THE SPIRIT OF
TRINITY

Dear Students, Parents, Carers & Governors

Ceremony of Light: Welcoming Year 7 into the Trinity Family

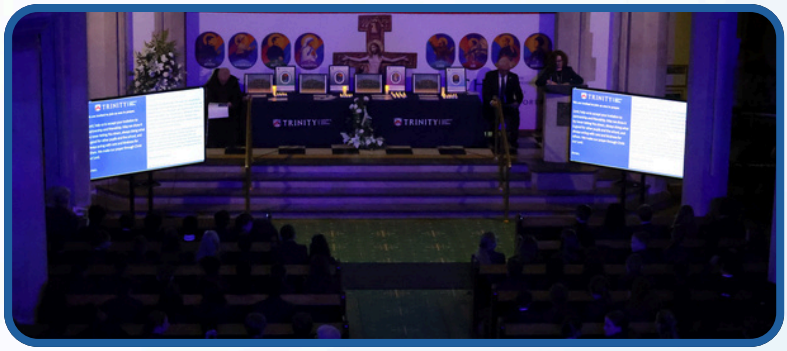
This week, our Year 7 students were formally enrolled into Trinity at the Ceremony of Light.

Over two evenings, all eight forms came forward, and it was lovely to see so many families there to share it with us.

Our Year 7s have now been with us for seven weeks. In that short time, they have settled into new routines, got to grips with life across two sites and made new friends.

Many have already joined clubs, participated in Mass and assemblies, and shown real kindness to one another.

The ceremony gave us the chance to mark that and to welcome them properly into the Trinity family.



Mrs Green, Deputy Headteacher and our MC for both evenings, opened each ceremony with a moment of stillness before the forms were called forward, one by one, with their form tutors.

Each form belongs to a house named after a saint, and before they came up, we heard that saint's story.

On the first evening, 7F came forward with their form tutor, Mr Yusuf.



They are Francis House, named after St Francis of Assisi, the son of a wealthy merchant who gave up everything to live among the poor and care for people with leprosy. Mrs Bergh's form followed as Acutis House. St Carlo Acutis was born in London in 1991.

He loved football, computers and his friends, went to Mass every day and used his gifts to share his faith online. He died at fifteen and in 2025 became the first millennial saint.



7T, led by Mr Richards, are Teresa House. They heard how St Teresa of Calcutta served the poorest of the poor, held the hands of the dying and saw Christ in every face.

7S came forward with Mr Pearson and Mr Brennan as Soubirous House, named after St Bernadette Soubirous, a poor, sick girl from Lourdes to whom Our Lady appeared eighteen times.

People mocked and doubted her, but she never changed her story.



On the second evening, 7A came forward first with their form tutor, Mr Tempest Roe.

They make up Arc House, named after St Joan of Arc, a farm girl who led an army and held on to her faith until her death at nineteen.

7B followed with Mr Sebastian. They are Bosco House, and they heard how St John Bosco took in homeless boys on the streets of Turin and gave them an education and a future.





7R, led by Mr Shaikh, are Romero House.

They learned about St Oscar Romero, the Archbishop of San Salvador who spoke up for the poor and was killed while celebrating Mass.

Finally, 7J came forward with Ms Martine Jimenez.

They are Josephine House, named after St Josephine Bakhita, who was kidnapped as a child in Sudan and sold into slavery, yet went on to forgive those who had hurt her.



Each student carried a lit candle as they came forward.

In my address I explained that the candle represents the light our Year 7s have already brought to Trinity in their first few weeks: their kindness, their energy and their gifts.

That light is now in our care. Over the next seven years we will help it grow, and in Year 13 we will hand it back to them to take out into the world.

As he put it, "Trinity does not end when you leave. Trinity truly begins when you leave."



I also spoke about our four values of Truth, Compassion, Hope and Service, and what they look like day to day.

For compassion, he asked students to notice the person on their own and walk over.



Each student then received a certificate of enrolment bearing their name and their house saint.

We hope families will keep them safe, as they mark the start of a journey that matters a great deal.



Thank you to all the parents and carers who joined us, and to the form tutors and staff who made both evenings so memorable.

A special thank you to all our soloists on trumpet and piano, whose playing brought such beauty to both ceremonies.





Thank you to our Year 7 readers. You spoke so clearly and eloquently to the congregation.

Your oracy was impressive, and you should be very proud.





Thank you also to our Sixth Form students, who helped bring the evenings together, reading during the ceremony and looking after our guests with warm hospitality.

