and aspiration

or

"Staff are committed to pupils' well-being. Pupils feel safe and have an adult they would speak to if something worried them." Ofsted



Transition

We undertake a partnership approach with our local primary schools to ensure students and their families experience a positive and successful transition process.

Transition from primary to secondary school is incredibly important at The St Lawrence Academy and plays a fundamental role in supporting students to quickly settle in to life at the academy. Students are introduced into secondary education at The St Lawrence Academy through a highly regarded, supportive and structured programme, incorporating visits to the academy for both students and parents, dedicated transition days and much more.

Our transition programme provides students with the opportunity to meet their future peers and teachers, familiarise themselves with their new surroundings and experience life at the academy, which ensures every child feels like a member of The St Lawrence Academy family, long before they join in September.

Transition is an ongoing journey, not limited to new students joining us in Year 7. Throughout their time at the academy, students are supported through exceptional pastoral care which focuses on their personal development and wellbeing, in addition to their academic achievement.

The academy is an active member of local partnership arrangements working alongside the Local Authority, other schools, academies and colleges and education/skill providers across Scunthorpe and the surrounding areas to ensure a smooth transition to post-16 education and ensure students are confident in the next phase of their education.



Leadership

"The school's personal development curriculum is well considered. The curriculum helps pupils to stay safe and develop an understanding of life in modern Britain. There is a wide range of extra-curricular opportunities, which pupils engage with well. Careers education is a strength of the school. Pupils receive independent careers advice. They are well prepared to make important decisions about their future. Leaders provide a rich set of experiences linked to pupils' careers." Ofsted

At the core of our offer is an extensive leadership programme which complements our academic education, raises aspirations and enhances the academy day.

Our emphasis on creating leaders of the future is encouraged by the opportunity to join our Student Leadership Team. Students are elected by their peers and are responsible for representing the whole student body on matters of importance, in sporting, prefects, mentoring, council, house representative. collective worship and curriculum leader roles. We understand the importance of encouraging ambition, developing key employability skills, instilling a sense of self belief and broadening horizons, all of which are needed for success beyond

There are many important roles that young people can embrace during their journey with us and the leadership positions are used to make a positive impact on academy life for all. We celebrate a culture in the academy where community, partner primary schools, young people strive to be ambassadors and become influential role models that others look up to.

We have high expectations of our student leaders, with opportunities for them to plan and deliver assemblies, welcome guests into the academy and help facilitate and support our extended extra- opportunities will not only enable all curricular events and information evenings. They can visit other schools to educate around faith and diversity, organise house sport events and activities for others to enjoy. Supporting the health and well being of others and taking pride in making a real difference to the lives of others as courageous advocates for change.

We highly value student voice and encourage our leaders to champion the voice of their peers, particularly through the school council, as this gives us the opportunity to listen to the perspective of nurturing well being and cultivating an our young people.

This ensures that we work collectively to add value to the experiences of all at The St Lawrence Academy, helping to shape the personal development and provision for our young people in the future.

Student leadership provides the platform for a young person to grow and flourish, building a wealth of attributes and characteristics that are continually developed and embedded through these responsibilities, leadership, initiative, responsibility, independence, teamwork, dedication, cultural capital and so many more. As a result, empowering young people through student leadership enables them to experience responsibilities that are attractive to higher education and employers alike. Our partnerships are far-reaching, and we work in close collaboration with the local education providers, organisations and the Local Authority to play an important role within our local community and benefit from the support, expertise and opportunities offered throughout these collaborative partnerships

Our range of student leadership young people to enjoy a transformational learning experience, but will provide those that take full advantage of these roles the chance to really flourish beyond their time in the academy.

The House system encourages students to develop into positive and active citizens and advocates for change, who challenge injustice and inequality through participation in social action projects and volunteering. The House system fosters a sense of community and healthy competition among students, environment that enables all students to thrive, and rewards them for their hard work and excellence.

At the heart of the academy's pastoral care of its students are the five houses. The five flames on our logo represent our five core values of truth, justice, respect, forgiveness and generosity; they represent the five year groups, and the five houses. The vibrant colours used on our logo which represent our talented. diverse and bright community will be our house colours, and our houses are named after precious gems:

Gold: Generosity

Ruby: Respect

Emerald: Justice

Amethyst: Forgiveness

Turquoise: Truth

Each house has its own House Leader and a team of tutors, who strive to create a dynamic, exciting and challenging house system that provides greater opportunities for our students to enjoy, achieve and reach their full potential. Experiences will include; working as a team, contributing to the community, developing leadership skills, leading activities in a range of skill areas, therefore allowing them to grow and develop both academically and spiritually.

COMBINED CADET FORCE (CCF)

The St Lawrence Academy Combined Cadet Force (CCF) is a new thriving extra curricular activity offered by the academy. The purpose of the CCF is to provide young people the opportunity to develop their leadership and lifelong skills which they will use in their future employment and life opportunities. The CCF programme recruits cadets who are either 12 yrs of age or in year 8, up to the age of 18. We look forward to engaging with our local colleges to continue this cadet experience until they age out. The cadets are able to register with the Duke of Edinburgh programme and we currently have 18 cadets undertaking the bronze programme.

The TSLA CCF is affiliated to the Queens own Yeomanry (QOY) who are the army reserve light cavalry regiment They currently support us in delivering a wide variety of activities as well as offering us the facility to visit their base where the cadets will experience the operational equipment of the British Army. Our thanks to QOY for bringing the "Jackal" to visit our cadets at our formation parade, providing the opportunity for family, friends and the CCF to access and see what the operational machinery looks like. Since our formation parade a number of cadets have obtained promotions to Lance Corporal, Corporal and Sergeant.

