

Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.

Students work in a multi-cultural school and are expected to demonstrate their high levels of respect to all other members of the school community.

In lessons students complete work in a variety of ways, individually, in pairs or in groups and this build their ability to work as an effective team member with other students as well as their skills and knowledge in the subject area.

Students at Trinity speak a wide variety of languages and mix with each other in lessons and at social times.

Some students benefit from additional work in Alternative Provision on their social skills.

Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.

Students are encouraged to plan for their own futures by working with our CEIAG (Careers Education, Information, Advice and Guidance) team and are given opportunities to work as groups but also individually to show case their skills and talents.

There are a wide range of extra-curricular clubs and activities to choose from for students to develop their skills in a variety of communities. Students are encouraged to take opportunities to follow their interests in art, music, sport and drama through extracurricular opportunities amongst others.

Many students work out of the school on school based initiatives to improve themselves or the local community including the Bronze, Silver and Gold Duke of Edinburgh award schemes.

The use of “no hands” questioning by staff means that students from all groups are targeted in each lesson. The school actively encourages all students to Learn, Achieve and Exceed and is proud that students leave school ready for work or further education.

The attainment gaps have narrowed each year as students have been pushed to overcome their barriers to learning.

Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.