



A MESSAGE FROM THE HEADMASTER

November's a strange month – on the one hand we are approaching the heart of winter. Mornings can be a dull grey and darkness follows very swiftly. The weather is freezing, the trees are bare, and the sunshine very fitful. On the other hand, we are approaching Advent and all the preparations to celebrate the feast of the birth of Christ Child. Christmas is certainly coming and the school is involved in liturgical events, as well as doing our bit for the needy and those who require our support and assistance. Our school community will certainly rise to the occasion. We came back from half term ready for the challenges ahead. On Monday 11 November we held a memorial service on both sites for the fallen and the victims of war. We will, in the weeks ahead, organise similar solemn occasions be it the start of Advent or the Feast of the Immaculate Conception. May I remind the school community, that, due to the generosity of the friars, we have Mass celebrated every morning at 8.15am in our Lower Site Chapel – all are most welcome.

So, good luck to us all in the weeks ahead, with every kind wish to all our readers.

Pax et Bonum. Dr Paul C Doherty OBE

CATHOLIC LIFE IN THE SCHOOL



We are now in the month of November. The month of All Souls/All Saints and Remembrance Day. Staff and students have been remembering loved ones on our chaplaincy remembrance display, as well as attending mass and respecting a two minute silence for all those lost to us.

Eternal rest grant unto them O Lord and let the perpetual light shine upon them. May they rest in eternal peace. Amen.

Mrs Aleshe and Miss Cunningham have been busy organising the Catholic Social Teaching Club and liaising with the St. Vincent de Paul Society. This club is now up and running every Monday lunchtime in the Lower Site Chapel. This is a faith in action group based on the Young SVP group. All year groups are welcome.



Well done to Layla C (7C) for designing the winning poster to advertise our new club. For more information see this link: <https://svp.org.uk/youth-svp/about-us>

Throughout October we have held commissioning assemblies for our student leaders. Dr Doherty, Mr Dowling, Mrs O'Boyle and Mrs Aleshe explained the importance of these roles. It was heartening to see the enthusiasm of students in wanting to serve our school. Liturgy Leaders will not only lead on form prayer but engage students in reflections as to how to apply scripture to our daily lives. Raphaelites are representative of kindness in school, always looking out for others and encouraging happiness amongst their peers. School Council Leaders will lead on student voice within the school emphasizing that the school is here to meet students' needs.

Since the last newsletter, each year group has taken part in our vision assemblies, reaffirming the school vision in front of the Blessed Sacrament. This is a special time of the year as we make promises for the year to come. We now look forward to the Advent season with hope and faith.

Mrs O'Boyle - Head of R.E. and Catholic Life of the School

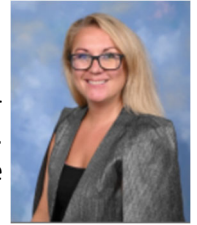
Mrs Aleshe – Chaplaincy Lead



THE PTI LEADERSHIP MARK

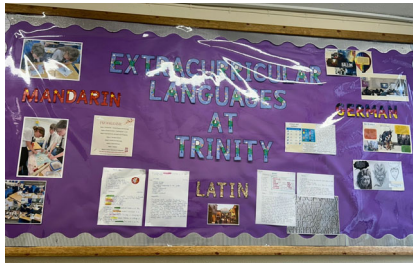
Our school has been awarded The PTI Leadership Mark that recognises the development of whole-school leadership and is achieved by taking part in The PTI Leadership Programme. Many thanks and congratulations, particularly to Mr Jeyakumar, who managed the process. This is a great achievement and a marvellous contribution to the development of our vision on behalf of the children we serve.

MRS McGRORY'S KS3 CURRICULUM, TEACHING & LEARNING UPDATE



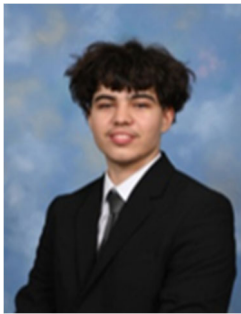
Mandalingo Mrs Dangerfield is back! Having delivered a wonderful Mandarin course to Year 8 students last year, we invited Mrs Dangerfield back to offer a short course to our new Year 7 students. 16 students have elected to study the Mandarin language and learn about Chinese culture. We hope that our students enjoy this wonderful enrichment activity.

