



CHeADLe
HULme
HIGH SCHOOL

Behaviour Policy

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“Our vision is for every student, regardless of background or circumstance to achieve the grades and develop the qualities which will open the door to the future of their choice”

Our Aims are:

- 1. To make learning our first priority***
- 2. To ensure all students are safe and able to learn***
- 3. To ensure that everyone is challenged and supported to be the best that they can be***

Behaviour at CHHS

At Cheadle Hulme High School our climate is positive and optimistic. We have a learning and success culture where achievement and effort are rewarded; where all are challenged to do their best and where all are valued and respected.

Our *Behaviour policy* is designed to support this aim. The basis of our policy is positive: we wish to “catch students being good” and reward them for it. However, on occasions, students may behave inappropriately.

Students are responsible for their own behaviour. Consequences will result from their choices – be this rewards or sanctions.

Students, parents/carers and school staff share the responsibility to ensure that learning is not disrupted due to bad behaviour. The Home School Agreement details more information.

We do not tolerate anti-social behaviour in any form. However, we realise that such behaviour could be attributed to a combination of inter-related factors. Therefore, we will work closely with the student and parents/carers to develop strategies which can be adopted by both home and school to help the student overcome his/her problems within a consistent and secure environment.

We do not tolerate any instances of Harmful Sexual Behaviours including sexual harassment, sexual abuse, sexual violence peer on peer abuse. We

will apply appropriate sanctions – please refer to the full HSB policy on the Trust website.

Reasonable Adjustments

We appreciate that some behaviour will be linked to a student's specific needs and that this needs to be taken into account when deciding on sanctions. However, this does not mean it will go unsanctioned. This is dependent on the type of behaviour exhibited. We will always ensure that our response is a proportionate measure to achieve a legitimate aim, in line with the Equality Act (2010). In the case of school behaviour, a legitimate aim is to ensure that we maintain good standards of behaviour for all students, so that Cheadle Hulme High School continues to provide an excellent learning environment for all. We believe that our consistent and positive approach to behaviour is of direct benefit to students with SEND, as it allows students access to a calm and orderly learning environment where everyone has the opportunity to thrive.

We will ensure that reasonable adjustments are in place for students with SEND, to allow all students an equal opportunity to succeed. We will ensure that intervention and support is provided to help to mitigate any specific barriers to good behaviour.

The behaviour policy and procedure that is captured in the sections below, does not reflect all of the reasonable adjustments that are made for students with SEND, because such decisions would depend on the facts of each individual case.

All admissions, other than year 7 intake, will require a meeting with a senior member of staff. The Home School Agreement must be signed at this meeting by all parties

Respect for learning

A *Actions*

B *Bring*

C *Consequences*

Rewards

At CHHS we believe that effort and achievement should be recognised. Through the new Rewards Policy we aim to motivate and praise students for their effort, participation and achievement both individually and within their House.

Every student will be placed in a House with other students from different year groups. House Points will be awarded to all students from Year 7 to 13. All students will receive individual points but they will also share responsibility for generating points towards their House totals.

House Events

There will be a timetabled schedule of House events being run in school over the course of the year. Each subject area within school will organise events so that there will be opportunities for all students to participate. This will culminate with Sports Day in the summer.

The winning House for each event will receive Points:

1 st place	100 House Points
2 nd place	80 House Points
3 rd place	60 House Points
4 th place	40 House Points
5 th place	20 House Points

These House Points will not be awarded to individual students but instead placed on the House Captain for the House receiving points.

Individual Achievement

House Points can be awarded to individual students for the following reasons:

Excellent classwork/homework	1 House Point
Excellent effort/improvement	1 House Point
Act of kindness	2 House Points
Praise Postcard (see below)	5 House Points
Badge (see below)	10 House Points

Competitions in class:

1 st place	10 House Points
2 nd place	8 House Points
3 rd place	6 House Points
4 th place	4 House Points
5 th place	2 House Points

Praise Postcards

Praise postcards will be sent home for exceptional work, behaviour and attitude and progress. Students will also be awarded 5 House Points per postcard.

Attendance

There will be attendance challenges throughout the year and students will be celebrated and rewarded for their attendance and any improved attendance. This will be through a variety of ways, including house points and recognition in assemblies.

