



## A MESSAGE FROM THE HEADMASTER

The tide turns. The candle burns. Time moves on. We are now approaching the end of the academic year and what a year! A visit from Ofsted and the different challenges which face us as at a rather bleak moment in our nation's history. Nevertheless, life at Trinity is joyous enough and we have notched up a number of triumphs and achievements in all sectors of school life, be it on the sport's field, the art studio or the science lab. The Holy Spirit is certainly very active here. Indeed, our Acclamation for the new academic year will be an invocation to the Holy Spirit, the words come from a very ancient hymn. **Dr P.C. Doherty OBE**

The verses we have selected as our new Acclamation read:

“Holy Spirit, Lord of light,  
From the clear celestial height  
Thy pure beaming radiance give.

Come, you Father of the poor,  
Come with treasures which endure,  
Come, you light of all that live!”

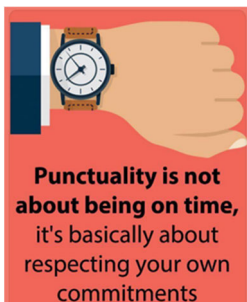
## CATHOLIC LIFE IN THE SCHOOL

Tuesday 13 June was celebrated by the day starting with a solemn mass to mark the Solemnity of the Priest and Doctor of the Roman Catholic Church, St. Anthony Padua. The Mass was celebrated by Fr Quintin in the QEII Hall with over 200 students.

Friday 16 June the school remembered the Sacred Heart of Jesus through the exposition of the Blessed Sacrament in the Lower site Chapel, with a focus on world peace.

Next Monday and Tuesday (19 & 20 June), a group of our Year 7s are attending SPEC in Harrow for a residential retreat, we hope the weather follows us from this week into next.

## BEHAVIOUR FOCUS - PUNCTUALITY



At Trinity we expect all students to be on time to school and lessons and we encourage parents to support the school in this drive. Students that are punctual demonstrate their reliability, respect for themselves and those around them and increase their productivity.

Students that are late to school automatically receive a 15-minute detention at the end of the day. This takes place in the dining hall on the Upper Site. Students that do not attend this detention will receive an one-hour Headteacher's detention that Friday.

## A guide for parents How to talk to your child about mental health

Have a look at the 'Young Minds' website for tips and ideas (link below) if you need to talk to your child about their mental health. [https://](https://www.youngminds.org.uk/parent/how-to-talk-to-your-child-about-mental-health/)

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## YEARS 8 & 9 WRITING COMPETITION

**Theme: Nature, the Seasons and the Natural World**

Entrants to choose one of these titles:

‘Nature and the Changing Seasons’

‘Flights of the Mind’

**Entries need to  
be emailed or handed  
into Mrs Krist  
by Monday 19 June**



The Henry Williamson Society  
SCHOOLS' WRITING COMPETITION 2023

## GEOGRAPHY SOCIETY

Year 12 and 13 welcome. Starts 28 June

Wednesday, 11:50am. Room 63

**Interested in geographical discussions, debates,  
presentations and UCAS prep?**

The Society is run by students but please contact Mrs Reid for more information—or just turn up!



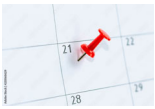
## STUDY SKILL TIPS:

### STUDENT USE OF GENERATIVE ARTIFICIAL INTELLIGENCE (AI)

**Artificial intelligence (AI) tools** are now widespread and easy to access. Students and parents/carers may be familiar with generative chatbots such as ChatGPT. Trinity recognises that AI has many uses to help students learn, but may also lend itself to cheating and plagiarism. Parents should be aware that students may not use AI tools during assessments, including internal and external assessments, and coursework or to write their homework or class assignments, where AI-generated text is presented as their own work.

The school will be vigilant to potential indicators of AI misuse in students' work, such as differences in language style to the student's classroom work, lack of direct quotations and/or references where you'd expect them, and references which can't be found or verified. All student work must be the student's own work. Where required student work must be cited fully using the Harvard Referencing System. We hope that parents will support us in this matter, particularly in the case of home study.