KS3 Mid Year Assessments Year 7 Behaviour and Effort reports have recently been shared with parents; we hope these reports provide parents with an initial insight into how students have settled into their learning at Trinity. Year 7 students will begin their mid-year assessments on 18 November. We encourage students to take these assessments seriously but also not to become unduly stressed about them. These assessments will provide parents and students a clear picture of progress made thus far and areas for further improvement. Year 8 and Year 9 assessments will follow later this term and into the new year.



Celebrating Success The notice boards on the site are undergoing a revamp so that we can continue to celebrate the successes of our students. We hope that students enjoy looking at the wonderful displays currently being designed by Mrs Cuerden.

★ Star Students of the Month ★



Albert B (Y12)

Goes the extra mile in Maths and amazing independent work



Sanaa I (Y12)

Exceptional preparation and execution of debate lesson in PE



Alana B (Y13)

Great improvement in Sociology

Osayi O (Y13)
Great improvement in Sociology



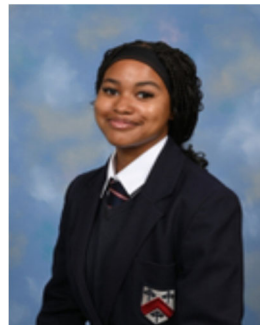
Peter H (Y7)

Most achievement points in year group



Ksenija K (Y8)

Excellence across all subjects



Olivia H (Y9)

Fantastic Liturgy Leader and example to peers



Ruth L (Y10)

All "Exceptional" on Year 10 report



Tanya B (Y11)

Excellent engagement in lessons



Zidaan I (Y7)

Most achievement points in year group



Primrose K (Y8)

Excellence across all subjects



Max A-P (Y9)

Wonderful leadership on Y9 School Council



Iris R (Y10)

All "Exceptional" on Year 10 report



Isabella S (Y11)

Excellent engagement in lessons



SPOTLIGHT ON: MODERN FOREIGN LANGUAGES

Key Stage 3

Year 7 Our Year 7 students have got off to a flying start on their language learning journey. This term, in Spanish, they have been learning introductions, where Spanish is spoken, saying their age and when their birthday is, describing personality, describing brothers and sisters, talking about pets and saying what they like to do in their free time. In French, students have been learning how to greet someone, say how old they are, describe their brothers and sisters, give opinions, talk about personality and describe themselves and others. They have also been introduced to other French speaking countries and cultures through the topics.

Year 10 Our Year 10 students have been using our new Activehub platform to support their preparation for the new GCSE specification. In French, students have been talking about what they do online, what they watch, what they do to stay active, what they did last weekend and making plans to go out. In Spanish, students have been discussing life online, sports, free time activities, arranging to go out, what they did at the weekend and talking about days that went wrong.

ActiveHub
Powered by Insight.
Guided by you.



Key Stage 4

Key Stage 5

Our Year 12 students have embarked on their A-Level studies. In French, students have been learning about trends in marriage and other forms of partnership, different family structures, relationships between generations in French-speaking countries. They have also been learning about how technology has transformed everyday life, the dangers of digital technology, the users of digital technology and possible future developments. In Spanish, students are studying traditional and modern values in the Spanish-speaking world, including changes in the family structure, attitudes towards marriage and divorce and in the changing influence of the Catholic Church. They have also studied the topic of Cyberspace, including the influence of the internet, the positive and negative effects of smartphones and influence that social media has on society.



To celebrate the European Day of Languages, students in Spanish and French classes set off on a language journey to different European countries and learned key facts about the country and its language as well as listened to how to count up to 10 in that language. Some students even attempted some tongue twisters in different languages.



Year 7 students participated in a European Day of Languages Challenge. They had 2 weeks to complete a series of challenges including using a recipe in a foreign language to prepare a traditional dish, listening to 5 songs in different languages, finding a polyglot who could speak at least 5 languages, watching a film in a foreign language, learning how to sign two words and spell their name in sign language, and making someone laugh by telling a joke in a foreign language.



Year 9 Gifted and Talented workshops Our French and Spanish Year 9 Gifted and Talented lunchtime workshops have started this week. The students will be participating in a range of activities including quizzes, games and watching videos so they can develop their knowledge of French and Spanish-speaking cultures.

