

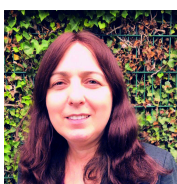


CURRICULUM NEWS

2024 Autumn Term 2 - Secondary West

*Inspire Excellence
Challenge Potential
Empower Learning*

Headteacher's Welcome



As we conclude a busy term, I am pleased to share highlights from our activities. The school production of *Adventures in Wonderland* showcased outstanding performances by our Primary and Secondary West pupils, leaving the audience with a memorable experience. The Secondary East Autumn Showcase also highlighted the creativity and talent of our pupils, who presented an impressive array of work.

Another notable moment was the success of the TGS Young Enterprise Team, whose dedication was evident. Their biscuits were a hit, selling out during performances and earning well-deserved praise.

After working alongside teachers during Pupil Progress Day last Friday, I feel incredibly proud to be part of this team. The in-depth knowledge and understanding that our teachers have of their pupils is exceptional, and it continues to drive significant progress for those they teach. We celebrated outstanding achievements across various curriculum areas, and it was truly inspiring to witness our pupils' dedication and remarkable progress, which consistently exceeds expectations.

Wishing you all a peaceful and healthy holiday.
Helen Georgiades, Deputy Headteacher

Teaching, Learning, Curriculum

As we draw near to the end of the Autumn term, it is really good to reflect on the hard work going on behind the scenes to ensure our pupils are receiving the highest quality teaching and learning from staff at The Grove.

Miss Amy led our science quality assurance earlier in the term, taking a good look at how we're doing in lessons across the school. Her feedback highlighted all the positive attributes of science but more importantly gave us areas we need to elevate and improve upon. We continually strive for excellence!

Over in the English department, Miss Lottie has been heading up the writing quality assurance across the school. We're really focusing on helping our pupils express themselves through the written word, and Miss Lottie's efforts are making sure we're on the right track.

It is also worth mentioning all of the fantastic off-site trips that have taken place this half term which are linked to a range of subjects across the school. Trips include London Zoo as part of the science curriculum, numerous Church visits and a visit to a Buddhist Temple as part of the RE curriculum, a bowling trip linked to English as pupils had to write a letter to convince me to allow them to go and finally a wonderful trip to Jacksons Lane Theatre as part of the performing arts curriculum. I hope you all have a wonderful winter break.

Mr Mills, Assistant Headteacher

Dates for your diary

Date	Event
6th January	INSET - No Pupils
7th January	Pupils back to school
20th January	Martin Luther King Day
23rd January	Grove Governors
27th January	Holocaust Memorial Day
29th January	Chinese New Year
February	LGBTQ+ Month
3rd - 9th February	Children's Mental Health Week
11th February	Safer Internet Day
17th - 21st February	Half Term
24th February	INSET - No Pupils
25th February	Pupils back to school
4th March	Shrove Tuesday
5th March	Ash Wednesday
6th March	World Book Day



Safeguarding Lead News - Miss Huseyin

Thank you all for yet another productive term!

Please find here some information for services that you can use during the winter break:

If you have a safeguarding concern please use the numbers below to contact staff at Haringey's Multi-Agency Safeguarding Hub (MASH) for advice:

Monday to Thursday 8.45am to 5pm;
Friday 8.45am to 4.45pm Tel: 020 8489 4470

Out of office hours, including weekends the Emergency Duty Team Tel: 020 8489 0000

If you need to speak to the CAMHS crisis team please contact:

CAMHS crisis number: 0800 151 0023.

You can call this number to get help or advice in a crisis from trained mental health advisors and clinicians, 24 hours a day, 7 days a week, 365 days a year.

Pastoral and Behaviour - Mr Louis Maunder

Hi everyone,

It has been a very long, but very successful term! I always love the build up to Christmas in school and it has been wonderful to see staff, pupils and families all pull together recently for the shows. Everyone involved should be very proud of their achievements.

I have really enjoyed running the Family Workshops this term and getting to meet some new parents. Our conversations have been insightful, thought-provoking and honest and I really appreciate everyone's contributions during these sessions. Off the back of these sessions I am hoping to meet with some of you 1:1 to explore support options further.

I hope you all have a lovely break and can come back feeling refreshed in the New Year.

Best wishes,

Louis Maunder

Senior Leader for Wellbeing and Behaviour

Career News

This half term has been filled with a range of exciting Careers and Enrichment activities across the school! Our 6th form placements continue to provide valuable real-world experiences, with pupils working at Kentish Town City Farm, Boots, and Five Guys.

