



TRINITY

Dear Students, Parents, Carers & Governors

This week has reminded us of what it means to be a Trinity community.

We welcomed our new prospective Year 7 students and their families. A first step in their journey. Trust placed in us. A village beginning to form around each child.

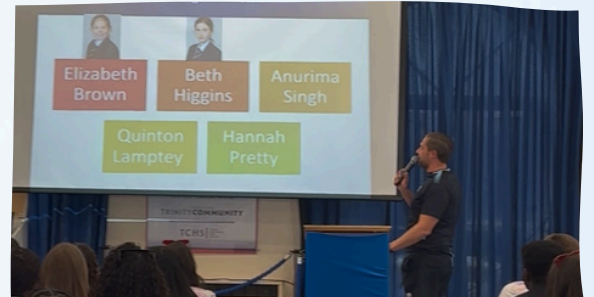
We look forward to welcoming our Year 6 students from the many feeder schools who will soon join us. There is a clear plan between now and September. Every step has purpose. We will ensure every student arrives ready, confident, and known.



At the same time, we stood with our Year 11 students. A special Mass. A final assembly. Shirt signing filled with memory and meaning. Eleven years of education brought to this point. You see them arrive as children and leave as young adults ready for the next stage.

At the end of Mass, I shared a simple message with Year 11. When you feel stressed, say you are blessed. This came from a study where students changed their language in this way.

Those who used the word “blessed” stayed calmer, more focused, and performed better under pressure. Words shape mindset. Mindset shapes performance. Stay calm. Stay focused. Trust the journey.



Our assembly captured the spirit of the year group. Mr Foster led a game-style awards celebration that recognised the contribution of so many students. We then watched a powerful film montage.



Five years of life at Trinity brought together.

It reminded us of what this place stands for and no doubt giving our students the happy memories they deserve.

We now wish our Year 11 students every success as they prepare for their public examinations.

We also hold our Year 6 students from our many feeder schools in our prayers as they begin their SATs.

They will soon join us as our new Year 7. Guide them in this important moment.

Give them focus, confidence, and courage. Help them feel ready, excited, and proud. We wish them every success in their forthcoming SATs and remind them their value goes far beyond any test.

So, as we get ready for our 'blessed' times, we pray together as one community.

Loving God,

Walk with our Year 11 students in the examination weeks ahead. Give them calm minds and steady hearts.

Remind them they are blessed. Guide our Year 6 students from our many feeder schools as they begin their SATs and prepare for the next step.

Give them focus, confidence, and courage.

As they soon join our community as our new Year 7, help them feel ready, excited, and proud.

Remind them their value goes far beyond any test.

Keep us united as one 'village'. Living out Truth, Compassion, Hope, and Service in all we do.

Amen.

We wish all families a restful and peaceful Bank Holiday Monday.

And do not forget our 50th Anniversary Ball.

If you would still like to attend, please let the Friends of Trinity know over the weekend. They have kindly agreed to extend the deadline until Monday.

I may have had a quiet word as I needed to be a little more organised and secure a few extra tickets myself.

It is shaping up to be a great night, and I look forward to seeing as many of the Trinity community and their guest there as possible at the Ball.

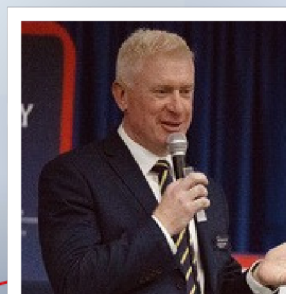
FRIENDS OF TRINITY

TRINITY CATHOLIC HIGH SCHOOL
50TH ANNIVERSARY INAUGURAL
BLACK TIE BALL
Friday 15th May 2026
WOOLSTON MANOR COUNTRY CLUB, CHIGWELL

7:00 pm – Prosecco Reception Sponsor – Paragon Security Solutions
7:30 pm – Fabulous 3-Course Meal
White & Red Wine on each table
Sponsor – Paragon Security Solutions
9:30 pm – Raffle & Auction
9:30 pm – Live Band *Hot Stuff*
11:30 pm – DJ
1:00 am – Carriages

£70 PER TICKET

For tickets use QR code or contact
friendsoftchs@gmail.com
Dress to impress and celebrate 50 years in style



God Bless
Declan Linnane
Headteacher

In Loving Memory of Dennis



It is with great sadness that we remember Dennis, a much-loved member of the Trinity family and a true character who brought warmth, laughter, and joy to everyone around him. Dennis was one of a kind – kind-hearted, wonderfully cheeky, and full of life. He had the rare gift of making people smile, no matter what kind of day they were having.

