



Mock Revision Tips for Parents

- › Students should have the environment necessary for success. Students need a place to revise, which is quiet, calm and comfortable.
- › Subjects have access to online learning platforms. These will in the main be very familiar to our students, particularly in the core subjects. Students may use such programs or applications designed for problem-solving or open-ended learning to support their work schedule. Again, departments will be reiterating the use of specific technologies if required directly with students. Parents can also review additional learning platforms on the school website's Digital Learning Hub. Students should make use of e-learning opportunities such as vle.mathswatch.co.uk, mymaths.co.uk, tassomai.com and doddlelearn.co.uk all available centrally on the hub.

<https://www.tchs.org.uk/digital-learning-hub/>

- › Please encourage your child to actively engage with key study skills instruction videos such as the Cornell Note Taking Method, Independence Skills and Preparing Effective Flashcards available in the above portal.
- › Students should be regularly testing themselves at home to demonstrate a high level of success. Assist your child with past papers and exam questions so they become further familiar with exam format, question style and time pressures.
- › Staying motivated can be one of the biggest obstacles to studying and revising. Students must set scheduled breaks alongside their study targets. Distractions should be removed where necessary. Students should de-activate gaming or social accounts and turn off their phone when revising or studying. As a reward, they can access these once they achieve set revision tasks.
- › Students should make use of revision plans/wall planners and allocate more time to subjects and topics they are unsure about. Student plans need to be flexible to allow for some topics that may take longer than they expect.
- › Examination dates need to be added to wall planners by students. Prepare a rough plan first before putting together a real revision timetable taking into account their own targets and goals.
- › It would be appreciated if parents look to Satchel for home study, ensuring that all homework due is completed to the highest possible standard. Home study should be completed the night it is set. The majority of home study set by departments through key mock exams will be concerned with mock exam preparation only. This is the only home study that will be set in the lead up and through the test period if exams are still due to be sat. In light of this, it is vitally important that all student's complete revision activities to the highest standard.

- All past papers, mark schemes, specifications and examiner reports must be used as part of their revision. Students must pay particular attention to the criteria. There are always some great hints from the examiner in the reports. Examiner reports are often forgotten, but they are absolutely vital. Students should be regularly testing themselves at home to demonstrate a high level of success.
- Students should be regularly checking their email and Microsoft Teams for revision material and updates. This is a vital communication tool for many teachers in the run up to mock exams/assessments.
- Students should be creating their own revision 'hit lists'. These are the topics that students need to focus on further. Students will be aware of these and should build these into the plan for each subject.
- Students should also be looking to their family calendar to ensure that they have considered other commitments. It may be the case commitments can be skipped due to the importance of revision. However, a few things such as regular exercise should be built in so that students do not become overburdened.
- Students are encouraged to reflect on revision strategies that they have completed in the past for tests and mock examinations. What techniques have they found useful and what has not worked so well? What are the obstacles that students face when it comes to revision? Aspects such as these will need to be considered before a plan is put in place.
- All students should use a range of revision techniques such as mind maps, cue cards, visual reminders, loci, peg words (association with objects), acronyms (making up a word from initials of other words which need to be remembered), chunking (splitting facts into small groups), verbal memory recall and practice questions. In class, students will be using a range of these techniques, but they can also be employed in revision at home.
- Students must attend all intervention sessions after school in the lead up to and after the mock examinations if required. Staff give up their own time to work with students during these sessions and therefore if your child is invited, they are expected to attend.