



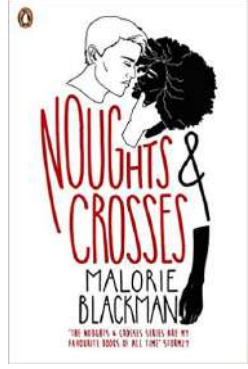
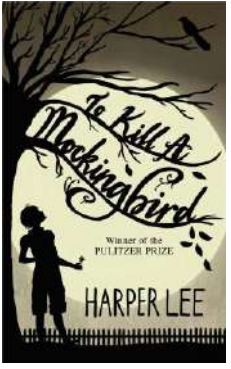
## YEAR 7 LEARNING JOURNEYS 2024-2025



Our 'Learning Journeys' provide an outline, for all of our stakeholders, of the diverse range of knowledge rich and challenging subject topics that students can enjoy during their first year at Trinity Catholic High School. We developed these 'journeys' to make explicit the range of academic opportunities on offer for our students to grow, develop and learn. We want our students to develop their academic skills and experiences to ultimately lead successful and fulfilling adult lives, as well as being able to realise their dreams and ambitions.

Learning journeys are important documents that demonstrate to students and parents the units of study that students will undertake during Year 7 – these documents have been given to students and are visible in exercise books. We feel it is vitally important for students to know what they are studying; learning journeys foster discussions in lessons as to 'why' these topics are being taught and furthermore, these documents allow students to see how units of study overlap not only within the subject domain but also across the curriculum. We encourage parents to look at these documents with their children so they too can visualise the learning journey that we will be taking students on.

Learning is their journey.  
Let them navigate.  
Push them to explore.  
Watch them discover.  
Encourage their questions.  
Allow them to struggle.  
Support their thinking.



KS3 Recommended Reads



GCSE English Language



GCSE English Literature

End of Year Assessments

Love Poetry



Gothic Short Stories



Purple Hibiscus

Mid-Year Assessments



DID YOU KNOW? A **librocubicularist** is the name of a person who reads in bed.



Drama: DNA

Shakespearean Tragedy: 'Romeo and Juliet'



End of Year Assessments

YEAR 9

Social Commentary



Drama: An adapted version of Dr. Faustus



Famous Speeches

Biblical and Mythical Allusions in Literature

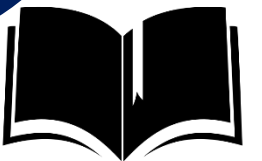
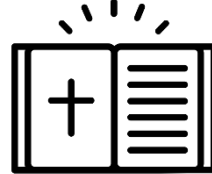
'Ghost Boys' by J. Parker Rhodes

Poetry from around the world

Mid-Year Assessments



Drama: An Adapted Play Version of 'Frankenstein'



YEAR 8

The Adventure of the Speckled Band Short story by Arthur Conan Doyle

End of Year Assessments

Travel Writing



DID YOU KNOW? Over 120 million copies of 'Harry Potter and the Philosopher's Stone' have been sold worldwide!



Animal Poetry



Mid-Year Assessments

Shakespeare's Villains



The History of the English

Dystopian Literature: 'The Hunger Games' by Suzanne Collins



YEAR 7



welcome

# Year 7 Mathematics

## Baseline Test

Mental test and reasoning paper  
Introduction to MathsWatch

**MATHS SETS ASSIGNED**

## Algebraic Thinking

Sequences, Algebraic Notation,  
Equality & Equivalence

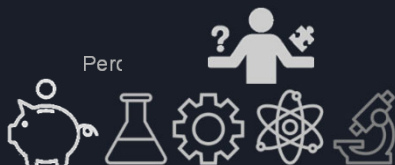
### DID YOU KNOW?

Learning algebra helps to develop your critical thinking skills. This includes problem solving, logic, patterns, and reasoning. You need to know algebra for many professions, especially those in science and maths.



## Mid-Year Test

Non-calculator and calculator paper



## Fractional Thinking

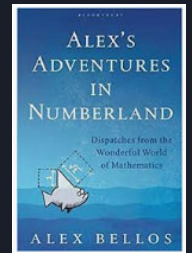
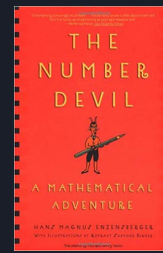
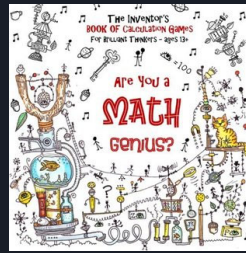
Addition & Subtraction of Fractions



### DID YOU KNOW?

The line that separates the numerator from the denominator in a fraction is called the vinculum

## End of year test



## Reading Books



## Directed Numbers

Four Operations with Directed Numbers

### DID YOU KNOW?

A googol is the large number  $10^{100}$ . In decimal notation, it is written as the digit 1 followed by one hundred zeroes.

## Place Value & Proportion

Place Value & Ordering Integers & Decimals, FDP Equivalence



## Application of Number

Solving Problems with Addition & Subtraction, Solving Problems with Multiplication & Division, Fractions & Percentages of Amounts



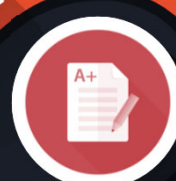
## Lines & Angles

Constructing, Using and Measuring Geometric Notation, Developing Geometric Reasoning



## Reasoning with number

Developing numbers Sense, Sets & Probability, Prime Numbers & Proof



## Chromatography Experiments



## Why does coffee dissolve so fast?

<https://www.thenakedscientists.com/articles/questions/gotw-why-does-coffee-dissolve-so-fast>



Chromatography

Chose appropriate method to separate mixture

Distillation

Separating mixtures

Filtration

Solutions

Solubility

Inside particle

Pure substances and mixtures

Diffusion

Gas pressure

Energy transfer in change of state

Particle Model

Condensation

Melting & freezing

Boiling & Evaporation

Particle model

States of matter

Matter

Year 7

Going further: experiments you can do at home



### Dry Erase:

Draw Figures that become Animated

<https://www.sciencefun.org/kidszone/experiments/>

Why babies are born with more bones than an adult & lots more fun facts here:

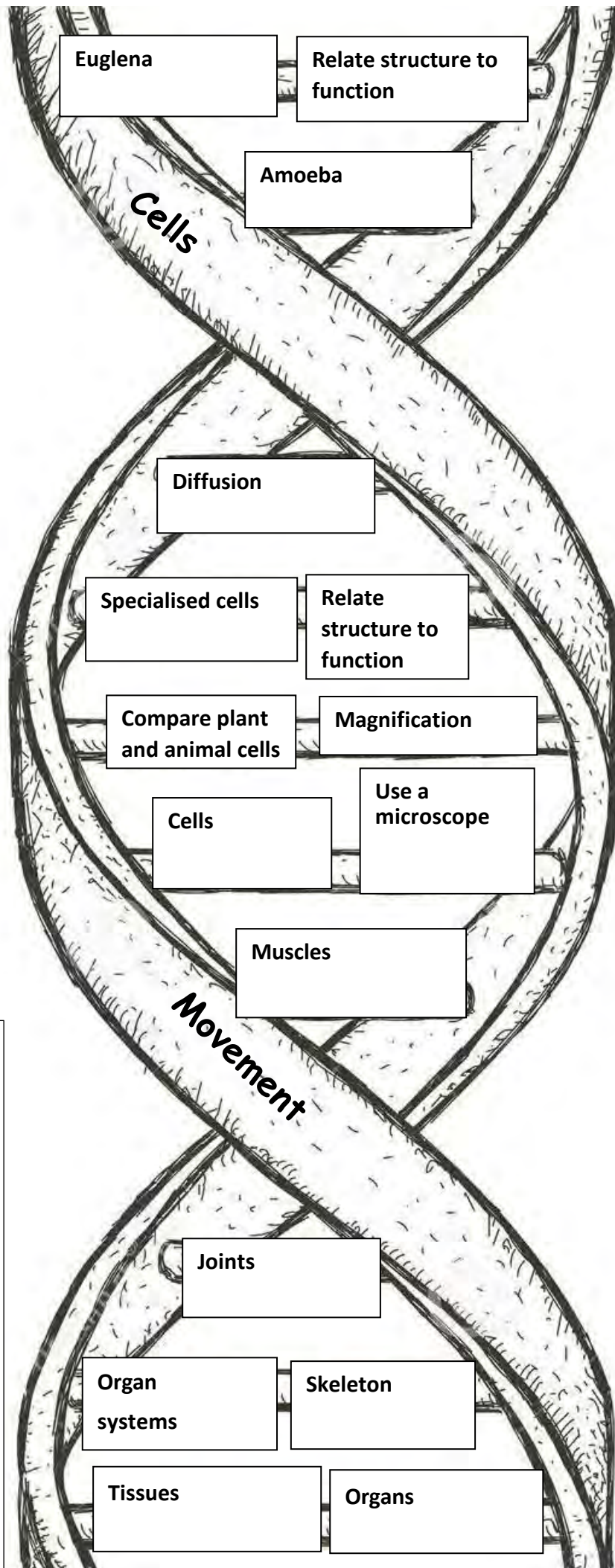
<https://www.healthline.com/health/fun-facts-about-the-skeletal-system#2>

Ever wondered what an amoeba looks like?

