



A MESSAGE FROM THE HEADMASTER

According to the poet, Autumn is the month of “mellow fruitfulness, Close bosom-friend of the maturing sun”. I am afraid that has not been the case this year. We have had rainstorms of biblical proportions. Nevertheless we have moved from strength to strength as we begin this new academic year. We have had a wide range of events such as the visit by the author and lecturer Dr Stuart Lawrence, brother of Stephen Lawrence. Our Black History Month has prospered whilst we have had the usual long lines for vaccinations etc. Parents evenings have also been implemented with 2 important cheese and wine evenings. One for Year 7 and the other for our Year 11 scholars who are preparing for their GCSEs. We had a very successful visit by a school from Korea as well as a “Truly Happy Day” to celebrate the feast of St Frances of Assisi. All seems well as we head towards half term. Good luck and every kind wish to all our readers. Pax et Bonum. Dr Paul C Doherty OBE

CATHOLIC LIFE IN THE SCHOOL

As a Catholic school with links to the Franciscan community next door, Mrs Aleshe, our Chaplaincy Lead and 30 Year 10 students celebrated 800 years of the Franciscans in the British Isles. They enjoyed a special mass and celebrated afterwards with local parishioners. We continued our celebration of being a Franciscan community with a mass on the Feast of the Guardian Angels, where we also shared St. Francis’ special prayer ‘The Canticle of the Creatures’.

Our focus for the Catholic life of the school this year is on embedding Catholic Social Teaching within the ethos of the school. We have many exciting ideas for this and will update you accordingly. The seven key themes of Catholic Social Teaching are Dignity, Solidarity, The common good, The option for the poor, Peace, Creation and environment, The dignity of work and participation. For further reading please visit <https://cafod.org.uk/pray/catholic-social-teaching>

2025 is Catholic Jubilee Year with the theme given by Pope Francis as ‘Pilgrims of Hope’. We are invited to understand ourselves as ‘Pilgrims of the Earth’ rather than ‘Masters of the World’. Year 12 and 13 Philosophy students will be partaking in a pilgrimage to the Holy site of Walsingham, Norfolk. We look forward to sharing our experience with you all.

As a reminder, Mass is celebrated daily at 8:15am, all students are welcome to partake in this Sacrament.

Mrs Aleshe is our new Chaplaincy Lead. Please feel free to get in touch with Mrs Aleshe regarding any aspect of Chaplaincy.

BLACK HISTORY MONTH



October is Black History Month which is celebrated in schools across Britain. Here at Trinity this is a special occasion to celebrate the achievements of Black Britons and the theme this year is ‘Reclaiming Narratives’ which marks a significant shift towards recognising and correcting the narratives of Black history and culture.

By emphasising “Reclaiming Narratives,” we shine a brighter light on our stories, allegories, and history. This theme underscores a commitment to correcting historical inaccuracies and showcasing the untold success stories and the full complexity of Black heritage. It is about taking control of stories and honouring heroes while challenging the narratives that have often overlooked the contributions and achievements of Black individuals both in the UK and globally.

Here are some of the activities/ lessons that students will be involved in to celebrate the Black History Month:

In History lessons, students will learn about the Kingdoms of West Africa, the contribution of Black Britons to WW1 and Black Tudors. In Year 11 RE, there will be a focus on Simon de Cyrene during their ‘personal and ethical decision making’ lessons. In Home Economics lessons, Year 8 & 9 will have the opportunity to make Jamaican patties and Jerk chicken, and learn about the Windrush generation. In Music, there will be ‘Strange Fruit’ by Billie Holiday listening and discussion activities. In Maths, students will learn about Katherine Johnson’s accomplishments and her work with NASA.

MR BAKER'S KS4 CURRICULUM, TEACHING & LEARNING UPDATE

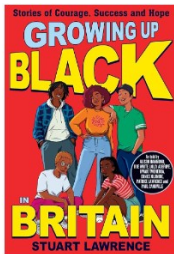


Year 11 Mock Examinations (4-15 November)

From 4-15 November, Year 11 students will be taking their mock exams. These exams are designed to mirror the real GCSEs and play a vital role in preparing students for their final GCSE assessments in Summer 2025. The mock exams provide an opportunity to track progress and identify areas where further support is needed. Mock results will contribute to the estimated GCSE grades, which will be shared with parents before Christmas.

The mock exams will be held under formal GCSE conditions, primarily in the Upper Site Sports Hall. Students are expected to arrive promptly and be fully prepared with the correct equipment. It is important that they adhere to the rules regarding prohibited items, such as mobile phones and smartwatches, which are not allowed in the exam rooms. All departments have been working hard to ensure that students are well-supported. Revision resources, including wall planners and Walking Talking Mocks (detailed practice sessions), have been provided to help them build confidence in exam techniques.

