



**The  
St Lawrence  
Academy**  
Treasuring Everyone  
Transforming Community

## **SPECIAL EDUCATIONAL NEEDS INFORMATION REPORT**

**reviewed 08/01/25**

Our Special Educational Needs Coordinator( SENDCo) is **Mrs Nusrat Choudhry** her role is to identify those children with additional needs and arrange the support required to enable them to be successful. You can contact the SENDCo on **01724 842447** or

**email: [nchoudhry@tsla.co.uk](mailto:nchoudhry@tsla.co.uk)**

If you have any questions regarding Special Educational Needs or if you would like to make an appointment to visit our academy.

### **The Inclusion Team consists of:**

**Mr Michael Mcluskie:** : Headteacher

**Dr Hilary Beverley:** SEND Governor

**Mrs Gabriella Pattinson:** Deputy Headteacher Pastoral & Designated Safeguarding Lead

**Mrs Helen West:** Deputy Headteacher for SEND / DSL

**Mrs Evelyn Woolley:** Safeguarding Support Officer / Deputy DSL / Mental Health Lead / Early Help Coordinator

**Mrs Rosie Connor:** Safeguarding Support Officer & With me in Mind

**Mrs Nusrat Choudhry:** SENDCo

**Mrs Helen Hill:** Inclusion Manager / Assistant Senior Leader

**Mrs Ewa Catalano:** English as Additional Language Learning Mentor

**Miss Dayna Wadge:** Admin Assistant, ATLs & Inclusion Support

**Ms Teresa Loftus:** Student Progress Leader /Attendance and Medical Needs Support

**Mrs Jo Evans :** Student Services Officer / Attendance

**Ms Ann Roberts:** Student Progress Leader responsible for Nurture

**Mrs Kathy O'Callaghan:** Inclusion Support Officer responsible for Reset

## YEAR 7 TEAM

**Mr Matthew Cretney:** Achievement Team Leader

**Mr Jake Browne:** Student Progress Leader

**Mrs Mel Woolnough:** Learning and Teaching Assistant

## YEAR 8 TEAM

**Mr Andy Murray:** Achievement Team Leader

**Mrs Cathie Bremner:** Student Progress Leader

**Miss Farzana Begum:** Learning and Teaching Assistant

## YEAR 9 TEAM

**Miss Sally Walker:** Achievement Team Leader

**Mrs Val Borrill:** Student Progress Leader

**Mrs Danni Bussey:** Learning and Teaching Assistant

## YEAR 10 TEAM

**Mrs Jade Elston:** Achievement Team Leader

**Mrs Debbie Leadenham:** : Student Progress Leader

**Mrs Gaynor Robinson:** Learning and Teaching Assistant

## YEAR 11 TEAM

**Mr James Stainton:** Achievement Team Leader

**Miss Ellie Wright:** Student Progress Leader

**Ms Kate Ellis:** Learning and Teaching Assistant

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**Ms Monica Choudhury:** Science Learning Teaching Assistant

**Ms Victoria Brader:** English Learning Teaching Assistant

**Mrs Charlotte Atkinson:** Maths Learning Teaching Assistant

**Mr Matther Turner:** Apprentice Learning Teaching Assistant

**Achievement Team Leaders (ATLs):** To provide professional leadership, direction and management of a year group in order to secure high quality learning, teaching and tutoring and the effective use of procedures for improving standards of learning, behaviour, attainment and achievement for all students.

**Student Progress Leaders (SPLs):** To support the students with Behaviour, emotional or Social Difficulties.

**Learning and Teaching Assistants (LTAs):** To support the students with Learning, Communication and Physical or Sensory Difficulties.

Subject area LTAs: support students in the classroom using specialist knowledge to help raise student attainment and play a proactive role in supporting those with SEND needs.

At The St Lawrence Academy, we provide for a wide variety of SEND needs. These all fit into the four broad areas of needs according to the SEND CoP.

We are able to support students with :

**Communication and interaction needs**, for example, autistic spectrum disorder, speech and language difficulties

**Cognition and learning needs**, for example, Specific Learning Difficulties such as dyslexia, dyspraxia, dyscalculia

**Social, emotional and mental health needs**, for example, attention deficit hyperactivity disorder (ADHD)

**Sensory and/or physical needs**, for example, visual impairments, hearing impairments, processing difficulties, disabilities and epilepsy

## Identification

The majority of students with Special Educational Needs will have already been identified at Primary school and their needs will be tracked throughout the transition process.