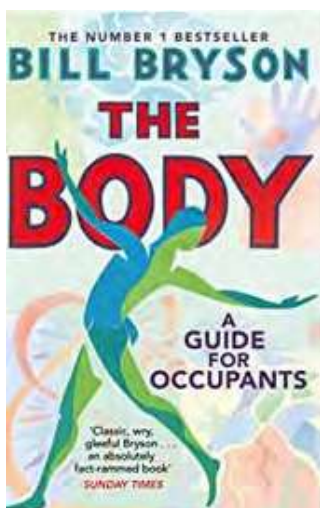


Organisms

Year 7



Recommended Reads

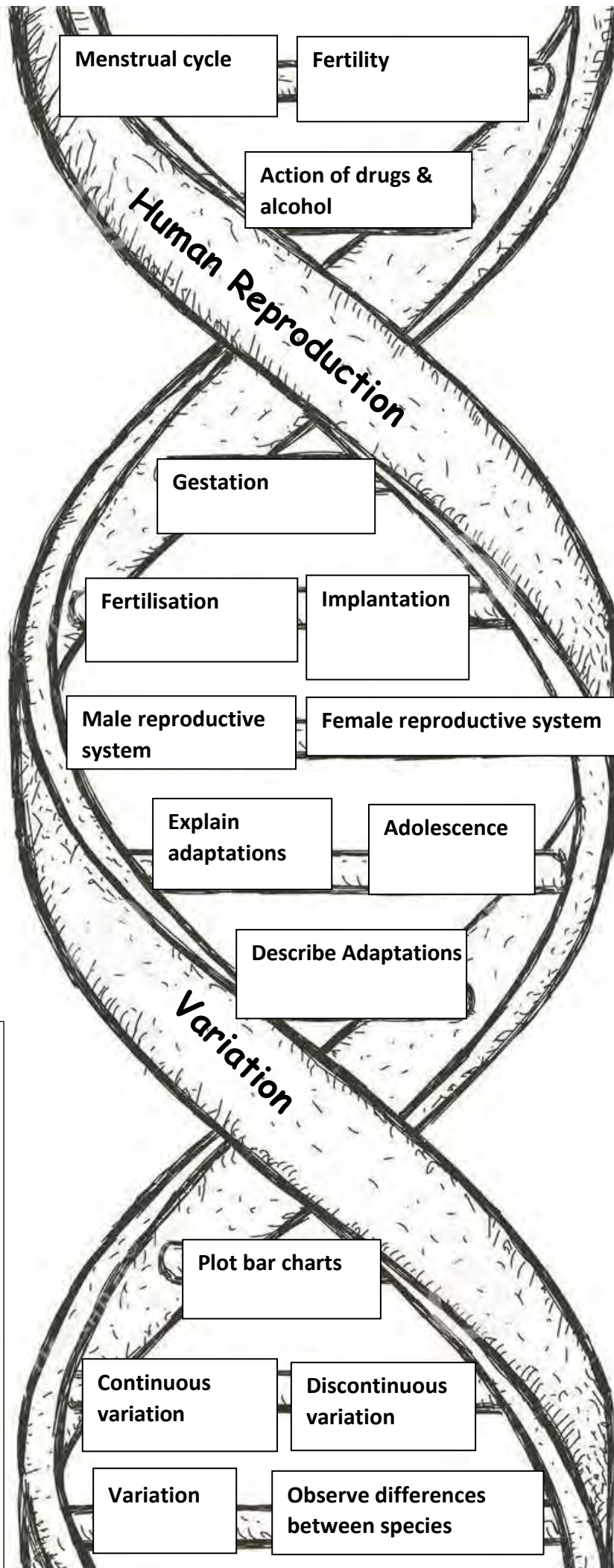


*Did you know... Meerkats have dark circles round their eyes, which act like sunglasses, helping them see even when the sun is shining very brightly.*

What will humans look like in the future?



<https://www.bbcearth.com/blog/%3Farticle%3Dwhat-will-humans-look-like-in-a-million-years/>



**Genes**

**Year 7**

**Recommended Reads**

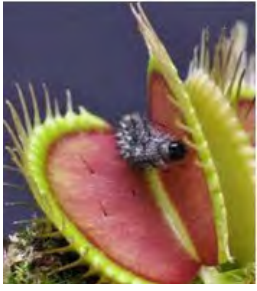


**Wicked websites:**

Ever wondered why fish don't have eyelids?

<https://www.thenakedscientists.com/articles/questions/why-dont-fish-have-eyelids>

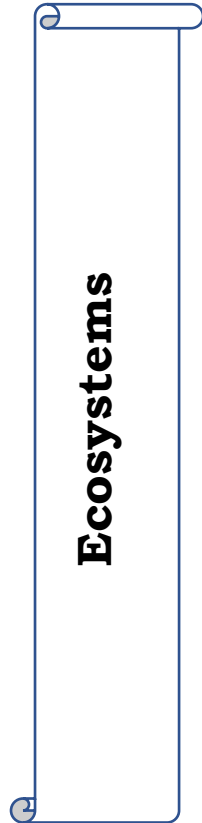
**Fun Fact:** some plants are carnivorous.



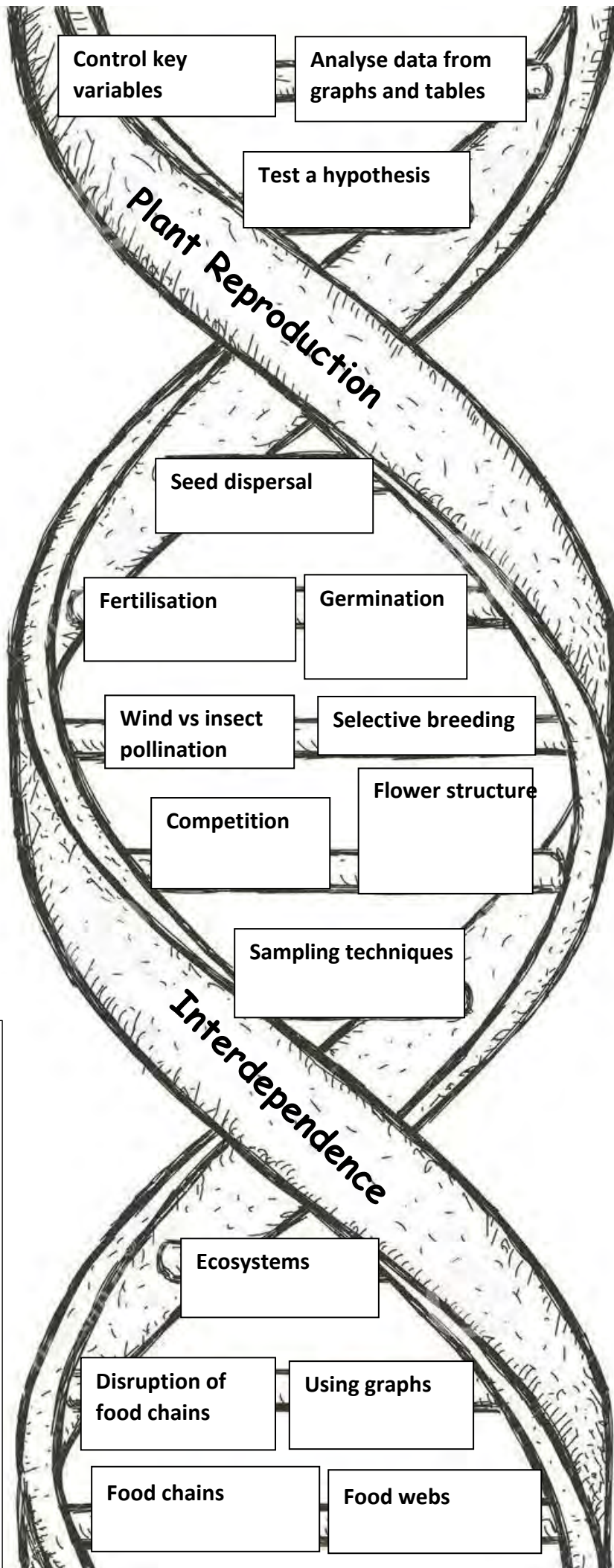
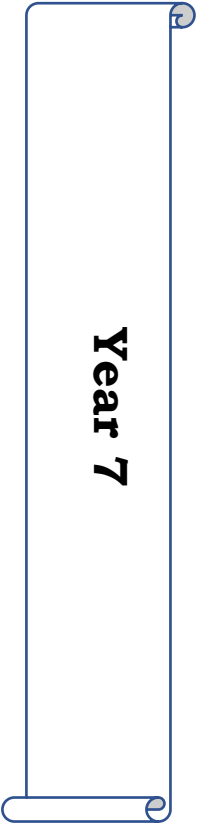
**Fun Fact:** all our energy comes from the sun.