They showed our youngest students exactly what service looks like at Trinity.



Welcome to Trinity, Year 7. We are already very proud of you.

"Let your light shine before others."
Matthew 5:16



We wish all our students, families and staff a pleasant and restful half term.



God Bless
Declan Linnane
Headteacher

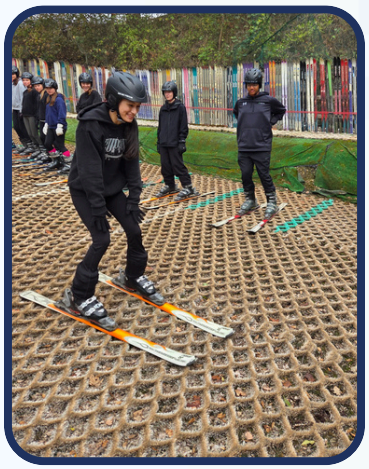


Ski Trip Preparation at Brentwood Dry Ski Slope

Students in Years 8 to 10 have been preparing for our forthcoming ski trip to Folgarida, Italy, with a series of four-hour lessons at Brentwood Dry Ski Slope.

Under the guidance of experienced instructors, students have developed essential skills, including correctly using their skis and boots, maintaining a balanced skiing stance, controlling their speed and using their edges effectively.





As their confidence has grown, students have progressed to gliding with greater coordination, stability and control.

Their enthusiasm, determination and resilience have been fantastic to see, with many embracing the challenge of learning a new sport and supporting one another throughout the sessions.

These lessons have provided an excellent foundation ahead of our trip to Folgarida, and we look forward to seeing students build on their skills and enjoy a memorable and rewarding experience in Italy.

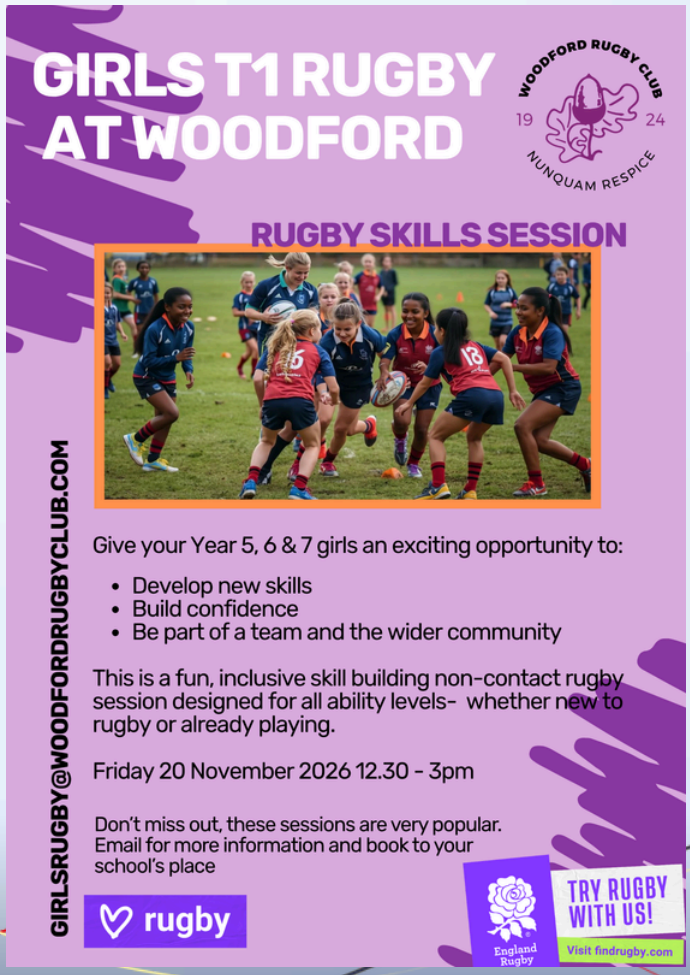


Year 9 Essex Cup campaign underway



The year 9's produced a dominant display in the Essex Cup preliminary round against a strong Barking Riverside school who were previous winners of the competition in year 7 and semi-finalists last year.

It was a 3-0 win with goals from Todd Benoit, Christian Harris and Shaddai Sarpong. We look forward to another away trip after half term against Brentwood school.



YEAR 9 ADVENTURE IN WALES

MASE Y LADE, WALES

Our Year 9 boys recently enjoyed an unforgettable residential trip to Mase y Lade, Wales, where they spent their time taking part in a range of exciting outdoor activities while developing confidence, resilience, and teamwork.