Dennis was known for his playful sense of humour and unforgettable personality. Whether it was a witty remark, one of his famous wind-ups, or making colleagues laugh with his after-school tannoy announcements, he had a way of lifting spirits like no one else. Many will fondly remember hearing “Woooo! It’s the ghost of Trinity!” echo through the corridors, followed by Dennis hiding around the corner ready to give someone the fright of their life.



Behind the laughter was a man with a heart of gold. Dennis cared deeply for people and always knew when someone needed encouragement, kindness, or simply a smile. His compassion and support meant so much to many members of our community. The photographs shared capture Dennis exactly as we will remember him — smiling, surrounded by friends, and bringing people together. He was clearly loved by so many, and his presence brightened every room he entered.

Dennis leaves behind countless happy memories and a lasting legacy of humour, friendship, and kindness. He will be deeply missed by all at Trinity, but never forgotten.



Well Done to All Our London Mini Marathon Runners

Congratulations to Jake Thackery, Finn Crane Smith, and Jax Connor on completing the London Mini Marathon on Saturday. Finn was joined by his younger twin brothers, making it an even more memorable achievement. This is a fantastic accomplishment for all involved and a testament to their hard work, determination, and commitment. Well done to Jake, Finn, Jax, and all the runners who took part in this incredible event and represented themselves so brilliantly.



Launching Trinity Vinted!

As we approach prom season, Trinity Vinted is launching to provide support for the disadvantaged among our community. If you have any prom-style dresses, suits or dress shoes you could spare for donation, please send them into the school for the attention of B Gorman. We would happily receive any PE shorts and polo tops, school uniform and school shoes too.

Vinted

Paths to Possibility: Career Insights from a Deloitte Partner

We were delighted to host a talk this week from Rob Topley, Partner at Deloitte, the world's largest professional services firm. Rob shared his personal career journey, from joining Deloitte as a trainee accountant in 1993 to becoming a partner working with major multinational clients.



Students enjoyed gaining insights into Deloitte's wide range of services (including audit, tax, consulting, technology, risk and legal) but also Rob emphasised the variety in his role, with no two days ever being the same and the opportunities he has had for global travel and working with some of the world's biggest organisations. Rob highlighted that highlighting that career progression is based on merit and that opportunities are open regardless of background.

Work Experience Update Years 10 and 12

The new deadline for submitting own-placement forms is fast approaching (Friday 8th May). If your child has not yet handed in their form, please ensure it is submitted as soon as possible. A reminder that the work experience fee is £44, payable via ParentMail. Only students who are Pupil Premium are exempt from this payment. If you have any questions, please contact Mrs Alexander at

salexander@tchs.org.uk



Trinity Debate Club MUN Experience!

We went. We debated. We came back with unforgettable memories.

This weekend, Trinity Debate Team proudly took part in the 10th edition of the Model United Nations International Conference, hosted by King's College University London. It was an inspiring gathering, bringing together students from across the UK and Turkey to tackle global challenges, exchange ideas, and imagine solutions for a better world.



Model United Nations (MUN) is one of the most respected debate formats worldwide, and our Trinity delegates rose to the occasion with confidence and integrity. Throughout the conference, they demonstrated sharp thinking, articulate speech, and a genuine passion for collaboration. They were, without doubt, outstanding ambassadors of Trinity's values!

Their impact did not go unnoticed. The conference chairs were deeply impressed by our students' eloquence, maturity, and presence in debate. So much so, that following the closing ceremony, the organising committee expressed a strong interest in visiting Trinity Catholic High School to deliver future sessions and support the development of our next generation of delegates.

Beyond the formal debates, this experience was rich in friendships, learning, and moments of joy. Our students engaged with complex global issues, stood confidently to present their ideas, and embraced the challenge of respectful, thoughtful dialogue. It was a powerful reminder that leadership begins with the courage to speak, to listen, and to care.



A special congratulations goes to Fiona Morgan, who achieved a remarkable milestone for Trinity!