At The St Lawrence Academy our teachers will assess your child regularly in all subjects as part of our whole school assessment cycle. The results are recorded on the school tracking system; if your child is not making as much progress as expected, your child's progress may be discussed by our SENDCo, Curriculum Progress Leaders and/or subject teachers. Intervention or catch up programmes will be discussed and put into place. It may be appropriate for the academy to seek the advice of outside agencies. If this is the case then you will be contacted so that we can explain our concerns and ask for your consent to proceed.

There may be other times throughout the year when a teacher may express a concern about your child. If this is the case you will be invited into the academy to discuss a plan of action.

If your child is identified as having a Special Educational Need they will be placed on the Special Educational Needs database, you would be informed of this.

If following an intervention a child's Special Educational Need has been resolved they would be removed from the Special Educational Needs database; you would then be informed of this.

Children with SEND who transfer into The St Lawrence Academy at times other than the start of the school year, are assessed upon arrival. Our SENDCo will liaise with your child's previous school to fully understand your child's needs and the level of support they require.

For further information refer to our [SEND policy](#).

Students who have SEND are identified in the following ways:

- On-line reading and spelling tests for all students
- Dyslexia screening for identified students
- Dyscalculia screening for identified students
- Close tracking of academy assessment and data.
- Discussion with teachers and observations
- Classroom observations, ASET Checklists, Dyslexia and Dyscalculia screeners,

All students who are identified with a SEN need will be given an Individual Learning Plan and a one page Student Passport and will have the opportunity to have that plan reviewed at least twice a year, either by their Learning and Teaching Assistant or the SENDCo, and a further opportunity to meet at Parent Evenings.

All teachers provide information for these reviews, allowing us to look at the complete picture of academic progress. If you would like to discuss any further please, contact the Special Educational Needs and Disabilities Coordinator (SENDCo), Mrs. Nusrat Choudhry or Mrs Helen West either by email at: [nchoudhry@tsla.co.uk](mailto:nchoudhry@tsla.co.uk) or [hwest@tsla.co.uk](mailto:hwest@tsla.co.uk) or by phone on 01724 842447.

## **Teaching and Learning**

At The St Lawrence Academy we have high expectations for all, recognising all achievement, and providing an inclusive learning environment that meets the needs of all children, enabling them to reach their full potential.

Assessment of your child's learning is important. This allows our teachers to teach your child according to their individual needs. Our teachers use a range of teaching styles and resources to support your child's learning and development.

Clear learning objectives are identified for individual children and our marking policy celebrates children's successes and identifies the next steps in their learning.

There may be times when your child is taught Literacy and/or Numeracy in a small group or 1-1 with an adult who specialises in working with SEND children. We aim to ensure that your child will have access to a full and balanced curriculum. Our Senior Leadership Team and Curriculum Progress Leaders ensure that teaching observations are carried out and that all teaching staff are consistent in following our Teaching and Learning policy.

For further information refer to our Teaching and Learning policy.

Other support available:

- Anti-Bullying support
- Restorative Justice
- Parenting Support
- Peer Mentors
- Mentoring
- English as an Additional Language

## **Results & Progress**

At The St Lawrence Academy your child will be set individual targets. These targets will be assessed regularly by the staff who work with your child. Each term each student is provided with a Student Progress Report. You will be invited to a consultation evening where you can discuss your child's progress in each subject with their specialist teacher. This is in addition to the annual review that parents of children

with an Education, Health Care Plan will be invited to or the PEP meetings arranged to support the learning of Looked After Children.

The SENDCo will be available throughout the year if you have any concerns about the progress your child is making; the academy has an open door policy and encourages parents to make contact with us as soon as any concerns arise.

## **Transition**

The St Lawrence Academy has close links with all of our feeder Primary Schools. The SENDCo, Achievement Team Leader and Deputy Head Teacher, Helen West will make contact with all Primary schools for transition meetings prior to your child starting at The St Lawrence Academy to ensure any identified provisions are put in place.

