



YEAR 9 LEARNING JOURNEYS 2025-2026





Our 'Learning Journeys' provide an outline of the diverse range of knowledge rich and engaging subject topics that students can enjoy during their Key Stage 3 courses at Trinity Catholic High School.

We developed these 'journeys' to help students to understand the sequence of their learning and how their lessons fit into the bigger picture. This is further supported in lessons, where teachers and students explore the deeper meaning behind their learning; not only how topics link to those previous but also their connections to the wider world, their links to the principles of Catholic Social Teaching and how learning opportunities can support in fulfilling the Trinity Mission.

Learning journeys are placed at the front of all exercise books, and we encourage parents and carers to review them with their children. This helps everyone visualise the path of learning students will be following throughout the academic year.













Learning is their journey.
Let them navigate.
Push them to explore.
Watch them discover.
Encourage their questions.
Allow them to struggle.
Support their thinking.

TCHS: KS3 English Learning Journey End of Year Assessments GCSE English Language **Love Poetry** GCSE English Literature **KS3 Recommended Reads Conflict Text Novel Gothic Short Stories Mid-Year Assessments DID YOU KNOW? A** <u>librocubicularist is</u> Drama: DNA the name of a person who reads in bed. **Shakespearean Tragedy:** 'Romeo and Juliet ' **End of Year Assessments YEAR** Social Commentary Poetry from Around the World The Adventure of the Speckled Band **Short story by** Drama: An **Arthur Conan Doyle** adapted version **Famous Speeches** of Dr. Faustus A Midsummer NIght's Dream **Mid-Year Assessments Drama: An Adapted Play** Version of 'Frankenstein' **YEAR** 'Ghost Boys' by J. Parker Rhodes **End of Year Assessments Travel Writing DID YOU KNOW?** Over 120 million copies of 'Harry **Animal Poetry** Potter and the Philosopher's Stone' have been sold worldwide! Mid-Year **Assessments Shakespeare's Villains Dystopian** Literature: 'The **Hunger Games'** by Suzanne **The History of Collins** the English Welcone

Year 9 **Mathematics**

Introduction lesson

DID YOU KNOW?

People who were good at maths as young children go on to earn more than other similar children by the time they are 30, a study has found. Source: BBC NEWS

Constructing in 2 & 3 Dimensions

3 Dimensional Shapes, Constructions & Congruency









Reasoning with Number

Numbers, Using Percentages, Mathematics & Money

DID YOU KNOW?

Percentage are used regularly in Finance, for example; Compound interest will make a deposit or loan grow at a faster rate than simple interest

End of Year









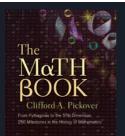


Reasoning with data

DID YOU KNOW?

A new baby usually deprives each of it's parents around 350-400 hours of sleep in the first year. If left alone, 70% of birthmarks gradually fade away. The human eye blinks an average of 4,200,000 times a year







Reading Books

Reasoning with Algebra

Straight line graphs, Forming & Solving Equations, Testing Conjectures









Mid-Year Test

Calculator and non-calculator

DID YOU KNOW?

A locus (plural: loci) (Latin word for "place", "location") is a set of all points (commonly, a line, a line segment, a curve or a surface), whose location satisfies or is determined by one or more specified conditions.

Reasoning with Geometry

Deduction, Rotation & Translation, Pythagoras' Theorem

Enlargement & Similarity, Solving Ratio & Proportion Problems, Rates









Reasoning with **Proportion**

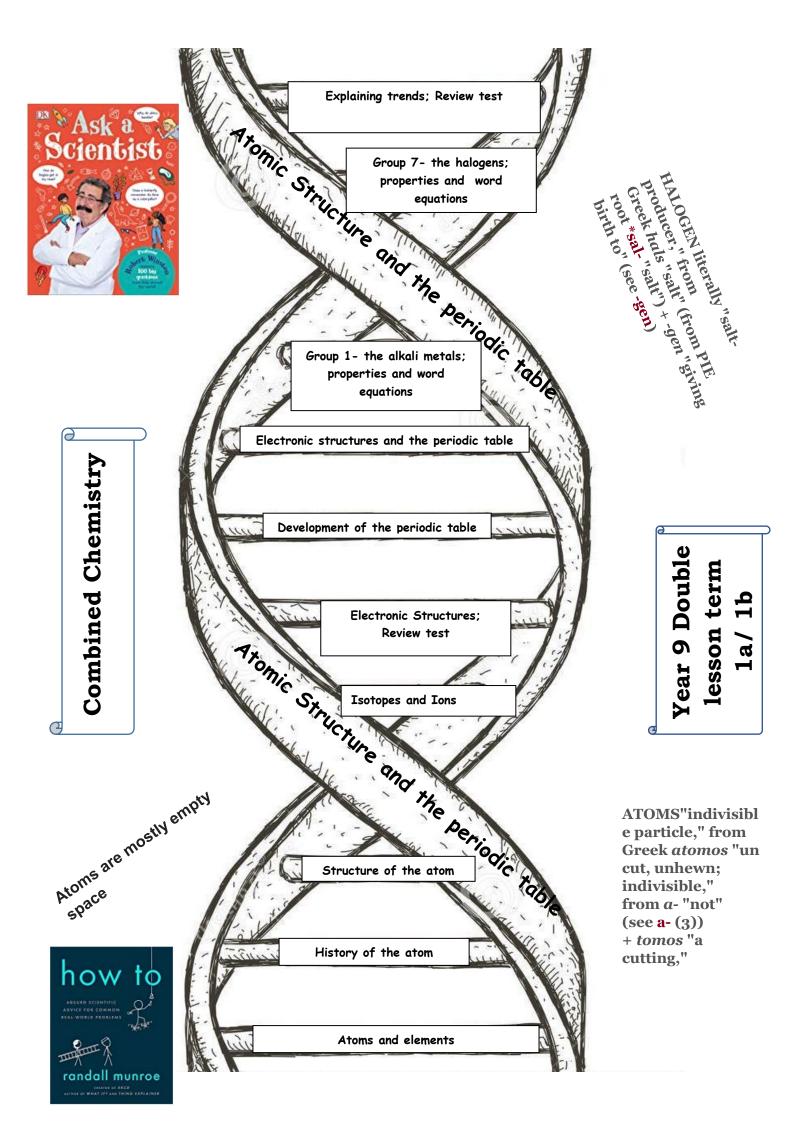
Proportionality, Calculations with speed, density and pressure, Flow problems, Rates of change, Convert between units