The 12 Cadet Force Adult Volunteers (staff of the TSLA) are exceptionally proud of the 90+ cadets with the progress made, development of their maturity and level of responsibility which they continue to demonstrate as part of the programme to achieve the star levels.

This year we have participated in the school remembrance day, our own Easter service at St Lawrence's church, field craft day in preparation for the annual summer camp and a visit to the Leeds Armoury.

Activities which the cadets have already gained many experiences in, include the air rifles, the gun run involving a specially made artillery piece, drill, building bashers and learning to live in the field inclusive of the use of ration packs. The summer camp also provided access to water park activities such as paddle boarding, rafting, and an inflatable obstacle course, paintballing and laser clay pigeon shooting. Not to mention the essential first aid training as a life skill.

The CCF continues to offer many opportunities as part of the CCAT - adventurous training where experience of hiking, canoeing, skiing, wall and mountain climbing, sailing and many more are accessible to all.

Cadets is a unique opportunity for personal growth, development and confidence building which is accessible for every student in the academy.

Joining Cadets has been an incredible journey for me. I have participated in exciting camps and courses, where I've developed essential skills like teamwork, leadership, and resilience. The events have been thrilling, offering opportunities to meet new people and challenge myself. Through Cadets, I also gained qualifications such as My JCIC (Junior Cadet Instructor Course), achieved my weapons handling test and I am currently undergoing my final steps to completing my Bronze Duke Of Edinburgh Award, which has, to this day boosted my confidence, organisation and problem solving skills. Overall, Cadets has taught me the value of perseverance, self-reliance, and community service, making it a truly rewarding experience. Thomas Year 10



Prefect Body

At The St Lawrence Academy, I've seen first hand how the school's core values of Respect Justice Forgiveness and Truth shape our community and personal growth. These values guide us in every aspect of school life, from how we interact with one another to the way we approach our learning. Respect encourages us to honour the differences among us, while generosity and justice remind us to be kind, fair, and supportive of those around us. Forgiveness teaches us the importance of moving forward from mistakes, and truth drives us to be honest and authentic in all we do.What makes our academy truly special is its emphasis on spirituality and diversity. We are encouraged to explore our own beliefs and values, helping us find a deeper sense of purpose. At the same time, our diverse community is celebrated, with students from all walks of life contributing to an inclusive and enriching environment. Together, these elements create a school which truly prepares us for life beyond school, with the confidence, empathy, and resilience to make a positive impact in the world.

At The St Lawrence
Academy we do not just
learn facts and figures; we
learn to be better human
beings. Our core values
make the academy
extraordinary: Generosity,
Respect, Justice, Forgiveness
, Truth, Beyond the core
values, The St. Lawrence
Academy offers a diverse
range of opportunities. From
engaging extracurricular
activities such as sports, arts,
and clubs, to school trips,
there is something for
everyone. Our academy
believes in a well-rounded
education, nurturing
both academic and
personal growth.

Preparing for the future

Our Futures programme forms an integral part of our inspiring learning environment, encompassing all of our efforts to ensure students leave the academy able to contribute to their community, confident of their achievements and resolute in their next steps.

We take great pride in our exciting, engaging and thorough careers programme that gives our young people hope and aspiration by providing the foundations they need for the future career choices and pathways they will take.

Our careers provision ensures the needs of all young people are met and they are supported to make the most of their unique talents, whilst exploring all avenues possible to them. Encounters with employers and employees on a local and national scale, experience of workplaces around the region and insights into higher and further education across the country all form a part of our extensive careers education, support and guidance.

We add further value to our weekly futures programme through our Raising Aspiration Days that take place on three occasions during the year. Career workshops, inspirational guest speakers, college visits, university taster days, business breakfasts and more help guide and prepare our young people towards making positive lifelong contributions to our community and beyond. We believe that these experiences encourage them to be curious learners, well informed, and very aspirational for the next steps they take.

Reflection time at the academy offers the ideal opportunity to provide a positive and uplifting start to the day for all young people. Our pastoral leaders deliver a range of reflections, collective worship and assemblies to prepare and nurture our young people with the values and virtues needed to serve our community and live well together.

Our Character education curriculum nourishes our young people with the skills needed to grow, to flourish and to be well prepared for life. This learning journey covers topics around themes linked to relationships, health and well being, British values and living in the wider world to build up the life skills and emotional intelligence required to be mentally and physically prepared for the life challenges ahead.

We believe that all these experiences beyond our curriculum ensure young people are prepared with the tools needed for education beyond the academy and ready to become tomorrow's workforce, leaders, parents and courageous advocates in society.

"Pupils celebrate difference; they learn about a range of faiths and cultures and are encouraged to be respectful citizens. Pupil prefects are excellent ambassadors for the school. There are positive relationships between staff and pupils"





Treasuring Everyone, Transforming Community

Our values

Generosity

Give thanks to the Lord for he is good. His love endures forever. **Psalm 136:1**

Respect

Love your neighbour as you love yourself.

Galations 5:14

Justice

Always strive to do what is good for each other and for everyone else. 1Thoss5:15

Forgiveness

Be kind and compassionate to one another. Forgive each other. **Ephesians 4:32**

Truth

Jesus answered "I am the Way and the Truth and the Life." **John14:6**



The St Lawrence Academy

Doncaster Road, Scunthorpe North Lincolnshire DN15 7DF

- T 01724 842447
- E enquiries@tsla.co.uk
- W www.tsla.co.uk
- A @TheStLawrenceAcademy2008
- A @TSLA_Info