CANOEING · CAVING · GORGE WALKING · MOUNTAIN HIKING · MOUNTAIN BIKING

Throughout the trip, students challenged themselves with a variety of adventurous pursuits, including canoeing, caving, gorge walking, mountain hiking and mountain biking. Each activity provided opportunities for the boys to push their boundaries, learn new skills, and support one another in unfamiliar environments.







The canoeing sessions saw students working together to navigate the water, while caving challenged them to overcome fears and explore underground passages.

Gorge walking proved to be a particular highlight, with the boys scrambling over rocks, wading through streams, and tackling natural obstacles as a team.



The mountain hikes offered breathtaking views of the Welsh countryside and tested the students' determination and perseverance.



Meanwhile, mountain biking provided plenty of excitement as they negotiated trails and developed their riding skills.

What stood out most throughout the week was the positive attitude shown by every student. Whether encouraging a friend up a steep incline, helping a teammate through a difficult section of a cave, or simply embracing each new challenge with enthusiasm, the boys represented the school exceptionally well. They demonstrated excellent teamwork, respect and resilience, making staff incredibly proud.

Despite some typical Welsh weather, spirits remained high and everyone embraced the experience with a smile. The trip was packed with memorable moments, laughter, and achievements that will stay with the students for years to come.



A huge thank you goes to all the staff who organised and accompanied the trip. Their support and dedication ensured that the experience was both enjoyable and rewarding for everyone involved.

WELL DONE TO ALL OF OUR YEAR 9 BOYS FOR MAKING THE TRIP SUCH A SUCCESS!

Unifrog – Reminder for All Parents and Carers

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A reminder to all parents and carers to register for Unifrog.

Unifrog is a valuable careers platform that helps students explore their future options, including careers, university, apprenticeships and further education, as well as supporting them with their career planning and work experience.

Having a parent account also gives you an opportunity to explore the platform and better understand the resources and opportunities available to support your child with their future choices.

If you haven't already registered, please do so here: www.unifrog.org/parent

Any queries, please contact: Mrs Alexander Careers Leader salexander@tchs.org.uk

FAO CAREERS AND ALL BUSINESS AND LAW STUDENTS AT SCHOOL AND UNIVERSITY

Business and Law October Half Term Virtual Work Experience

Tuesday 27th October, 9am – 4:15pm
Open to all school and university students

Dear Careers Lead,

If you have students thinking about law or business, or students who'd be brilliant at it and don't know it yet, this puts them in front of the people at the very top of both professions.

On **Tuesday 27 October, 9am to 4:15pm**, we're partnering with **Browne Jacobson** to host their annual Law and Business October Half Term Virtual Work Experience. It's **free, online and open to all school and university students**. It's now in its fifth year, and this year's theme is **Legal and Business Legends**.

Students register individually, so all you need to do is share the link:

https://www.surveymonkey.com/r/Browne_Jacobson_FAIRE

King's College London Medicine and Dentistry Lecture Series

Applications for our **online King's College London Medicine and Dentistry Lecture Series 2027** are now open! We have supported over **14,000 students** since we introduced our **free** programme five years ago.

This programme is for students **across the UK** in **Year 11, 12, and 13** interested in becoming a **doctor** or **dentist**. Please circulate this opportunity to students who you think will be interested.

Over the course of the programme students will hear from a wide variety of speakers to help build their understanding of the **opportunities** and **challenges** of being a doctor and dentist, as well as guidance on the application process. Last year's lectures included the following:

- Medical and dental specialties: cardiology, oral surgery, renal transplant, and many more!
- Q&A's each week with our speakers and current medical/dental students
- Support with the application process: UCAT, personal statements, and interviews
- Q&A with admissions colleagues at KCL

Most importantly participants will become **part of a community of like-minded students** all interested in applying to medicine and dentistry and finding out what being a doctor and dentist really entails!

Lectures will run from January to April, with sessions taking place online via Zoom every Tuesdays evening, from 5:00-6:30pm.

For more information and to apply, students should follow this link. The deadline is **Tuesday 1 December 9pm.**

contour

Dear Careers Leader/Careers Advisor,

We are delighted to invite your students and their parents to our **Free Online UK Medical Entry Workshop**, helping them to understand the entire admissions process and to hear from current medical students.

Why is this unmissable for your school community?