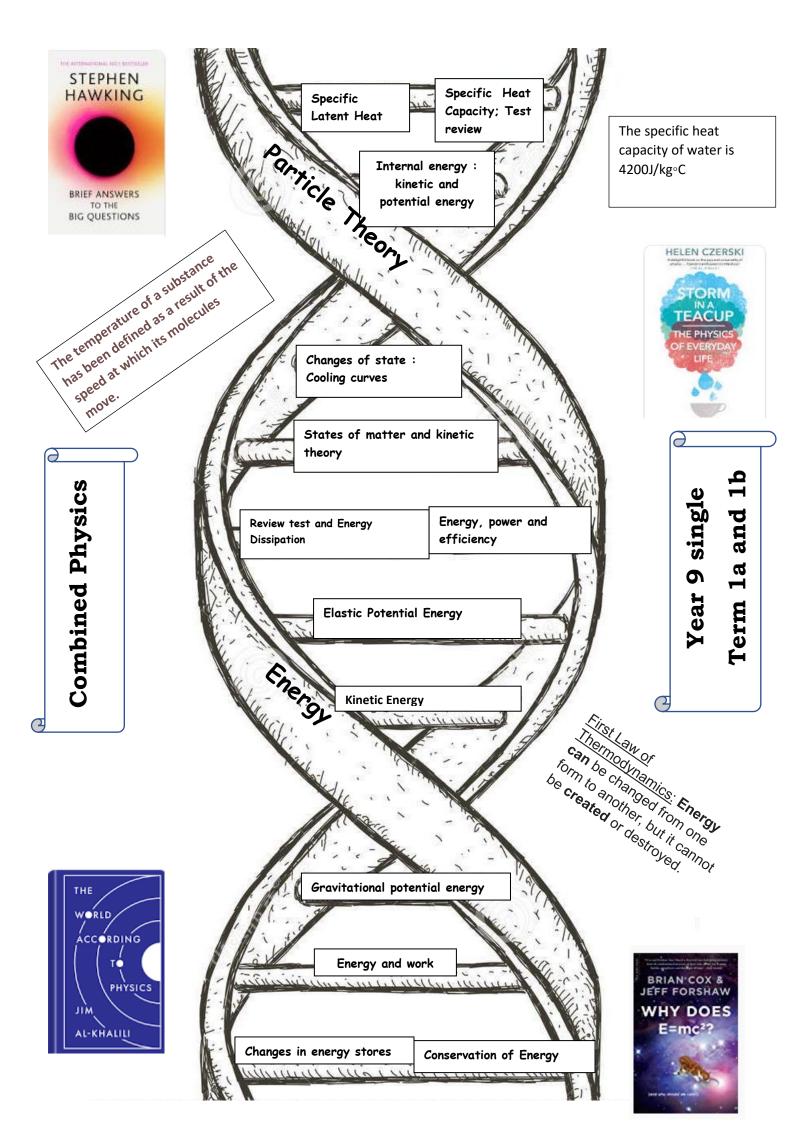
GCSE PREPARATION

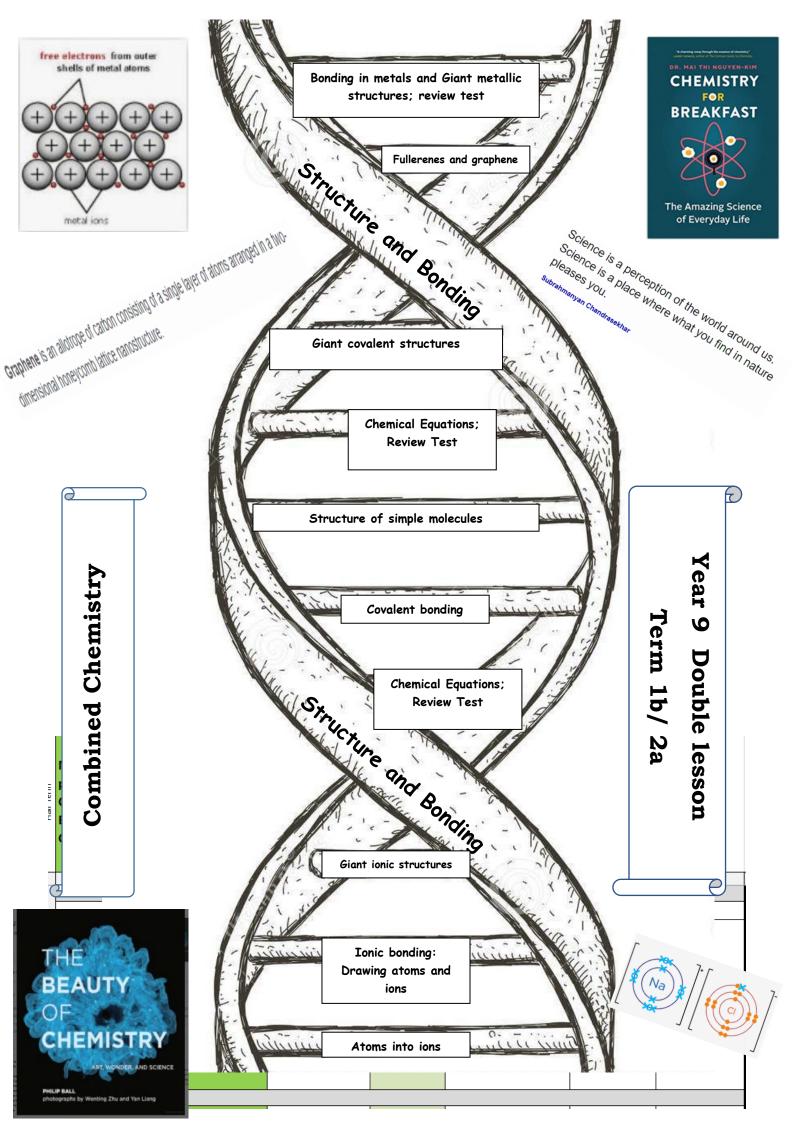
DID YOU KNOW?