# Ecosystems



# Year 7



**Wicked websites:**

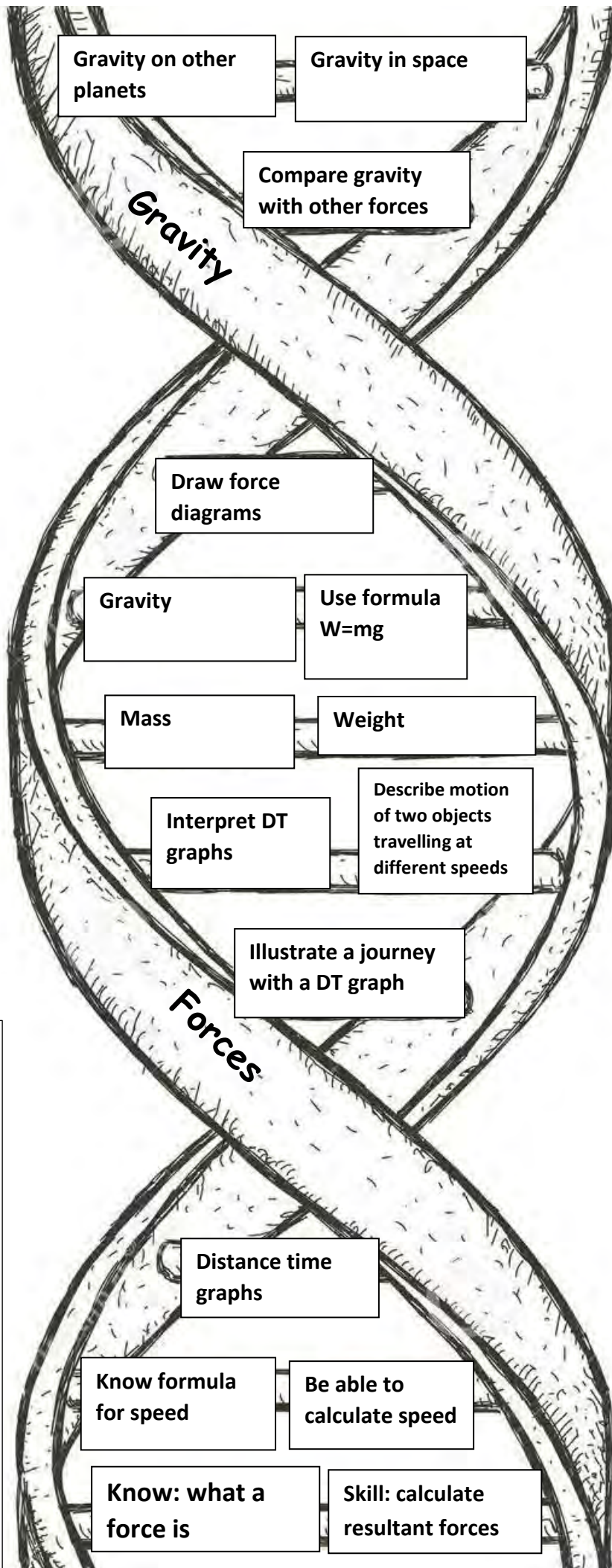
<https://climate.nasa.gov/news/2486/10-interesting-things-about-ecosystems/>



<https://www.natgeokids.com/uk/discover/science/nature/the-life-cycle-of-flowering-plants/>



How do we measure forces?



More about gravity!

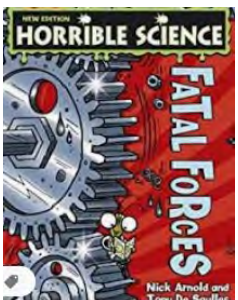


What is a black hole?

# Forces: Speed and Gravity

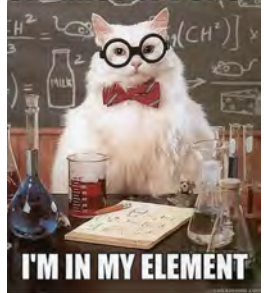
# Year 7

## Recommended Reads





# CHEMISTRY PUNS?



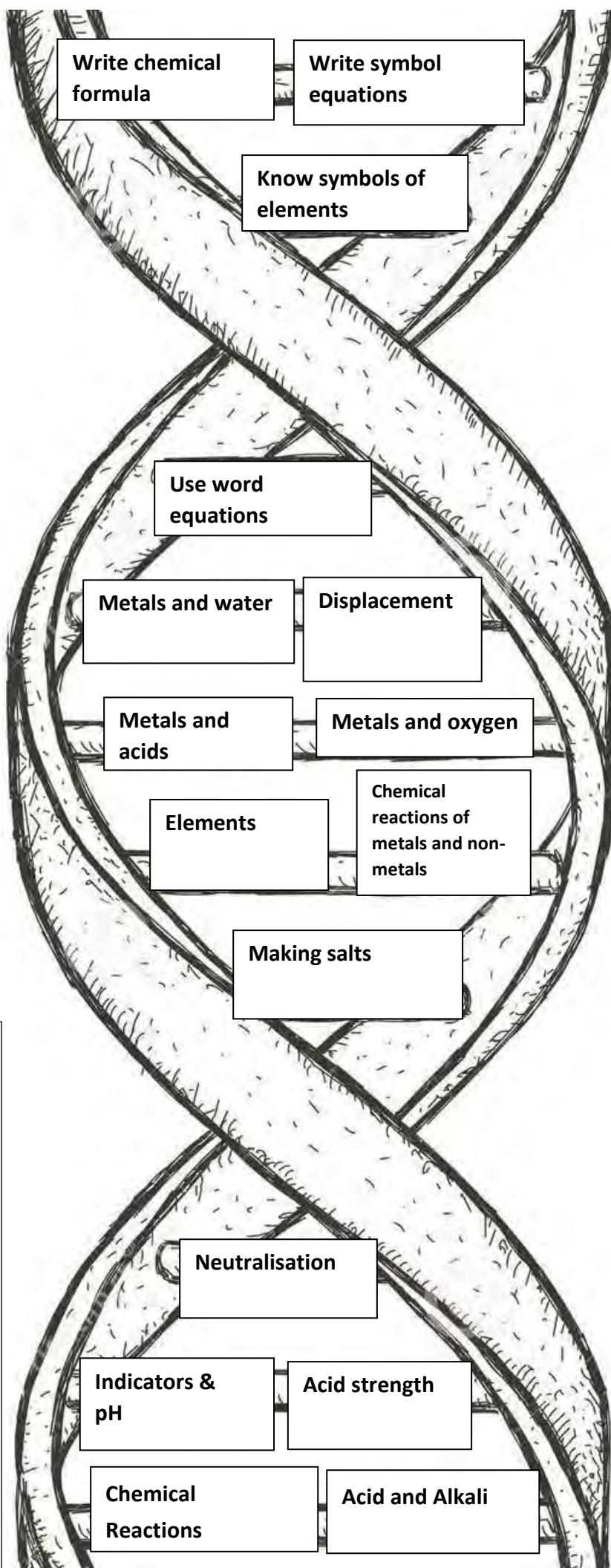
I'M IN MY ELEMENT

Fun fact: a tyre is one single polymerised molecule.



