



DIDSBURY
HIGH SCHOOL

Behaviour Policy

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"Our vision is for every student, regardless of background or circumstance to achieve the grades and develop the qualities which will open the door to the future of their choice"

Our Aims are:

- To make learning our first priority
- To ensure all students are safe and able to learn
- To ensure that everyone is challenged and supported to be the best that they can be

Behaviour in Laurus Schools

In Laurus Schools our climate is positive and optimistic. We have a learning and success culture where achievement and effort are rewarded; where all are challenged to do their best and where all are valued and respected.

Our Behaviour policy is designed to support this aim. The basis of our policy is positive: we wish to "catch students being good" and reward them for it. However, on occasions, students may behave inappropriately.

Students are responsible for their own behaviour. Consequences will result from their choices – be this rewards or sanctions.

Students, parents/carers and school staff share the responsibility to ensure that learning is not disrupted due to bad behaviour. The Home School Agreement details more information.

We do not tolerate anti-social behaviour in any form. However, we realise that such behaviour could be attributed to a combination of inter-related factors. Therefore, we will work closely with the student and parents/carers to develop strategies which can be adopted by both home and school to help the student overcome their problems within a consistent and secure environment.

In exceptional circumstances the advice of the Stockport Behaviour Support Service or the Educational Psychology Service will be sought with the consent of the parents/carers.

All admissions, other than year 7 intake, will require a meeting with the Headteacher. The Home School Agreement must be signed at this meeting by all parties

Respect for learning

Actions

Bring

Consequences

Rewards

At DHS we believe that effort and achievement should be recognised. Through the Rewards Policy we aim to motivate and praise students for their effort, participation and achievement both individually and within their House.

Every student will be placed in a House with other students from different year groups. House Points will be awarded to all students from Year 7 to 11. All students will receive individual points but they will also share responsibility for generating points towards their House totals.

House Events

There will be a timetabled schedule of House events being run in school over the course of the year. Each subject area within school will organise events so that there will be opportunities for all students to participate. This will culminate with Sports Day in the summer.

The winning House for each event will receive Points:

1st place	100 House Points
2nd place	75 House Points
3rd place	50 House Points
4th place	25 House Points

All students participating in team events will receive 5 House Points each.

Individual Achievement

House Points can be awarded to individual students for the following reasons:

Excellent classwork/PP&R
Excellent effort/improvement
Act of kindness/ Demonstration of school values

Praise Postcard (see below)	5 House Points
Badge (see below)	10 House Points

Competitions in class:

1st place	10 House Points
2nd place	7 House Points
3rd place	5 House Points
4th place	2 House Points

Praise Postcards

Praise postcards will be sent home for exceptional work, behaviour and attitude. Students will also be awarded 5 House Points per postcard.

Attendance

Individual

100% attendance per half term 10 House Points

Personal Tutor Group

Best Attendance per month 50 House Points

Most Improved attendance per month 25 House Points

There will also be a trophy handed out to the winning forms in assemblies'/form time

Best attended House per month

1st place 200 House Points

2nd place 150 House Points

3rd place 100 House Points

4th place 50 House Points

Additional Rewards

Subject teachers will reward good and outstanding work with stickers, stamps and other department rewards.

At the end of each term awards will be given in assembly to those students who show our qualities, attitudes and habits. There will also be larger awards to celebrate these qualities at the end of the school year.

Certificates of Achievement

These will be awarded when students have achieved a certain number of House Points

100 House Points – BRONZE

250 House Points – SILVER

500 House Points – GOLD

750 House Points – PLATINUM

1000 House Points – DIAMOND

School Badges

The following badges are awarded for outstanding achievement in the following areas:

Red	Headteacher Award
Dark Green	100% attendance
Purple	Academic Achievement
Blue	Culture Creativity and Rhetoric
Grey	Leadership and Service
Orange	Competition and Physical Endeavour
Star Badges	Reading

The Winning House

All points will be collected towards the end of the Summer Term and the House with the most points overall, will receive the House Cup.

Students with the highest individual points total within each House will also be recognised for their contribution by their Head of House.

Behaviour for Learning

We will monitor closely 'Behaviour for Learning' in lessons. This will involve; how well-equipped students are; their punctuality to lessons; how quickly they start their work and how they continue to work throughout lessons. This will also include the completion of PP&R. Additional rewards will be given to students who show consistently good 'Behaviour for Learning'. We will record instances where we believe that a student's behaviour for learning is preventing them from making good progress. This will allow the Heads of Houses to put intervention strategies in place and alert parents/carers to this at an early stage.