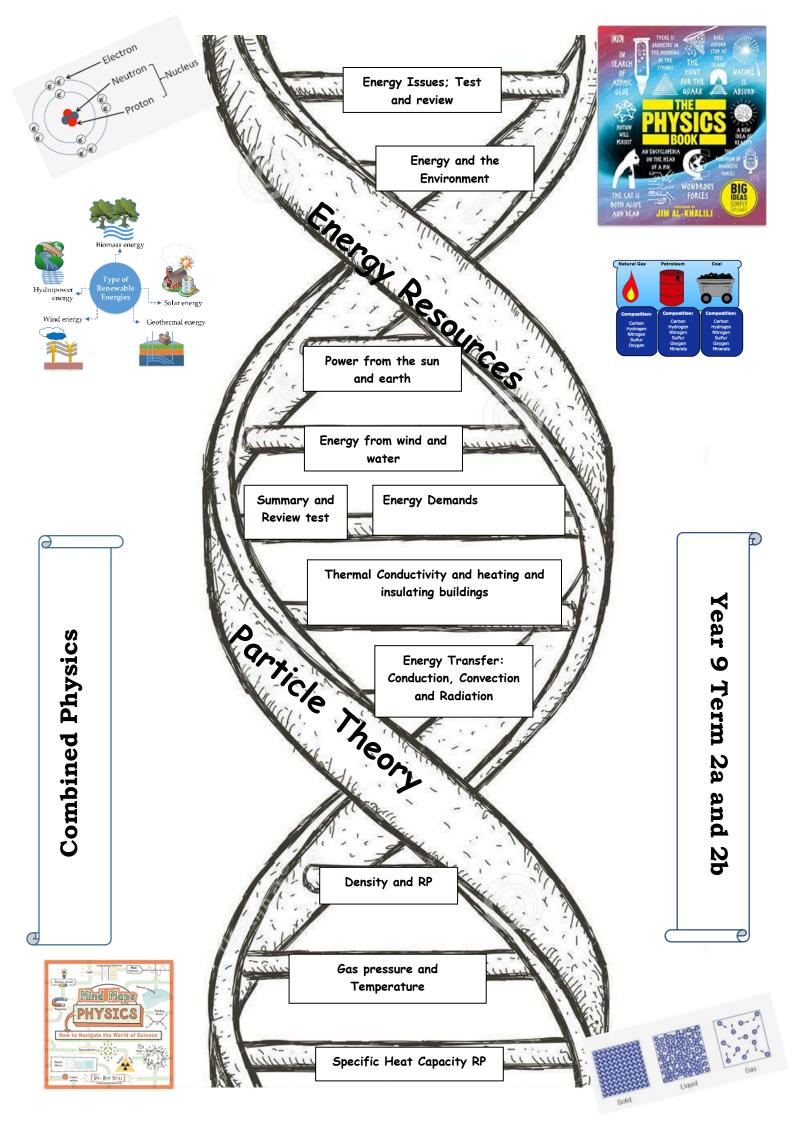
Bees follow a gradient of scent molecules to find flowers. A strong scent means they are getting closer.