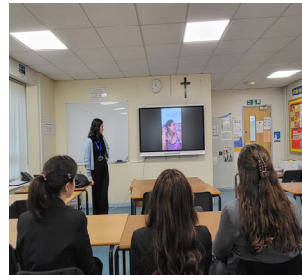
KS5 lunchtime speaking sessions with Language Assistants Our Year 12 and 13 students are attending weekly lunchtime speaking sessions with the Language Assistants to deepen their understanding of the Spanish and French culture, history and current affairs, as well as develop their speaking and listening skills. In the Spanish sessions, they have been engaging in discussions including traditional families versus modern families, cyberspace and its role in an emergency and festivals in Spain. In the French sessions, students have been discussing political involvement among young people and same-sex marriage.



Our Year 12 Spanish students have been learning about festivals in Spain during their lunchtime workshop with the Language Assistant.



A group of our Year 12 Spanish students competing with each other on a Kahoot quiz during their lunchtime speaking workshop.



A group of our Year 13 Spanish students learning about cultural differences between Spain and the UK through watching Tiktok videos on topics such as mealtimes, relationships, parents' evenings, birthdays and eating in a restaurant.

Upcoming competitions

Year 7 Christmas Cooking competition – Our Year 7 students will be invited to participate in our cooking challenge over the Christmas holidays by translating a recipe in French/ Spanish and then cooking the traditional dessert.

STUART LAWRENCE'S VISIT



In October, we celebrated Black History Month with a visit from author and activist the Hon. Dr Stuart Lawrence. Students in Years 9, 10 and 11 had the opportunity to attend an assembly where Stuart talked about his life and work. Since his brother Stephen was murdered in a racially motivated attack in 1993, Stuart and his family have campaigned for justice and change.



Now, he focuses on inspiring and empowering young people to make a positive difference in their lives and in the world around them. His message of hope and tolerance and striving to be the best that you can be was so inspirational for our students. He spoke about the importance of a positive mindset and that no matter what happens to you in life, it is how you react to a situation that is of greatest significance: only you have the power to decide whether you are going to react in a positive or negative manner. He also spoke of the importance of self-belief in the achievement of your goals, no matter the challenges faced due to obstacles such as economic disadvantage, ethnicity, religion or childhood trauma. Stuart is also the author of the books 'Find Your Voice and Be Your Best Self' and 'Growing Up Black in Britain', and during the day he was happy to sign copies and have photographs taken with students who were eager to meet him. Stuart was very obliging and took time to speak with all those who approached him. His belief that, through determination, self-worth, knowledge and unity, young people have the power to make change in our society is an empowering message for all our students.

TRIP TO ROYAL COURTS OF JUSTICE

The trip to the Royal Courts of Justice and the Old Bailey provided students with an immersive experience into the British legal system. The guided tour of the historic buildings, learning about the rich history and development of law in the UK. The tour included insights into the architectural significance of the courts and an overview of the evolution of the legal system over the centuries. Following the tour, students had the unique opportunity to observe two live court cases. The cases covered a range of offences, from tax evasion to more serious charges involving grooming and drug-related crimes. This experience offered students a first-hand look at court proceedings, enhancing their understanding of how justice is administered in real-world scenarios. The visit helped demystify the workings of the legal system and underscored the importance of legal processes in upholding societal standards. In sociology, topics like crime and deviance became vividly relevant as they witnessed how societal rules and norms intersect with the justice system. From a psychological perspective, their knowledge of forensic psychology came to life as they observed the proceedings, including the behaviours of those involved and the factors that might influence criminal actions and legal judgments. This hands-on experience deepened their understanding of the theoretical concepts they have learned in class and highlighted the complex, interdisciplinary nature of criminal justice.



INTRODUCING ... EXAMS MANAGER

My name is Christine Nunn, and I am pleased to introduce myself as the Exams Manager here at Trinity Catholic High School. With extensive experience in exam management within the education sector, I lead a dedicated team responsible for all aspects of exam administration.

The Exams Team plays a vital role in ensuring that exams are organised efficiently and in full compliance with all JCQ regulations and standards. We coordinate exam schedules, manage student registrations, and ensure that all necessary materials are available and secure. Additionally, we oversee accommodations for students with access arrangements, communicate exam procedures to staff, students, and parents, and manage the collection and processing of results.

Our team is committed to providing a fair, secure and smooth exam environment, ensuring the integrity of the assessment process at all times. We look forward to supporting both students and staff in navigating the exam process with confidence and success.