## Chemical Reactions

## Year 7

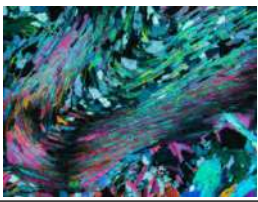


Taking it further: make your own red cabbage indicator



<https://www.sciencekiddo.com/red-cabbage-ph-indicator/>



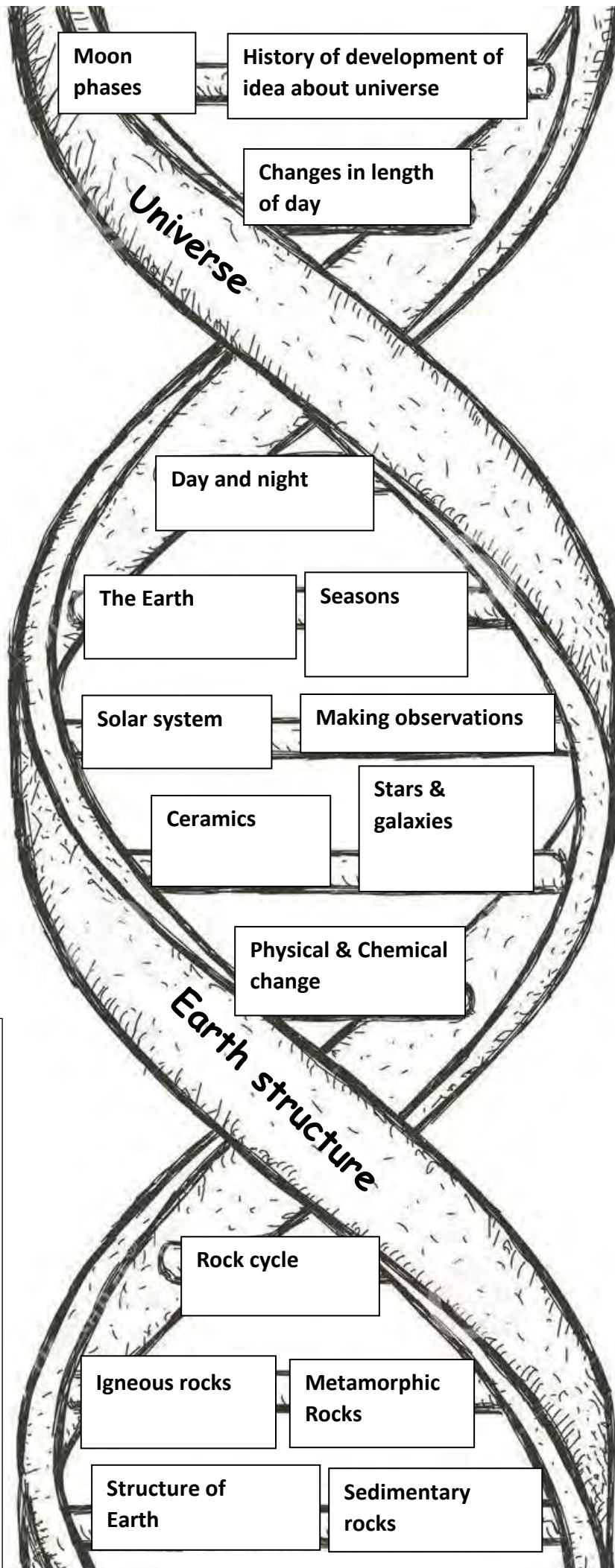


Geologists make thin sections so they can look at rocks down a microscope. What rock type is shown here?



How many galaxies are there? Where did the milky way get its name?

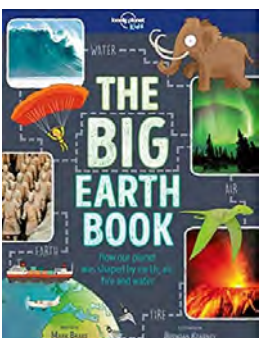
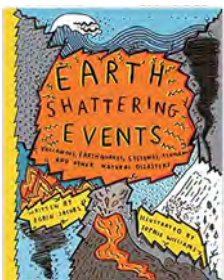
<https://www.sciencekids.co.nz/sciencefacts/space/galaxies.html>



**Earth**

**Year 7**

**Recommended Reads**





A typical experiment to measure energy in food.

What can we do with energy?



Social and economic and environmental effects of wasting energy

Calculate efficiency

Energy Transfer

Calculate wasted energy

Energy transfers

Energy dissipation

Conservation of energy

Energy stores

Be able to convert units

Be able to calculate the cost of electricity

Unit is the watt/ kilowatt

Energy Costs

Energy and Power

Energy resources

Renewable/ non renewable

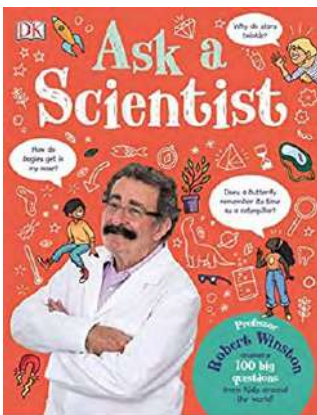
Food and fuels

Know unit of energy is a joule

Energy

Year 7

Recommended Reads



**Eye Openers:**

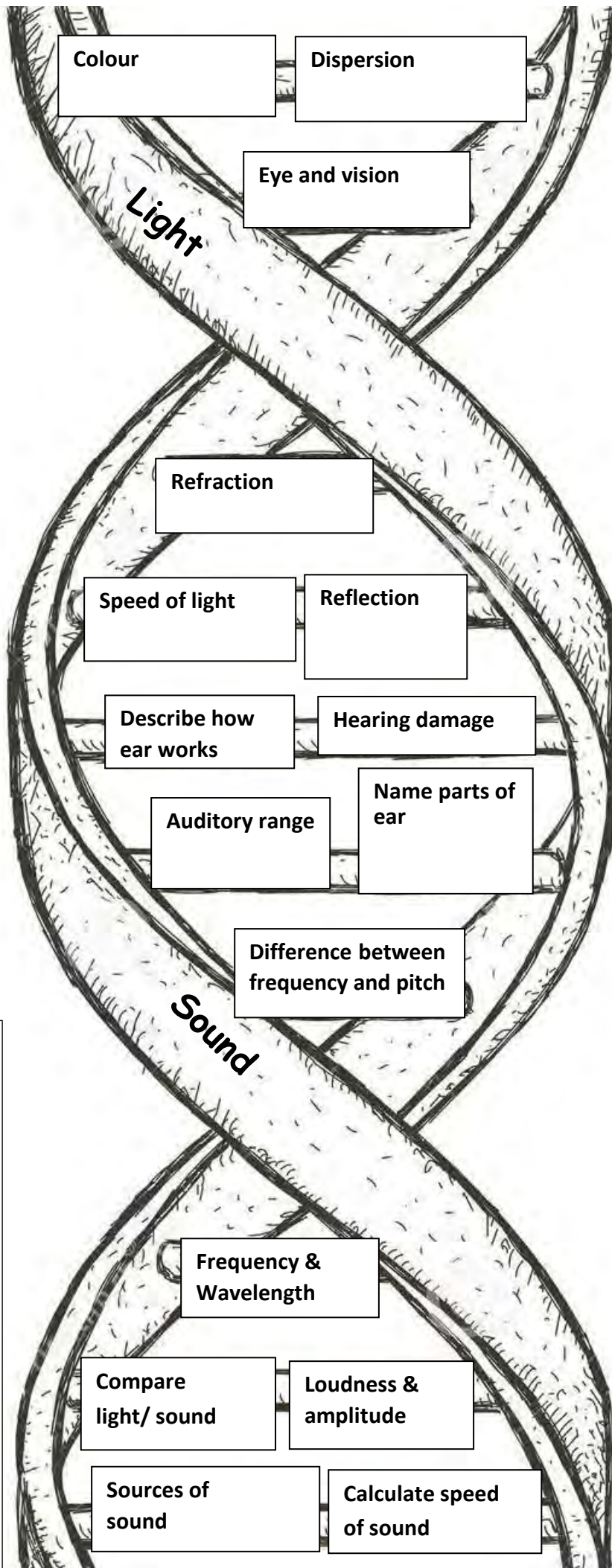
*New borns don't shed tears. The most active muscle is the eye. Your eyes can get sunburned. An ostrich eye is as big as its brain. You blink 15-20 times per minute.*

Does everyone see the same thing? What colour is the dress?