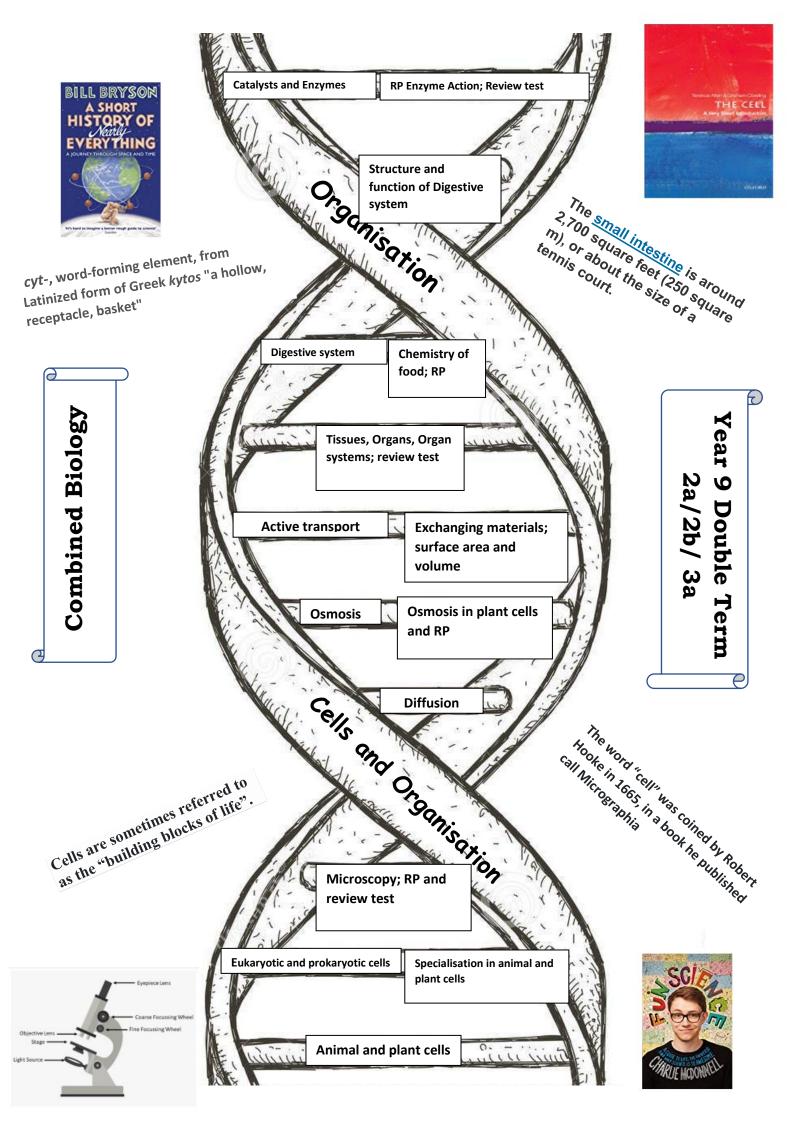


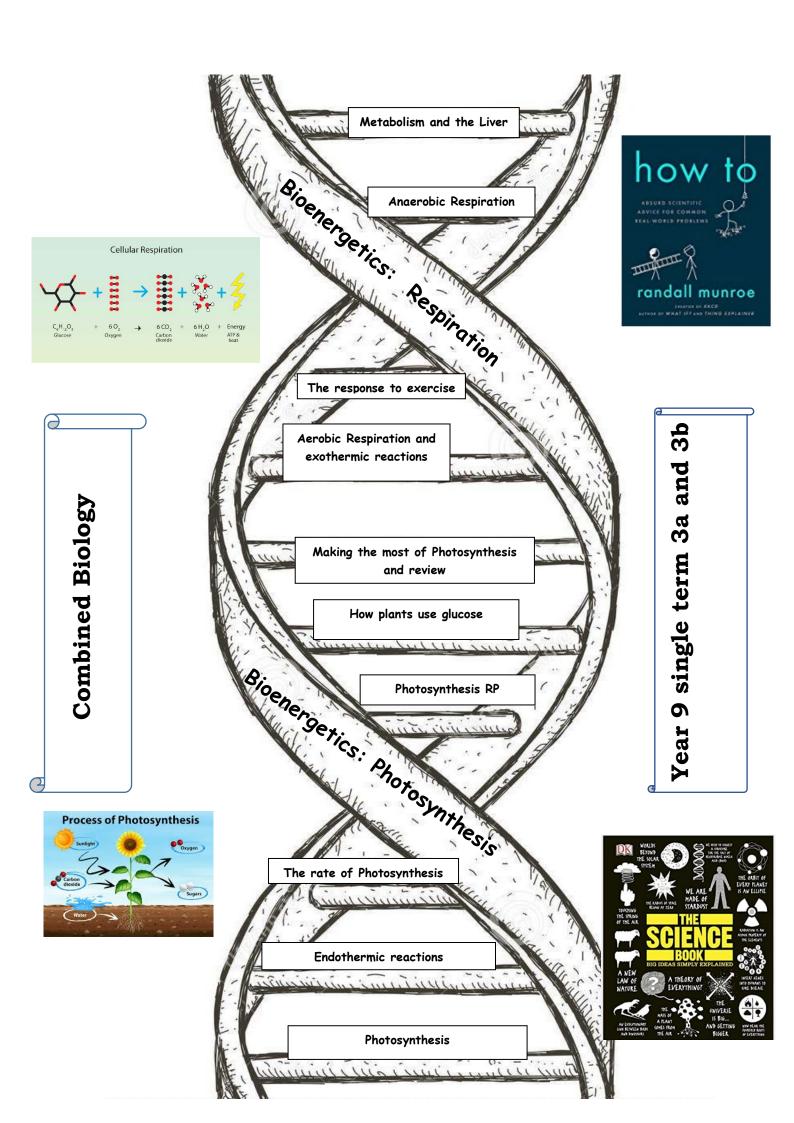


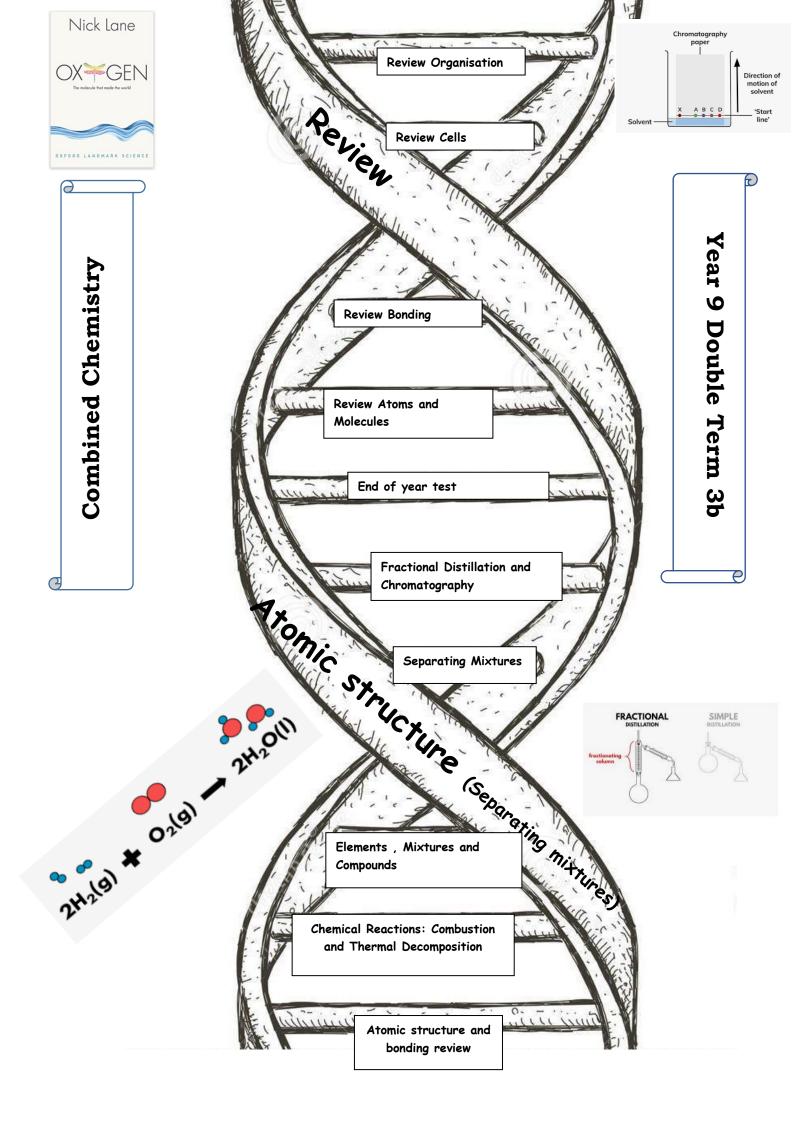












Year 9
Religious Education

Creation and Covenant

This unit looks into deeper theological truths from the Genesis Creation stories, such as Imago Dei and the Sanctity of Life. It also looks at the Sacrament of Matrimony and the Catholic wedding ceremony.