Our primary pupils have been exploring the local community, with regular trips to Markfield Park every Friday, as well as

visits to a bowling alley and Westbury Church. Additionally, we've hosted onsite workshops with local employers and career professionals, giving pupils insight into various industries.

We've also taken our pupils on exciting trips, including visits to the British Museum and London Aquarium. Jackson's Lane Circus Skills workshops were a big hit with the pupils, and 30 of our staff and pupils had a fantastic time attending "*The Moomins*" at Jackson's Lane Theatre. Secondary West pupils enjoyed a cultural trip to a Buddhist Temple, as well as a fun day out at London Zoo.

Ongoing enrichment activities include African Drumming sessions, piano lessons, horse riding, and Young Enterprise, which continue to be hugely popular.

Looking ahead to the spring term, we have an exciting lineup of activities, including a packed Careers Week! We're also working on a variety of new opportunities to enhance our pupils' learning and personal growth.

As always, if you have any ideas or suggestions for future activities, please don't hesitate to get in touch!

As always, please contact me if you have any questions around careers or options for post 16 and beyond:

bronja.elton@thegroveschool.co.uk or on 020 3876 6555

Bronja Elton - Director of Sixth Form/Careers Lead

SECONDARY WEST NEWS

HEAD OF SECONDARY WEST

Merry Christmas to all our families! The pupils in Secondary West have continued to build on the fantastic start they made earlier in the term. Pupils are now all very settled in their new classes and are continuing to build and develop good relationships within the department; staff are working hard to ensure that all pupils achieve and reach their full potential.

This term I was very impressed with the hard work and dedication of every class to make our winter show a success and we hope you enjoyed watching it. All classes have continued to enjoy weekly food tech lessons, forest school and step into dance sessions. Some of our classes have enjoyed going on trips to various places such as London Zoo, bowling in Finsbury park, a Buddhist temple, a local church and climbing at the stronghold climbing centre to name a few places.

Have a great holiday and thank you for your continued support this term.

Miss Jac



CLASS NEWS

It's been a busy and exciting second half of the term! Pupils have been working hard across all subjects and have made great progress towards their pre-entry level AQA awards. A highlight of the term was our Winter Show, where pupils showcased their creativity by making props and developing their acting skills during rehearsals. We're proud of their hard work and enthusiasm!

English

This term, we explored books on different emotions, including *The Colour Monster* and revisiting *The Rainbow Flamingo*. Pupils identified characters, their feelings and answered questions to develop comprehension. Role play activities helped pupils recognise emotions through body language and facial expressions.

Maths

We focused on measurement, using cubes, hands, paces, and centimeters to compare length. Pupils measured classroom objects and explored concepts of "longer" and "shorter." They also learned about weight, using scales to compare objects and discuss "heavier" and "lighter." These activities strengthened pupils' practical understanding of measurement.

Science

Our focus was "Living Things," where pupils explored how organisms move, breathe, and reproduce. They classified

living and non-living objects, and gained a deeper understanding of the key characteristics of living things.

Geography

Pupils explored natural features, including rivers and mountains, recognising and identifying their key features. They learnt about famous rivers and mountains worldwide.

History

This term, we studied the Romans. Pupils learnt about Roman daily life, clothing, and soldiers. They explored images and looked at the impact the Romans had on modern life.

Religious Education (RE)

Pupils explored celebrations from different cultures, including Christmas. They learnt about traditions, and experienced sensory activities related to food, music, and clothing from each celebration. This encouraged respect and understanding of cultural diversity.

HOME LEARNING

- Encourage reading books about emotions and ask, "How do they feel?" or "Why do they feel that way?"
- Practice measuring objects at home with cubes, tape measures, or hands.
- Explore family traditions and cultural celebrations at home through food, art, or stories.

Well done to all pupils for a fantastic second half of the term! Have a wonderful

break!

CLASS NEWS



This half-term has been an exciting one for our class, filled with learning, bonding, and festive activities. The class have shown great enthusiasm and engagement across all areas, and continue to develop friendships and empathy toward each other.

We explored emotions and feelings in English, focusing on understanding and expressing how we feel and recognising emotions in characters. The class listened to stories about being sad, happy, worried, or angry and practiced matching symbols and facial expressions to these feelings. They even worked with 3D props to express their own emotions, which helped build their understanding of different emotional zones.

In maths, we investigated measurement, using both standard and non-standard units. Activities included using hand spans to measure desks, counting paces in the playground, and measuring with rulers and metre sticks. The class also compared weights, balancing objects to identify heavier or lighter items. These hands-on tasks brought the concept of measurement to life and supported their problem-solving skills.

