

1 Teaching

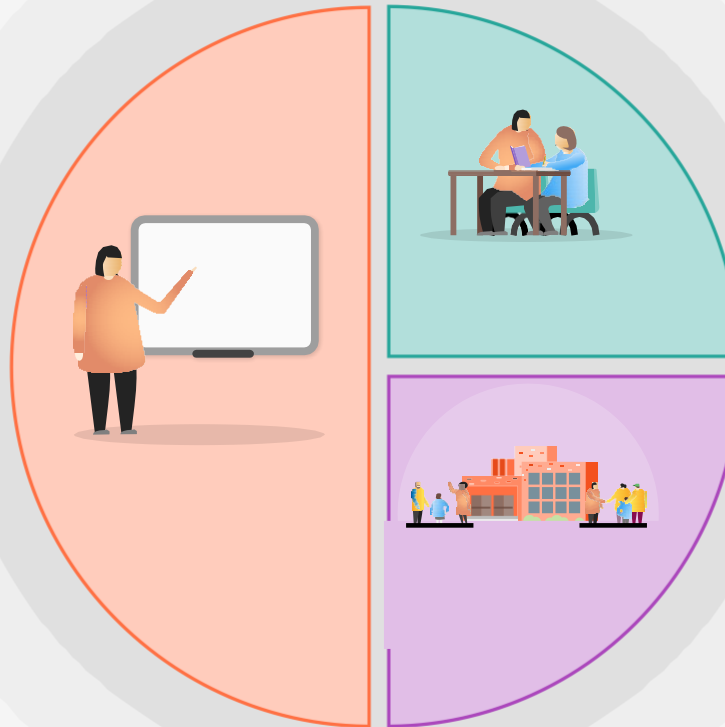
Professional development of staff:

- Training for teaching staff on live teaching
- Training for staff on using PiXL gaps and growths methodology to inform updated PLCs, and developing Therapy resources to support intervention supported by Personal Currency Plans and Strengthening the Foundations booklets for use both inside the classroom and through targeted support.
- CPD on Metacognitive techniques.
- T&L Briefing sheet on Low stakes testing.

Quality First Teaching:

Guidance for staff on expectations and best practice for lessons including use of :

- Frequent low-stakes testing to ensure all students, and in particular disadvantaged students, experience success and celebrate the acquisition of knowledge. The outcomes of which should inform future planning.
- Explicit instruction / teacher led approaches, modelling through guided instruction, scaffolding where needed, independent practice and review. Metacognitive approaches used within classroom teaching.
- Explicit use of knowledge organisers within the classroom along with personal learning checklists.



2 Targeted academic support

- Year 11 Darius provision - brought forward
- Key stage 5 Intervention programme.
- Use of bespoke resources to address gaps in knowledge through either Personal Currency Plans or Strengthening the Foundations booklets accompanied with streamed instruction.
- Small group or one to one tuition - delivered by expert teachers in school and supplemented through national tutoring programme.
- Rolling 6 week programme of Revise and Review sessions run by HOYs/TA's to support with completion of Therapy resources.
- Lexia PowerUp to support literacy across year 7 - 11.
- Additional English and Maths teachers supporting in Y7 mixed ability classrooms initially to aid transition.

Wider strategies

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- HOYs identify most vulnerable students in their year group and mentor weekly.
 - Provide ongoing technical support. and ensure our most vulnerable pupils have priority access to classroom teaching and online materials.
 - Developing study support strategies through a well-planned programme circulated to not only students but also parents. Supported delivery to targeted year groups from Elevate provider.
 - Feeling Good programme established in year 7 & 8 through PSHE/PRE.
 - BCCS support on promoting mental health awareness and resilience with students.