Additional Rewards

- *Subject teachers will reward good and outstanding work with department rewards.*
- *Prom for Year 11 students*
- *KS3 Awards Evening*
- *Sports Awards Evening*
- *Specific Attendance Awards*

Key Stage 3 – Achievement Awards

These will be awarded when students have achieved a certain number of House Points, students will receive a numbered sticker that gets placed on a tally chart displayed in their form room

- *100 House Points – BRONZE*
- *200 House Points – SILVER plus House pencil*
- *350 House Points – GOLD plus House pen*
- *500 House Points – PLATINUM plus a 500 badge*
- *1000 House Points – DIAMOND plus a 1000 badge*

Key Stage 3 – Behaviour League

Every fortnight forms in Year 7, 8 and 9 will compete against one another for House points and prizes in the behaviour league. Each winning form will receive 50 House Points and 2 Behaviour League Points. The best form in each year

group, the best “losing” form and any form beating their own score from the previous matchday will receive 1 bonus Behaviour League Point. After each matchday, students in the form leading the Behaviour League will receive all receive queue jump passes to use at break or lunch.

Key Stage 4 – Achievement Awards

These will be awarded when students have achieved a certain number of House Points, students will receive a numbered sticker that gets placed on a tally chart displayed in their form room.

- *100 House Points – BRONZE*
- *200 House Points – SILVER*
- *350 House Points – GOLD*
- *500 House Points – PLATINUM*
- *1000 House Points – DIAMOND*

Key Stage 4 students win prizes collectively as a form when they reach certain milestones on their tally chart. Examples of prizes are chocolates and queue jump passes to use at break or lunch.

Key Stage 4 – Prize Draw

There will be three draws per half term – names will be drawn out of a hat

- *One prize entry for every 20 House Points achieved per half term*
- *One prize entry for each weekly 100% attendance for the half term*
- *One prize entry for no Bs, Cs or PP&Rs for the half term*

Prizes

- *1st Prize - £10 high street voucher or five lunch time queue jump passes*
- *2nd Prize – three queue jump passes*
- *3rd Prize – one queue jump pass*

Key Stage 5 – Achievement Awards

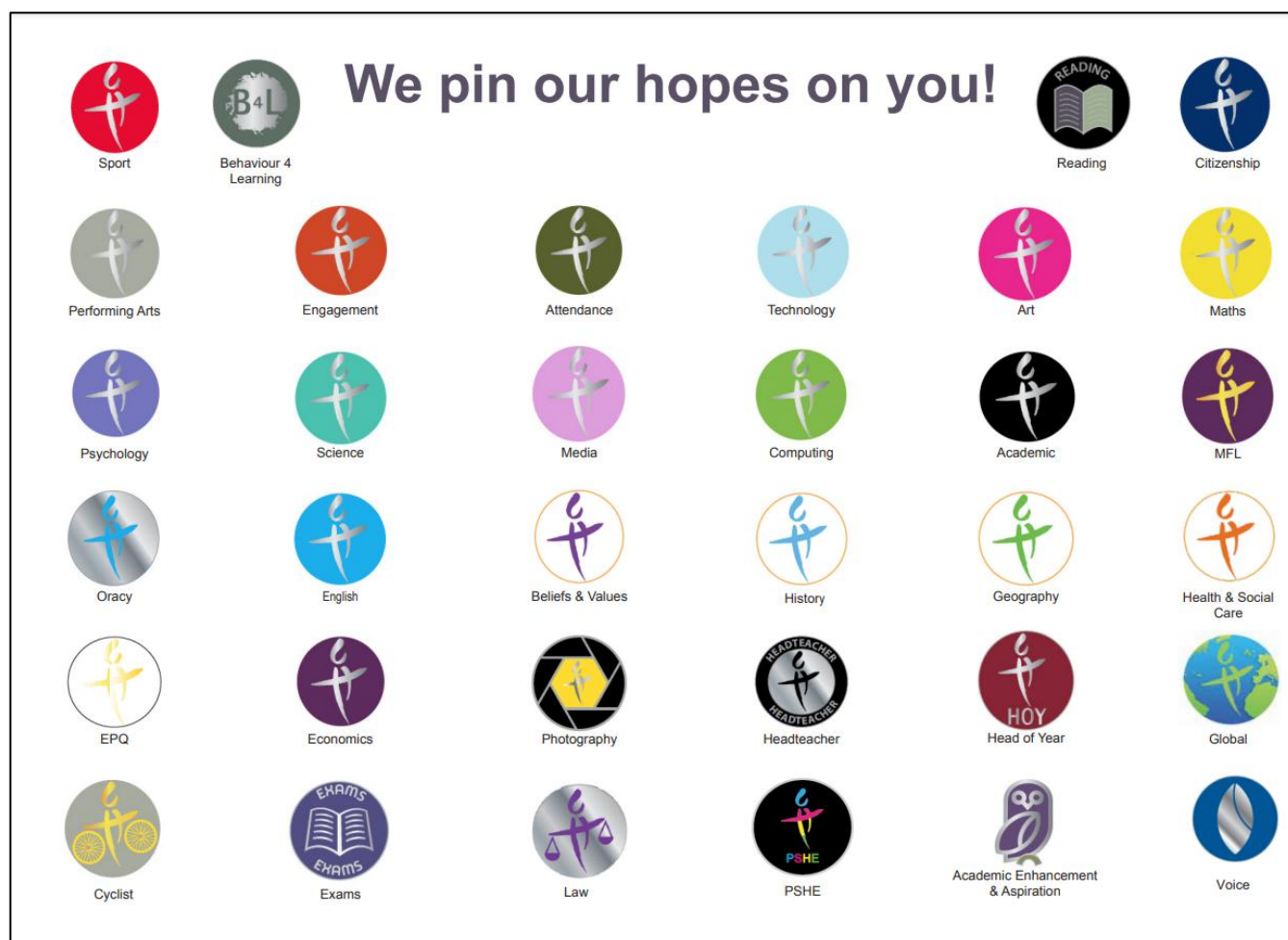
These will be awarded when students have achieved a certain number of House Points, students will receive a numbered sticker that gets placed on a tally chart displayed in their form room.