Representing John Healey in the House of Commons committee-one of the most demanding and competitive forums-Fiona demonstrated exceptional resilience, clarity, and composure. Her efforts were recognised with the "Most Improved Delegate" award, a truly well-deserved achievement.

We are incredibly proud of all our delegates. Thank you for representing Trinity with such dignity, enthusiasm, and excellence. You have shown what it means to be true global ambassadors-and this is only the beginning!

Sixth Form Band Live Performance



Support The Displacements
Our sixth form band, The Displacements, will be performing live on Bank Holiday Monday, 4th May at 2:00pm at The Horse & Well. We wish them the best and encourage support from the Trinity community.

Year 7 Students Shine at Rugby Festival



Seven Year 7 students from Trinity took part in a challenging rugby competition over the weekend, representing Eton Manor RFC at the London Irish Under-12 Festival. Facing strong opposition throughout the tournament, the team performed brilliantly, winning three matches, drawing one, and narrowly losing their final pool game to Canterbury, who went on to win the overall competition. Eton Manor's impressive performances saw them finish 5th out of 29 teams. Well done to all involved on a fantastic achievement. We look forward to an exciting rugby season at Trinity next year.

Rounders Club Grows in Popularity



Rounders Club on Wednesdays has really taken off this term, with a fantastic number of students attending each week. It has been great to see such enthusiasm and participation, and we are now looking forward to the upcoming District rallies.

Year 7 Storm into District Cup Final with Stunning 7-1 Semi-Final Victory



Our Year 7 football team delivered a sensational performance to continue their impressive District run, storming to a dominant 7-1 victory over ICBS in the cup semi-final. Playing with confidence, energy, and real attacking flair, the team proved unstoppable as they booked their place in the final in style. Attention now turns to the big showdown, which will take place on Wednesday 6th May at Whitbreads, where they'll be aiming to finish their campaign with silverware.

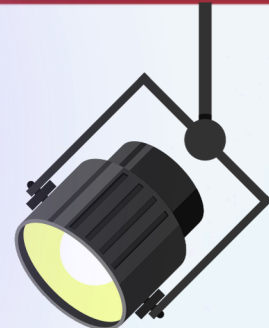
Year 8 Netballers Crowned District Champions

Our Year 8 netball team remained undefeated as they won this week's District Rally, scoring 41 goals without conceding. A 3-0 win over Woodbridge sealed the title. Well done also to our B team, who represented the school superbly throughout the tournament.





SIXTH FORM SPOTLIGHT



Year 13 Group Photograph



Before leaving Trinity, the whole of Year 13 sat for their official year group photograph. This was a lovely opportunity to capture the cohort together before they move on to their next steps. Students looked smart and represented the Sixth Form extremely well. Details about how families can view and order copies of the photograph will be shared in due course.

Year 13 UCAS Offers: Firm and Insurance Choices

Year 13 students are receiving university decisions. Once all decisions have been received, students must reply to their offers through UCAS by choosing a firm choice and, where appropriate, an insurance choice.

For 2026 entry, UCAS reply deadlines are:

Final decision received by	Reply deadline
31 March 2026	6 May 2026
13 May 2026	3 June 2026
15 July 2026	22 July 2026

Students should check their UCAS Hub for their personal deadline and should consider course content, entry requirements, location, accommodation and finance before making final choices.

Our Trinity Legacy

On the morning of Thursday 7 May, we will hold a Year 13 Celebration Morning to mark the end of students' time at Trinity. The morning will include a special assembly, awards, food, a film, and time to celebrate together as a year group. Students may wear their own clothes, but these must be appropriate for a school celebration. As part of the morning, we will also plant a tree in honour of Year 13. This will provide a lasting reminder of their contribution to Trinity and symbolise the growth, memories and legacy they leave behind.

Year 13 UCAS Offers: Firm and Insurance Choices

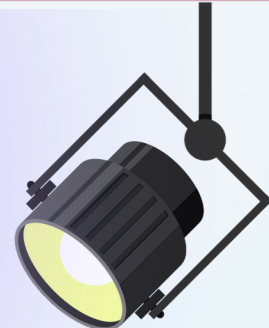
As students leave Sixth Form, we would be very grateful for any donations of blazers, suits or smart shoes that are still in good condition. These items will be used to support students who may be less fortunate, or who need access to suitable clothing during the school day. Students are welcome to bring donations to the Sixth Form Office once their final exam has been completed. We would also warmly welcome donations from parents who may have suitable blazers, suits or smart shoes at home. Thank you for your support and generosity.

