



## **A MESSAGE FROM THE HEADMASTER**

“Season of mist and mellow fruitfulness. Close bosom friend of the maturing sun.” The poet’s description of autumn is very apt, it’s just a pity that we didn’t have better weather over the summer. Nevertheless, the Good Ship Trinity has left port with its precious cargo heading for our next destination. Staff are working very hard to develop and enhance the vision we all follow for the children we serve. A very busy time with our new intake in Year 7 and Year 12 settling down to their studies and school life. We have already held our Parents Evening for the 2024-2025 cohort whilst we celebrated the arrival of our new Year 7 students at a Cheese & Wine Evening party on Friday 6<sup>th</sup> October. So let us pray for swift, safe sailing over the next few weeks!  
**Dr P.C. Doherty OBE**

## **CATHOLIC LIFE IN THE SCHOOL**

As every successful chaplaincy would, we thrive on the commemoration of every aspect in our liturgical year. This year is no different – our daily masses are well attended and joyful. We have had some lovely special masses for our guardian angels, and we brought in Michaelmas with a lovely Mass for the archangels Michael, Gabriel and Raphael. On 4 October, we remembered St. Francis of Assisi who is the patron saint of our school with a solemn Mass in the Queen Elizabeth II Hall.

October is the month of Our Lady and as such, we say the rosary most afternoons in the chapel. The attendance has been full of wonderful surprises – Mother Mary will be pleased.

Assemblies are themed according to British Values and the liturgical calendar. Our new academic year also involves prayerfulness with great gusto – our wonderful new Acclamation at the start of each lesson is profound as it is beautiful; the daily Angelus at noon, and the prayers reminding us of Jesus’ sacrifice at 3pm helps us to hold Our Lord steadfastly in our hearts. As we settle down into the new academic year, chaplaincy is getting busy – we are planning for Retreats, Advent and Reconciliation services. A lot of wonderful things yet to come in this Autumn term – watch this space. Thank you and every blessing.



Daily mass at Trinity

**Ms. Afonso**

## **MRS BRENNAN-SMITH’S KS4 PASTORAL UPDATE**



### **What can Parents do to support their child’s study habits at KS4?**

**With Year 11 mocks coming up soon and Year 10 making a fantastic start to the year, it is important that good study routines are put in place. Parents can:**

1. Provide a suitable learning environment at home: No clutter, Good ventilation, No interruptions, quiet, comfortable, warm room, Books and files to hand, Comfortable chair, Spacious desk/table, Well lit.
2. Remove distractions – TV, phone, email, music, social media.
3. Encourage your child to attend support sessions at lunchtime/after school regularly.
4. Ensure they are asking teachers for help if they have identified things of which they are unclear.
5. Make sure they have the correct equipment for both their lessons and the exams.
6. Check exercise books for targets set and comments on how to improve.
7. Provide encouragement and support when they are struggling to study. Break down their study into small chunks as this will be more manageable than feeling they have to learn everything at once.
8. Encourage the use of revision guides, workbooks and any other relevant revision material e.g. CDs, websites ([www.senecalearning.com](http://www.senecalearning.com) for example) at home when they get stuck.
9. Encourage a regular routine – sleep times, eating etc.
10. Agree a timescale together – revision timetable (Find time for fun and physical activity!)





## EMBEDDING FORMATIVE ASSESSMENT

Our school is participating in a scheme to enhance student progress, supported by the Specialist Schools Academy Trust - centred on addressing misconceptions through the use of Formative Assessment. This project has been extensively trialled and researched in 140 schools with 250,000 students and is proven to increase students' attainment by 25%.

### **What is formative assessment and how does it work?**

It is checking and correcting misconceptions as they occur through frequent questioning and other techniques such as the use of mini white boards during lessons. We follow a philosophy that "all students must participate" and through regular checks, we ascertain the areas which we need to revisit. Students may feel challenged by this - we use a "no hands up" approach to make sure that all contribute which means that we can assess each students' understanding and can tailor activities to best support their progress.



National Poetry Day is the annual celebration on the first Thursday of October that encourages everyone to make, experience and share poetry with family and friends. This year's theme is 'Refuge'. At Trinity, we ran our poetry competition with the same theme with Hannah P (Y9) and Rebeccah N (Y12) taking the runner up awards. Our winner, Jamal H will be our Poet Laureate for the 2023-24 academic year and will be writing poems to commemorate special school events and significant occasions.