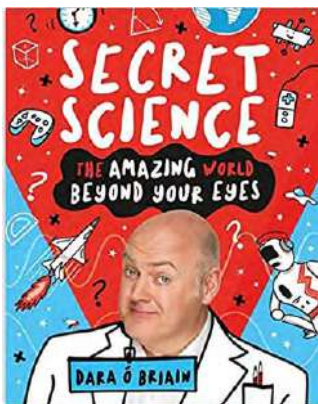


**Waves**

**Year 7**



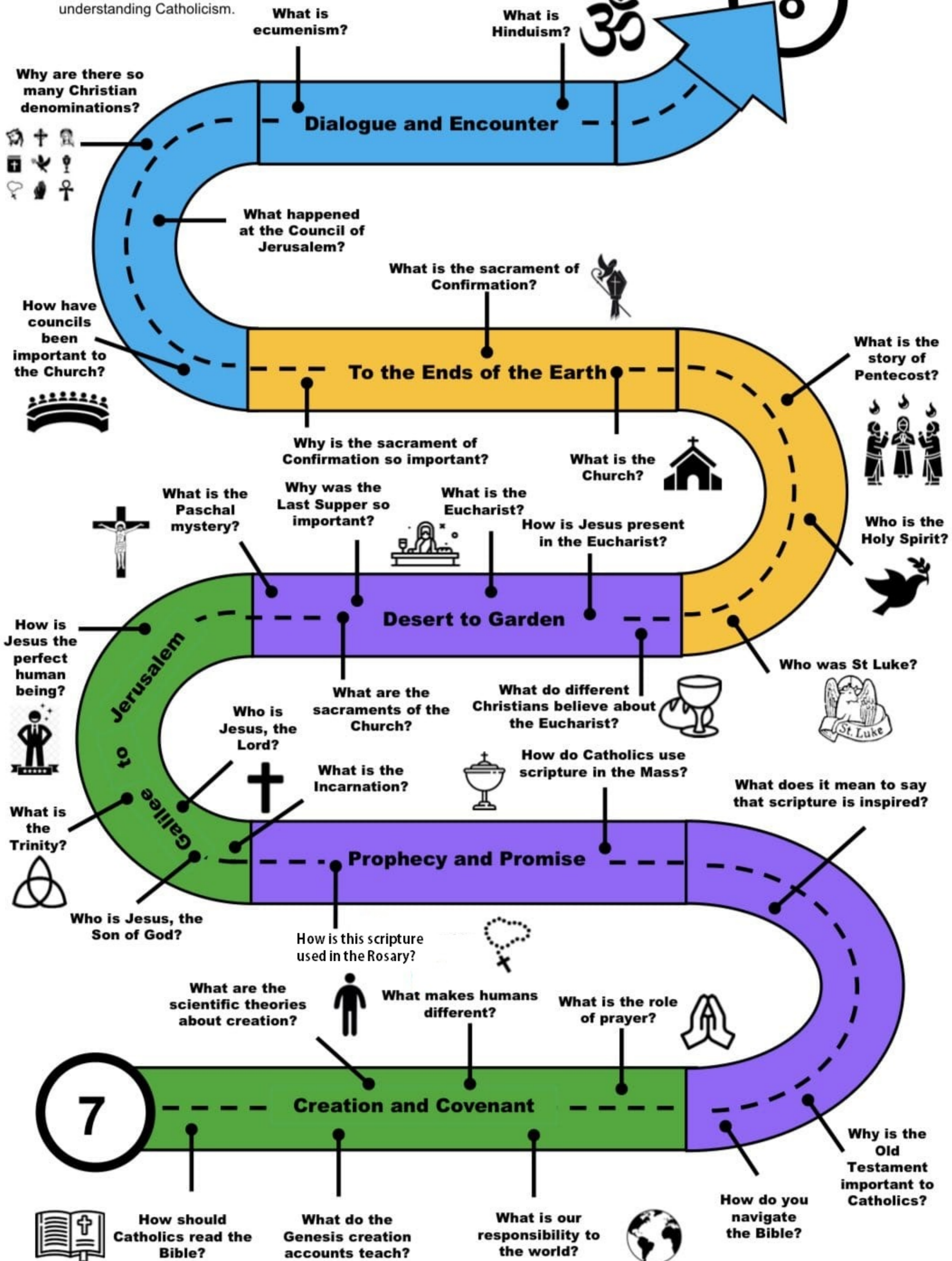
**Recommended Reads**



# Year 7 Learning Roadmap

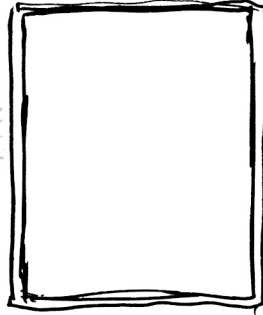
# RELIGIOUS EDUCATION

This year presents the theological foundations that are the basis for understanding Catholicism.



# Y7 ART LEARNING ADVENTURE

ADVENTURER  
PORTRAIT  
← HERE



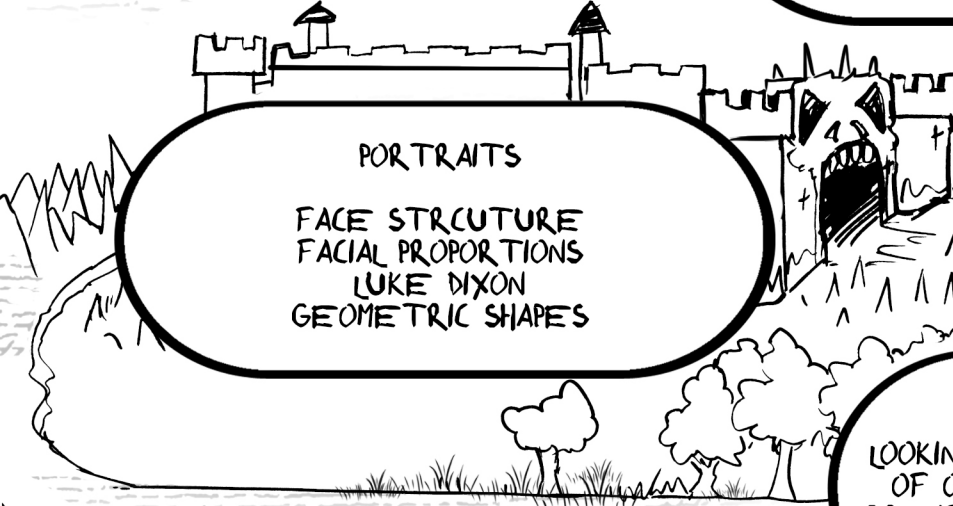
SKETCHBOOKS  
OBSERVATIONAL DRAWING  
HOW TO THINK WHEN YOU DRAW

COLOUR THEORY  
MICHAEL CRAIG MARTIN  
AND  
COLOUR STILL LIFE MONTAGE

PERSPECTIVE DRAWING  
ONE POINT PERSPECTIVE  
ROOMS, STREETS AND TRAINS  
CITY BLOCKS - BIRDS EYE VIEW

PORTRAITS  
FACE STRUCTURE  
FACIAL PROPORTIONS  
LUKE DIXON  
GEOMETRIC SHAPES

ARTIST RESEARCH  
LOOKING AT AND ANALYSING THE WORK  
OF OTHER ARTISTS. RESEARCHING  
GREAT WORKS OR MOVEMENTS THAT  
INSPIRE YOU.