Work Experience in Year 12

All Year 12 students must now have returned their work experience documents to Careers. This is a vital part of preparing for work experience and ensuring that placements can be confirmed, checked and approved. Work experience is an important opportunity for students to develop confidence, gain insight into the world of work, build employability skills and strengthen future university, apprenticeship or employment applications. Any outstanding forms must be returned as a matter of urgency.



SIXTH FORM SPOTLIGHT



Future Pathways: UCAS Parent Newsletter

As our Year 12 students begin to think more carefully about their future pathways, we will be sharing small tips and key milestones to help parents and carers support them through the process. Our first recommendation is for parents and carers to sign up to the UCAS Parent Newsletter.

This is a helpful way to stay informed about higher education options, including university, apprenticeships, gap years and conservatoire courses. UCAS will send useful updates, guidance and resources to help you support your child in making informed decisions about their next steps.

Parents and carers who sign up will also receive the UCAS Clearing Guide for Parents. You can sign up here:

<https://www.ucas.com/parents-signup>

First Aid Training in the Sixth Form



We would like to say a huge thank you to Mr Hyde, who came into school to support our Sixth Form students with a First Aid session as part of our PSD programme.

Students had the opportunity to develop important life-saving skills, including Basic Life Support, airway management, CPR and defibrillator use.

The session also explored adrenaline and how to perform effectively under pressure. This was a valuable experience for our students, helping them to build confidence in responding to emergency situations while also developing calmness, resilience and decision-making under pressure.

Sixth Form Uniform Donations

As students leave Sixth Form, we would be very grateful for any donations of blazers, suits or smart shoes that are still in good condition.

These items will be used to support students who may be less fortunate, or who need access to suitable clothing during the school day.

Students are welcome to bring donations to the Sixth Form Office once their final exam has been completed.

We would also warmly welcome donations from parents who may have suitable blazers, suits or smart shoes at home.

Thank you for your support and generosity.



Learning these skills can also help to alleviate stress in difficult situations, as students are better prepared and more confident in knowing how to respond.

We are very grateful to Mr Hyde for giving his time and expertise to support our students' wider personal development.

New House Saints Project!

