# Term 1: Year 12 Independent Study

## A-Level Film Studies

#### **Section A**

#### **Practice Exam Questions for Global Film**

## You will begin studying two films belonging to the Global Film unit.

• Global Film – Pan's Labyrinth & City of God

#### **Core and specialist study areas in relation to this film:**

• Global Film – Pan's Labyrinth & City of God:

Key elements of film form

Meaning and response

Contexts

#### An outline of your exam paper layout

Component 1 (Paper 1)	Component 2 (Paper 2)
Section A: Hollywood 1930 - 1990	Section A: Global Film
Section B: American Film since	Section B: Documentary
2005	Section C: Silent Cinema
Section C: British Film since 1995	Section D: Experimental Film

### Questions to attempt and <u>remember</u> to link back to the core study areas as outlined on page 2!

Please write these responses on lined paper and place with this booklet at the back of your folder.

#### **Component 2: Section A**

Global Film - Pan's Labyrinth & City of God

1. Explore how aspects of performance **and** mise-en-scène are used to enrich meaning in your two chosen films. Make detailed reference to particular sequences in your answer. [40]

Attempted? Y/N	How did I find writing it?	Areas I need to improve on?
Reflect and perfected? Y/N		

2. Discuss how aesthetics are used to communicate themes in your two chosen films. Make detailed reference to particular sequences in your answer. [40]

Attempted? Y/N	How did I find writing it?	Areas I need to improve on?
Reflect and perfected?		

Y/N			
	ensified by its aesthetic.' Discunce from each of the films you	ess this statement in relation to have studied. [40]	
Attempted? Y/N	How did I find writing it?	Areas I need to improve on?	
Reflect and perfected? Y/N			
<ul> <li>4. What are some of the ways in which visual style is important in each of the films you have studied? Refer to key sequences. [40]</li> <li>Attempted? How did I find writing it? Areas I need to improve on? Y/N</li> </ul>			
Reflect and perfected? Y/N			
5. How far do <b>each</b> of the films you have studied represent key characters in ways that challenge the audience's expectations? [40]			
Attempted? Y/N	How did I find writing it?	Areas I need to improve on?	

Reflect and	
perfected?	
Y/N	

If you wish to mark your own questions in line with the mark scheme, visit the Eduqas website and look at past papers.

Please come and speak to one of your teachers if you struggle with anything!

Use this space to write anything you wish to ask your teachers/note any further reading you need to conduct.

#### **Section B**

#### **Practice Exam Questions for Global Film**

To prepare you for the next unit, we encourage you to watch the following films

British Film		
Core and specialist st	udy areas in relation	to this film:
,	Meaning and response	Narrative
form		Ideology
	Contexts	
narrative.	e two films? Conside	r writing about the

	•••••			
		••••••		
	•••••	•••••	• • • • • • • • • • • • • • • • • • • •	
		•••••		
Make some <u>detailed</u> no	tes on t	the follo	wing a	eas
n your own words, what does nowledge organisers!	ideology	mean? Re	efer back	to your
	•••••	•••••	•••••••••••	•••••
What ideologies do you think Does the use of camera, sound or aesthetics support your poi	are coverd, editing	ed within	the two f	ilms?

What do you think is the message at	the end of each film? Does this
contribute to the narrative? Does this identified?	s link to any ideologies you've
	•••••••••••••••••••••••••••••••••••••••

Textually analyse one sequence from, focusing on two micro-features

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Textually analyse one sequence from features	
Use this space to write anything yo	ou wish to ask your

Use this space to write anything you wish to ask your teachers/note any further reading you need to conduct.