



DIDSBURY
HIGH SCHOOL

Mobile Technology Policy

Date of Review: 26/03/25

Date of Next Review: 01/07/26

Mobile Technology

Mobile phones represent a significant distraction to learning and the technology of most mobile phones creates a number of safeguarding issues including, but not limited to, photographs, cyberbullying and inappropriate use of social media.

Mobile technology, including mobile phones and any SMART devices including watches are not to be seen, heard or used at any point during the school day, including during electives.

For safety reasons mobile phones are permitted on the journey to and from school and may be used to contact home after electives.

All students have access to an individual locker in their tutor room to enable the safe storage of mobile phones and other valuable items. Students are required to supply and use their own padlock to secure their valuables in their locker. School is not responsible for any valuables on the school site. If the child chooses to keep their valuables, including mobile technology, on their person, they do so at their own risk.

Students should not have any mobile technology on them whilst in the school building. If a member of staff sees a mobile phone or a student using a smart watch, the equipment will be taken from the student and given to the Head of Year. The item will be returned to the student at the end of the school day. If a student has had an item confiscated twice previously, the item will remain in school until collected by a parent or carer.

If a student needs to speak with a parent/carers or to access their mobile phone during the day they should speak to their Head of Year who will make arrangements for this to be possible in exceptional circumstances.

Parent/carers are reminded that we are not responsible for the loss of or damage to any confiscated items. All staff will be fully supported if there is an issue e.g. loss of confiscated item from a member of staff's drawer.

Equality Impact Statement

Names and title of people involved with this assessment	Rachel Robinson Assistant Trust Director of Education
Impact assessment carried out with regard to identified characteristics	<input checked="" type="checkbox"/> Race <input checked="" type="checkbox"/> Disability <input checked="" type="checkbox"/> Sex <input checked="" type="checkbox"/> Age <input checked="" type="checkbox"/> Religious Belief <input checked="" type="checkbox"/> Sexual Orientation <input checked="" type="checkbox"/> Gender Reassignment
Summary of any issue/proposed changes	N/A
Date	07.04.25
Date of next review	April 2026



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