



CHeADLe
HULme
HIGH SCHOOL

Mobile Technology Policy

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Date of Review: July 2026

Date of Next Review: May 2027

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Legal framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- *DfE (2025) 'Keeping children safe in education'*
- *DfE (2022) 'Searching, Screening and Confiscation'*
- *The Data Protection Act 2018*

This policy operates in conjunction with the following school policies:

- *Anti-bullying Policy*
- *Online Safety Policy*
- *Data Protection Policy*
- *Searching, Screening and Confiscation Policy? – can't find this policy*
- *Safeguarding Policy (including Child Protection)*
- *Behaviour policy*

Rationale

As per the government guidance on Mobile Phones in School, Cheadle Hulme High School's policy regarding mobile technology is that it prohibits the use of mobile throughout the school day, including during lessons, the time between lessons, breaktimes and lunchtime, this is done so with the aim to remove digital distraction during the school day. It should not be used at all on the school site for the following reasons:

- *Using these items during the school day could potentially disrupt teaching and learning.*
- *Some of these devices can be used to bully, harass or emotionally harm others.*
- *As mobile phones and other personal electronic devices are equipped to record sound, take photographs and video images, this technology is open to significant abuse. Taking of such images and recordings contravenes the Data Protection Act 2018.*
- *Mobile Technology is not permitted in examination rooms.*
- *These items are usually of high value and are therefore at risk of being stolen in school or on the way to or from school.*

For safety reasons, mobile phones are permitted on the journey to and from school and may be used to contact home following after school extra-curricular activities.

However, mobile phones and any SMART devices are not to be seen or heard at any point

during the school day. It is our expectation that phones are switched off, no later than 8.30am and are placed in school bags until students leave the school building at the end of the school day.

Applicable devices

All points in this policy apply to any device which is internet-enabled including but not exhaustive:

- *Mobile phones including Android phones, iPhones, Smartphones.*
- *Personal Digital Assistants*
- *Handheld entertainment systems and associated equipment including games consoles, CD players, DVD players, MP3 players, iPods and earphones.*
- *Portable internet devices such as iPads.*

Internet-enabled watches including Smart watches, GPS watches, FitBits, Fitness Trackers must not be worn in school. The exception to this is if the watch is used for health monitoring and this has been agreed through a First Aid risk assessment.

There are a small number of students who need to use their mobile phone to manage a long term health condition, these students will not be required to turn their phones off and may keep them on their person for accessible use at all times.

Non-compliance with this policy

If a member of staff sees a mobile phone or a student using an electronic device, the equipment will be taken from the student and given to the Head of Year and a C3 – 30 minute detention will be issued. Should a student argue or refuse to hand their phone/electronic device to a member of staff, sanctions will be escalated as per the behaviour policy. The item should be collected by students from their Head of Year at the end of the school day. If a student has had an item confiscated twice previously, the item will remain in school and the expectation is that it will be collected by a parent or carer.

If a student needs to speak with a parent/carers or to access their mobile phone during the day, they should speak to their Head of Year who will plan for this to be possible in exceptional circumstances.

Parent/carers are reminded that we are not responsible for the loss of or damage to any confiscated items.

Equality Impact Statement

Names and title of people involved with this assessment	Rachel Robinson Trust Director of Inclusion
Impact assessment carried out with regard to identified characteristics	☐ Race ☐ Disability ☐ Sex ☐ Age ☐ Religious Belief ☐ Sexual Orientation ☐ Gender Reassignment
Summary of any issue/proposed changes	Legal framework added Rationale added Applicable devices added Non-compliance updated
Date	July 2026
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