A detailed letter with further information about the mock exams has been sent out to all parents and students. This includes the exam schedule, equipment requirements, and procedures in case of absence. If you have any questions or concerns, please contact Mr. Baker (KS4 Director for Curriculum, Teaching & Learning) at dbaker@tchs.org.uk, or for exam-related queries, Mrs. Nunn (Exams Manager) at cnunn@tchs.org.uk. We wish all Year 11 students the best of luck in their mock exams and continued success in the lead-up to their GCSEs.



Stuart Lawrence (brother of Stephen Lawrence) visited our school on Wednesday 9 October and delivered 3 separate talks for Year 9, 10 & 11. His visit is also part of our programme of activities for Black History Month. Over the last few years Stuart has spent all of his time working with schools, presenting assemblies, working with youth groups/youth centres and sharing his story, experiences and presenting messages of hope & tolerance. As well as working in youth work and engagement, Stuart has now published his first book in April 2021, 'Silence Is Not An Option', and is working with organizations/broadcasters to help them focus on areas of racism, internally and externally within our society.



Star Students of the Month



Matilda D (Y7)
Excellent start to Year 7



Imani B (Y8)
Excellent start to Year 8



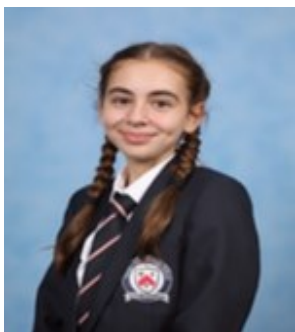
Elizabeth B (Y10)
Highest merits in year so far this year



Dylan R (Y11)
Contribution to Prospective Y7 Open Evening



Thom D (Y13)
Consistent outstanding work ethic in Photography



Estee V (Y7)
Excellent start to Year 7



Adome H (Y8)
Excellent start to Year 8



Theo O-B (Y10)
Making an extremely mature start to Year 10



Benedict Lance P (Y11)
Contribution to Prospective Y7 Open Evening

Ellie R-R (Y13)
Volunteering in HE dept



SPOTLIGHT ON: GEOGRAPHY & HISTORY

Geography



Fieldtrips for KS4/KS5 Our Year 12 Geography cohort will be away on a fieldtrip to Slapton Ley in Devon from 24 - 28 March to complete coastal and water and carbon fieldwork which links with topics they are studying in physical Geography. The Year 12s will also be visiting Walthamstow in the spring term to look at how Walthamstow shows evidence of being a changing place. Our Year 10 cohort will visit Surrey from 2 - 4 July to complete a river and village study which connects with units they will study this year.



Digital Resources for all Key Stages Our students are fortunate to have access to a range of excellent Geography resources:



The Royal Geographical Society (RGS) provides online lectures, podcasts and case studies for students to avail of. **Digimaps** – online digital maps which provides students with digital access to modern day and historical maps and aerial imagery at a variety of scales. **Wideworld and Geography Review Magazines** – a digital library of magazines providing up to date articles on global issues for KS4 and KS5 Geographers. **Kerboodle** – all Key Stages can access electronic versions of Geography textbooks used in class.



Usersnames and passwords for these websites are displayed in Geography classrooms.



KS3 Year 7s are putting the map skills we have studied this term to good use and will be completing an enquiry on whether a new housing development should be built in Epping Forest. From this they will appreciate how different groups of people will view the development from a variety of perspectives and they will have to come to their own conclusion on whether the development should go ahead.



KS4 Our Year 10s have begun their GCSE studying glacial landscapes in the UK by looking for evidence as to how the UK was affected by the last ice age. They have used maps from upland Scotland and Wales and can interpret these to show how glaciers have left their mark in these locations.



KS5 Our Year 12s have been focusing on the contemporary world in Geography. Through their study of China and India they are developing and deepening their understanding of globalisation and how this has led to changes in places. In Physical Geography through their study of coasts, they will look at the impact of erosional transportation and depositional processes on coastlines across the world.

All of our year groups will deepen their understanding of the world we live in by studying Geography.