<u>Galilee to Jerusalem</u>

This unit examines discipleship and vocation. It looks into the story of the Rich Young Man and radical discipleship as a theme in Mark's Gospel – giving your all to God. This unit also looks into Jesus' female followers and the calling of the Religious Life, Monks and Nuns, as a vocation.

To the Ends of the Earth

This unit looks at the journey and role of the Church from it's early beginnings and how it is both earthly and heavenly – the saints and the angels. The unit also looks at how Catholics show devotion to the saints and angels in liturgy and prayer.

<u>Prophecy and Promise</u>

This unit explains how the Bible can include allegories and how we can interpret them. It also focuses on the relationship between women and salvation with a deeper study on the importance of Mary.

Desert to Garden

This unit studies the roots of Christianity in Jesus' connection to the Temple in Jerusalem. It also looks at Yom Kippur, the Day of Atonement in ancient Judaism and how Christians today can understand how Jesus' sacrifice changed these things.

<u>Dialogue and</u>

Encounter

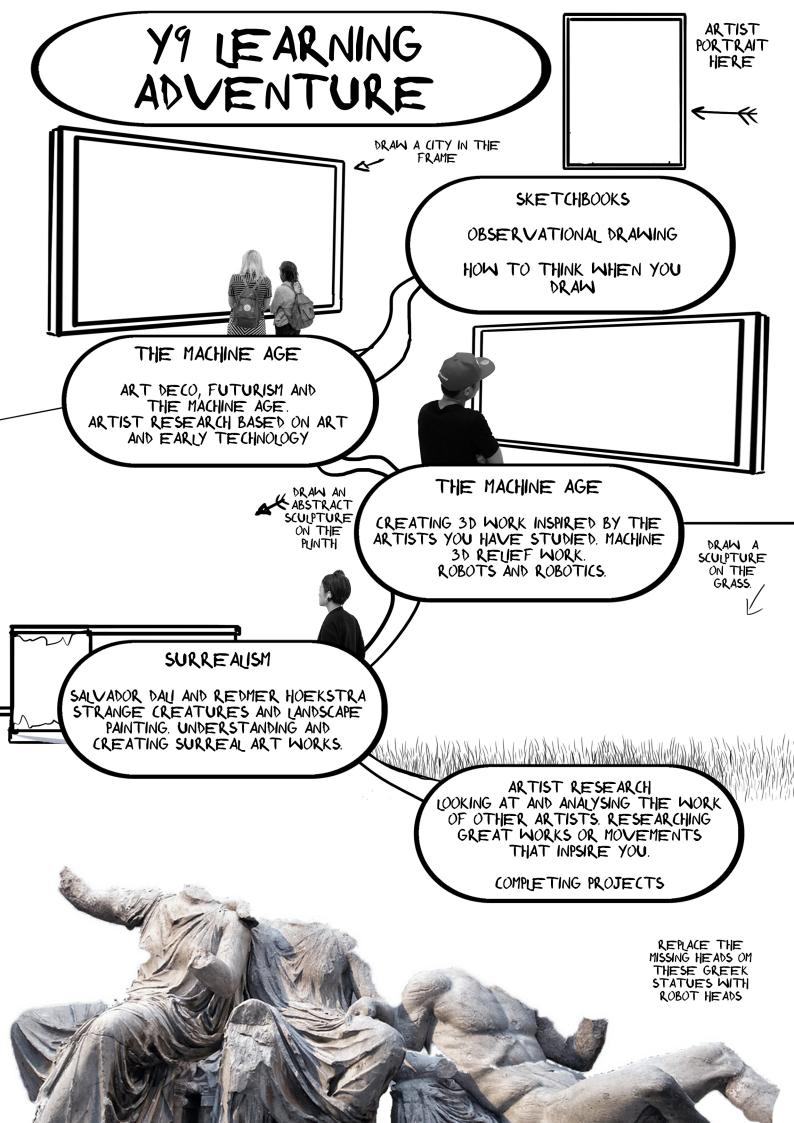
This unit studies how Catholic
Social Teaching can be lived out,
it focuses on how Catholic
organisations, such as SVP and
CAFOD work towards these values
in the world today.

Introduction to Judaism

This unit explores the Jewish religion, such as, their beliefs in God, different denominations and holy books, the Torah, Tanakh and Talmud.

2025-26





YR.9 DESIGN TECHNOLOGY





Research

Product analysis involves examining product features, costs, availability, quality, appearance and other aspects



Creating

Designs

Working

Drawings

material is a material that has been ngineered to have improved properties

Planned

obsolescence

manufacturers

deliberately

designing

products to

fail prematurely

or become

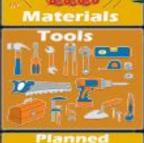
out-of-date.

often to sell

another product or an upgrade

Smart Materials

means



Modern

Biomimicry is a method for creating solutions to human challenges by emulating designs and ideas found in nature.

Bio-mimicry











are materials that respond to changes in their environment and undergo a material property change













End of year Exam 1 hour 100 marks



Good Reads





FOR TEERS

Circuit

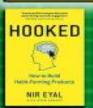




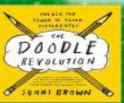


Pareidolia is a phenomenon in which people see faces in objects. Designers use this to create a strong bond with a product.