**Congratulations to them all!!**



### Star students of the Month



Angus C (Y7)

Head Boy

Fred D (Y13)



Head Girl

Lilly P (Y13)



Edvina M (Y10)

Elisa B (Y10)



Yulia H (Y7)



George T (Y9)



Eimear B (Y11)



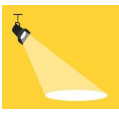
Ruby P (Y8)



Oliver Y (Y8)

Diana O (Y9)

Genoa S (Y11)



# SPOTLIGHT ON: HUMANITIES - HISTORY & GEOGRAPHY

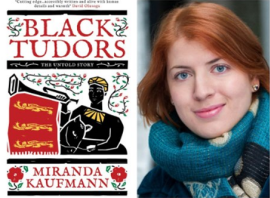
## KS3 History

We welcome the new **Year 7** to history and have started the year in 1066 learning about the death of Edward the Confessor and the contenders to the throne of England.

The students have made a great start writing their own accounts of the Battle of Stamford Bridge. **Year 8** have returned to school, all ready to embark on their Year 8 learning journey! We begin the year in 1588, when Elizabeth I became queen, asking ourselves, "What was England like?" This was a year which fell within the Renaissance and students were asked to research this period and create a poster. The response was amazing, and we received some excellent examples of independent learning! We continue this half term learning about the first Elizabethan period.



Examples of Year 8 Renaissance posters



October is **Black History Month**, and we have some exciting lessons for Key Stage 3. Linked to their learning about the battles for the Kingdom of England, Year 7 will be studying the ancient Kingdoms of West Africa. Year 8, as part of their topic on Elizabethan England, will be using sources to learn about the lives of the Black Tudors. This is based on the research of Miranda Kaufmann, who has written a book called "Black Tudors: The untold story" which brings to life the remarkable stories of Africans who lived free in Tudor England. Year 9, as part of their studies of World War 1 will be using sources and interpretations to investigate the life of Walter Tull, a pioneering soldier.



Walter Tull

We welcomed a large cohort of new Year 10 students to GCSE History this term where we are undertaking a thematic study of the history of medicine in Britain from the Middle Ages to the present day. Students will learn about the extraordinary developments in science and medicine over a one-thousand-year period and the factors that have both helped and hindered the development of our understanding of disease and methods of treatment. This is a fascinating and challenging topic that will also focus on developing students' skills of historical source analysis.

## KS4 History

## KS5 History

We have a large uptake of new A level students, which means we have two classes in Year 12. Our Year 13s are currently studying Mid-Tudors Crisis for Paper 1 and Stalin's dictatorship for Paper 2.

They have also commenced their coursework on Civil Rights and Race Relations in the USA, 1850-2009. The History Society is up and running again. Lily P and Sophie M were elected as joint Chairpersons. They will be assisted by Ruby C in her role as secretary. The Society will run every Thursday lunchtime. Initially, the society will discuss the merits of various academic articles and will be open to all year groups. Throughout the year the Society will look for guest speakers and run some engaging workshops.



First History Society meeting!

**Geography Reading Opportunities** KS4 geographers have access to a digital library of **Wideworld Magazines**, which engage students with the latest research and subject advice linked to the GCSE specification. All KS4 students have been sent an email to activate accounts. KS5 geography students have access to **Geography Review A-Level magazine e-library**. These magazines include in-depth analyses of human and physical geography and articles designed to focus students' exam skills including topical development. Students have been sent an email to activate accounts.



## Dates for your diary

Y12 A-Level Fieldtrip to Slapton Ley, Devon – 22 to 26 April 2024.

Y10 GCSE Fieldtrip to Juniper Hall, Dorking – 3 to 5 July 2024.

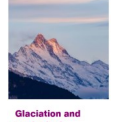
**Royal Geographical Society** – Podcasts and online lectures are available on a variety of topics so make sure you have a look. Login details area available in your geography classroom.



**Urban gentrification**  
A member slideshow from Professor Lorella Lees



**Rivers**  
Pupils will learn that rivers and their systems, are dynamic, changing the landscape in visible and at times dramatic ways



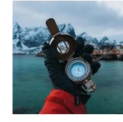
**Glaciation and geological timescales**  
A module focused on glaciers and glaciology, with one of the lessons diving specifically with aspects of geology and geological time



**Ask the geographer podcasts**  
Keep your GCSE and A-Level case studies up to date with the latest geographical research in our podcasts. Listen to the full collection here.



**New Zealand floods**  
One of the world's most remote states New Zealand occurred on 27 January 2022, with prolonged rainfall causing unprecedented flooding



**Gender inequality and women in geography**  
What is gender equality and why is it so important to geography?

## YEAR 9 RESIDENTIAL TRIP



Our Year 9 boys enjoyed an adventurous week away at Maes Y Lade Outdoor Education Centre at the foot of the Black Mountains in September, engaging in caving, mountain walking, canoeing, mountain biking and gorge walking. All boys had to contribute to the daily running of the house with chores in the morning, which for some was a new experience. The boys faced physical and mental challenges and developed teamwork and resilience.