READY

- On time
- All equipment
- Completed PP&R



SET

- In your place
- Equipment out
- No talking
- Actively listening



GO

- Starts task immediately
- Stay on task
- Don't give up
- Complete PP&R
- Go the extra mile

A	Actions
B	Bring
C	Consequences

Sanctions

Sanctions will be applied in line with the consequence system outlined below. Where possible the consequences system will be recorded on the whiteboard in the teaching area.

C1 Formal warning after students have been verbally told about their behaviour. This will be recorded on the board where possible.

C2 This will be issued if there is no improvement following a C1. This will be recorded on the board. A 10 minute detention will be issued with the subject teacher. The event will be recorded electronically.

C3 This will be used if there is no improvement following a C2. This will be recorded on the board. A 30 minute detention will be issued with the subject teacher. This event will be recorded electronically.

C4 This will be used if there is still no improvement. The student will be removed from the lesson, within the department, and issued with a one hour after school detention. A phone call home will be made. The event will be recorded electronically.

C5 C5 Serious incident – the event will be recorded electronically. A serious incident is one worthy of further investigation by staff, and could result in a serious sanction.

If a student receives 3 or more C2+ in 1 week they will also receive an hour Head of Year's detention after school the following week.

CONSEQUENCES

C1	Formal warning
C2	10 minute detention
C3	30 minute detention
C4	Removal from lesson (1 hr detention)
C5	Serious incident

C1 – C5s cannot be 'earned back' as a result of good behaviour later in the lesson.

It is acceptable for teachers to send students out of the lesson for a very short time to 'calm down'. This need not necessarily be a C4. It may be recorded at a lower level.

Students do not necessarily need to progress from C1 – C5. e.g. More serious incidents can be entered directly as C4 or C5 as appropriate.

Out of class behaviour

Students' behaviour is also monitored outside of class time. As well as serious sanctions being issued for behaviour, students may also receive a sanction for 'out of class behaviour'. This could be where their behaviour is silly, disrespectful or unsafe.

An incident of this nature out of the classroom does not necessarily need to progress through the C

system.

Students will have a centralised detention of up to one hour after school detention for poor 'out of class behaviour'.

Report Cards

There will be three levels of report card

Green	– Form Tutor
Amber	– Head of Year / Head of House
Red	– Leadership Team

Reports will be used to monitor aspects of behaviour, punctuality, B4L and attitude. Heads of House may place students on report when issues concerning progress have been raised.

Detentions

C sanctions carry with them a detention of various times. For C2 and C3 this sanction will be done with the teacher who issued the sanction. An appropriate time will be communicated to the student. Failure to attend the detention will result in a longer detention.

Students who arrive late to school will be required to report to their Head of Year at break time for a detention. If they do not attend this detention, they will be given an hour after school detention.

Students who are persistently late to school or lessons will be dealt with by the Head of Year and receive after school detentions lasting for 1 hour.

Students who received multiple sanctions within a short period of time will receive a day in withdrawn studies to allow them to reflect and modify their behaviour.

If students fail to attend an afterschool detention, this sanction will be increased in length and is expected to be completed the following school day.

If students continuously fail to attend detentions, they will be placed into withdrawn studies to work under the supervision of their Head of Year or tutor.

There are detentions for students who do not meet expectations regarding PP&R.

Students who do not attend an elective for no go reason will be issued with an after-school detention.

Students who are off premises, without permission, at break and lunchtime will receive an after-school detention of 1 hour.

Students who truant lessons will receive serious sanctions; this will start as an after-school detention.

If a student does not attend an after-school detention (without notice or good reason) they will be required to attend an extended detention or be placed withdrawn from studies the following day.

Any incidents of misbehaviour or misconduct which occurs out of school or in the local community; on the journey to and from school, including school buses and public transport. This also includes theft from our local shops will result in appropriate sanctions.

Students who receive a number of after school detentions will be withdrawn from studies for persistent disruption/ poor conduct. They may also face suspensions if their behaviour does not improve.

Harmful Sexual Behaviours

Incidents of harmful sexual behaviour will be taken very seriously and proportionate sanctions will be issued. In order to help determine the appropriate response to incidents of harmful sexual behaviour Didsbury High School will use The AIM Project's training to categorise the behaviour on to Hackett's continuum. Once the behaviour has been categorised sanctions will be decided based on the severity of the incident.

For more detail, please refer to the 'Harmful Sexual Behaviour' policy and the 'Peer on Peer Abuse' policy.

Restorative Approach

Members of staff and students may be requested to engage in a restorative approach in order to resolve incidents of conflict.