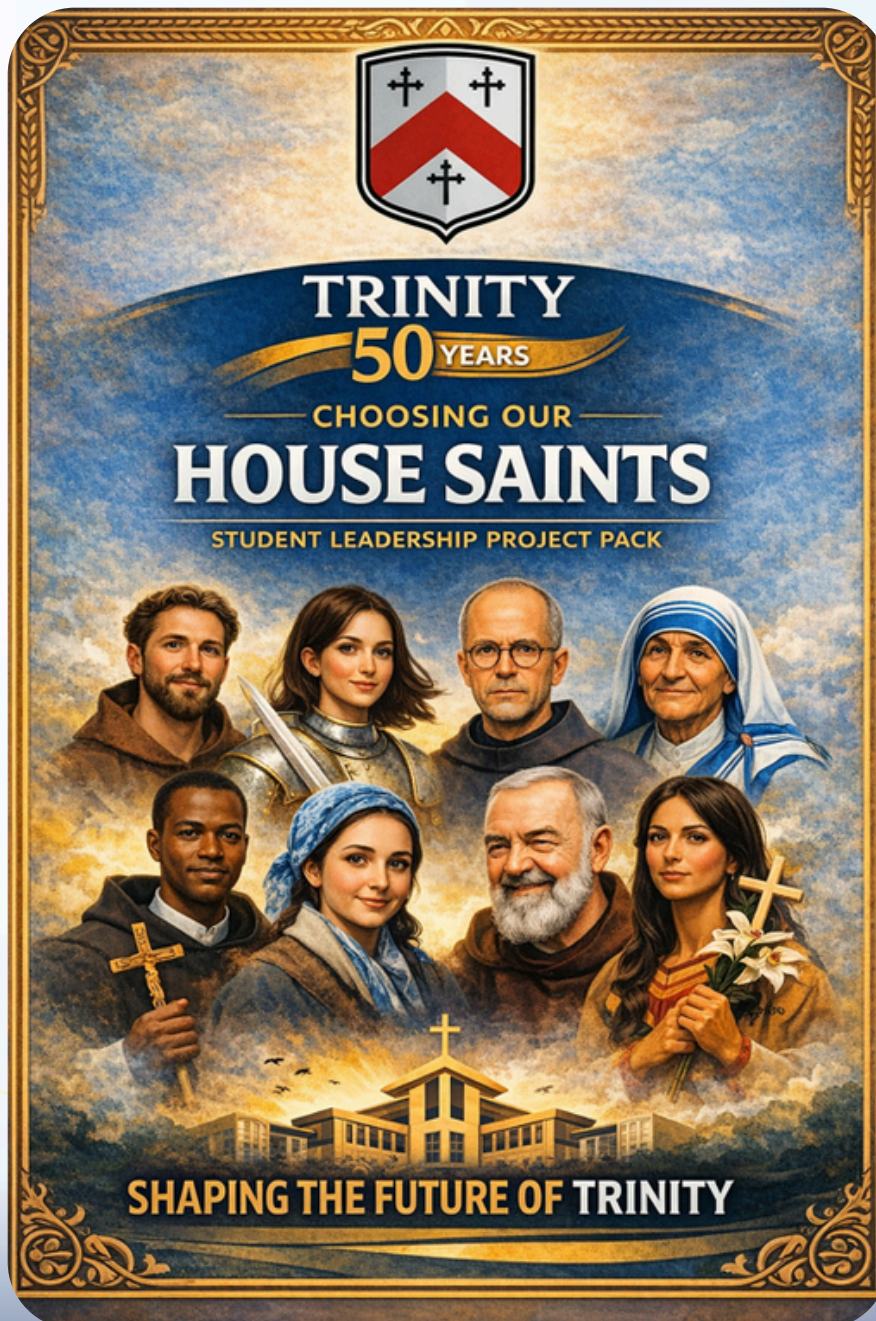
Over the last couple of weeks during form-time, our students have been discussing the new House Saints that we wish to represent houses in our new house system.

On Monday we had an extended form time where form groups went through a process of discernment to recommend four male and female saints that would best represent Our Mission and core values.

We wanted to give our students ownership of this decision (like our school mission) so that our new House Saints are truly representative of our school community.

On Tuesday after school our Chaplaincy and Charity reps met to tally up the votes for each saint.

These will now be sent to our governing body to make a decision with regard who our new House Saints will be. This marks yet another exciting development this year and is another element of Trinity's renaissance.





SPOTLIGHT ON SOCIAL SCIENCES



Year 12 Sociology



Within **Education**, students are exploring how key social factors such as class, ethnicity, age and gender influence educational achievement, and, more importantly, how these shape individuals' life chances beyond school. This has encouraged thoughtful discussion and a deeper understanding of inequality in society.



In **Research Methods**, students have been introduced to the six core methods used by sociologists. To deepen their knowledge and understanding of questionnaires, as well as external factors impacting class, students were tasked with designing their own questionnaire to explore this topic further.



Many incorporated a range of both open and closed questions, demonstrating an awareness of how different question types can generate varied data.



Students were placed as the role of the sociologist, ensuring their questionnaires met a high standard by avoiding leading questions, eliminating jargon, and maintaining clarity and structure throughout.



Overall, students are developing into confident, analytical thinkers, equipped with the skills to investigate and evaluate the social world around them.

Year 12 Psychology



Year 12 Psychology students have recently completed their study of **Biopsychology**—the scientific exploration of how the brain and body influence behaviour. This engaging topic has enabled students to deepen their understanding of the brain from a psychological perspective, building on prior knowledge with greater complexity and insight.



Students were particularly intrigued by real-life case studies such as **Phineas Gage**, whose dramatic brain injury highlighted the relationship between brain structure and behaviour. This sparked curiosity and encouraged students to think critically about how specific areas of the brain contribute to personality and functioning.



The topic also introduced students to key concepts such as **brain plasticity** and **functional recovery**, which they explored through real-world applications, including individuals living with epilepsy. These examples brought the subject to life, allowing students to see how psychological theory is applied in meaningful and impactful ways.



Overall, students have demonstrated enthusiasm and curiosity, developing a more sophisticated understanding of the brain and its vital role in shaping behaviour.