COMPLETE THIS DRAGON

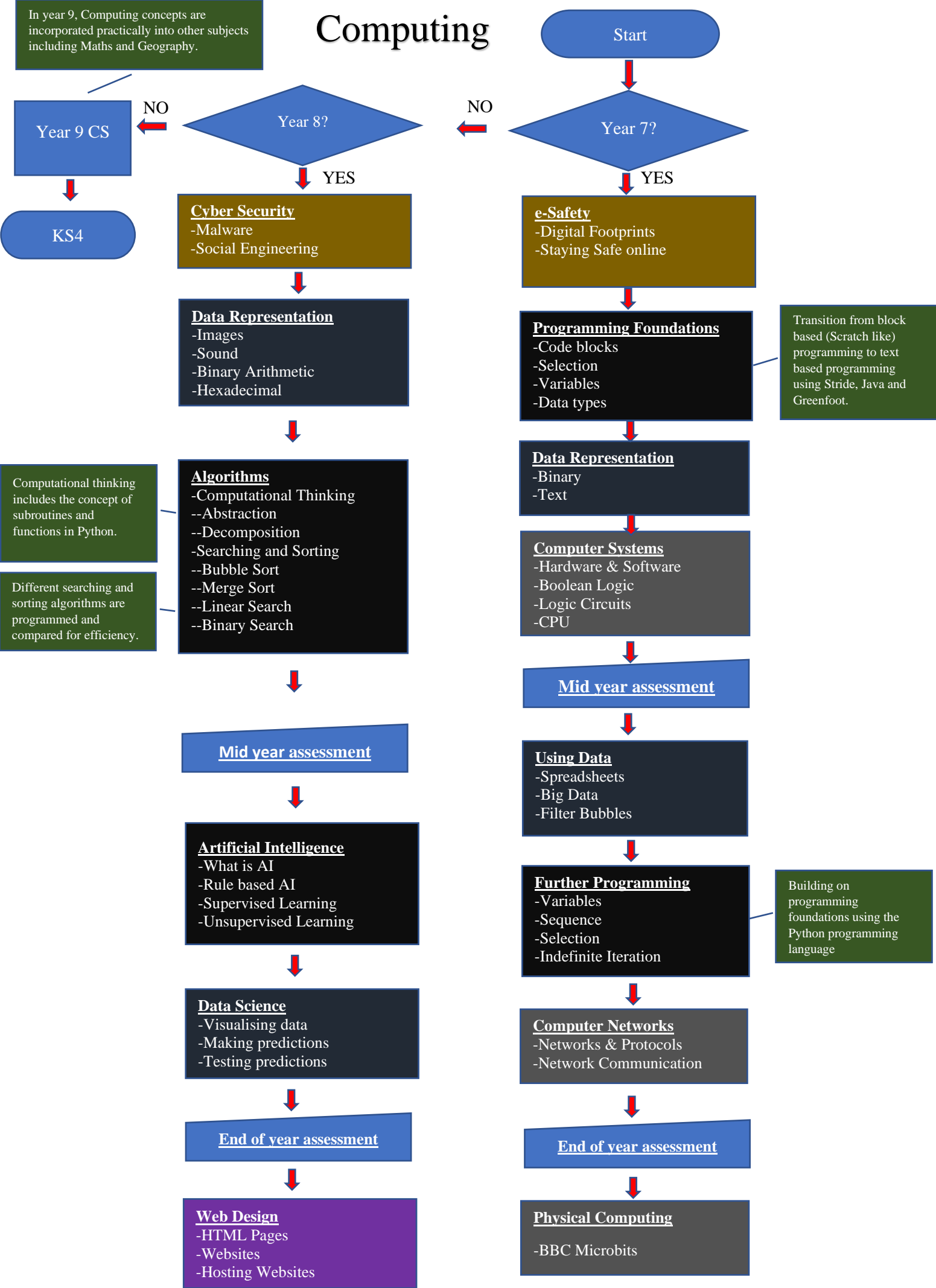


- KEY:-
- f ZOMBIES
  - V BIRDS
  - (circle with dot) BLOBS ON LEGS
  - (circle with cross) SKELETONS
  - (spider) SPIDERS
  - (cowboy hat) COWBOYS
  - (figure with horns) DEMONS
  - (bat) BATS

ADD ↑ YOU INTO  
THIS EPIC BATTLE SCENE

# Computing

In year 9, Computing concepts are incorporated practically into other subjects including Maths and Geography.



Transition from block based (Scratch like) programming to text based programming using Stride, Java and Greenfoot.

Computational thinking includes the concept of subroutines and functions in Python.

Different searching and sorting algorithms are programmed and compared for efficiency.

Building on programming foundations using the Python programming language

# DESIGN TECHNOLOGY



**Brainstorming**

**Research**

**Writing a Specification**

Students must gain an understanding of the different ways in which products are made and the scales of productions involved in the design and making process.

**Scale of Production**

**Timber**

**Area and Volume**

Students will need to calculate the area and volume of the materials they will be using in order to ensure wastage is limited.

**Writing a Brief**

A combination of graphic design and electronics this project is about creating a greeting card with a LED circuit. Students must learn how to solder safely and understand the purpose of the components.

**Creating Designs**

Students will learn a range of drawing skills including one point perspective and oblique.

**Tools**

The final project consists of making a desk tidy. Students will be taught how to use a variety of tools & machines as well as learning about different materials & processes.

**Input-Process**

**Desk Tidy**

**Learning to Solder**

In addition they must learn about the design processes and how to develop a product from initial concept to finished item

**Working Drawings**

**Mechanical Forces**

**Planometric**

**Electronic Components**

**Health & Safety**

**Making a circuit**

**1 Point Perspective**

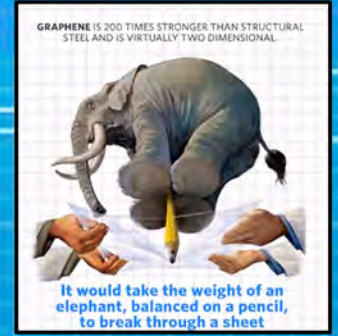
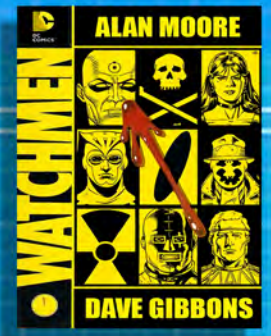
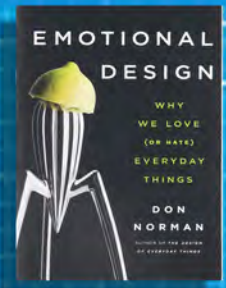
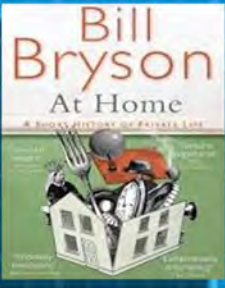
**First Day of School**

**Making a card**

**EXAM**

**End of year Exam**  
1 hour  
100 marks

## Design Technology: Books to Read



## Did you know?

It is believed that logo designs started in the 13th Century when Egyptians branded domestic animals with hieroglyphs to mark their ownership

The Nike swoosh was created by Carolyn Davidson. She designed the icon as a college student back in 1971, and was paid only \$35.

The Coca-Cola logo was made using a style of hand lettering called Spencerian Script.



# YEAR 7 FOOD LEARNING JOURNEY

## BASELINE ASSESSMENT

This will help establish your flight path in food.

You will be learning about the nutrition in food.

You will learn how to cook safely.

You will develop your technical skills.

## BASIC NUTRITION

You will learn about the nutrients found in food and the functions of food in your body.

You will learn about the government guidelines and recommendations for healthy eating.

## EATWELL GUIDE

You will learn how the Eatwell Guide promotes a balanced diet.

## HYGIENE AND SAFETY

You will learn about the potential dangers and risks in the food room

You will learn about the 4 C's, how to prepare, cook and store food so it's safe to eat.  
You will learn how to wash up and use equipment safely

You will learn how to identify potential risks and prevent accidents.

## PRACTICAL LESSONS- KEY SKILLS

|                      |                            |                       |                     |                        |                                |                           |
|----------------------|----------------------------|-----------------------|---------------------|------------------------|--------------------------------|---------------------------|
| <b>FRUIT MUFFINS</b> | <b>FRUIT SALAD</b>         | <b>PASTA SALAD</b>    | <b>SCONES</b>       | <b>MACARONI CHEESE</b> | <b>SAUSAGE ROLLS</b>           | <b>FAIR TRADE COOKIES</b> |
| Making batter.       | Classification of fruits . | Boiling .             | Rubbing method      | Sauce making           | Rolling and shaping pastry     | Weighing and measuring .  |
| Portion control      | Bridge Hold                | Managing hob          | Combing ingredients | Grating                | Handling high risk ingredients | Creaming in method        |
| Setting temperature  | Claw grip                  | Combining ingredients | Shaping Ingredients | Managing hob/ oven     | Shaping and forming pastry.    | Forming and shaping       |
| Weighing             | Presentation skills        | Seasoning             | Forming Ingredients | Recipe adaption        | Whisking egg for glaze         | Recipe adaption           |

## SENSORY ANALYSIS

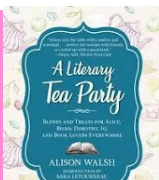
**TASTE**  
**TEXTURE**  
**AROMA**  
**APPEARANCE**

The sensory of food is very important. Sensory evaluation helps to make sure a food product meets the expectations of consumers.

You will use sensory analysis to make comparisons and develop or adapt your food product.

## BOOK 1

**A Literary Tea Party**  
By Alison Walsh



## BOOK 2

**Scone with the Wind**  
by Victoria Sponge



## WEBSITES

[www.bbcgoodfood.com](http://www.bbcgoodfood.com)

[www.nhs.uk/change4life](http://www.nhs.uk/change4life)

[www.fooafactforlife.org.uk](http://www.fooafactforlife.org.uk)

## READING LIST


### CROSS CURRICULAR LINKS

\*Maths – weighing and measuring. \*English – following a recipe, sensory word descriptors. \*Economic/ Business- Fair Trade

\*Science – functions of food in body, enzymic browning, raising agents in food using the principles of acids and alkali's.

\*PSHE- British values, cultural cuisine/ international cuisine, Food Provenance- organic ingredients seasonal ingredients.

\*PE – functions of food in body, energy consumption vs energy intake.