Members of staff and students may request a restorative meeting in order to resolve concerns / conflict. This may be particularly relevant following fixed term exclusion.

Exclusions

No Headteacher likes to exclude a student from school, but there may be times when this is considered necessary. If your child has been excluded it means that he or she will not be allowed to attend school because of the difficulties that have arisen concerning a serious breach of conduct. The evidence required to exclude will need to meet the 'civil standard' of proof i.e. on the balance of probability, it is more likely than not that the student was responsible for the breach of school discipline

Fixed period exclusions

A child who gets into serious trouble at school can be excluded for a fixed period of time. Schools can exclude a child if:

- they have seriously broken school rules
- allowing them to stay in school would seriously harm their education or welfare, or the education or welfare of other students
- Your child cannot be given fixed period (non-permanent) exclusions which total more than 45 school days in any one school year
- Work will be set for your child if excluded for longer than one school day. It will be your responsibility to request and collect this work

We will contact you on the day an exclusion is given and follow up with a letter including information on:

- the period and reason for exclusion
- your duty during the first five days of any exclusion to ensure that your child is not present in a public place during normal school hours, whether in the company of a parent/carer or not
- any arrangements made by us that apply from the sixth day of the exclusion
- It is your responsibility to contact school regarding readmission arrangements

Following the completion of the period of fixed-term suspension, a mandatory meeting with parents/carers and the student will be held prior to returning to school. This meeting is an opportunity to resolve any issues and allow for a successful reintroduction to school.

Permanent exclusions

The Headteacher will usually only permanently exclude a student as a last resort, after trying to improve the student's behaviour through other means. However, there are exceptional circumstances in which the Headteacher may decide to permanently exclude a student for a 'one-off' offence.

If your child has been permanently excluded, be aware that:

the school's governing body is required to review the Headteacher's decision and you may meet with them to explain your views on the exclusion

if the governing body approves the exclusion, you can appeal to an independent appeal panel organised by the local authority

we must explain in a letter how to lodge an appeal

we will work in partnership with other schools to provide full time education for any student from the sixth day onwards until the exclusion ends

the local authority must provide full-time education from the sixth day of a permanent exclusion

Internal exclusions

There may be times following a serious incident or an accumulation of incidents when a fixed term exclusion is not felt necessary or appropriate. In these cases, the students may face an internal exclusion. Students will be removed from circulation and will complete work under the supervision of their HoY.

Uniform

All students will attend in full school uniform:

There will be zero tolerance regarding incorrect uniform.

If parental/carer permission has been obtained a member of the pastoral team will send the student home to get changed.

If the student is unable correct their uniform, then in some circumstances school may be able to provide a spare piece of uniform.

If a spare is not available or if the student decides to not wear the spare that is offered then the student will lose their social time (break and lunch) for each day the uniform is incorrect. In these circumstances the student will spend social time in the Head of Year office.

It is expected that students will wear their uniform correctly on the entire journey to and from school.

A special emphasis will be made, before and after school in the local community, in order to ensure that the school uniform is worn in the correct manner.

Smoking

The school operates a strict no smoking policy. This includes within the school buildings and grounds as well as on the way to and from school whilst in school uniform. This includes the use of e-cigarettes and vapes.

Alongside support and education of the dangers of smoking or vaping the student will be sanctioned for such an act. Possession smoking or vaping equipment will result in a school sanction that could result in a Fixed Term Exclusion.

Any student can access external agencies for help and advice. Students and parents/carers will be made aware of this level of support.

Confiscation of students' property

It is appropriate and acceptable for staff to confiscate a students' property, for example, mobile technology. If students are seen with mobile technology in lessons, or anywhere other than other than at specific times in specific areas, it will be confiscated. All confiscated property will be returned to the student or parent/carer. Staff are not responsible for the loss or damage of any confiscated items.

Searching Students

Power to search pupils without consent

In addition to the general power to use reasonable force see 'The use of force by staff to control or restrain students Policy'

Staff may conduct a search for the following prohibited items-

knives and weapons

alcohol

illegal drugs

stolen items

tobacco and cigarette papers

cigarettes/ e- cigarettes and vapes

fireworks

pornographic images

any article that has been or is likely to be used to commit an offence, cause personal injury or damage to property

Aerosols

Following advice from Asthma UK, DHS is an aerosol free zone. Appropriate sanctions will be issued for students who use aerosols in school.

Payment Towards Damages

If a student causes damage to anything in school, then they may well be asked for a contribution towards the cost of any repair. This may apply even if the damage is accidental.

