

Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others.

During CPR/PSD, Assembly and Tutor time activities students discuss and reflect on current and more general issues and learn to empathise with the views of others.

Students work in a multi-cultural school and are expected to demonstrate their high levels of respect to all other members of the school community.

Students' cultural backgrounds are seen as a learning resources by staff and students and are used to widen the context of learning in lessons.

Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.

Trinity has around 1500 students who speak a number of different languages. We educate students from a wide variety of backgrounds, whether that difference is race, religion, sexuality, social or economic. All students at Trinity are treated as equals and are taught that we should treat each other as we would treat our friends or family. Students who compromise the rights of others have clear consequences for their actions.

We have a clear no bullying policy and actively promote the way that all members of the community should treat each other.

We have high standards expected of student conduct and this is reflected in our Behaviour Policy.

Through our school values, in lessons (in particular CPR/PSD & PE) and tutor time students are taught to respect each other, to be co-operative and collaborative, be supportive and to look for similarities while being understanding of differences.

Tolerance of different faiths and beliefs is promoted through the Theology curriculum. Students learn about different religions, their beliefs, places of worship and festivals. Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.

Students, regardless of their background, are encouraged to participate actively in learning and extra-curricular activities. The use of "no hands" questioning by staff means that students from all groups are targeted in each lesson. The school actively encourages all students to have high aspirations and is proud that students leave school ready for work or further education.

Each year group has elected Student Council representatives who form the Student Council. The Student Council meet monthly to discuss key issues within the school.

The 6th form team, led by the Head Boy and Head Girl, lead the Student Council and a range of charity initiatives around the school.

We encourage volunteerism in and out of school. This includes things like sports leaders and raising money for local and national charities.

Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.

Students, regardless of background are encouraged to participate in a wide range of extra-curricular clubs and activities to develop their skills in a variety of areas. Students are encouraged to take opportunities to follow their interests in art, music, sport and drama through extracurricular opportunities like musical instrument lessons, music productions, PE clubs during breaks and after-school, and drama club (Trinity has many more clubs from all subjects available).

The KS3 curriculum ensures that students experience a broad and balanced curriculum before focussing their attention on their GCSE subjects in Year 10.

All students participate in Sports Day in some capacity with the most able all round athletes given the chance to excel and compete for the school, district and county teams.

Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

Students work in Theology focuses on understanding different religions and beliefs from around the world.

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