- *50 House Points – BRONZE plus House pencil*
- *100 House Points – SILVER plus House pen*
- *150 House Points – GOLD plus House highlighter*
- *200 House Points – PLATINUM put into prize draw*

Key Stage 5 students win prizes collectively as a form when they reach certain milestones on their tally chart, for example chocolates. For platinum, students will be put into a prize draw at the end of the academic year to win a voucher.

School Badges

The following badges are awarded for outstanding achievement in the following areas:



The Winning House

All points will be collected towards the end of the Summer Term and the House with the most points overall, will receive the House Cup in the House Cup assembly.

Students with the highest individual points total within each House will also be recognised for their House Point contribution by their Head of House. Students who have displayed and embedded their House qualities during the year, and contributed to the House in other ways, will also be recognised by their Head of House

Behaviour for Learning

We will monitor closely 'Behaviour for Learning' in lessons. This will involve; how well equipped students are; their punctuality to lessons; how quickly they start their work and how they continue to work throughout lessons. This will also include the completion of PP&R. Additional rewards will be given to students who show consistently good 'Behaviour for Learning'. We will record instances where we believe that a student's behaviour for learning is preventing them from making good progress. This will allow the Heads of Houses to put intervention strategies in place and alert parents/carers to this at an early stage. Behaviour for learning will be closely monitored by the House Team. If appropriate, sanctions will be issued.



READY

- On time
- All equipment
- Completed PP&R



SET

- In your place
- Equipment out
- No talking
- Actively listening



GO

- Starts task immediately
- Stay on task
- Don't give up
- Complete PP&R
- Go the extra mile

Students will receive a B for the following instances:

- No PP&R
- Late to lesson
- Late to form
- Losing focus
- Not actively listening
- Not being fully equipped
- Not starting tasks promptly

A	Actions
B	Bring
C	Consequences

Sanctions

Sanctions will be applied in line with the consequence system outlined below. Where possible the consequences system will be recorded on the whiteboard in the teaching area.

- C1** Formal warning after students have been verbally told about their behaviour. This will be recorded on the board where possible.
- C2** This will be issued if there is no improvement following a C1. This will be recorded on the board. A 10 minute detention will be issued with the subject teacher. The event will be recorded electronically.
- C3** This will be used if there is no improvement following a C2. This will be recorded on the board. A centralised 30 minute detention will be issued after school the following day. This event will be recorded electronically and a phone call home will be made.
- C4** This will be used if there is still no improvement. The student will be removed from the lesson, within the department, and issued with a one hour detention after school the following day. A phone call home will be made. The event will be recorded electronically.
- C5** Serious incident – the event will be recorded electronically. A serious

incident will normally result in withdrawn study, a suspension or a permanent exclusion.