 We've adopted many French words in English. Silhouette, entrepreneur, brunette, justification, fiancé, omelette. How many more can you name?

 About 300 million people across the world speak French

 The French flag is known as the "Tricolore" (3 colours) 

**Point de départ**



French sounds  
Numbers  
Greetings

**Module 1**

**Moi**




Family  
Hobbies  
Descriptions  
Birthdays

**Module 2**

**En classe**



Subjects  
Uniform  
Routine  
My school

The Mona Lisa is known as "La Joconde" in France 

# Year 7 French Learning journey

End of year test

Mid-year test

**En ville**



Weekend plans  
At a café  
Food and drink  
Future plans

**Mon temps libre**

Sports  
Activities  
Likes & dislikes  
Celebrity interviews



**Module 3**

With over 75 million tourists every year, Paris is the most visited city in the world 

**Module 5**

**La littérature française**



Practise French at <https://languagesonline.org.uk>

**Ma vie de famille**

Pets  
Family  
Where I live  
Breakfast  
Celebrations



**Module 4**

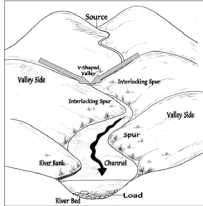
Speaking assessment

Aside from Hollywood, France produces the most films worldwide 

In Year 7 at Trinity you will cover 3 Units (Maps and UK, Africa and Rivers). A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives (N.C, 2014).

**Key to lines**

-  **Prior learning**
-  **Essential Skills**
-  **Extra Resources**
-  **Learning Stations**
-  **Assessments**



The Nile River is the longest river in the world (6650km), the Amazon River is the largest by discharge (340,000 m<sup>3</sup>/s). The longest river in the UK is the River Severn (354km).



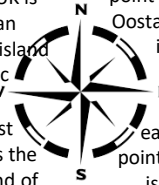
**Why? Place knowledge is very important!** You should understand how places are connected and where they are. Connections to place occur through sharing cultures through Music and Food.

The study of geography is about more than just memorizing places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together.  
— Barack Obama —

**Why? Everyone likes a holiday but how you consider the social and environmental impacts of travel?** R.E teaches us to respect creation. English writing skills will be essential here.

**Why? Fieldwork is an important element of Geography.** You will develop skills in collecting and analysing data whilst introducing you to factors that can affect weather and climate.

The Westernmost point of the UK is Rockall. It is an uninhabited island in the Atlantic Ocean.  
The southernmost point of the UK is the uninhabited island of Pednathise Head, Isles of Scilly.  
The northernmost point of the UK is Oosta/ Out Stack in Shetland, Scotland.  
The easternmost point of the UK is Lowestoft Ness, Suffolk.



**Why? Understanding how the world around you is made, there are Science links with rock type and erosion.**

**Key Words & Spellings:**

Continent, Stakeholder, Environment, Sparsely, Relief, Density, Misconception, Development, Precipitation, Sustainable, Evaporation, Microclimate, Hydraulic Action

US Mapping Skills  
Essay Structure

**Prior KS2 Learning:** Compass Direction, 7 Continents, 5 Oceans, South America

- Windows 365
- Geog.1 Textbook
- Useful Websites List
- BBC Bitesize**  
<http://www.bbc.co.uk/education/subjects/zrw76sg>
- Geography all the Way**  
[http://www.geographyalltheway.com/ks3\\_geography.htm](http://www.geographyalltheway.com/ks3_geography.htm)
- Learn on the Internet  
<http://geography.learnontheinternet.co.uk/ks3/index.html>

**From the Global to the Local – continents to Woodford**

**Africa 54 Countries!**

**Kenyan Tourism**

**Microclimates**

**River Landforms**

**Year 8**

**Enquiry Question**

**UK Geography**

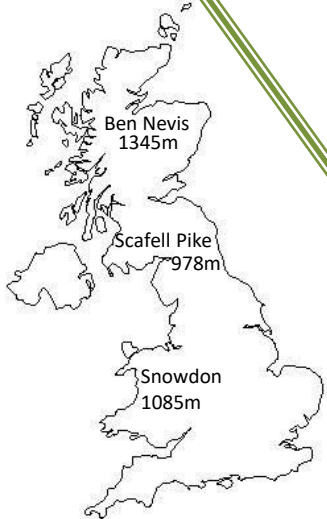
**Why? The U.K is your home.** The physical location of our major mountains, rivers and counties should be understood as well as population density. There are historical links to why we settle in places.



**River Flooding**

**Why? Geographers save lives!** Understanding the physical causes of hazards and how to mitigate risk saves lives.

**GEOG JOB?**



**Mid-year exam**

**Microclimates Assessment**



# Year 7 HISTORY

## Learning Journey

**1066 and all that** (named after a humorous book on British history; you should try and read it) Three kings and two battles to decide the fate of England...

**Did you know?** The Battle of Hastings took place on 14<sup>th</sup> October 1066

**The Norman Conquest:** How to take over a country and transform it in only twenty years! We call that a revolution...

### CHRISTMAS TEST

To check your knowledge and understanding of the work you undertook in your first term!

**How religious were people in the Middle Ages?**

Everyone was a Christian, everyone was a Catholic, everyone believed in heaven and hell; and, everyone knew that Jerusalem should be Christian again...

### SPRING TERM ASSESSMENT

Why was Thomas Beckett murdered?

**Life in the Middle Ages**

So much to cover in this unit! Castle design, siege warfare, who lived in castles, what life was like in villages and towns and what did they do for fun?

**Did you know?** Early football games were played with a 'ball' usually a pig's bladder filled with straw!

**Health and Medicine in the Middle Ages**

How smelly were the Middle Ages...and WHY was there such a stink?! How deadly was The Black Death? And how did they try to cure people?

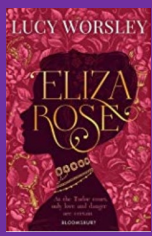
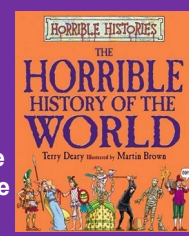
**Here come the Tudors!**

Everyone has heard of Henry VIII, but there were several other well known Tudor monarchs that you must look at, including Henry VII, Bloody Mary and Edward VI

### END OF YEAR TEST

To check your knowledge and understanding of the work you have undertaken in your first year at Trinity!

**Did you know?** History is about what happened in the past to people, what they did and why they did it. To enjoy history you need to be able to imagine what life was like long ago for all sorts of people.



## Reading Books

1066 Chronology 1381

Chronos is the god of time in Greek mythology. Putting events in their order of time and understanding how dates and centuries are calculated is vitally important in making sense of history.

1215 1348 1558  
1314 1485 1509

### History skill

Writing a narrative account explaining why things happened, what did happen and what the importance of that event was – in other words, telling a story.

**Did you know?** People tried to cure The Black Death by killing a toad, drying it in the sun and then holding it on their skin!

### History Skill

Interpreting evidence of the past. To develop this skill, you will look at historians' views of the past to work out why they held different views about the same event.

### History Skill

Working out the significance, or importance of an event; when you study people and events from different periods you might be asked to consider how significant that person or event was.

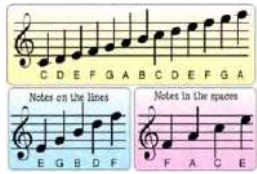
**Did you know?** There is a west end musical called 'Six' about Henry VIII's six wives. Give the songs a listen, to learn their stories!

### History Skill

Looking at change and continuity in history is an important skill. Some things change over time, like Henry VIII's waistline, and some things don't!

2024-2025

# Year 7 Music Learning Journey



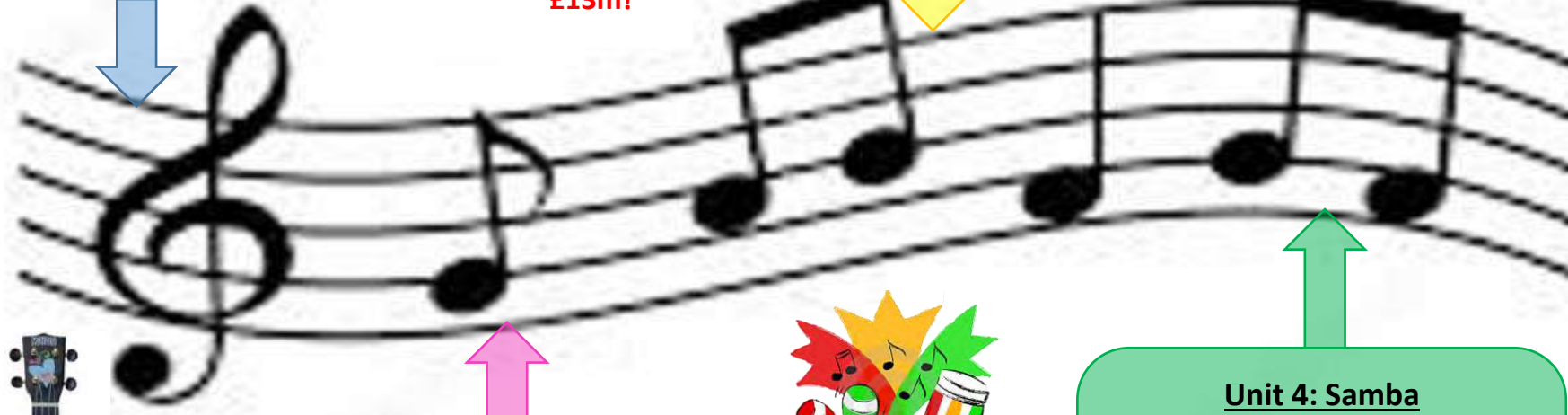
**Did you know?**  
The most expensive Violins ever sold was auctioned for £13m!