QUESTIONNAIRE: CLASS DIFFERENCES IN EDUCATION

1 What is your current year group?

- Year 7
- Year 8
- Year 9
- Year 10
- Year 11
- Year 12
- Year 13



2 What is your gender?

- Male
- Female
- Prefer not to say



3 How would you describe your social class background?

- Working class
- Middle class
- Upper class
- Prefer not to say



4 What is your parents'/carers' occupation? (Open)

5 What type of job do your parents/carers do? (e.g. manual, professional, skilled, unemployed)

- Manual
- Professional
- Skilled
- Unemployed



6 Do you feel your social class affects your education?

- Yes
- No
- Not sure



7 If yes, how does it affect your education? (Open)

8 How much do you agree: "Students from higher social classes achieve better results."

- Strongly agree
- Agree
- Neither
- Disagree
- Strongly disagree



9 Do you have access to private tutoring or extra support outside school?

- Yes
- No



10 If yes, how often do you use it?

- Weekly
- Monthly
- Rarely
- Not applicable



11 Do your parents/carers help you with homework?

- Always
- Often
- Sometimes
- Rarely
- Never



12 What kind of support do your parents/carers give you with schoolwork? (Open)

13 Do you think students from different social classes are treated differently in school?

- Yes
- No

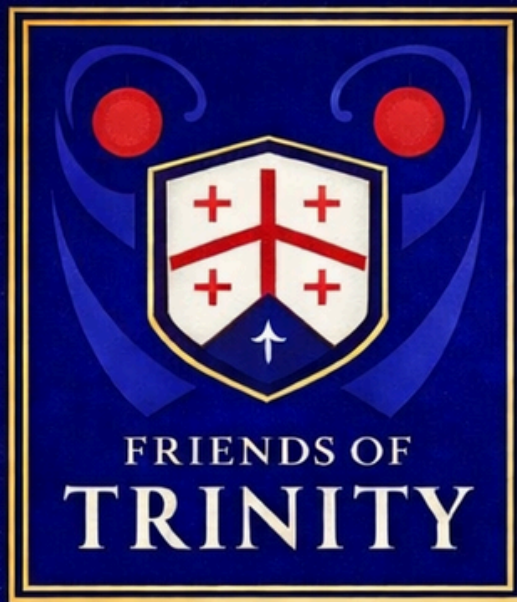


14 If yes, please explain your answer. (Open)



15 What do you think has the biggest impact on a student's achievement? (Open)





TRINITY CATHOLIC HIGH SCHOOL
50TH ANNIVERSARY INAUGURAL
BLACK TIE BALL

Friday 15th May 2026

WOOLSTON MANOR COUNTRY CLUB, CHIGWELL



7:00 pm – Prosecco Reception *Sponsor – Paragon Security Solutions*

7:30 pm – Fabulous 3-Course Meal

White & Red Wine on each table

Sponsor – Paragon Security Solutions

9:30 pm – Raffle & Auction



9:30 pm – Live Band *Hot Stuff*



11:30 pm – DJ



1:00 am – Carriages

£70 PER TICKET



For tickets use QR code or contact
friendsoftchs@gmail.com

Dress to impress and celebrate 50 years in style

WESTMINSTER CREATIVES

Free 3-Day, Creative Summer School



Where?

University of Westminster
Harrow Campus



When?

21,22,23 July 2026



What time?

10am - 3.30pm each day
(non-residential)

Get involved in:

- Creative subject taster sessions
- Interactive campus tour
- Insights into university life
- Meet students and staff

Open to all Year 10 students

We especially encourage applications from students who are underrepresented in creative subjects at Westminster, including:

- Students from IMD quintile 1 or 2
- Students from Black, Asian and Global Majority backgrounds

Priority will be given to these applicants, you can find out more information on the sign up form.

All **travel, food** and **materials** provided.



**SCAN HERE TO
SIGN UP NOW**

Rocket Padel Ilford- Access Padel Open Day!



A great opportunity for d/Deaf, Disabled and/or Neurodivergent young people and their families to try padel in a relaxed, inclusive environment. Qualified coaches will lead fun padel activities, adapted so everyone can join in and enjoy the session. No experience needed – just book on and have fun!



