



CEIAG Progression Framework

Progression Framework

Our vision is for all of our students, regardless of background and circumstance, to make outstanding progress and achieve grades which will open the door to the future of their choice. We want our students to be curious and develop a thirst for knowledge; we want them to be resilient and to value effort; we want them to understand that sometimes failure is an essential part of the learning process and to recognise that developing a positive, 'can do' attitude will help them to set and achieve aspirational goals.

Careers Leaders from across the Laurus Trust have collaborated to produce a centrally agreed progression framework (shown below). This framework consists of a number of outcomes that each school attempts to reach by the end of each academic year. This progression framework outlines a minimum standard for Laurus Trust schools. It is expected that each outcome will be revisited a number of times throughout a five year journey. Furthermore, what is detailed below forms a minimum standard for all Laurus Trust schools to work towards which will likely be enhanced further in some years through the individual opportunities that are offered to each school on an ad hoc basis. The framework is linked closely to the *Careers Development Institute* framework for careers, enterprise and employability (<https://www.thecdi.net/Careers-Framework>).

This document will be reviewed in July 2026

Careers Learning Intentions

Core Subject Linked work	Form Tutor Time	Assembly	Meet with Careers Advisor	PHSE lesson
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PHSE - Form Lessons

At the end of Year 7 students should be able to...					
Year 7	...summarise own KASH		Y		
	...identify the benefits of different KASH to careers		Y		
	...understand the concept of network		Y		
	...challenge stereotypical views about career choices			Y	
	...understand some opportunities in STEM careers	Green Careers Science Fair			Y
	...discuss an encounter with an employer/employee/ professional				
	...describe the basics of LMI			Y	Y
...explain sources of careers information at school		Y	Y		

Year 7
School subjects at Work
Interests
Time management
Decision Making

At the end of Year 8 students should be able to...					
Year 8	...identify the different routes available post-16			Y	
	...explain different ways of 'working'		Y		Y
	...challenge stereotypes about some job roles				Y
	...challenge stereotypes salary expectations				Y
	...develop understanding of opportunities in STEM careers	Maths + Business (Money Matters)			
	...Understanding of professional bodies				Y
	...discuss an encounter with an employer/employee/ professional				
	...develop an understanding of Financial Planning				
...understand the importance of keeping personal career records		Y	Y		
...describe how to create and build their own career record				Y	

Year 8
Discover Learning Pathways
Explore Learning Styles
Biases and Career Choices
Jobs and Employers

At the end of Year 9 students should be able to...					
Year 9	...describe their support network		Y		Y
	...know the implications of KS4 choices on future options		Y	Y	
	...interrogate opportunities in STEM careers	Technology			
	...recognise Higher Education opportunities based on experiences				
	...discuss an encounter with an employer/employee/ professional				
	...explain how their own KASH may suit certain subject choices			Y	
	...describe how to access an Apprenticeship		Y	Y	
	...research different career pathways				Y
...recognise barriers to progress and support to overcome them				Y	

Year 9
Skills
Explore Career Matches
Self Advocacy
Picking GCSEs

At the end of Year 10 students should be able to...					
Year 10	...describe some ways they can deal with failure		Y		Y
	...identify different post-16 routes				Y
	...explain how post-16 choices impact post-18 choices			Y	Y
	...construct a simple CV	English	Y		
	...discuss an encounter with an employer/employee/ professional				
	...describe their wider support network			Y	
...explain where and how to access detailed LMI				Y	

Year 10
Getting experience
Personality Styles
Study Skills and Habits
Exploring Career Factors

At the end of Year 11 students should be able to...					
Year 11	...construct a detailed CV	English (Oracy Project - practice interviews)	Y		
	...prepare for a basic job interview				
	...discuss an encounter with an employer/employee/ professional				Y
	...explain how and in what ways LMI changes				Y
	...describe the different levels of post-16 qualification			Y	
...explain their reasoned choices for Post-16		Y			

Year 11
Work Values
Workplace Skills and Attitudes
Transition to FE
Careers and Lifestyle Costs

At the end of Year 12 students should be able to...					
Year 12	...describe the range of post-18 further study options available.		Y		
	...discuss the experience of a University visit		Y		
	...know the basic details of student finance.			Y	Y
	...explain the purpose of gap and study years.			Y	
	...access application portals such as UCAS.		Y	Y	Y
	...prepare a personal statement to support post-18 applications.		Y	Y	Y
	...explain the importance of work experience in different fields.		Y		

Year 12
Choosing a University
Career Demand
Work life balance
Entrepreneurial Skills

At the end of Year 13 students should be able to...					
Year 13	...prepare for a post-18 interview.		Y		Y
	...complete both UCAS and higher apprenticeship applications.		Y	Y	Y
	...describe where to find and how to use relevant LMI				Y
	...identify support networks.		Y		
...explain their reasoned choices for Post-16		Y			

Year 13
Career backup plans
Career Path Choices
Defining Success
Job Interviews