History

Key Stage 3

We are delighted to be organising a **Year 9 trip to Normandy, France next July**. This new trip will be aimed at students who plan to take GCSE History, and we are hoping to get 40 excited students who would like to participate in this amazing opportunity. Our trip will include visiting places such as Arronanches, Bayeux, War Graves and the D-Day Museum. Activities will also include a visit to a the Chocolaterie du Drakkar in Nonant, the Bayeux British cemetery, the Bayeux Tapestry Museum, the Normandy American Museum, a viewing of 'The Price of Freedom' at the Arronanches 360 Circular Cinema, a visit to the D-Day Museum in Arronanches and a visit to the famous Isigny Caramels factory. This is a fascinating region of France, and we have designed a tour that combines the exciting history of the area, with ties to aspects of the National Curriculum, as well as plenty of fun!



Key Stage 4

This year 140 students have begun their GCSE studies in Year 10 History. We start our course with Britain: Health and the People c1000- the present day. The Year 10s will study the ways in which medicine has developed in Britain over time and the various factors which have influenced it. After Christmas, we will begin a new unit focusing on Elizabethan England 1568-1603 and the historic environment topic for this year will be the Globe Theatre. Year 11 are well on their way to completing the unit on Germany 1890-1945 and undertaking preparations for their upcoming mock exams.

Key Stage 5

We welcome our Year 12 cohort to the study of A-Level History as they begin units on the Russia: Revolution and Dictatorship 1917-1953 and Tudor England 1485-1603. Students are encouraged to use **Massolit which is an excellent online platform that enables students to watch videos covering many aspects of their course**. These videos are delivered by professional academics and are presented in short sections for easy viewing. They are a great way to supplement students' learning and complement the textbook to further enhance students' knowledge and understanding of the course. Students can watch these at home or on their phones making it a convenient and easy to use resource.

Our **History Society** is also well under way, and, under the wise tutelage of Mr. Brennan, the discussion is lively and stimulating! Well done to our Year 13 students for taking a strong lead on this initiative and encouraging the participation of students in the younger years.



YEAR 10 ART TRIP TO THE BRITISH MUSEUM

This half term both Year 10 GCSE Art classes have visited the British Museum to enhance their study of the first project titled "Decay".

One element was to see the statue of Ramesses II which is linked to their study of the poem Ozymandias in their English lessons. Students spent the whole school day there and completed drawing tasks for their sketchbooks to complete once they return to the Art studios.

GUINNESS WORLD RECORD



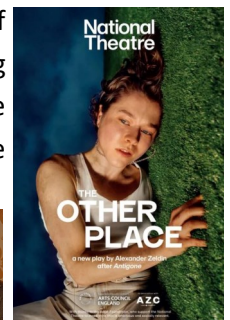
To mark National Poetry Day on 3 October, 7F class took part in a very exciting event - the 'LARGEST POETRY LESSON (MULTI VENUE) GUINNESS WORLD RECORD TITLE ATTEMPT' during their English lesson. As this was the official attempt, there were very strict rules to follow and the students had to work through break. Throughout the entire event the students and their teacher were absolutely amazing and rose to the challenge. The event ran smoothly due to the commitment of the children and all the staff involved. Well done to all!!

A LEVEL THEATRE TRIPS



A Level Theatre Studies students have deepened their understanding of the set texts: Antigone and Our Country's Good this term through visiting both the National and Lyric theatres to experience new versions of these plays in production. This is particularly beneficial to helping them prepare for the written exam in which they have to write

about how they would make these plays work for an audience today. The students also got to see a revival of Mike Leigh's Abigail's Party at The Theatre Royal Stratford.



INTRODUCING ... HEAD OF RE AND CATHOLIC LIFE

To all the Trinity community,

I am delighted to be back here at Trinity and I am looking forward to meeting you all in due course. I first joined Trinity 34 years ago back in 1990 as a Year 7 student and left in 1997 to study Theology and Religious Studies at St. Mary's University in Twickenham. Having then completed my Post Graduate Diploma in secondary R.E., I joined Trinity as a R.E. teacher in 2006.

I spent 14 years working throughout the R.E. department in various roles, culminating in the Head of R.E.

Following the Catholic School Inspection (then Section 48 inspection) in 2020, life took me to another local school as the Christian Ethos school lead. During this role I completed a Church School Leadership course and a Post Graduate Certificate in Chaplaincy.

I am pleased to return to Trinity as Assistant Headteacher: Director of R.E. and Catholic Life. Please feel free to get in touch with me regarding any aspect of this important area of school life.



Mrs L O'Boyle



DON'T FORGET – upcoming events

- Year 11 Cheese and Wine Evening on 18 October
- Year 10 Cause for Concern Evening on 7 November
- Year 11 Mock Exams in Hall on 4-15 November
- Year 13 Parents Evening (online) on 19 November
- Year 7 Assessments in lessons on 18-29 November
- Year 8 Assessments in lessons on 2-13 December
- Year 11 Parents Evening (face to face) on 17 December

Inset days 24 & 25 October: school will be closed to students.