Saturday 2 May, 10:30am-12pm

Where is the open day held?
Suite 2, Wellness Centre, Rocket Padel, The Drive, Ilford IG1 3PS

How much does it cost?
Free!

How do I sign up?
Sign up via this link or scan the QR code



[Access Padel sign up form](#)



Info@AccessSport.Org.Uk



Acez
Tennis by Access Sport

Join us for our ENGINEERING EXPERIENCE

Dive into the fascinating world of engineering with this four, half-day, virtual course. Open to students in yr 8/9 who want to engage in exciting and innovative hands-on activities.

- **Cyber Security:** experience the intriguing world of cyber defence. Learn to identify threats and develop coding skills using professional coding programmes.
- **Electrical Engineering:** explore automotive aerodynamics and energy storage whilst designing and building a high-performance supercharged rover.
- **Space:** Blast into space and tackle astronaut-style challenges, learning how communication and teamwork make missions possible.

Virtual Course

25-28 August 2026

Cost: £150 (or apply for a Fully Funded Place!)

How to apply

Scan here...



"3 words that sum up this course for me are inspiring, enlightening and creative. I've really enjoyed it!"
2025 student

Tap into FREE resources & support



smallpeicetrust.org.uk
Registered Charity Number 313719

Brought to you by
*Nb: if attended an Engineering Experience course before, some modules may already have been completed. If you are unsure, please contact info@smallpeicetrust.org.uk

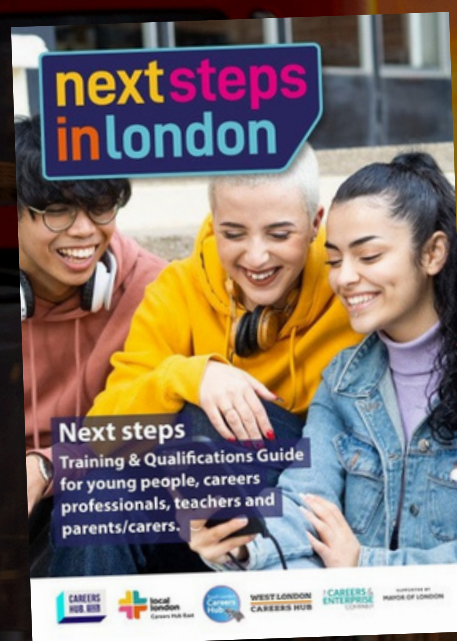


Smallpeice

next steps in

You're part of their journey

Help your teen feel confident about their next best steps in London.



Parents/Carers play a pivotal role in young people's career choices, but may feel unprepared to discuss the full range of educational and career options available today.

Education qualifications have changed and new careers are emerging. Staying up-to-date will help you help your teen make informed decisions about their future.

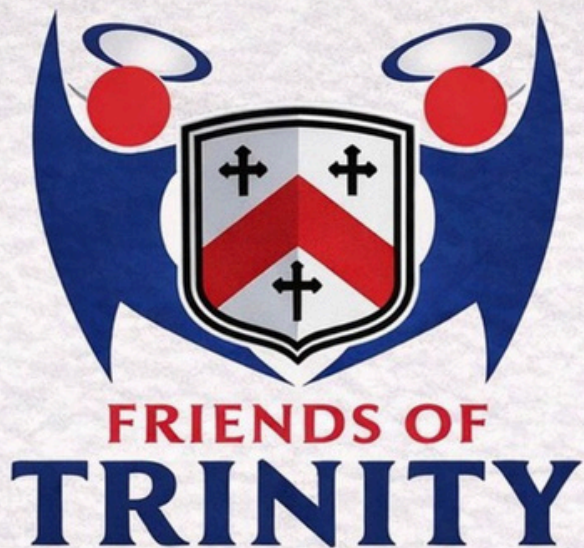
Explore free downloadable resources packed with practical information, activities and guides designed to support you in having positive, open conversations about their future.



Tap into FREE resources and support

Brought to you by





Community Events 2026

Exciting events for the school community coming up!



**Year 7 Disco
& Parent Drinks**

17 APRIL 2026



15 MAY 2026

**50TH
ANNIVERSARY
BALL**

15 MAY 2026

Trinity Fest

4 JULY 2026

Three special events bringing our community



We're here to support anyone experiencing domestic abuse.

