

# **CURRICULUM NEWS**

2025 Spring Term 1 - Post 16

Inspire Excellence Challenge Potential Empower Learning

## Deputy Headteacher's Welcome



As we approach the end of this half term, I am pleased to share some key developments and achievements at The Grove. Our faculty and subject leads

have been working hard to refine our curriculum, ensuring it continues to meet the diverse needs of our pupils.

We recently welcomed our School Improvement Partner, who visited lessons across all departments and highlighted the high quality of our teaching. Her feedback that "Teachers know their pupils very well" and that "Teachers' planning is designed to address pupils' needs and interests" reflects our staff's commitment to delivering high-quality learning.

This term has also included valuable educational visits, with pupils visiting the Aquarium Sea Life Centre, London Zoo, and the Science Museum, among others—each providing enriching real-world learning experiences. A particular highlight was the Prime VR workshop, which introduced cutting-edge technology into our classrooms. Pupils explored virtual worlds, immersing themselves in history, science, and geography in new and exciting ways.

These experiences continue to enhance our curriculum, making learning engaging, dynamic, and relevant.

Have a good half term! Helen Georgiades

## Teaching, Learning, Curriculum

I hope this newsletter finds you all well. I've got some exciting updates to share about what's been happening at The Grove.

Miss Amy has been working hard supporting staff and parents' knowledge on SCERTS. She's been busy delivering training to our staff during our INSET day and has run two online workshops for parents. It's great to see everyone getting involved and learning more about this important approach.

Mr Acquaah has been hard at work too. He's been teaming up with our senior leadership to carry out Maths Quality Assurance across the school. It's all part of our ongoing efforts to make sure we're providing the best possible education for our pupils.

I'm thrilled to report that phonics in our Primary department is making a positive impact on our pupils' learning. Our pupils have settled well into their phonics groupings and making progress, which is wonderful to see.

Lastly, I want to highlight our faculty leads. They've been working hard to develop their subject areas, fine-tuning curriculums and schemes of work. They have been sourcing and ordering the best resources to support teaching and learning across the school.

I hope you all have a great half term break. Lee Mills

## Dates for your diary

17th - 21st February	Half Term
24th February	INSET - No Pupils
25th February	Pupils back to school
25th February	LGBTQ+ Month
25th February	Women's History Month
3rd - 7th March	Careers Week
4th March	Shrove Tuesday
5th March	Ash Wednesday
6th March	World Book Day
13-14th March	Purim
14th March	Holi
20th March	Grove Governor Meeting
21st March	Red Nose Day
21st March	World Down Syndrome Day
7th April	End of Term
22nd April	Stephen Lawrence Day
22nd April	INSET - No Pupils
23rd April	Pupils back to school



## Safeguarding Lead News - Miss Huseyin

As we finish this half term off with Children's Mental Health Week and Internet Safety Day, I really want to urge all of our families to monitor their child / young person's internet use.

Children and young people are spending more and more time online. And whilst it provides more opportunities for creativity and connection, it also brings more risk too.

Please have open conversations, check their internet use and create an open space for questions.

Being reachable all the time, anywhere, can put young people at risk of bullying, grooming or heightened peer pressure. We know that spending too much time on social media can impact a young person's stress levels and sleep.

There are some great resources that can help you understand the risks of the online world, and the practical steps you can take to keep young people safe:

https://www.childrenssociety.org.uk/

https://saferinternet.org.uk/

https://www.childline.org.uk/

Best wishes Miss Huseyin

## Pastoral and Behaviour - Mr Louis Maunder

Hi everyone,

This term has honestly whizzed by and I can't believe it is newsletter time again!

It has been lovely to share some of our SCERTS practice with parents this term as part of our ongoing Family Workshops. I hope it has given you an insight into some of the research based practices that we use in school and how we use it to support the pupils. Looking to the future, we are hoping to include more research based projects into our family workshop schedule.

This half-term staff across the school have been continuing to work on our new PSP documents, which are giving staff a clearer idea of how to support each individual pupil. Copies of these will now be coming home with Annual Review paperwork so you can also see how we support your child.

Enjoy your half-term break!

Best wishes,

Louis Maunder

Senior Leader for Wellbeing and Behaviour

## **Career News**

As we look forward to spring, we continue to see pupils taking part in exciting opportunities and experiences. It's been a whirlwind of activity, with our young adults venturing out into the world of work and exploration.

Our Sixth Form pupils recently enjoyed an engaging work experience visit to Lush in St Paul's where they created their own face masks and learnt about the different

roles with the company. Jubilee class embraced the great outdoors at Kentish Town City Farm. Not to be outdone, our KS4 pupils have been making their mark in the local community, gaining valuable experience at the 'All Good Bookshop'.

The 'Learn to Work programme' at Southbank University, in collaboration with SCULPT, has been a fantastic opportunity for our Sixth Form pupils to develop essential skills for their future careers. Meanwhile, Northern class dove into an underwater adventure at the Aquarium, expanding their horizons and knowledge.

Looking ahead, we're thrilled about the upcoming 'Prime VR' experience, where our pupils will have the chance to explore the world through cutting-edge virtual reality technology. Bakerloo and Northern classes are also in for a treat with their upcoming visit to 'Frameless', interactive art exhibition in central London that promises to ignite their creativity and imagination. We're also excited about Waterloo and Circle classes' upcoming trip to the Postal Museum on 20th March, which is sure to be a fascinating journey through communication history.

As we gear up for Careers Week from 3rd-7th March, we're reminded of the importance of preparing our pupils for their future paths. More details to follow about Career's week.