This live two-hour session gives Year 11 and 12 students and their parents a clear picture of what UK medical schools look for and how successful applicants plan their journey. Attendees will leave with:

- **A complete medical entry roadmap:** The four parts of a medical school application, the timeline from Year 12 to an offer, and how to choose four medical schools strategically.
- **Insights from current medical students:** A panel of UK medical students sharing their experience.
- **A plan to stay motivated:** When to start preparing, the most common mistakes, and practical ways parents can support their child at home.
- **Live Q&A with experts:** Students and parents can ask any questions that they may have.

Event Details

When: Sunday, 8th November 2026 | 10:00 AM to 12:00 PM (GMT)
Where: Online via Zoom (live only, not recorded)
Event Details & Sign-Up: bit.ly/ucat-cdi

About Contour MedPrep

Our approach is backed by results. We have supported over 6,000 students, including the World Record UCAT Scorer (3590). In the last admissions cycle alone, our students received over 800 offers to medicine, earning us a near perfect 4.9/5.0 rating from 1,000+ Google reviews.

How to Share This Opportunity

Please share the announcement below with your school community:

Mr Olopade's Half Marathon

Supporting Haven House Children's Hospice



The more we raise, the sillier the outfit!

OLD LOUGHTONIANS
HOCKEY CLUB

OLHC MAVERICKS

FREE HOCKEY



OPEN TO ALL

Whether you're a complete beginner or already play, our sessions are for you!

- All abilities and experience levels
- A great way to make new friends
- A fun, friendly and supportive environment
- A chance to play, get active and enjoy hockey

WHEN?
Tuesdays
18:30 – 19:45

AGES
Year 3 – Year 13

WHERE?
Old Loughtonians HC
Luxborough Lane, Chigwell

SESSIONS EVERY TUESDAY

October 20th – December 8th | January 12th – March 16th

ALL SESSIONS ARE FREE!

No cost.
No commitment.
Just hockey, fun and new opportunities.

Find out more: outreach@oldloughtonians.co.uk

JOIN US FOR A TRIAL WEEK @

Carmel Thomas Performing Arts

CTPA IS WHERE CREATIVITY MEETS CONFIDENCE IT IS A SPACE TO FIND YOUR VOICE, USE YOUR IMAGINATION AND TURN YOUR PASSION INTO SKILLS.

JOIN US FOR A DAY WHERE YOU CAN SAMPLE OUR LESSONS LED BY INDUSTRY PROFESSIONALS!

LESSONS INCLUDE:

DRAMA

LAMDA

BALLET & TAP

MUSICAL THEATRE

TERM TIME SATURDAY'S @ LOYOLA PREPARATORY SCHOOL FROM 9:30-1:30

CONTACT: CTYS@MAC.COM TO FIND OUR MORE!

Launching

THE SHARP SYSTEM

At Trinity Catholic High School, the safety and wellbeing of our students is always our top priority. We are proud to launch the SHARP system (School Help Advice Reporting Page) A confidential online platform that empowers students to report concerns and seek support quickly and securely.

The SHARP system allows students to raise issues such as bullying, online safety, hate crime, weapons, health and wellbeing, or any other worries they may have either about themselves or someone else. Reports can be made anonymously, ensuring every student has a voice and a safe way to be heard.

The platform is easy to access via any device at:

trinitychs.thesharpsystem.com

HOW TO USE SHARP

1. Visit trinitychs.thesharpsystem.com
2. Click Make Report to share your concern.
3. Explore the dedicated help pages on topics such as bullying, health, hate crime, and community safety.
4. If you prefer to speak to someone directly, you can always approach a member of staff or contact Mrs McGrory, Head of Pastoral.

A Message from the Headteacher

"At Trinity Catholic High School, our Mission is to ensure that every student feels safe, valued, and supported and has a voice. The SHARP system provides an additional, confidential way for students to share any concerns, knowing that they will be listened to and taken seriously.

We want all members of our community to understand that safeguarding and wellbeing are at the heart of everything we do. By speaking up, students are helping us to build a culture of trust, care, and respect. No student should ever feel alone. Together, we can make Trinity a safe and supportive place for everyone."

Why SHARP Matters

1. Gives students a safe and confidential space to raise concerns
2. Helps staff respond quickly and effectively to issues
3. Builds a culture of care, respect, and inclusion across our community

We encourage all students and parents to familiarise themselves with the SHARP system and to use it whenever needed. Together, we can ensure that Trinity remains a place where every student can flourish in safety and confidence.

THE SPIRIT OF TRINITY

NOTICE BOARD