## **BRONZE DUKE OF EDINBURGH**

The Year 10 students participated in their Bronze Duke of Edinburgh Award qualifying expedition in Essex Outdoors near Danbury. All students were in a group of between 4 – 7 students and had to carry their own kit, navigate through the Essex countryside, and be self-sufficient in terms of their cooking. We look forward to welcoming lots of the Year 10s onto the Silver Award. As well as the expedition, our students contributed to the community in a range of volunteer activities such as helping at Brownies, litter picking and volunteering at church. They were also required to learn a new skill, such as a new language, coding, photography, cooking and learning an instrument. The physical section ensured our students were engaged in something active outside of their PE lessons.



Fixtures and clubs have started well this term with the introduction of girls rugby club, run by a coach from Woodford RFC. The girls have really enjoyed learning how to pass and move, in a basic game of touch, and our more skilful players who play for a club have helped and encouraged.



**Notable results from our fixtures:**

**Year 7 Boys football vs Caterham 4-0, Year 8, 9 and 10 netball vs Woodbridge all won, Year 8 boys football lost to St Bonaventures 5-6 in the Essex Cup.**



All students in key stage 3 had a taster lesson for jujitsu with Sensai Michelle Say who runs East London Self Defence Club. Some vital skills were learned to defend and protect in threatening situations.



Year 10 girls making the most of the mild weather, cycling in Epping Forest in their PE lesson.

## OUR NEW DESIGNATED SAFEGUARDING LEAD: MR REED

Welcome back and welcome to a new safeguarding team which has expanded this year to incorporate the Heads of Year. My name is Sean Reed and I am the new Designated Safeguarding Lead here at Trinity and I have an open-door policy for all safeguarding concerns or any support you and your family may need here. Please don't hesitate to message me on [sreed@tchs.org.uk](mailto:sreed@tchs.org.uk) if you would like support.



Our focus this term has been on building our mental health and wellbeing team and on that note, we have a fantastic team with us this year. Our ELSA team are here on site all week supporting young people with any anxieties and concerns. We have 2 trained counsellors, Lisa and Keeley, who cover the whole week between them and we welcome on board the borough's Mental Health Team (MHST) with 2 staff based on Mornington Road on a Tuesday supporting young people. We are also incorporating group work this year for our Year 11 and 13 exam groups. We realise that students can feel overwhelmed leading up to exams and we will be running group workshops for all exam groups who feel they may benefit from the support.

Keep safe...

**Mr Reed, DSL**

## MRS McGRORY'S KS3 CURRICULUM, TEACHING AND LEARNING UPDATE



The return to school for our KS3 students, following the summer holidays, has been a most positive one. The Year 7s have settled in effortlessly and are fully part of our school community.

It certainly has been a busy half term. In September, we hosted a very successful Year 7 prospective evening on the upper site. The site was adorned with superb displays and practical activities to showcase the curriculum on offer at Trinity. Staff were inundated with comments of praise for the school and particularly our wonderful sixth form guides who provided tours of the site.

Dr Doherty recently hosted a Year 7 cheese and wine evening for our Year 7 parents and guardians. Parents were able to meet our team of form tutors and find out how their child has been settling in to life at secondary school.

**Year 8 Latin** - some of our Year 8 students are about to embark upon their final assessment for the Cambridge Latin certificate; we wish them the very best of luck. The application form for Y7 Latin students has now closed and parents will be contacted in due course.

**Learning journeys** are important documents that outline the units of study that students will undertake. These can be found in students' exercise books and on the school website. We have also emailed these documents to parents and hope you find this useful.

### BLACK HISTORY MONTH



We are currently celebrating Black History Month with this year's theme of: "**Celebrating Our Sisters, Saluting our Sisters and Honouring Matriarchs of Movements**". Black women have been at the heart of social justice movements throughout history, courageously battling oppression and advocating for change. However, their accomplishments have frequently been neglected or forgotten. Black History Month 2023 offers a significant opportunity to acknowledge and celebrate the outstanding achievements of black women with the theme of 'Celebrating our Sisters' emphasising the vital role they have played in shaping history, inspiring change, and building communities. Through our lessons, we will amplify their voices, stories, and achievements, inspiring future generations to carry on their legacy. This year, the following departments are leading BHM activities: History, Theology, English, Geography, Food Technology, PSHE, Bethan Library, Media, Politics, Psychology and Sociology. We will share an update with parents at the end of this month.



