Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students should log in to Google Classroom for each lesson in order to access their remote learning, which is where they will find the instructions for the lesson. The vast majority of lessons will be live lessons, and the link to the live lesson will be shared. If the lesson is not live, instructions, presentations and resources will be uploaded onto the Google Classroom stream.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example in practical subjects such as Physical Education, Drama, Music, Art, and Design and Technology the work will be adapted to suit homeworking. Topics will remain broadly similar to those being studied at school but will be adapted to reflect the equipment students are likely to have at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	All students will follow a timetable of 5 x 1 hour lessons per day, plus a 30 minute tutor time.

Accessing remote education

How will my child access any online remote education you are providing?

All online remote education is provided through Google Classroom. Students can access this by logging into the academy website, or directly via Google. Live lessons can be accessed using the Google Meet link that is shared for each class.

In addition to this we have the range of externally provided online resources used to support students' progress in subjects. These include Maths Watch, GCSE Pod and Seneca.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

We will provide laptops to all students who do not have access to any devices. Students who do not have access to the internet will be provided with a dongle.

All devices are allocated through an identification of need following the survey that was sent out by text/email. If your circumstances change and you no longer have access to a device or the internet please contact hwest@tsla.co.uk.

Students who cannot access remote learning due to a lack of suitable device can join our in school provision.

Paper copies of work are posted out/delivered to students who need this.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a combination of the following approaches to teach students remotely:

• live teaching (online lessons)

• recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

• presentations, instructions and resources which are added to the Google Classroom stream

• textbooks and reading books students have at home

• commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g Maths Watch, GCSE Pod)

• short-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all students to follow their timetable
- Students must complete the attendance question at the start of the lesson, and then access the live lesson vis the link provided
- Students should be actively engaged during lessons, answering questions either verbally or through the chat function, and should complete all tasks to the best of their ability
- Students should be ready, be safe and be respectful at all times
- We expect all parents to ensure their child is attending remote learning in the same way we would expect students to attend face to face learning.
- Parents should set clear routines that follow the academy day and help students organise and structure their time.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Attendance is tracked and recorded for each lesson daily, which is monitored by the ATL for each year.

Absentees are contacted to log on and attend the remote provision. This also helps to identify and resolve any IT issues.

Teaching staff monitor the amount and quality of work that is being submitted through Google Classroom.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

> Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.
>
> Thorough our live lessons the majority of feedback will be through teacher responding to student's contributions to lessons either via their voice or the chat box. When tasks are set via online platforms that are self-marking – students will receive feedback instantly (for example Maths Watch and GCSE Pod).
>
> Students will also receive verbal or written feedback to work they submit on Google Classroom.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

> We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways.
>
> - In most cases students with SEND will be able to access the curriculum as taught by the classroom teacher. The teacher may make adaptations to their lessons in the same way that they do in face to face learning.
> - Support staff, including teaching assistants also attend live lessons to support SEND students where this is needed/appropriate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students who are self-isolating will still follow their normal timetable via Google Classroom where they will be able to access the resources for the lesson.

This may take up to 24 hours depending on when we are informed about the self-isolation.