THE







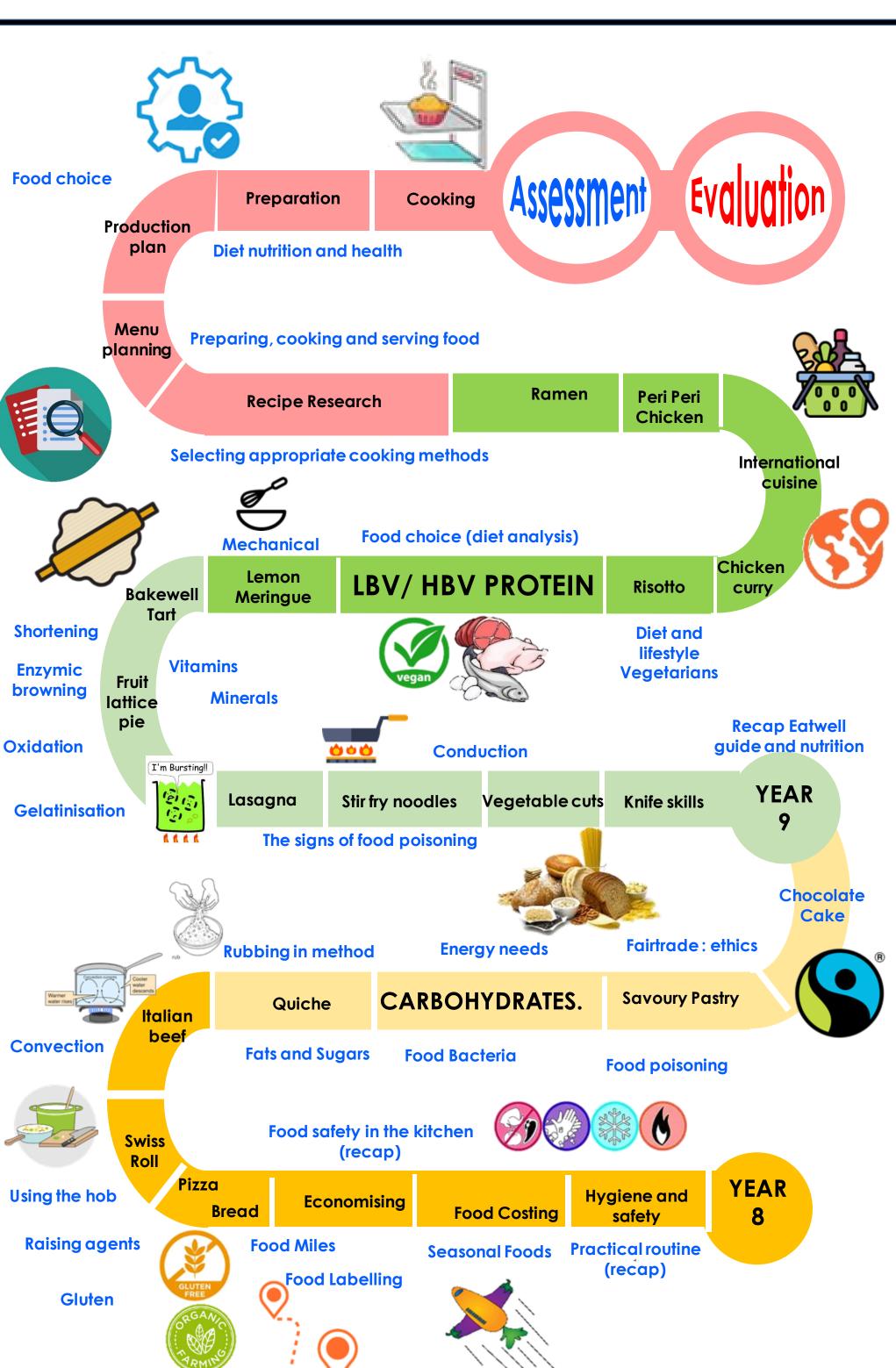




Sir Norman Foster's Gherkin Towers famous hexagonal skin was inspired by the Jenus Flower Basket Sponge.



My Food Learning Journey BTEC LEVEL 2





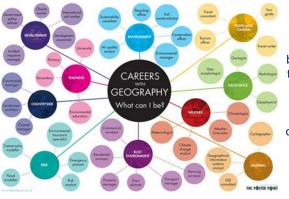
GEOGRAPHY DEPT

Year 9 Geography Learning Journey

In Year 9 at Trinity you will cover 3 Units (Tectonics, Russia and Weather). A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives (N.C, 2014). Geography is the subject which holds the key to our future' (Michael Palin).

Key Words & Spellings: Plate boundaries, destructive, conservative, constructive, magma chamber, volcanoes, Ural Mountains, Sakha, Hurricane, pressure.





Why? Lots of our natural world can be brought back to the Earth's interior and the tectonic plates. It creates horrendous disasters, beautiful landscapes and precious resources.

Why? There are 1500 active volcanoes in the world right now. These have the potential is seriously disrupt human occupation in many areas.

Why? This is your final big place case study for KS3! The biggest country in the world with 11 time zones and 17.1 million km² of land!





OS Mapping Sk<mark>il</mark>ls

Essay Structure Structure of Earth and Plate Margins Volcanoes

Russia

Options!

Hurricane

Weather

GCSE?

Prior KS3 Learning:

Science – the rock cycle Natural resources and Wealth/development.

Windows 365 Geog.3 Textbook Useful Websites List BBC Bitesize

http://www.bbc.co.uk/education/subjects/zrw76sg

Geography all the Way

http://www.geographyallthe way.com/ks3_geography.htm Learn on the Internet

http://geography.learnontheinternet.co.uk/ks3/index.html

Earthquakes Why?

tumn

Extended

Writing

Around 60,000 people die on average every year from natural disasters and 90% of those deaths happen in the developing world. Understanding earthquakes means we can better prepare and protect people.

Diamond Mining

Why? Is of huge economic importance to Russia but also seriously harms the fragile tundra.

End of Year Exam (Russia) Why? Weather understanding is vital. In 2020 we experienced huge storms (Ciara and Dennis) in February and then the hottest April for 361 years!