Out of class C3 – Any out of class poor behaviour that warrants a sanction. A 30 minute detention will be issued after school the next day.

C3 mobile phone – If a mobile phone or any mobile technology is seen in school it will be confiscated and a 30 minute after school detention will be issued for the following day. If phones are confiscated 3 times, a parent/carers will be required to come in to school to collect the device.

C4 refusal to hand over phone – Incident escalated to a senior member of staff to confiscate the phone and a 1 hour detention issued after school the following day. Refusal to comply may result in withdrawn study or suspension.

C4Truancy This will be issued for any incidents of truancy from lessons. The student will be issued with a one hour detention. A phone call home will be made. The event will be recorded electronically.

CONSEQUENCES

C1	Formal warning
C2	10-minute detention (Class teacher)
C3	30-minute (Centralised detention after school)
C4	Removal from lesson (1 hour centralised detention after school)
C5	Serious incident

C4truancy 1 hour centralised detention after school
No PP&R 10 minute detention (class teacher)

Out of class C3 - 30-minute centralised detention after school

C3 mobile phone - 30-minute centralised detention after school

- *C1 – C5s cannot be ‘earned back’ as a result of good behaviour later in the lesson.*
- *It is acceptable for teachers to send students out of the lesson for a very short time to ‘calm down’. This need not necessarily be a C4. It may be recorded at a lower level.*
- *Students do not necessarily need to progress from C1 – C5. More serious incidents can be entered directly as C3, C4 or C5 as appropriate.*
- *Students who challenge a consequence will automatically be escalated to the next level of C sanction*

Report Cards

There will be a number of report cards ranging from Behaviour 4 Learning Report, Form Tutor, Head of Year & Leadership

Reports will be used to monitor aspects of behaviour, punctuality and attitude. Heads of House may place students on report when issues concerning progress have been raised.

Detentions

- *Students who arrive late to school will be required to report to their Head of Year at break time for a detention. Failure to attend this detention will result in an escalated detention after school the following day*
- *Students who are late to lessons will be expected to make up that time with their class teacher*
- *Students who are late to lessons on 3 or more occasions per week will be in Head of House late detention for 1 hour after school on a Wednesday*
- *Students truanting an individual lesson will be given a C4 after school detention.*
- *Students truanting multiple lessons will be placed in withdrawn study and receive a leadership detention of 1½ hours after school. Persistent truancy may lead to suspensions from school.*
- *Further action will be taken against repeat offenders e.g. report card, parental meetings and suspensions.*
- *Failure to attend a C2 or late break detention will result in a centralised C3 detention of ½ hour after school*
- *Failure to attend a C3 detention will result in a 1 hour after school centralised detention*
- *Failure to attend a C4 detention will result in a 1 ½ hour Leadership Detention*
- *If students fail to attend the 1 hour after school detention they will attend a leadership detention of 1½ hours after school. Students may also be placed into leadership detention for more serious incidents.*
- *If students fail to attend the Leadership detention they will be placed in withdrawn study the next available day, and they will still complete the initial Leadership detention*
- *Refusal to go to withdrawn study or unacceptable behaviour during withdrawn study may result in a suspension*
- *Students who are off premises, without permission, at break and lunchtime will receive an after school Leadership detention of 1½ hours.*

- *Any incidents of misbehaviour or misconduct which occurs out of school, or in the local community, including the journey to and from school, will result in appropriate sanctions being applied*

Students may need to be out of circulation from both lessons and/or social times for the following reasons:

- *To allow school to investigate a serious incident*
- *To replace a suspension in special circumstances*
- *As a sanction*
- *Awaiting collection by a parent/carer when a suspension has been issued*

Withdrawn study can be within Student Support Centre or in an allocated pastoral space around school or with Form Tutors.

Work is collected/provided for each lesson and students are permitted comfort breaks and access to refreshments at break and lunchtime.

Restorative Approach

Members of staff and students may be requested to engage in a restorative approach in order to resolve incidents of conflict. This may be particularly relevant following a suspension.

Educational approach

Following an incident, where appropriate, students may be required to engage in educational sessions with members of the Pastoral Team, an appropriately trained member of staff or an external provider.

Incident Investigations

All reported incidents are thoroughly investigated as soon as possible. This may include students providing a written statement and a conversation with their Head of Year/Head of House/Senior member of staff.

