



TRINITY CATHOLIC HIGH SCHOOL (Science & Sports College)

Headmaster: Dr P C Doherty OBE, BA (Hons), DPhil (Oxon), FRSA

Website: <http://fc.tchs.uk.net>

October 2020

KS5: Year 13 Recovery Curriculum Overview

Dear Parent/Guardian

We are writing to you to inform you of the interventions and strategies that are being put in place to ensure that students are in a position of strength when approaching the all-important A-Level examinations this coming summer, when taking into consideration the consequences of Covid-19. This is following on from government guidance, our own measures and the recent announcement that A-Level and GCSE examinations are to be moved back three weeks from the original start date.

Since September and continuing through to the end of the academic year, we have and will put in place various measures to ensure that all students are accommodated for when considering the challenges that they are faced with. We, as a school community approach this task with rigour and optimism. Departments are working diligently to provide all students the support and resources that are required.

An outline of some of the measures are highlighted below;

Start of Year Assessment:

This assessment replaced the End of Year 12 mocks and was conducted as a means of identifying key areas that students must develop, based on outcomes. Where departments identified key concepts that required further exploration, they have built into their schemes of learning and delivery models appropriate interventions and spaced learning to ensure that all students have the opportunity to re-engage with core concepts that may need further exploration.

PLCs and Gaps Analysis (PCPs):

Following on from the Start of year examinations, every student will have filled in a PLC (personalised learning checklist). This is so that department staff can identify which areas students have highlighted as areas of learning they feel they need to develop to succeed. This has been moderated by department staff in alignment with their own observations. Consequently, every student will be provided with a personalised currency plan (PCP) which highlights activities that they can undertake to develop confidence in identified areas of concern. These should be with each student by half term.

The Recovery Curriculum Programme:

Selected students are currently partaking in a 4 week recovery curriculum programme, made up of after school sessions. These are run department by department and are designed to improve knowledge around key areas of specifications. This is a targeted intervention, however session materials will be made available to ALL students in due course, including the recording of sessions in some cases.



Main School Office:

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The November Assessment:

This assessment window will look at specific areas of learning and will not be a full mock. Departments will set small assessments in lessons that address issues that have been delivered through the various recovery programme measures that have been put in place (as listed above). The purpose is to ensure students have addressed any gaps in learning and that staff and students feel confident moving forwards. This is a valuable tool as it enables department staff to amend plans accordingly on a class by class basis.

Departmental Provision:

Departments are providing their own provision on a subject by subject basis. Various departments have bought software which supports the delivery of the curriculum and enables students to engage in further reading around specific topics, self-assessment activities and instructional videos. Departments will advise students where this is the case.

Use of Microsoft Teams:

The school has moved to a blended learning model whereby content is delivered both in the classroom and also via Microsoft Teams, the school's online learning platform. Students should ensure that they are checking their emails and Teams on a daily basis to ensure they are partaking in all tasks set for them. The functionality of the app enables students to maintain a record of work that remains online and is accessible at all points. This works extremely well as a revision tool as students can refer back to previous notes and tasks in preparation for any assessment.

Learning Hub on School Website:

The teaching and learning team have put together a learning hub on the school website which has a compilation the best of online digital resources to support learning and exploration and subject specific resources used actively by students within the school. Such resources will help parents and teachers to feed the curiosity of growing minds and inspire them to think broadly across the curriculum. You will find a link to this page by [clicking here](#).

Video Guides:

The school has been showing students how to access all of the new technologies since the beginning of the academic year. These are normally delivered by means of a video tutorial. You can find a selection of them by [clicking here](#).

It is important that students remain up to date and confident in the use of all technologies that are made available to them at this time.

The January Assessment:

This will take the form of a mock which replicates the summer examination series. Students will be prepared thoroughly by partaking in a walking-talking mock prior to the exam, as well as a post exam analysis and breakdown with diagnostic feedback. This will be taken in formal exam conditions. This will be the most up to date and accurate data that will enable the sixth form team to accurately predict summer outcomes.

The March/April Assessment:

A full mock will take place, in full exam conditions in order to allow a full assessment of all materials covered up that point.



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The recovery plan is fluid and responsive to current issues and we will continue to keep you abreast of any further developments and measures that are put in place, in order that you may support students to feel confident moving forward.

Yours sincerely,

Dr P C Doherty CBE

Headmaster



Miss M Keegan

Mr M Vinnicombe

Director of Sixth Form

KS5 Teaching and Learning/ Raising Standards

Mr P McGrory

Head of Year 13/Teaching and Learning Lead

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