WITHOUT GEOGRAPHY YOU ARE NOWHERE In Ch

Mid-year

exam

(Tectonics)

Spring Extended Writing Russia's most famous animal species is the **Siberian tiger**, the largest cat in the world. Indigenous to the forests of eastern Russia.

eastern Rus

Year 9 **HISTORY**

Learning Journey

The First World War

Why did the war start? Why were there so many casualties and how did countries try to avoid any more wars?
d you know? Over 9 million soldiers (about 6000 per day) died during WW1

Why did so many men volunteer to fight in WW1? How did the **British Empire contribute to** WW1?How do we remember the **Great War today?**

CHRISTMAS TEST

To check your knowledge and understanding of the work you undertook in your first term!

Power in the early twentieth century

What is a dictatorship? Why did Hitler become so popular? What was life like in Nazi Germany? Why was there another World War?

SPRING TERM ASSESSMENT

The Second World War

Which countries fought - and where? What were the war's key events and turning points? And when did it end?

What was the contribution of British **Empire soldiers to the war? What** was Hitler's 'final solution' and how close did he get to the destruction of Europe's Jews?

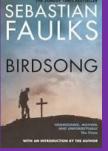
The Rise and Fall of the British **Empire**

The Mughal Empire and what India was like before the British. Why and how did Britain get such a large empire? Why did the empire decline? Why should we remember the Empire Windrush?

World War 2 lasted from 1939 to 1945 and is the largest global conflict the world has ever known

As many as 250,000 under-18s lied about their age and served in the British Army during World War 1. The voungest was Sidney Lewis, who fought at the Battle of the Somme 1916, aged 13





Reading Books

Chronology

The ability to put events in the correct chronological order is vital in history. History is full of amazing stories - and to understand a story you must know the order in which things happened.

Literacy skill

Note-taking is a vital skill. You must pick out all the key words in a sentence. These are the words that are vital to the meaning (and your understanding)

In 2010, the Black Poppy was launched to highlight the contribution of black. African and Caribbean communities to the war effort

History Skill
Historians need to be able to think deeply about a particular place at a particular time in history. This is known as a study of the 'historic environment'. You might be shown images of the historic environment, or sources from the time that

describe it or were written by people who lived in these places or visited them.

History Skill

While most historical events have a number of different causes, there is often one cause that is more important than the others. Historians need to be able to justify how much they agree or disagree about the causes of an event. They might respond to a statement that contains a judgement, and argue which cause is the most important.

A white feather was the symbol of cowardice during WW1

Literacy Skill

Historians need to read different opinions about historical events and weigh up the evidence. You might agree with one opinion more than another, and will need to explain why in your paragraph.

END OF YEAR TEST

The word

'fascism' comes from 'fascio'

meaning 'a bundle of sticks', often

tied together with an axe

To check finally on your knowledge and understanding of work you undertook in your third year at Trinity!



Did you know?
The famous Jazz and Blues musician
Miles Davis once said of improvisation:
'do not fear mistakes, there are none!'

Part 1: Blues

Blues History & Origins

12 Bar Blues Chord Sequence

Blues Bass Lines

Improvisation and the Blues Scale



Part 3: Rock Music

Rock Music History and Origins:

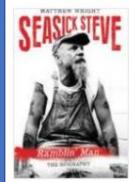
'the day the music died';

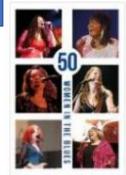
invention of Distortion;

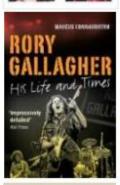
diversification of Rock sub-genres;

Rock Riffs for keyboard, guitar, bass

and drums

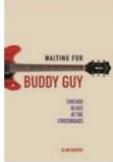






ed

Reads







Part 2: Early Rock and Roll

R&R History and Origins:
how it evolved from Blues;
the 'birth of the teenager'

R&R Rhythms, Chords & Bass Lines

Did you know?

The famous Blues musician B. B. King once said: 'the beautiful thing about learning is that nobody can take it away from you'.