Year 12 Prospective Open Evening on 27 November: there will be an early closure of school on this date and a later start of 10.20am on 28 November.

After-school Sports Clubs

Mondays	KS3 Football—Whitbreads Trampolining—Upper Site Sports Hall
Tuesdays	KS3 & Girls Rugby—Whitbreads Girls Volley Ball—Lower Site Gym
Wednesdays	Girls Football—Whitbreads
Thursdays	KS3 Netball—Lower Site Gym
Fridays	KS5 Basketball—Upper Site Sports Hall

Students are welcome to join these clubs—for further details, please check with their PE teacher.

Stay safe going to and from school - Attached please find a flyer from Metropolitan Police with advices to parents on their child's safety on school journeys.

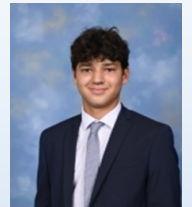
STUDENT LEADERSHIP

Meet our Head Girl & Head Boy



My name is Elizabeth and I am studying Mathematics, Physics and Spanish at A-level. I chose these subjects as I wish to pursue a career in aviation and would like to read Aerospace Engineering at University. I am focused, caring and confident and as Head girl I will be a good ambassador for Trinity and will leave a positive impact on our students and staff.

I am Theo. I am studying Mathematics, Physics and Chemistry and I want to study Natural Sciences for my undergraduate degree. I believe I demonstrate the values of compassion, vocation and wisdom that will support me in the role of Head boy. I aim to embody the values of our school, promoting respect, integrity and excellence, while supporting and inspiring my fellow students to reach their full potential.



At Trinity our aim in student leadership is to allow students to develop their leadership skills while supporting other students in our school community. We have three roles available in student leadership:

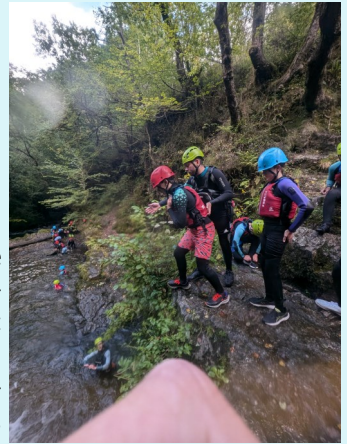
Student Council Member	Liturgy Leader	Raphaelite
At Trinity we believe that the fabric of the school and all its resources are for our enjoyment. We must take great care of these.	Liturgy Leaders assist in the leading of prayers to their peers and they support the promotion of the Catholic life of the school.	At Trinity we believe that our vocation is to become more compassionate and deepen our wisdom, this is the role of a Raphaelite.
The school council is a formal group of pupils within each year group who are elected by their peers to represent them and their views.	They are ambassadors of faith in both the school and wider community. They explore how we can all help the words of God going into the heart.	A Raphaelite is a caring member of the form that looks out for the happiness of their peers.
The school council can provide a meaningful way in which pupils can voice their opinions and have their views taken into account in decisions which impact upon them.	Liturgy Leaders are senior representatives of their class and are have responsibilities to support with daily prayer, reflection during form time, year group assemblies and readings during our school masses.	A Raphaelite's job is to encourage inclusion and friendliness amongst their peers.
The school council allows for positive change within the school.		They are the beacon of kindness and model Jesus' message of loving your neighbour as yourself.
		Raphaelites may refer to their form teacher if they notice any unkindness or unhappiness within their form.

YEAR 9 MAES Y LADE OUTDOOR ACTIVITIES



This term our Autumn programme of school clubs and fixtures has started with trampolining, volleyball, rugby, football and netball clubs, all offered to both boys and girls.

Over 60 of our Year 9 students were lucky enough to spend a residential week in Maes Y Lade Outdoor Education Centre in Wales and is located at the foot of the Black Mountains. Each morning after breakfast, students participate in the domestic chores around the house and out buildings, make their own packed lunch, and then meet with their instructors to discuss what the day ahead will involve. Each activity is based around challenges, which students can choose to opt in or out of, depending on their confidence levels. The activities



that the students participated in include gorge walking, which involves a day spent in the river Mellte, jumping into and climbing up waterfalls; mountain biking in the Begwyns, with the infamous challenge up to the roundabout, a long uphill climb; caving at Porth yr Orgof, with various challenges

through tiny gaps, including the famous letter box; canoeing along the River Wye from Hay-on-Wye to Witney and finally mountain walking up to Twmpa, the highest point on the Black Mountains. What is so lovely to see as the week progresses, is the comradery between the students, who genuinely encourage each other to overcome their fears and face challenges, the new friendships formed and the new found self confidence for many.