DON'T FORGET – upcoming events

Our Home Economics department will be welcoming Year 6 students from St Anthony's Catholic Primary School to have lesson in our cookery rooms on 25 November.

Trinity Sixth Form will host a Christmas party for students from St John's RC School on 3 December.

Year 7 Assessments in lessons on 18-29 November

Year 8 Assessments in lessons on 2-13 December

Year 11 Parents Evening (face to face) on 17 December

Year 12 Prospective Open Evening on 27 November: there will be an early closure of school on this date and a later start of 10.20am on 28 November.

Extra-curricular Clubs

Tuesdays

Lunchtime Games Club in Room 23 (Mrs Gohil)

Thursdays

After-school Drama Club in Drama Suite (Mrs Adams)

Fridays

Lunchtime SocSciClub in Room 44 (Mrs Quaye)

Students are welcome to join these clubs— please contact relevant teacher for further details.

GCSE Drama Taster Event for Year 9 students in Drama Theatre on 3 December (After-school)

Careers Fair is scheduled on Tuesday 3 December from 9am to 3pm - Years 9-13 will be invited. Further details to follow...

YEAR 7 WRITING COMPETITION

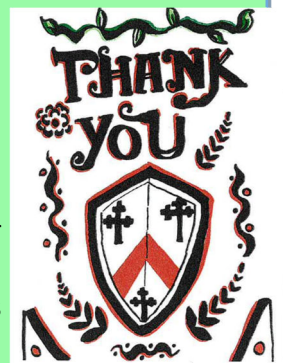
ignite hubs
Writing Competition
For 11 - 14 year olds
Theme: A Brave New World
Imagine a new world or going through big changes. Your 'brave new world' could be whatever path you choose. Let your imagination run wild and see where it takes you.
Create a new world with your words!

The English Department are inviting all of Year 7 to enter the 'ignite hubs' writing competition. Students will need to write a short story titled "A Brave New World". This competition links in with both units of study they are currently working on - Dystopian fiction through 'The Hunger Games' in their double lessons and how story writing has changed through 'The History of English' in their single lessons. As well as submitting their stories to the external competition organisers, students will also submit it to their teachers for an internal competition as well. **The deadline for submitting both externally and internally is Monday 9 December 2024.**



WORLD KINDNESS DAY

To celebrate the World Kindness Day on Wednesday 13 November, our students and staff have written thank-you notes on postcards to teachers or colleagues of their choice. The two thank-you postcards were designed by our Art competition winners, Gabriel L and T'Shadae B (Year 8).



Many thank-you cards have been distributed to those worthy recipients! Many thanks to Mrs Harrington for organising this.

TRINITARIAN ALUMNI NEWS

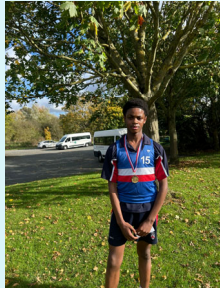
A. Busk (2014-2021) - Recently completed a degree in BSc Architecture in University of Reading where she achieved a First. She also achieved the highest overall mark in her third year and received commendation for best dissertation. Additionally, she has been nominated by the University of Reading for the RIBA Bronze Medal. Her work has been posted on the RIBA website, which can be viewed here: [Presidents Medals: Embodied Lucidity](#) Currently, she is working in an architecture practice as a Part 1 Architectural Assistant.

SPORTING EVENTS

This term our students in Years 7-10 have participated in the annual fun run at Whitbreads, which is also an inter-form competition. Congratulations to all those who completed the course, which is just over 2km, highlighting the confidence and fitness of all of our students who were up for the challenge.



This term we also entered teams into the District Cross Country at Fairlop Waters. We continue to dominate in this event, and this is testimony to the hard work that students put in during the lessons in the fitness runs. We won the team competition for Year 7 girls and boys,



Year 8 and 9 girls and boys, Year 10 and 11 girls, and the Year 10 and 11 boys were 2nd. We had multiple Individual medal winners, across all events including Grace, Todd, Jemimah,



Matilda, Lois and Nate who won their respective races. We continue to be so proud of you all.