**Unit 1: Introduction to Music**  
The Elements of Music  
Stave Notation  
Keyboard Skills  
Instruments of the Orchestra

**Unit 3: Theme Music**  
Character Motifs  
Music, Mood and Scales  
What makes a successful Melody?  
How to develop a musical idea



**Did you know?**  
One of the most iconic character motifs ever written is the famous 'shark theme' from the movie 'Jaws' – it only uses two notes!



**Did you know?**  
'Ukulele' is a Hawaiian word which translates as 'jumping flea'

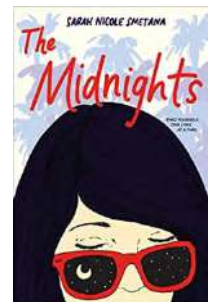
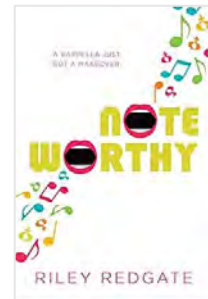


**Unit 2: Ukulele**  
Tablature  
Chord Diagrams  
Plucking & Strumming  
Song Structure  
Performance Skills



**Did you know?** Brazilian carnivals are so loud, the Samba Band leader has to give signals to the players using a piercing whistle called an 'apito'

**Unit 4: Samba**  
Instruments of Samba  
Polyrhythms and 'The Groove'  
Breaks  
Call and Response  
Rhythmic Notation



Recommended Reads

# Trinity Year 7 Physical Education Journey



## OAA

Taking part in outdoor adventurous activities set to challenge individuals and build teamwork and confidence.

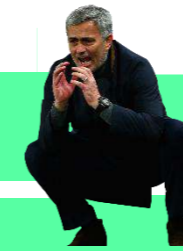


**Cricket**  
Your lessons will look at developing batting, bowling, fielding and applying tactics within the game.



## Leadership

All Year 7 students will be completing the Young Sports Leaders Award, accredited by Sports Leaders UK.



## Show Your Commitment

How many can you complete?



- Try Your Best In All Lessons
- Bring Your PE Kit To All Lessons
- Attend PE Extra-Curricular Clubs Each Term
- Represent your form in interform

**Football**  
Your lessons will be tailored towards developing passing, shooting and both attacking/defensive aspects of the game.



## Tennis

Your lessons will look at developing various forehand & backhand strokes, serving and the basic rules of the game.



## Rounders

You will be learning about bowling, batting, fielding, positioning and tactical play within this unit.



## Summer Term

## Badminton

Your lessons will look at attacking shots and defensive shots, serving and the basic rules of the game.

## Basketball

You will be developing the basic core skills needed to compete in a game of Basketball, such as passing, dribbling attacking, defending and shooting.



## Athletics

Your lessons will be covering the three disciplines of athletics: Throws, Runs and Jumps. You will develop an understanding of the basic technique required for each event.



**Volleyball** You will learn the basic skills and apply these in mini games



## Dance

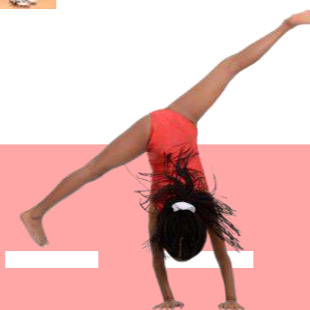
You will learn the basics of choreography whilst doing social dance in small groups.



## Autumn Term

## Gymnastics

You will be developing the basic components of a routines, which focus on Balances, Rolls, Travel and Jumps.



## Invasion games

You will develop an understanding of attack and defence, whilst developing core skills such as passing, movement and creating space.

## Recommended Reads



## Fixtures Each Year

Below are the fixtures we compete in across the year

- Athletics
- Basketball
- Badminton
- Football
- Netball
- Rugby
- Cross Country



Your Physical Education Journey starts here ...

# Year 7 Spanish Learning Journey



## Module 1—Mi Vida

- ◆ my personality
- ◆ my family and pets
- ◆ birthdays
- ◆ using numbers
- ◆ alphabet

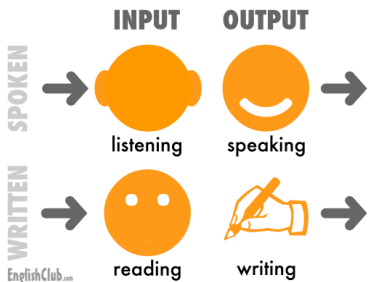


## Module 2—Mi tiempo libre

- ◆ sports
- ◆ free time activities
- ◆ giving opinions
- ◆ weather



Did you know?  
Spanish comes top of the list of the ten most important languages for the UK's future.



## You will be able to...

- understand and express ideas in spoken and written Spanish
- develop transferable language skills in listening, speaking, reading and writing
- develop a core of grammatical knowledge
- deepen your understanding of other cultures
- open up future career paths
- prepare yourself for future holidays in Spanish-speaking countries

Mid-year exam/Baseline test  
Listening, Reading, Writing

## Module 3—Mi Insti

- ◆ saying what you study
- ◆ describing school
- ◆ breaktime activities



Did you know?  
Spanish is the official language in 21 countries.

## Module 4—Mi familia y mis amigos

- ◆ family
- ◆ physical descriptions
- ◆ where you live
- ◆ Carnaval in Cádiz



End of year Exam  
Listening, Reading, Writing



## Module 5—Mi ciudad

- ◆ describing your town
- ◆ telling the time
- ◆ ordering in a café
- ◆ saying what you are going to do at



Spring Assessment  
Speaking

Did you know?  
There are 577 million Spanish speakers around the world.



**Academic Reading**  
Please refer to Teams for articles on Gastronomy, Geography, History and Festivals in Spain.

# YEAR 7 TEXTILES LEARNING JOURNEY

You will be learning about designing and marketing for a target audience

You will develop your chronological and methodical thinking skills by producing a production plan

You will understand what a client profile is and design your apron with this in mind

You will combine your practical and skills with creative thinking to design and make products that meet consumers' varying requirements.

You will learn how to use tools and equipment safely and accurately.

## TEXTILES AND INDUSTRY

You will learn about the properties of fabric.

You will learn about fabric properties and how to select suitable fabrics with the intended end use in mind

You will produce a chronological production plan for the manufacture of your cushion cover.

## DEVELOP YOUR TECHNICAL SKILLS

You will use your prior knowledge of pattern construction to draw your pattern

You will use your mathematical skills to transfer the pattern markings from the pattern to your fabric

You will learn how to pin fabric to a paper pattern and cut it out accurately

You will continue to practise your skills in setting up and threading a sewing machine

You will be able to construct neat seams and hems that is finished to an industry standard

You will investigate and experiment with suitable decorative techniques

You will be able to change the settings on the sewing machine to change the appearance of the stitches

You will learn how to hand sew including tacking, sewing a button on and producing decorative stitching.

You will use specialist equipment to applique your initials on your apron

## DEVELOP YOUR DESIGN SKILLS

You will research different celebrity chef's & their style of cooking to inspire apron designs

You will be able to evaluate your ideas and produce a feasible final design idea

You can design for a specific target group

## READING SUGGESTIONS

**BOOK 1**  
Christian Dior  
by Oriole Cullen



**BOOK 2**  
The Prince and the dressmaker  
by Jen Wang



**WEBSITES**  
Pinterest  
[www.vam.ac.uk](http://www.vam.ac.uk)

**CROSS CURRICULAR:** Maths – Measuring accurately, transferring pattern markings / English- writing a production plan / Citizenship – ethical production of textiles products