**A useful parent guide to AI can be found here:** <https://tinyurl.com/268ke9sp>



### DON'T FORGET – upcoming events

Departments will have shared revision lists and guidance with students.

Please encourage them to use these and additional resources (usually found on Microsoft Teams).

#### End of year exam dates

Year 9	22 June
Year 12	12 - 23 June

**Room 64 & Room 66 are open to Year 11 & 13 exam students for independent, supervised study during lunchtime.**

#### **All Years Tennis Club on Lower Site**

**Boys (4.00pm—5.00pm every Monday)**

**Girls (3.30pm—4.30pm every Tuesday).**

**Year 11 Leavers Assembly on Upper Site at 10.45am on 22 June.**

**Selected GCSE students Art visit to National Portrait Gallery on 26 June.**

**Sixth Form Higher Education Evening on 28 June.**

**Year 8 Spanish Onatti Theatre Production 'Mi Personalidad' during Period 4 on 30 June.**

**Year 13 Leavers Ball at Tower Hotel London in the evening on 30 June.**



### Star students of the fortnight



Freya B (Y7)



Harmony G (Y7)



Alexandra K (Y12)



Emily F (Y9)



Brook H (Y9)



Sophie S (Y8)



Patrice S (Y8)

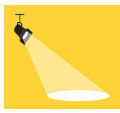


Arthur L (Y10)



Gabriella W (Y10)

Rebekka T (Y12)



## **SPOTLIGHT ON: SCIENCE**

### **KS3 Science**

During the summer term in Year 7, we have been studying the topic of inheritance. Students are learning about variation in different species and way to measure this variation. We are learning about how genes are inherited from our parents and that DNA is the molecule of inheritance.

In Year 8, students are learning about rocks, including the formation of igneous, metamorphic and sedimentary rocks. To enhance these lessons the school borrowed moon rocks from the UK's Science and Technology Facilities Council. The lunar moon rocks were obtained from a NASA Apollo mission. Students were also given samples of a 4.3-billion-year-old Nickel meteorite, which crash landed on the surface of the Earth after arriving from outer space. Students also had access to a 1.2-billion-year-old rock from Mars. To investigate these moon rocks in more detail, a variety of equipment was to used, such as electronic microscopes.



### **KS4 Science**

In Year 10, students have competed in two national competitions run by the British Physics Olympiad and British Biology Society. In the Biology challenge, one of our students obtained a Silver award (T. Paynter) and four of our students obtained a Bronze award. In the Junior Physics Challenge, one student obtained a Gold award (E Brennan), two students obtained a Silver award (D. Condurache, F. Kozinski) and seven students obtained a Bronze award. **Congratulations to all students in Year 10 who took part in this challenge!**



### **KS5 Science**

Year 13 students in all three Science disciplines are currently completing their A-level examinations, we wish them the very best of luck over the exam period.

The KS5 Biology department has arranged a Biology fieldtrip starting summer 2024 for Year 12 students to Dale Fort in Pembrokeshire, South Wales. We look forward to exploring the aquatic ecosystems by the sunny Welsh coast with our Year 12 students starting with us in September.

### **Primary School Visits**

Students from two of our main primary schools, St Mary's in Chingford and St Anthony's in Woodford, visited Trinity to examine the NASA moon rocks and meteorites. It was fantastic to see Year 5 students examining the moon rocks and using the electronic microscopes. We hope you all have had a brilliant day!

On Friday 26 May, the Year 8 French classes had the pleasure of watching a performance of "La maison hantée" performed by the Onatti theatre company. The 50-minute play follows the tribulations of two friends staying in a haunted house while taking refuge from bad weather during a camping trip. A dangerous criminal on the run is also hiding in the house, so it's fair to say that things get rather complicated for the two protagonists. The performance made great use of visual clues and body language to get the message across and regular interaction with the audience ensured that the students were fully involved in the story. At the end of the play there was a Q&A session which gave the students an opportunity to clarify any part of the story they may not have fully grasped.

