



Strategic Plan

Priority	Objective	Department	Start	Due	Lead	Success Criteria
QUALITY OF EDUCATION provides for outstanding learning & educational experiences for pupils and staff across the school that takes account of new ideas and practice.	LEADERSHIP & MANAGEMENT: Continue to build the school wide curriculum offer across all subjects & pathways, ensuring the core components of knowledge, the sequence of knowledge and the building of knowledge is explicit.	Whole School	02/09/2024	24/07/2025	LeMi	The curriculum across all subjects and pathways clearly outlines core knowledge, the sequence in which it is taught, and how knowledge builds over time.
	QUALITY OF EDUCATION: Re-launch the SCERTS framework so that it contributes effectively to the setting and evaluation of PLP targets	SCERTS	10/07/2023	31/07/2025	LeMi	Raise confidence across the staff team in using the SCERTS framework for target setting PLP targets are explicit and derived from the SAP assessment Progress in SAP assessments
	QUALITY OF EDUCATION: Strengthen the school-wide arts offer through achieving the Artsmark status	Whole School	01/09/2024	25/07/2025	EmDy	- - Artsmark Award Achieved - School self assessment completed - Statement of Intent completed and submitted - Evidence collated throughout the year towards accreditation
	QUALITY OF EDUCATION: To refine the assessment framework for the academic pathways	Assessment & Data Lead	02/09/2024	19/07/2025	DaMc	The formal assessment framework is refined and clearly outlines expectations for each step. Clear and accurate assessment level descriptors are reviewed, refined, and aligned with the updated curriculum.
	QUALITY OF EDUCATION: To refine the semi-formal assessment framework to align with the updated curriculum.	Whole School	02/09/2024	18/07/2025	DaMc	- Clear and accurate assessment level descriptors are developed and aligned with the updated curriculum. - Progress data produced is meaningful and informs analysis - The semi-formal assessment framework is refined and clearly outlines expectations for each step. - Moderation is accurate as a result of clearly steps
	QUALITY OF EDUCATION: To refine the subject QA process in line with middle leadership development	Whole School	10/07/2023	31/07/2025	HGE	- The subject QA process is refined and effectively implemented by middle leaders. - As a result of the process, clear next steps and action planning is generated - Clear feedback to teachers for areas of development are identified as a result of the process - Subject QA feeds into school wide SEF providing qualitative data
BEHAVIOUR & ATTITUDES is promoted through an outstanding provision for wellbeing; there is a positive school environment where every member of the community is valued.	BEHAVIOUR AND ATTITUDES: Continue to embed a school wide implementation and culture of Trauma informed practice	Whole School	02/09/2024	30/07/2025	NHU	Staff have a clear understanding of trauma-informed practice. Trauma-informed practice is consistently implemented across the school.

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	BEHAVIOUR AND ATTITUDES: Refine the PSP's and assess their effectiveness to make them more impactful in supporting behaviour.	Whole School	02/09/2024	30/07/2025	LoMa	-A new PSP document will be designed, taking into account the feedback and opinions of all staff -A dedicated working party will be in place to support the creation of a new document -A new PSP document will be implemented across the school for all pupils -The new document will guide staff to effectively and consistently support behaviour and wellbeing -Pupils will receive high quality and consistent support from staff with regards to behaviour and wellbeing
QUALITY OF SIXTH FORM ensures outstanding, tailored learning experiences for learners which ensure successful pathways to adulthood	SIXTH FORM: To launch a successful borough wide pre-internship programme for 16-19 years olds	Sixth Form	02/09/2024	31/07/2025	BEL	- Pre-Internship programme is full - Success leads to making the programme permanent from year 2 - All students successfully move onto internship projects or next steps (No NEET)
LEADERSHIP, MANAGEMENT and Governance is outstanding and enhances the effectiveness of the school ensuring the education provided has a positive impact for its pupils.	LEADERSHIP & MANAGEMENT: Continue to develop a culture of high quality leadership promoting a culture of learning.	Strategic Planning	02/09/2024	31/07/2025	HGE	A clear and shared understanding of a Culture of Learning is established and embedded across the school.
	LEADERSHIP & MANAGEMENT: To embed a culture and commitment towards flexible working in school	Whole School	02/09/2024	31/07/2025	LSA	School proactively has a commitment to flexible working Flexible Working Policy in place
Pupils' PERSONAL DEVELOPMENT is promoted to the highest standard so they are well prepared for their adult lives	PERSONAL DEVELOPMENT: Create an early intervention programme for social communication skills towards adulthood	Life Skills	02/09/2024	31/07/2025	MiPr	All pupils pre Alex Kelly will have access to a social skills programme Social skills programme is embedded Decline in behaviour of concern