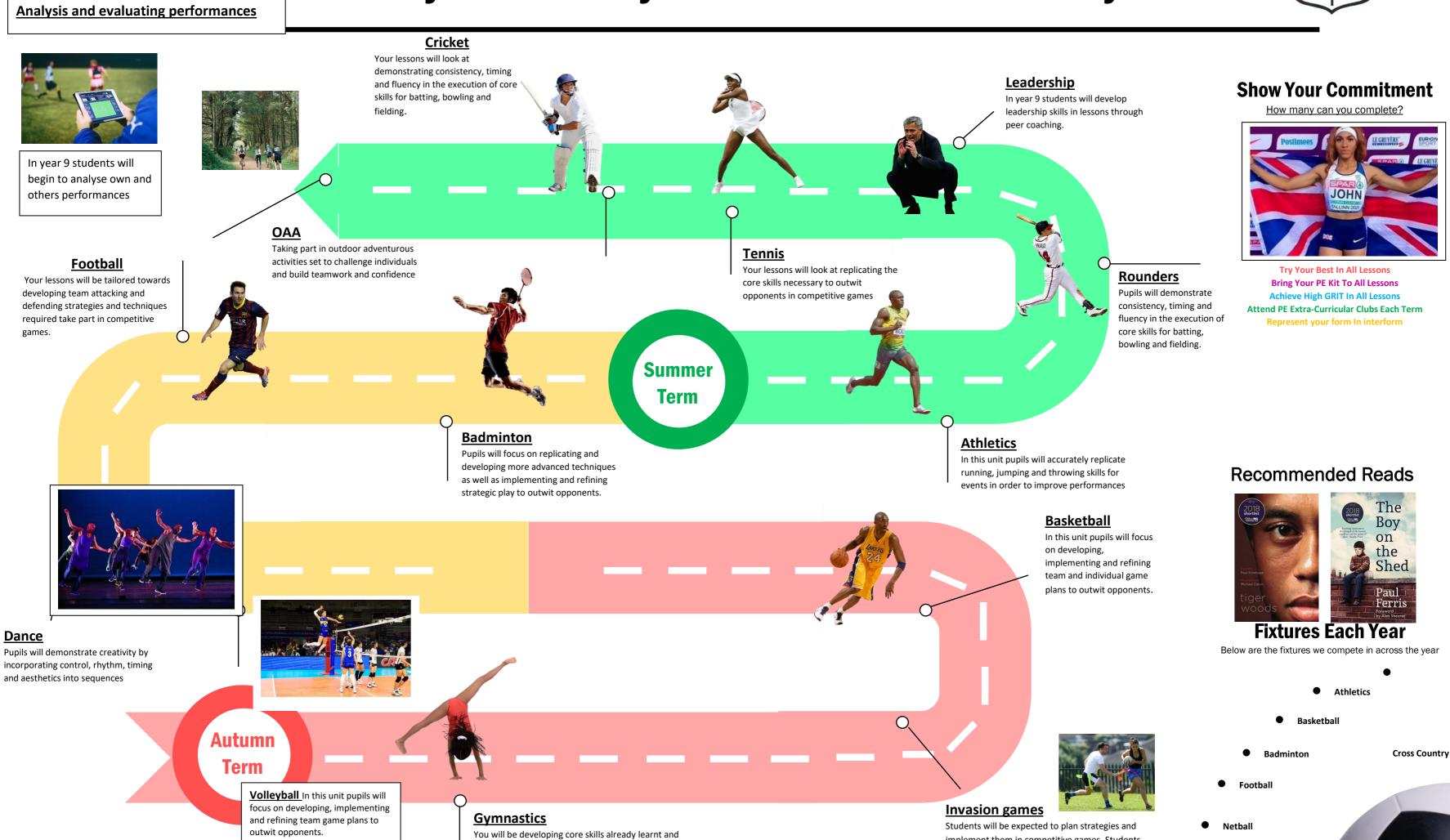


The term 'Blues'
probably originated
with the 17th Century
English expression 'the
blue devils' which refers
to the intense visual
hallucinations that
accompany severe
alcohol withdrawal –
shortened over time to
'the blues', it came to
mean a state of

agitation or depression

Trinity Year 9 Physical Education Journey





using apparatus include in partner/trios and group

Your Physical Education Journey....

implement them in competitive games. Students

will develop attacking and defensive strategies to

outwit opponents.











STRENGTHS & **STRATEGIES** Spring





REMEMBRANCE DAY



BLACK HISTORY MONTH



PERSONAL SAFETY



MANAGING RELATIONSHIPS



COMMUNICATION



HOLOCAUST MEMORIAL DAY







Year 9 Spanish Learning Journey



Did you know? The second most translated book (after the bible) is Don Quijote de la Mancha, written by Miguel de Cervantes in 1605.



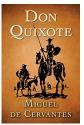
INPUT OUTPUT listening speaking

writing

reading

Did you know? 58 million tourists go to Spain every year, making it the fourth most visited country in the world.

End of year exam Listening, Reading, Writing & Translation



Jóvenes en acción

- Using the verb poder.
- Talking about fair trade.
- Talking about recycling.
- Using se debería.
- Using the Imperfect tense.

Somos así

- Talking about things you like.
- near future together.
- Giving opinions.



- Using the preterite, present and

You will be able to...

- understand and express ideas in spoken and written Spanish
- develop transferable language skills in listening, speaking, reading and writing
- develop a core of grammatical knowledge=++
- deepen your understanding of other cultures
- open up future career paths
- prepare yourself for future holidays in Spanish-speaking countries

iOriéntate!

- Saying what you have to do at work.
- Using tener que.
- Using the conditional tense.
- More practise using three tenses.
- Using correct adjective agreement.

Mid-year exam Listening, Reading, Writing & Translation

En forma

- Talking about diet.
- Using direct object pronouns.
- Talking about your daily routine
- Using reflexive verbs.
- Talking about getting fit
- Using se debe/no se debe.
- Using me duele.

Una Aventura en Madrid

- Meeting and greeting people.
- Using expressions with tener.
- Using the comparative/superlative.
- Saying what you will do.
- Using the simple future tense.

Did you know?

Spring Assessment

Špeakina

Although Spanish (Castilian) is the main official language. Spain also has co-official languages: Catalan, Basque, Galician.

Academic Reading Please refer to Teams for articles on Gastronomy, Geography, History and Festivals in Colombia.

YEAR 9 TEXTILES LEARNING JOURNEY

You will be learning about sustainable fabrics and their uses

You will develop your chronological and methodical thinking skills by producing a production plan

You will understand what a client profile is and design your bag with this in mind

You will combine your practical and skills with creative thinking to design and make products that meet consumers' varying requirements.

You will learn how to use tools and equipment safely and accurately.

TEXTILES AND INDUSTRY

You will learn about the properties of fabric.

You will learn about sustainable fabrics and their uses in everyday life You will produce a chronological production plan for the manufacture of your drawstring bag.

DEVELOP YOUR TECHNICAL SKILLS

You will use your prior knowledge of pattern construction to draw your pattern

You will use your mathematical skills to transfer the pattern markings from the pattern to your fabric

You will learn how to pin fabric to a paper pattern and cut it out accurately

You will continue to practise your skills in setting up and threading a sewing machine You will be able to construct a neat and successful cord casing for the top of your bag

You will understand how heat works to adhere one surface to another and use an iron safely to successfully apply a design to your bag

You will be able to change the settings on the sewing machine to neatly applique decoration onto your bag

You will learn how to hand sew including techniques such as tacking, sewing a button on and producing decorative stitching.

You will use specialist equipment to attach the cord onto your bag in order to create the straps

DEVELOP YOUR DESIGN SKILLS You will
research
different types of
bags and their
advantages and
disadvantages

You will be able to evaluate your ideas and produce a feasible final design idea

You can design for a specific target group

READING SUGGESTIONS

BOOK 1
Christian Dior
by Oriole Cullen



BOOK 2
The Prince and the dressmaker
by Jen Wang



WEBSITES
Pinterest
www.vam.ac.uk