Science lessons focused on living things, where we learned about the characteristics that make something living, including breathing, movement,

reproduction, and sensitivity. The highlight was our trip to the zoo, where pupils identified living creatures and applied their knowledge in a real-world setting. This was a fantastic opportunity to bring their learning to life.

In history, we journeyed back to Roman Britain. The class explored Roman life through stories like Romulus and Remus and participated in creative activities such as making Roman posters and dressing up as Romans. They also enjoyed experiencing aspects of Roman culture, like participating in a Roman feast.

Geography lessons looked at natural features in our environment. We identified rivers, forests, hills, mountains, and beaches through photographs and discussions, developing an awareness of the world around us.

In RE, we explored Christianity and Christmas. Pupils engaged with the traditions and symbols of the holiday, such as listening to bells, smelling incense, and tasting foods like mince pies. These sensory experiences helped them connect with the significance of the season.

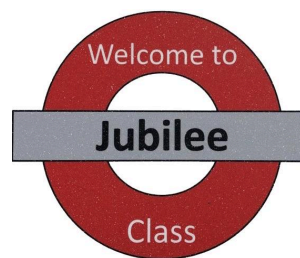
HOME LEARNING

To build on this half-term's learning, you can:

- Talk about emotions with your child and encourage them to name their feelings during different activities.
- Practice measuring everyday items at home using tools like rulers or non-standard units like their hand spans.

- Observe living things in your local area, discussing how they breathe, move, or grow.
- Explore natural features during walks, pointing out hills, rivers, or forests.

Thank you for your continued support. Happy holidays!



CLASS NEWS

What a busy half term for Jubilee...

In English we have continued to read stories about animals and have now completed our first Entry Level 1 or 2 assessments which is a fantastic achievement. We have all learned a lot from the experience and our next assessments are sure to be even more successful.

In Maths we have been measuring - everything! We have measured length, volume, mass and time and enjoyed a range of practical tasks which have helped with our transferable skills, for example, in the kitchen.

In Science we've been considering the living creatures in our local, urban environment. We have dug for invertebrates in Forest School and taken photographs of a range of microhabitats. Our knowledge and memory of a range of complex key words has been excellent and pupils have completed an AQA unit award in this subject.

In PSHE we have been investigating strong feelings. We have considered how

different feelings look and feel and what might cause them as well as considering strategies to help ourselves and language we can use to express our feelings. Ms Mel is now on the lookout to see all of these in action!

We have completed three AQA unit awards in Humanities: in Geography we have been learning about climate change and what we can do to make a difference. In RE we have been learning about places of worship and why they are important. We also enjoyed a trip to St John Vianney and have been doing lots of research in the ICT suite. In History we have explored crime and punishment over time which really helped us with our roles in the Christmas Show where we performed a courtroom scene.

What a successful half term!

HOME LEARNING

Maths: review measuring skills through cooking treats and meals together; next half term's topic is fractions so think about halves and quarters as food is divided.

English: enjoy reading lots of different types of text: stories and non-fiction. next half term's topic is travel so think about doing some research about different places of interest.



CLASS NEWS

Our search value this term has been empathy and we have been learning about the importance of considering other people's emotions, how our actions can impact others and how we can show empathy to others.

English:

We have continued to focus on poetry this term. In particular we focussed on being able to identify a haiku poem and we challenged ourselves to write winter time haikus. We have also been learning about how to improve our writing through the challenge of replacing boring adjectives with powerful impressive adjectives in our written work.

Maths:

This term we have focussed on addition and measure. Pupils were able to show how they can add up to 6 digit numbers together following on from their understanding of place value in the first term. In measure we worked on being able to recognise equivalent measurements in mm, cm, m and km. Now we are learning about how to calculate the perimeter and area of various shapes.

Science:

Our topic this term has been living things and their habitats. We have focussed on learning how to classify different animals and plants through using different methods such as grouping animals on

Venn or Carroll diagrams or following and creating classification keys.

Foundation subjects:

In Geography we have been learning about contrasting parts of the world such as polar and desert regions. We have been learning to identify different emotions beyond happy and sad in PSHE; being able to recognise strong emotions within ourselves as well as with other people. In RE our focus has been on Christianity and in Computing we have been learning about programming. In food tech we have enjoyed focusing on spreading using different utensils and shaping different mixtures.