MR REED'S SAFEGUARDING & WELLBEING UPDATE

Welcome to the new term... With a new term, new safeguarding concerns have been highlighted nationally.

Firstly, the hot topic of online abuse. How to report and how to remove content that may be offensive or more directly involves your child. Please click on the link below:

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/report-remove/>

97% of all online sharing of nudes which have then been shared involved girls sending pictures of themselves to friends/boyfriends/girlfriends. A really upsetting statistic but one all too common.

This leads on to sextortion. Children as young as 11 are being preyed on in sextortion scams, as criminal gangs are targeting younger victims and girls in an "exponential increase in cruelty". The Internet Watch Foundation (IWF) is warning that younger children, as well as increasing numbers of girls, are now being exposed to sexual extortion, commonly known as "sextortion". This is where a criminal will coerce or trick a child into sharing nude or sexual imagery, often while pretending to be someone else, then threaten to share the imagery with the victim's family and friends, or on the open web, if money is not sent.

Sextortion scams are on a massive increase and I encourage all parents to look at the perils of this, especially nowadays in the online world and the type of photos and pictures friends potentially innocently post online. Let me highlight it is a graphic and upsetting area but one that I would advise discussing with your child.

<https://www.iwf.org.uk/news-media/news/exponential-increase-in-cruelty-as-sextortion-scams-hit-younger-victims/>

Stay Safe...



KOREAN CULTURAL EXCHANGE PROJECT

Our school was proud and excited to be selected to participate in a cultural project with schools from South Korea for some of our Year 7 students. Students enjoyed the opportunity to share and compare aspects of British and Korean culture during online zoom meetings and also to meet the Korean students personally when they visited our school twice during a visit to the UK in September. It was a lovely experience and our students loved the opportunity to play traditional Korean games, try Korean snacks and experience cultural traditions such as creating lanterns and watching performances of Korean



songs and dances. In turn, our Korean visitors thoroughly enjoyed the chance to attend PE and Food Technology lessons with our Year 7 students, sample our school dinners and were very much impressed by the equipment we use in our gymnastics lessons. It has been a wonderful opportunity for our students to experience another culture and recognise speaking different languages is not a barrier to friendship. The

Year 7 students involved will be sharing their experience with the rest of the year group during upcoming assemblies.



YEAR 8 TRIP TO WILLIAMS F1



Year 8 had an amazing day visiting Williams F1 who hosted a STEM day. We travelled by coach to Oxfordshire and were met by the Williams' team, every student receiving a goody bag. Our morning was spent in the E-sports lab where we practised driving Formula One cars on different race tracks- well Dr Collins did, Mrs Roger mainly crashed. Students then had a tour of the museum where we learnt about how Newton's Laws of motion had been used to design the F1 cars we were looking at. After lunch was our design challenge. We learnt about crumple zones and composite materials. Each group then had to design and test a nose cone for an F1 car. We had a model rig in the lab which tested our designs. You can see the winning team here each of whom received a Williams F1 baseball cap. Thank you to Williams F1 for a fantastic experience.



YEAR 7 STIXX WORKSHOPS



In October we have welcomed back Darcy Turner and his STIXX machines. Year 7 have been learning about design and engineering as part of our STEM programme. Each Year 7 class learns how to use the machines and make STIXX out of newspaper and then designs and builds a bridge. We test the bridges by loading with bottles of water. This year's designs have been so good some bridges have not failed! I would like to say a huge thank you to all parents who contributed and made this event possible and to Year 7: you have made an amazing start. The enthusiasm with which you have participated is excellent. I have been particularly blessed by 7M helping me source newspapers (harder this year now the Standard is a weekly publication). Thank you! Mrs Rogers



STAY SAFE GOING TO AND FROM SCHOOL

We want children to be as safe as possible on the school journey.

- Stay aware of your surroundings when walking.
- Try not to walk along with your phone or valuables out on show.
- Plan your route and use forms of transport others are using.
- Avoid shortcuts in isolated places.
- Don't confront a thief or risk your own safety.

Robbery is a serious crime that should be reported, this includes any attempts to rob victims of their property.

**IF YOU SEE A ROBBERY TAKING PLACE OR HAVE JUST BEEN ROBBED CALL 999.
OR REPORT IS AS SOON AS POSSIBLE ON 101 OR AT [MET.POLICE.UK](https://www.met.police.uk)**



**METROPOLITAN
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