The Grove School - Key Performance Indicators **Year: 2025-2026**

Our Vision is *to make a difference and change loves for the better.* **We do this through our mission to** *Inspire Excellence, Challenge Potential & Empower Learning*

Context	School Context	Total	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14
	Number on Roll (PAN)	160	2	5	3	8	8	9	23	19	12	24	19	15	7	6
	Pupil Premium	58	2	4	1	4	3	4	12	10	4	6	8	0	0	0
	LAC (Looked After Child))	4	0	0	0	0	0	0	1	0	0	2	0	0	1	0
	EHCP Students	160	2	5	3	8	8	9	23	19	12	24	19	15	7	6
	English as Additional Language	17	0	0	0	0	3	0	4	2	1	2	1	2	0	2
	Haringey Placements	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Achievement	Achievement Core Areas	2025- 2026 Data (157 students)				2024-2025 Data				2023-2024 Data				2022-2023 Data			
		Primary	Sec'dary	6th Form	School	Primary	Sec'dary	6th Form	School	Primary	Sec'dary	6th Form	School	Primary	Sec'dary	6th Form	School
	Expected Progress in English Reading(100%)	33 (94%)	91(95%)	25 (96%)	149 (95%)	9	5	16	42	95%	91%	100%	92%	97%	96%	92%	96%
	Good Progress in English Reading (75%)	23 (66%)	70 (73%)	25 (96%)	118 (75%)	7	9	0	27	82%	33%	0%	32%	97%	72%	75%	82%
	Outstanding Progress in English Reading (40%)	13(37%)	36 (38%)	3 (12%)	52 (33%)	13	16	0	48	55%	11%	0%	24%	72%	24%	0%	46%
	Expected Progress in English Writing (100%)	33 (94%)	91 (95%)	25 (96%)	149 (95%)												
	Good Progress in English Writing (75%)	20 (57%)	66 (69%)	25 (96%)	111 (71%)												
	Outstanding Progress in English Writing (40%)	11 (31%)	33 (34%)	3 (12%)	47 (30%)												
	Expected Progress in Maths (100%)	32 (91%)	92 (96%)	25 (96%)	149 (95%)	7	18	16	60	93%	92%	100%	93%	100%	96%	92%	95%
	Good Progress in Maths (75%)	26 (74%)	77 (80%)	25 (96%)	128(82%)	3	12	0	19	18%	20%	0%	18%	100%	80%	8%	90%
	Outstanding Progress in Maths (40%)	15 (43%)	41 (43%)	2 (8%)	58 (37%)	22	10	0	37	43%	30%	0%	43%	75%	40%	0%	49%
	Progress of Pupils with >=95% attendance	**Reading 2025-2026**	**Writing 2025-2026**	**Maths 2025-2026**		**Reading 2024-2025**	**Writing 2024-2025**	**Maths 2024-2025**		**Reading 23-24**	**Writing 23-24**	**Maths 23-24**		**Reading 22-23**	**Writing 22-23**	**Number 22-23**	**Geo/Me as 22-23**
	Oustanding Progress	24 (36%)	22 (33%)	28 (42%)		15	16	15		26%	24%	49%		42%	57%	56%	61%
	Good Progress	33 (49%)	30 (45%)	32 (48%)		11	12	9		31%	28%	20%		37%	33%	42%	29%
	Expected Progress	9 (13%)	14 (21%)	6 (9%)		14	15	19		35%	36%	23%		21%	10%	2%	10%
	Below Expected Progress	1 (1%)	1 (1%)	1 (1%)		9	6	6		8%	12%	8%		0%	0%	0%	0%

	School Experience	2025-2026			24-25 Summary	23-24 Summary	22-23 Summary
		Autumn Term	Spring Term	Summer Term			
	Pupils accessing Pathways Enagement, 1, 2 & 3 Curriculum	82 (52%)	82 (52%)	82 (52%)	66%	61%	72%
	Pupils accessing Formal Curriculum (KS1)	0	0	0	0%	0%	0%
	Pupils accessing Pathway 3+ Curriculum (KS2,3 & 4)	49 (31%)	49 (31%)	49 (31%)	34%	26%	28%