Students may be withdrawn from lessons (and their mobile technology withheld) whilst the incident is being investigated and resolved. Refusal to hand in mobile technology may result in a suspension.

Parents/Carers will be informed of the outcome, if appropriate, once the investigation has been completed.

Exclusions/Suspensions

No Head of School likes to suspend a student from school, but there may be times when this is considered necessary. If your child has been suspended it means that he or she will not be allowed to attend school because of the difficulties that have arisen concerning a serious breach of conduct. The evidence required to exclude will need to meet the 'civil standard' of proof i.e. on the balance of probability, it is more likely than not that the student was responsible for the breach of school discipline.

A child who gets into serious trouble at school can be suspended for a fixed period of time. Schools can suspend a child if:

- *they have seriously broken school rules*

- *allowing them to stay in school would seriously harm their education or welfare, or the education or welfare of other students*

Your child cannot be given fixed period (non-permanent) suspensions which total more than 45 school days in any one school year

Work will be set for your child if suspended for longer than one school day. It will be your responsibility to request and collect this work. Work is also available on Sharepoint and online learning platforms ie Language Nut, Bedrock, Maths Watch and Educake

We will contact you on the day a suspension is given and follow up with a letter including information on:

- *the period and reason for suspension*
- *your duty during the first five days of any suspension is to ensure that your child is not present in a public place during normal school hours, whether in the company of a parent/carer or not*
- *any arrangements made by us that apply from the sixth day of the suspension*

It is your responsibility to contact school regarding readmission arrangements

Permanent exclusions

The Head of School will usually only permanently exclude a student as a last resort, after trying to improve the student's behaviour through other means. However, there are exceptional circumstances in which the Head of School may decide to permanently exclude a student for a 'one-off' offence.

If your child has been permanently excluded, be aware that:

- *the school's governing body is required to review the Head of School's decision and you may meet with them to explain your views on the exclusion*
- *if the governing body approves the exclusion, you can appeal to an independent appeal panel organised by the local authority*
- *we must explain in a letter how to lodge an appeal*
- *we will work in partnership with other Stockport schools to provide full time education for any student from the sixth day onwards until the*

exclusion ends

- *the local authority must provide full-time education from the sixth day of a permanent exclusion*

Specific Areas of Concern

Attention should be given to the following areas:

Uniform

All students will attend in full school uniform:

- *We will not tolerate incorrect uniform.*
- *If parental/carer permission has been obtained a member of the pastoral team will send the student home to get changed.*
- *If the student is unable go home, to correct their uniform, they will not be allowed social time at break and lunchtime and will receive a Leadership detention*
- *Repeated instances may result in withdrawn study or suspensions*
- *It is expected that students will wear their uniform correctly on the entire journey to and from school.*
- *A special emphasis will be made, before and after school in the local community, in order to ensure that the school uniform is worn in the correct manner.*

Smoking and drug related incidents

The school operates a strict no smoking/vaping policy. This includes within the school buildings and grounds as well as on the way to and from school whilst in school uniform. This includes the use of e-cigarettes/vapes.

For any drug related incidents the school will follow Stockport LA guidelines.

Offsite direction

An 'Offsite direction' may be considered as a strategy to improve a student's

behaviour. This will involve a specified length of time at a local named secondary school.

Sanctions

- *Students found in possession of cigarettes or vapes, on school premises, will be suspended*
- *Any confiscated cigarettes or vapes will not be returned and will be disposed of*
- *Any student can access the MOSAIC service for help and advice. Students and parents/carers will be made aware of this level of support.*

Searches and confiscation

It is appropriate and acceptable for staff to confiscate a students' property, for example, mobile technology and jewellery. If students are seen with mobile technology in school, it will be confiscated. Mobile technology can also be confiscated where there are safeguarding concerns. If images relate to a serious incident, we reserve the right to review and delete these images. Sanction may be applied. It may not be appropriate for the property to be returned prior to discussions with the police. Confiscated property will be returned to the student or parent/carer. Staff are not responsible for the loss or damage of any confiscated items. All prohibited or banned items will not be returned.

We have power to search students without consent if we have reasonable grounds to suspect that students may be in possession of prohibited items.