HOME LEARNING

- Encourage your child to read as much as possible and in a variety of ways for example interpreting a recipe or reading the bus schedule to plan a trip alongside reading books for pleasure.
- Encourage your child to do some chores to build their resilience and independence skills.
- Visit a local community event or activity.
- Practice wellbeing activities such as relaxing by taking time to be still and breathe, engaging in some mindfulness activities or gentle stretches such as doing some basic yoga poses. It is equally important for your child to feel rested and ready for the next term ahead.



CLASS NEWS

Maths

This term, pupils have been exploring and recognising number concepts. Pupils have been learning to distinguish between 'one' and 'lots' by comparing a single object with a group. Pupils have also practised identifying the big and small object from two choices, helping to reinforce their understanding of size. Pupils showed their grasp of numbers up to 5 by matching the correct number of objects. Pupils also had fun copying and continuing simple patterns using everyday objects.

English/Literacy

In English, pupils have been exploring their senses in order to write poems based on their sensory experiences. They visited familiar places, like forest school and the soft play room to gather ideas for their poems. By reflecting on what they could see, hear, smell, and feel in these environments, pupils created or worked towards creating their own poem about what they heard/saw/touched/smelt or tasted.

Science

Pupils explored different habitats through hands-on sensory trays. They discovered the characteristics of the desert, polar regions, and the ocean,

and matched animals to their environments. The pupils then created their own habitats using materials like sand, cotton, and water. This sensory exploration was a fun way to bring the study of habitats to life.

Religious Education & PSHE

Pupils explored Christianity, focusing on the Nativity story and a visit to a local church to see stained glass windows. They learned about the significance of these and other religious symbols in Christianity. In PSHE, pupils explored their emotions, identifying how we look, sound, and feel when we're happy or sad. They also learned to explore ways of recognising when we feel excitement and worry and began understanding what it means to like someone.

HOME LEARNING

- In January, the maths overview is shopping. A fun idea for home could be to set different items around your living room / kitchen and your child has a shopping list and can go around collecting what they need from the 'shop'. Or out in a real shop, empower your child to help locate the real items from the shelves.



CLASS NEWS

This term in maths, our main focus has been on addition and subtraction.

Pupils have focused on adding and subtracting numbers up to 3 digits. Some have challenged themselves to regroup and exchange as part of this. Pupils have also looked at measuring the length and height of objects in centimetres and metres.

In English, Piccadilly class have been focusing on persuasive writing, particularly persuasive letters. They explored a range of features of persuasive letters before writing their own letters to Mr Mills to persuade him to let them go on a bowling trip at the end of this term. Next half term, we are moving onto exploring plays by William Shakespeare.

In geography, Piccadilly class have been learning about polar and desert regions. They have explored the climates, features, animals, plants and people who live in these regions. Next half term we will be moving onto history and exploring prehistoric Britain.

In science, Piccadilly class have focused on animal life cycles. They have explored and compared life cycles of humans and other mammals, chickens, butterflies and frogs.

In RE, our focus has been on key beliefs, rituals and festivals within Christianity. Pupils have explored Christian symbols, the ten commandments, Christian beliefs about heaven and hell and some key Christian festivals. Next term, we will

move onto focusing on key beliefs, rituals and festivals within Hinduism.

Well done on a great term Piccadilly Class. Have a great winter break.

Ms Amy

HOME LEARNING

- Please read daily with your child and ask them questions about what they have read to check that they understand.
- In computing, we have been writing using google docs. Your child might like to continue exploring this (or Microsoft Word) at home.
- Some fun addition and subtraction games can be found [here](#).
- In preparation for next term's science, please find some [videos and games](#) related to animals including humans.

Bakerloo class and Jubilee class have enjoyed weekly dance lessons every Thursday morning with our Step Into Dance Instructor and have been working on movement techniques and movement patterns. Piccadilly Class have attended weekly climbing lessons at Stronghold Climbing Centre which have been extremely engaging and exciting for our pupils. Also, pupils across the Secondary West department have been attending weekly sports sessions every Monday led by coaches from the London Sports Academy who have recently started working at The Grove. Pupils have been focusing on basketball skills with our new coaches.



PE News with Mr Proctor

Secondary West department pupils focus on specific gross motor skills every half term during PE lessons. This half term pupils focused on developing their running technique, jumping with two feet, balancing, hopping, throwing and catching. Pupils have also explored handball and tag rugby. Pupils have learnt how to dribble, pass and score in handball. This has been a new sport added to the PE curriculum which pupils have thoroughly enjoyed and engaged with.

Pupils have also enjoyed exploring tag rugby, learning how to hold the ball, pass the ball and how to score a rugby try!