Parents/Carers are always welcome to visit The St Lawrence Academy to meet relevant staff and to discuss any concerns that you may have. Additional transition visits can be arranged for individual students if needed. Our SENDCo will liaise with your child's previous school to fully understand your child's needs and the level of support they require. We liaise with our local Colleges to ensure that the transition between Secondary and College is a success. The local Colleges visit the Academy frequently to provide information to our students about the courses they offer and our students attend College Open Days and taster sessions. Any children with a Special Educational Need, a Disability or a Specific Medical Condition, are offered the opportunity to make additional visits.

We also offer all students in Year 10 the opportunity to take part in a work experience programme.

## **External Agencies**

At The St Lawrence Academy we work with a range of additional services including:

- Speech and Language Therapists
- Occupational Health Therapists
- School Nurse Service
- Educational Psychology Service
- Children and Young People's services.
- Visually Impaired Service
- Hearing Impaired Service
- Castles Education
- Big Talk Education
- 7 Keys
- Education Welfare Service
- Autistic Spectrum Education Team
- DELTA
- Youth Offending Service
- Coritani
- CAMHS

- North Lindsey College
- Solutions – Pledge to Learn

We also access other services as required. If you wish to contact any additional Special Educational Needs services then please speak to the SENDCo who will give you information on the relevant service.

## Useful Links and Contacts

### ADHD

[www.adhdnews.com](http://www.adhdnews.com)

[www.addiss.co.uk](http://www.addiss.co.uk)

<http://www.nimh.nih.gov/publicat/adhd.cfm>

Attention Deficit Disorder Information and Support Service Tel: 020 8906 9068

### Autism

National Autistic Society Tel: 0845 0704 004

[www.autismuk.com](http://www.autismuk.com)

[www.autism.org](http://www.autism.org)

[www.autism-resources.com](http://www.autism-resources.com)

An article relating to gut bacteria and autism:

[www.redorbit.com/news/health/1113021746/autism-and-gut-bacteria-120613/](http://www.redorbit.com/news/health/1113021746/autism-and-gut-bacteria-120613/)

### Dyslexia

The British Dyslexia Association Tel: 0118 966 8271

[www.bdadyslexia.org.uk](http://www.bdadyslexia.org.uk)

### Dyspraxia

Dyspraxia Foundation Tel: 01462 454 986

[www.dyspraxiafoundation.org.uk](http://www.dyspraxiafoundation.org.uk)

There are lots of books for children and young people which tackle the difficult subjects of death, bereavement and loss. [The Little Parachutes website](#) has many listed and we have put together a list of suggested reading for children and young people which include the death of a parent/grandparent/pet etc.

[Child and Adult Mental Health Service \(CAMHS\)](#)- Resources

[Mantra Lingua home reading](#) – provides free access to e-books when parents register and helps households where the home language is not English.

Our Policies: <https://tsla.co.uk/key-information/policies/>

## Accessibility

At The St Lawrence Academy we strive to ensure that all children are able to access the facilities available. Students with mobility difficulties are able to access a lift. There are accessible toilets located in each area of the academy.

For further information refer to our Accessibility Policy.

## **Continuing Professional Development**

At The St Lawrence Academy we are committed to continuing the professional development of all our Learning and Teaching Assistants. They receive regular training to ensure they are kept up to date with new practices in Special Educational Needs.

Each team is led by the SENDCo who monitors the interventions within their team. This ensures that all children with Special Educational Needs receive appropriate interventions suited to their individual needs and that their progress is monitored.

## **Complaints**

If you wish to make a complaint then in the first instance please contact Mrs Helen West on 01724 842447 or submit your complaint in writing.

For further information refer to our [Complaints Policy](#).

## **North Lincolnshire Local Offer**

Click on the link below for the North Lincolnshire Local Offer.

<https://www.northlincs.gov.uk/schools-libraries-and-learning/the-local-offer/>

## **Information**

- Child and Adult Mental Health Service (CAMHS)- Resources
- Kooth – A free online mental health and emotional wellbeing support service has been launched to help children and young people living in North Lincolnshire, Hull and East Yorkshire. Find out more about Kooth.
- If you have a medical condition which makes you extremely vulnerable to coronavirus (COVID-19) you may have received a letter from the NHS telling you that you're clinically extremely vulnerable, or been contacted by your GP or hospital clinician. If this has not happened, contact your GP or clinician after you register with this service. It may take time for any support offered through this service to arrive. Wherever possible you should continue to rely on friends, family and wider support to help you meet your needs. You can register yourself, or on behalf of someone else.