It's truly inspiring to see our pupils engaging so enthusiastically with the world around them, and we look forward to many more adventures to come.

As always, please contact me if you have any questions around careers or options for post 16 and beyond:

<u>bronja.elton@thegroveschool.co.uk</u> or on 020 3876 6555

Bronja Elton - Director of Sixth Form/Careers Lead

# **CLASSROOM NEWS**

Bronja Elton

Director of 6th Form

## **POST 16 NEWS**

**HEAD OF POST 16: MS ELTON** 

Our pupils have been making the most of every opportunity, both inside and outside the classroom. We've seen fantastic engagement in a variety of subjects, with pupils throwing themselves into dance, drumming, art, and horticulture lessons. It's truly inspiring to see their enthusiasm and creativity flourish.

We've also been venturing beyond our school gates. Our Friday visits to Lee Valley athletics centre have been a great success, providing our pupils with excellent facilities to develop their physical skills and confidence. Additionally, we've been exploring our local area, with trips to cafes and the library. These outings are invaluable for building independence and community awareness.

I'm particularly proud of our ongoing work experience programme with Five Guys. This partnership continues to offer our pupils real-world experience and valuable skills for their future careers.

These experiences, combined with the engaging lessons taking place daily in our classrooms, are helping to shape well-rounded, confident individuals ready for the challenges ahead. It's a privilege to witness the growth and achievements of our pupils, and I look forward to seeing what they'll accomplish next.

Please contact me if you have any questions:

office@thegroveschool.co.uk

### Post 16 CLASS NEWS

#### **MATHS (Miss Kyriacos)**

This half term pupils have enjoyed learning about shapes and fractions. They have done very well learning the names and properties of 2D and 3D shapes. Some pupils have moved forward onto learning about lines of symmetry and angles. Some pupils visited King's Cross St Pancras station to take photographs of shapes in the real world. Moving on from shape pupils learnt about simple fractions such as halves and quarters whilst some moved on to work out fractions as a percentage.

#### **ICT (Miss Kyriacos)**

This half term P1 have been completing their "All about me" presentations which they have taken lots of time on and put some excellent information into. P3 have been learning about PowerPoint skills such as animation, font styles and master Thev have shown great improvement standing and in up presenting their work to their peers.

#### **English (Miss Dawn)**

Our theme this term is community action and we have been exploring some of the difficulties some people have and how we can help them. During these sessions we have also been working on our comprehension skills, with a focus on answering what, who, where questions for our AQA unit award.

#### **English P3 (Mr Johnny)**

This term we have shifted our focus from 'Countries and Cultures' to **Community Action**, where we have been exploring social issues, such as homelessness, while reading our class text, *Stone Cold* by Robert Swindells. When reading we have continued to develop the core skills of functional English, such as writing to inform or explain, and construct clear sentences with accurate punctuation, by completing writing tasks linked to what we have read.

A highlight of this half term has been reading the pupils' newspaper headlines, where they summarise their ideas about a new topic, character or chapter using short, punchy language. I have also greatly enjoyed our group discussions, where pupils have been able to articulate their thoughts clearly, ask questions and share their opinions, both verbally and through writing. I look forward to finishing *Stone Cold* next half term as we conclude our unit. Well done everyone on a fantastic half term!

#### **CATERING (Miss Dawn)**

The pupils are continuing to prepare lunch for each other, four times a week. Below are links to the websites with versions of our recipes on them. Please give them a try. All of the pupils have been really enjoying making the meals. If you and your child make them at home - I'd love to see some pictures of how they turn out

- Tuna fishcakes
- Macaroni cheese
- Carrot Cake

Pupils have also been continuing to gather evidence for either their Hospitality and Catering or Home Cooking skills. This term, some pupils have been working on their final practical assessments in catering, independently making a meal from scratch!

#### **HOMF I FARNING**

<u>Maths:</u> Continue to expand Maths learning in the real world by identifying shapes whilst out and about. Continue to practise fractions, breaking biscuits in half or working out the price of sale items when it's 25%, 50% off.

**ICT:** Practise speed typing at home (run a simple Google search for: speed typing tests). Make your own PowerPoint at home about something of interest.

<u>Catering</u>: All of the 6th form pupils take part in the preparation of the meals that they eat. All of the pupils can independently peel, chop and slice fruit and vegetables. Most of them can independently weigh amounts using digital scales. Most of them can also follow a straightforward recipe. They can all wash up and dry up too. Please encourage them to do these things at home.

# Performing Arts News with Ms Dydymska

#### Post 16-1 & 2

In Performing Arts, pupils have been learning to play and create music together as an ensemble on tuned percussion, Djembes and keyboards. They have learnt how to follow simple musical cues and been able to perform a simple piece as a whole class.

#### **Performing Arts Enrichment**

#### **Instrumental Lessons**

Haringey Music Service have continuing to offer one to one piano, guitar and drum kit lessons to some of our gifted and talented music pupils. It is incredible to see how much progress they have been making in these lessons and how their confidence has grown. In addition, violin lessons are available provided by Miss Emily. As with piano, lessons take place during the school day but please note that pupils will need to provide their own instrument as these are not available in school. If you think your child might want to begin violin lessons please contact Miss Emily to discuss further.

# Haringey Music Festival at the Royal Albert Hall

Some of our pupils are preparing to perform at the Royal Albert Hall as part of Haringey Schools Music Festival on the 18th March. Choir are rehearsing six songs to perform as part of the massed choir and our gifted and talented Djembe drummers will be performing a specially written piece on the stage to open the show. It promises to be an incredible evening of music and fun!



# Gallery







Making macaroni cheese, pasta with an Arrabiata sauce (assessment) and Pizza making