We offer:

- someone who understands what you are going through
- free help and support for you and your family to stay safe
- access to vital services including refuges, immigration support, and legal advice

We can also provide support for children and young people affected by domestic abuse.

Telephone: **0800 145 6410**

E-mail: **Reachout@redbridge.gov.uk**

Website: **www.redbridge.gov.uk/reachout**

Operating hours: **Monday-Friday** (9am-5pm)

We also work with those who have hurt or frightened someone they care about and want to change their behaviour.

Launching **THE SHARP SYSTEM**



At Trinity Catholic High School, the safety and wellbeing of our students is always our top priority. We are proud to launch the SHARP system (School Help Advice Reporting Page) A confidential online platform that empowers students to report concerns and seek support quickly and securely.

The SHARP system allows students to raise issues such as bullying, online safety, hate crime, weapons, health and wellbeing, or any other worries they may have either about themselves or someone else. Reports can be made anonymously, ensuring every student has a voice and a safe way to be heard.

The platform is easy to access via any device
at:

trinitychs.thesharpsystem.com

HOW TO USE SHARP

1. Visit trinitychs.thesharpsystem.com
2. Click Make Report to share your concern.
3. Explore the dedicated help pages on topics such as bullying, health, hate crime, and community safety.
4. If you prefer to speak to someone directly, you can always approach a member of staff or contact Mrs McGrory, Head of Pastoral.

A Message from the Headteacher

“At Trinity Catholic High School, our Mission is to ensure that every student feels safe, valued, and supported and has a voice. The SHARP system provides an additional, confidential way for students to share any concerns, knowing that they will be listened to and taken seriously.

We want all members of our community to understand that safeguarding and wellbeing are at the heart of everything we do. By speaking up, students are helping us to build a culture of trust, care, and respect. No student should ever feel alone. Together, we can make Trinity a safe and supportive place for everyone.”

Why SHARP Matters

1. Gives students a safe and confidential space to raise concerns
2. Helps staff respond quickly and effectively to issues
3. Builds a culture of care, respect, and inclusion across our community

We encourage all students and parents to familiarise themselves with the SHARP system and to use it whenever needed. Together, we can ensure that Trinity remains a place where every student can flourish in safety and confidence.



TRINITY

NOTICE BOARD

TRINITY CATHOLIC HIGH SCHOOL

Our Sixth Form

APPLICATIONS NOW OPEN

ENTER WORLD

THE DISPLACEMENTS LIVE MUSIC

4TH MAY
BANK HOLIDAY MONDAY

2PM

THE HORSE & WELL
IG8 OPS

@TheDisplacements | the.d1splacem3nts@gmail.com

SCIENCE CLUB

WHERE CURIOSITY MEETS DISCOVERY!

(WEEK A)

THURSDAY ROOM 15
3:15 PM TO 4:15 PM

EXPLORE YOUR
FOR SCIEN

YOUNG PROFESSIONALS

Get into Law Virtual Work Experience Day

During the May Half-term

Thursday 28th May, 10am - 4pm

FAO Y10, 11,12 and 13 Aspiring Law Students

Are you interested in breaking into the legal field?

If so, then this work experience is for you! This May Half Term break, we have teamed up with some of the world's biggest law firms to give students an incredible insight into what it's really like to work in the industry and become a top lawyer at a leading international law firm.

If you think you've got what it takes to step into the shoes of a corporate lawyer for the day and have a go at some real-world cases, then this event is for you!

Event Details:

- Date: Thursday 28th May
- Time: 10.00am - 4.00pm
- Location: Zoom (link provided upon registration)
- Who: Year 10, 11,12, 13 students

What to Expect:

- Law Work Experience during the May Half Term
- Employers attending are Fragomen, A&O Shearman, Farrer & Co, Charles Russell Speechlys and The University of Law
- An opportunity to take part in legal workshops, hear from international law firms as well as the UK's biggest university offering law degrees
- Networking opportunities in the virtual booths
- Certificate of completion sent out to all students who take part in the day

FORMER TRINITY STUDENT

GCSE MATHS TUTORING

FOUNDATION & HIGHER LEVEL

ONLINE LESSONS

- 3 Years Tutoring Experience
- Mathematics Degree Student
- Foundation & Higher Level GCSE
- Exam Preparation & Support

Get in Touch if Interested!

+44 7933609027
Carmela
Call or Text