### **YEAR 8 FRENCH**



**A Year 8 student feedback:** 'I enjoyed the theatre performance because it was very funny and entertaining. The gestures and actions also made it easier for me to understand the play. I liked the fact that the actors interacted with people in the audience, this made the play even more interesting. I would recommend this play to other people as it was very enjoyable.'

Overall, it was a great way for the students to put their language skills to the test as they realised that they were actually able to follow and enjoy a story performed entirely in a foreign language!



## ARABIC AND MANDARIN LANGUAGE LESSONS

We are always looking to enrich our curriculum and equip students with the skills required to succeed in the ever-evolving global community in which we live. As such, an opportunity to learn Arabic (Year 7 & 8) and Mandarin (Year 9 & 10) was presented to students.

Since January, 38 students have benefitted by attending weekly after school lessons. The lessons were run by Dragons Teaching, language teaching specialists with 16 years' experience working with over 750 schools. Their exciting online clubs enable pupils to not only learn a new language, but genuinely enjoy the process. The aim of the clubs is to provide students with an essential exposure to foreign languages and culture.

100% of students have stated that they enjoyed their new language lesson and would recommend these lessons to other students. 100% of students also recognise the benefits of studying a modern foreign language.

"I chose to study Arabic because I want to expand my knowledge of other languages."

When students were asked why they chose to study Arabic / Mandarin they responded:

"I chose to study this language because I like to challenge myself and I think mandarin is very useful."

## TRINITY SPORTING SUCCESS



We also had athletes representing Redbridge at the County Athletic Championships on a scorching Saturday in June. Notable performance from Nevaeh in Year 9 who won the 100m in a new school record of 12.64 seconds.

We have also seen the success of ex-students this term. Daniel Lawrence has been selected to represent England in the Ashes for cricket, and Conor Coventry was part of the West Ham squad who have won the Europa Conference League.



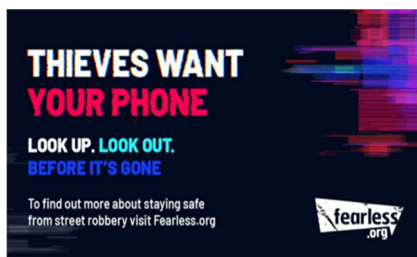
Our Year 7, 8, 9 and 10 team competed against Heathcote and Woodbridge, winning at all age groups. Our Year 10 boys finally had the chance to play Ilford County High in the Football Cup final, winning 5-2. We are now looking forward to our sports days and the Year 9 and 10 District Athletics Championships.

This term sees the start of our athletics season with the Year 7 & 8 District Championships at Ashton's playing fields as well as an Athletics match against Heathcote and Woodbridge. At the District Championships, the Year 7 Girls and Boys team won overall, with some excellent performances and 6 of the team were selected to represent Redbridge at the County Athletics. The Year 8 Girls team were also overall winners and the Year 8 boys were 5<sup>th</sup> out of 20 schools.



Congratulations to Ava and Jacey in Year 10 who have represented Essex in football this year.

## SAFEGUARDING SNIPPET



Trinity Catholic High School is working with the Metropolitan Police and the Charity Fearless in a campaign to raise awareness of the risk of street robbery and how to prevent it. Fearless is the youth brand of the independent charity Crimestoppers, which enables young people to give information about crime 100% anonymously. Mobile phone use, including the use of earphones on the go, can unfortunately make young people more at risk of street robbery.

Therefore, the campaign aims to raise awareness of the risks of street robbery and increase understanding by equipping our young people with crime prevention advice.

Please click here for more information: <https://cdn.realsmart.co.uk/trinitywoodford/uploads/2021/12/14105537/TCHS-Street-Robbery-Campaign.pdf>