Serious Incidents

Serious incidents in school will be investigated and appropriate sanctions given. Incidents of this nature could result in fixed term or permanent exclusion from school.

These include;

Physical assault against a student including fighting

Physical assault against an adult

Verbal abuse and threatening behaviour against a student

Verbal abuse and threatening behaviour against an adult

Instigating violence by involving other people, not necessarily from the school community, in disputes with other students

Involvement with Fireworks

Bullying

Racist abuse

Sexual misconduct

Theft

Damaging property

Serious challenges to authority

Persistent disruption of learning

Serious breaches of the ICT code of conduct

Deliberate misuse of the fire alarm

Drug, smoking and alcohol related incidents – this may include the abuse of a legal substance

Dealing with drugs at school

Repeated use of drugs or alcohol

Possession of a weapon, including replica weapons

Misuse of medication

Misuse of aerosols

Misuse of electronic equipment

Making malicious allegations against a member of staff

Inciting others to breach the school rules

Inciting others to commit a violent act

Harmful Sexual Behaviours

Behaviour that endangers themselves or others

Behaviour which brings the school into disrepute and tarnishes the reputation of the school, even if this behaviour occurs outside of school time/hours

It would be treated as a serious incident if any student inappropriately recorded/filmed any of the

above incidents taking place

These incidents are considered to be highly damaging to the ethos of the school and to individuals within it. In these circumstances the normal referral procedures may be by-passed.

Serious incidents should be referred immediately to the Head of Year or a member of the Leadership Group.

Reasonable Adjustments to Sanctions

All sanctions will be reasonably adjusted with regard to identified diagnosed disabilities in consultation with the SENCO and the school's educational psychologist.

Additional Information

This policy applies to all school related activities including visits, residentials and extra curricular events. This also includes the journey to and from school. Other out of school incidents may be considered if the Headteacher believes that they will have a serious impact within school. This would include behaviour which brings the school into disrepute or tarnishes the reputation of the school.

Staff should use this document in conjunction with:

- The Anti-Bullying Policy
- The Attendance Policy
- The Teaching and Learning Policy
- The Single Equality Scheme
- The Classroom routines
- The ICT policy
- Safeguarding policy
- The Home School Agreement
- Acceptable Use Policy

Monitoring and Evaluation

We will be monitoring this policy through analysis of data and our Q/A procedures.

COVID 19 specific addendum

Following school closures students may struggle to get back into school routines particularly those linked with behaviour expectations. More specifically:

After at least 12 weeks away from school, students are likely to find returning to school difficult and tiring, at least to start with.

- Some students may have become used to living with greatly reduced/altered boundaries so we may need to support staff in dealing with an increase in behaviour issues.
- Students may have lost loved ones and may have been so isolated that they find it difficult to interact with others again.
- Some students may have developed attachment issues, and some families will have had changes in employment and housing situations – no child or adult will be untouched.
- Students may need more breaks/PSHE lessons/opportunities to talk/reflect or just be with their friends.

Our response

Timetables/timings of the school day will need to be reviewed.

Agree uniform requirements.

HOY and SENDCos may need to agree a bespoke transition back into school for some students.

Establish new routines for practical subjects like PE, Science, Technology and Art that are in line with social distancing.

Additional sanctions

The C system will still be used in the usual way to address any normal incidents of misbehaviour. If needed, students will be issued with a clear warning. Should this behaviour be repeated they will receive a sanction for 10 minutes. Further issues and they will be removed from the learning environment and they will enter withdrawn study.

If students are not observing the agreed social distancing routines out of class, they will be reminded about the rule. Repeat offenders will be issued with a sanction.

Students who persistently break these rules may receive a fixed term exclusion. Deliberate coughing or sneezing on another student or staff may result in exclusion. The school will permanently exclude any student who deliberately poses a serious risk to the health and safety of others. If a student has Covid19 symptoms and refuses to go home or to the First Aid holding room, the school will withdraw their permission to attend during this period and insist they stay away until their symptoms have passed.

Equality Impact Assessments

Names and title of people involved with this assessment	Rachel Robinson Assistant Trust Director of Inclusion
Impact assessment carried out with regard to identified characteristics	<input checked="" type="checkbox"/> Race <input checked="" type="checkbox"/> Disability <input checked="" type="checkbox"/> Sex <input checked="" type="checkbox"/> Age <input checked="" type="checkbox"/> Religious Belief <input checked="" type="checkbox"/> Sexual Orientation <input checked="" type="checkbox"/> Gender Reassignment
Summary of any issue/proposed changes	N/A - As stated March 2025
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