### DON'T FORGET – upcoming events

**Year 13 Mock Exams continue in lessons until 18 October.**

**Year 11 Mock Exams in Hall 6 - 17 November.**

**Year 11 Cheese and Wine Evening for parents from 7pm on 2 November.**

LAMDA: Public Speaking and Acting with Mrs Thorpe on Mondays and Tuesdays in Room 36.

Year 13 Sociology/ Psychology visit to Old Bailey on 31 October.

Lunchtime Headmaster's Open Forum in Lower Site dining hall on Thursdays.

Year 12/13 Medicine, Dentistry, Veterinary Science Society in Rom 50 on Monday lunchtimes.

All Years Biology Society in Room 81 on Thursday lunchtimes.

#### **Extended Project Qualification EPQ**

Any Year 12 students who are interested in completing EPQ, please contact Mrs Law (llaw@tchs.org.uk).  
Introductory meeting at 3.30pm on Monday 16 October in St Joseph's Common Room.

A reminder that we have two School Offices to handle your telephone calls; one on Upper Site and one on Lower Site.

**Upper Site: 020 8504 3419**

**Lower Site: 020 8504 8946**

**Prospective Year 12 Open Evening** on Wednesday 29 November (School will close at 1.50pm and re-open to all students at 10.20am on 30 November)

**Inset Days** on 19 & 20 October (School is closed for all students)

#### **Contacting the school re: absences**

Y7-11— [year7to11absences@tchs.org.uk](mailto:year7to11absences@tchs.org.uk)

Y12-13— [6thformabsences@tchs.org.uk](mailto:6thformabsences@tchs.org.uk)

Provide full details of student name and reason for illness.

## **CHESS CLUB**

Chess Club continues to be an extremely popular and successful club and it is going from strength to strength. It takes place in the library **every Monday from 3.30-4.30pm.**

It is open to all year groups and it is great to see our Year 7 and Year 8 students building their confidence and regularly challenging those in Year 10 and Year 11, and even those in Sixth Form! We have some very competitive and determined students who take the game extremely seriously! There are many benefits to playing chess, not least because it develops both educational and social skills. It leads to improved logical reasoning and pattern recognition; develops analytical skills; improves concentration; develops patience and the ability to win and lose graciously; and most importantly, it is a fun activity that can be shared by all age groups, with both friends and family.



## **CAREERS GUIDANCE AT TRINITY**

**We are pleased to welcome Mrs Tague, our highly experienced new Careers Leader!**

At Trinity, students may contact her to arrange individual meetings or for any questions or queries that may arise regarding their next steps. We are committed to providing all students from Years 7 to 13 with a comprehensive programme of careers education, information, advice and guidance and work-related learning.

All students participate in our careers programme, which firmly embeds careers education within the curriculum. The programme aims to raise the aspirations of our young people and to provide them with high quality information about future study and employment options.

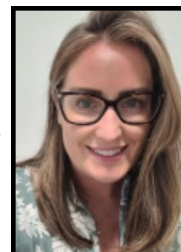
We work in partnership with external agencies, to provide detailed and accurate information, advice and guidance to enable our students to make informed choices about their future pathways. Every student is recognised as an individual and we aim to support each student's differing needs and personal attributes as they prepare for their future. All students are exposed to an array of different opportunities in order to develop an awareness of their individual strengths, skills and aptitudes and how these link to possible careers, future education and training. Every student at Trinity is listened to, encouraged and supported along their journey, regardless of their future aspirations.

Independent and impartial careers advice is available for all students with the option for parents to attend. To book a 1:1 careers interview, please contact Mrs Tague at [atague@tchs.org.uk](mailto:atague@tchs.org.uk)

Mrs Tague can also be contacted for any further careers advice, ranging from discussing what options students may choose, to support with applying for post 16/18 options and everything in between. Throughout the academic year, Trinity will also be running specific careers events, workshops, talks and drop-in sessions, using both internal and external expertise. A few examples:

- Careers Fair
- Post 16 options event
- STEM workshops
- UCAS/Personal statement writing
- Apprenticeship information/guidance
- CV writing
- Application form support
- Interview techniques

**The careers office is situated on Upper Site, Grainger House, where Mrs Tague is located on Wednesdays and Fridays. In the careers office, students also have access to careers literature and prospectuses.**



## **RAISING FUNDS**

Through making your purchases online via our school's 'easyfundraising' page, you can help us raise funds at no extra cost to you. <https://www.easyfundraising.org.uk/causes/tchs/?searchSessionId=0d5662eb-1edc-48db-9604-888804e775f2>

**£8,492.56 raised so far - Thank you...**