In addition to the general power to use reasonable force see 'The use of force by staff to control or restrain students Policy'

Staff may conduct a search for the following prohibited items-

- *knives and weapons (including replica weapons)*
- *alcohol*
- *drugs*
- *stolen items*
- *cigarettes/e-cigarettes and vapes*
- *fireworks*
- *pornographic images*
- *any article that has been or is likely to be used to commit an offence, cause personal injury or damage to property*

Please refer to DfE advice July 2022

[Searching, Screening and Confiscation \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/106422/Searching_Screening_and_Confiscation.pdf)

Aerosols

Following advice from Asthma UK, CHHS is an aerosol free zone. Appropriate sanctions will be issued for students who use aerosols in school.

Payment Towards Damages

If a student causes damage to anything in school then they may well be asked for a contribution towards the cost of any repair. This may apply even if the damage is accidental.

Serious Incidents

These include (but are not limited to);

- *Physical assault against a student including fighting*
- *Physical assault against an adult*
- *Verbal abuse and threatening behaviour against a student*
- *Verbal abuse and threatening behaviour against an adult*
- *Peer on peer abuse*
- *Instigating violence by involving other people, not necessarily from the school community, in disputes with other students*
- *Involvement with Fireworks*
- *Bullying*
- *Racist abuse*
- *Harmful Sexual Behaviours*
- *Sexual misconduct*
- *Theft*
- *Damaging property*
- *Serious challenges to authority*
- *Persistent disruption of learning*
- *Serious breaches of the ICT code of conduct*
- *Deliberate misuse of the fire alarm will result in a permanent exclusion*
- *Possession, or use, of cigarettes and vapes*
- *Drug and alcohol related incidents – this may include the abuse of a legal substance and includes any psychoactive substances (eg nitrous oxide)*
- *Dealing drugs at school will result in a permanent exclusion*
- *Repeated use of drugs or alcohol may result in a permanent exclusion*
- *Possession of a weapon, including replica weapons*
- *Deliberate misuse of medication*
- *Misuse of aerosols*
- *Misuse of electronic equipment*
- *Making malicious allegations against a member of staff*
- *Inciting others to breach the school rules*
- *Inciting others to commit a violent act*
- *Behaviour that endangers themselves or others*
- *Behaviour which brings the school into disrepute and tarnishes the reputation of the school, even if this behaviour occurs outside of school*

time/hours

- *It would be treated as a serious incident if any student inappropriately recorded/filmed any of the above incidents taking place*
- *Behaviour that causes great anxiety or upset to others (even if this was intended as a joke)*

These incidents are considered to be highly damaging to the ethos of the school and to individuals within it. In these circumstances the normal referral procedures may be by-passed.

Serious incidents should be referred immediately to the Head of Year or a member of the Leadership Team.

CHHS will follow Stockport LA guidance in the event of an incident involving a knife or any other alleged criminal incident.

Additional Information

This policy applies to all school related activities including visits, residential and extra-curricular events. This also includes the journey to and from school. Other out of school incidents may be considered if the Head of School believes that they will have a serious impact within school. This would include behaviour which brings the school into disrepute or tarnishes the reputation of the school.

Staff should use this document in conjunction with:

1. *The Anti-Bullying Policy*
2. *The Attendance Policy*
3. *The Learning and Teaching Policy*
4. *The Single Equality Scheme*
5. *The Classroom routines*
6. *The ICT policy*
7. *Safeguarding policy*
8. *The Home School Agreement*
9. *Acceptable Use Policy*
10. *The Harmful Sexual Behaviours policy*

Monitoring and Evaluation

We will be monitoring this policy through analysis of data and our Q/A procedures.

Equality Impact Statement

Names and title of people involved with this assessment	Rachel Robinson Trust Director of Inclusion
Impact assessment carried out with regard to identified characteristics	☒ Race ☒ Disability ☒ Sex ☒ Age ☒ Religious Belief ☒ Sexual Orientation ☒ Gender Reassignment
Summary of any issue/proposed changes	• <i>C3 detentions moved to after school and phone call to be made home</i> • <i>C3 mobile phone sanction added</i> • <i>Removed 3 x C sanctions lead to an additional 1 hour detention</i> • <i>Refusal to go to withdrawn study or unacceptable behaviour may result in suspension</i> • <i>Educational approach</i> • <i>Refusal to hand over mobile phone in withdrawn study may lead to suspension</i>
Date	September 2026
Date of next review	September 2027



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HIGH SCHOOL

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