Student Groups	Sub Groups Headlines	H Term 1	H Term 2	H Term 3	H Term 4	H Term 5	H Term 6	24-25	23-24	22-23
	Male	124	124	125	124	124	125	109	102	99
	Female	34	35	35	35	35	35	38	29	27
	Pupil Premium	57	58	58	69	69	63	51	45	57
	Non Pupil Premium	101	101	102	90	90	97	96	86	69
	EAL	17	17	17	16	16	16	13	16	16
	Non EAL	141	142	143	143	143	144	134	115	110
	LAC	4	4	4	4	4	4	4	3	2
	Additional Support (1:1)	5	7	7	7	7	7	3	3	4
	Sub Groups Headlines Ethnicity	**H Term 1**	**H Term 2**	**H Term 3**	**H Term 4**	**H Term 5**	**H Term 6**	**24-25**	**23-24**	**22-23**
	Any Other White	30	30	30	30	30	30	24	27	26
	Asian	7	7	9	9	9	9	7	9	9
	Black African	29	29	29	29	29	29	29	26	27
	Black Caribbean	9	9	10	10	10	10	11	8	8
	Indian	1	1	1	1	1	1	1	1	1
	Other Mixed	29	29	30	30	30	30	33	21	22
	White British	44	44	44	44	44	44	42	37	32
	Refused to answer	2	2	2	2	2	3	2	1	

Admissions	School Admissions	H Term 1	H Term 2	H Term 3	H Term 4	H Term 5	H Term 6	24-25	23-24	22-23
	Total Places Available	125	125	125	125	125	125	144	125	125
	Number of Placed Filled	158	160	159	159	159	160	149	131	126
	Number of In Year New Starters	2	3	1	0	0	1	1	0	0
	Number of In Year Leavers	0	1	0	0	0	0	2	7	1

Teaching	School Experience	H Term 1	H Term 2	H Term 3	H Term 4	H Term 5	H Term 6	24-25	23-24	22-23
	Teacher - Cause for Concern	0	1	1	1	1	1	0	0	0
	Number of ECTs	2	2	2	2	2	2	4	3	2
	Number of Teacher Trainees	1	1	1	1	1	1	1	2	2
	Number of staff Leavers	2	3	1	1	1	6	23	6	5
	Number of staff starters	7	4	1	0	2	0	21	16	6
	Teacher Absence (Other)	25.65	23.94	11.69	3.75	4.43	15.38	465	42.76	145.75
	Teacher Absence (Sickness)	37	48.54	30.66	11.46	8.23	14	125	83.75	86
	Support Staff Absence (Other)	120.55	144.78	63.91	59.9	91.13	101.54	657	451.85	445
	Support Staff Absence (Sickness)	121.6	202.09	168.15	158.18	148.48	226.62	776	636	528.25

Health Safety	Health and Safety	H Term 1	H Term 2	H Term 3	H Term 4	H Term 5	H Term 6	24-25	23-24	22-23
	Number of Reports to Riddor	0	0	0	0	0	0	0	0	1
	Number of Accidents	56	42	95	49	55	73	198	512	222
	Number of behaviour inicdents reported via Evolve	101	32	58	30	40	17	195	372	180
	Number of Major Injuries (Accidents inc behavious)	11	7	6	2	0	0	22	37	10
	Number of Minor Injuries (Accidents. inc. behaviour)	99	38	49	30	55	73	319	564	323
	Number of Near Misses (Accidents inc. behaviour)	47	29	40	17	37	21	59	203	70

	Stakeholders	H Term 1	H Term 2	H Term 3	H Term 4	H Term 5	H Term 6	24-25	23-24	22-23
	Number of Formal Complaints	0	1	1	0	0	0	1	3	1