Finally, thank you to Mrs Cuerden, an ex-Arsenal girls academy coach, who organised tickets for us to watch a women's match at the Emirates Stadium. Despite a tricky journey on the tube, we eventually made it to the stadium, where we had front row seats, and enjoyed a great win for Arsenal against Brighton. The cherry on the cake was when Alessia Russo and Frida Maanum took the time to sign shirts and take photos with the girls.



JACK PETCHEY AWARD EVENING

Congratulations to all of our 2023/4 Jack Petchey Award Winners who were presented with their medallions on 16 October at the award ceremony. It is an award that truly values students and staff's contribution at Trinity and we are proud of them all.



Jack Petchey's "SPEAK OUT" Challenge!

Just before half-term, all Year 10 students took part in the Jack Petchey Speak Out Challenge workshops.

This was an incredible event run by outside facilitators who taught our students strategies for successful public speaking, culminating in students performing a speech in front of their peers. The impact on our students' confidence and skills was incredible - those who were horrified at the thought of standing and saying their name and two facts about themselves at the start of the day were standing up in the centre of the room and performing to the entire class by the end of the day. What a transformation! As well as being a beneficial life skill, these workshops have provided invaluable skills to support our students with the speaking exam component of the GCSE English Language course. Well done Year 10!

MR REED'S SAFEGUARDING & WELLBEING UPDATE

Following on from the previous safeguarding update around sextortion especially around the use of snapchat, please click on the BBC link below outlining the so called 'catfishing' case, the victims are all girls around the age of 11-15.



It is very important that you are checking your child's settings on their smart phones and are aware of any change of behaviours that your child may be showing, such as being withdrawn, behaviour changes, sleep issues etc.

<https://www.bbc.co.uk/news/articles/cj4d40922xvo>

MR MCGRORY'S KS5 PASTORAL UPDATE



Our Year 11 students have been invited to our Year 12 Prospective Pupils Open Evening on Wednesday 27 November. The evening will run from 4.00pm until just after 7.00pm. Dr Doherty will be speaking at 5.30pm and 6.45pm. Mrs Law and Mr McGrory will then speak briefly about life in our Sixth Form. There will be displays around school and in classrooms to

help inform Year 11 pupils about our A-levels and many other opportunities that will be available to them if they join our Sixth Form next year. Pupils will have a chance to ask teachers and current Sixth Form students about subjects to help them decide what A-levels they may wish to pursue. Mrs Law and Mr McGrory will also be available throughout the evening if pupils want to ask any questions regarding our Sixth Form.

We would like to see as many of Year 11 at the evening as possible. Even if Year 11 pupils are considering moving on to pastures new, we do hope they will come along on that evening to find out more information and get a feel for some of the course content.



Award nominations for the Jack Petchey Foundation have opened for our KS5 students. We have some excellent achievements in our Sixth Form that staff have nominated our pupils for. Students who win awards will be asked to attend a prestigious ceremony and will also win funding for school departments.

It was very pleasing to hear that a number of staff involved in our Sixth Form have been nominated for Inspiring Educator Awards at the University of Cambridge. One of our former pupils who managed to secure a place at Cambridge kindly made the nominations because of the help they received on the journey they took through our Sixth Form.



Inspiring Educator Awards 2024-25

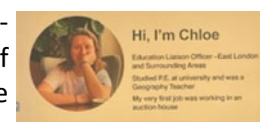
Year 12 PSD A Level Mind-set Introduction & VESPA



Year 12 & 13 PSD PSD stands for personal and spiritual development. It is the name we give to a lessons in Sixth Form for PHSE. We feel it does play an important part in helping our students on their journey through Sixth Form. In the first term our Year 12 students have been working on lessons that will help them develop the correct A-level mindset. Our Year 13 students have been working on completing their UCAS applications and researching other destinations. Currently Year 13 are having lessons which will help them prepare for their A-level exams next summer.

Year 13 Personal Statement Workshop We hosted a speaker from the University of Hertfordshire who ran an excellent workshop on writing personal statements. This is a crucial part of

applying to university and can make the difference as to whether a student gains a place on a particular course. Our students felt that this was a very useful session. It was also good to make a connection with this particular university as they have offered to host more workshops for us in the future.



ART TRIP TO TATE MODERN

Two classes of students from the Sixth Form Art courses spent the day at Tate Modern on 8 November. The students from Art and Photography A level used the time to research artists and works they could relate to their personal projects. They also used the architecture and location to take a range of photos to use in their work once they returned to the art studios.

