



CURRICULUM NEWS

2024 Autumn Term 1 - Primary

*Inspire Excellence
Challenge Potential
Empower Learning*

Deputy Headteacher's Welcome



As we begin the new school year, I want to take a moment to reflect on the successes of the past year. We take great pride in our pupils' remarkable accomplishments.

Every pupil who took accreditation exams met or exceeded their predicted grades, reflecting their dedication and hard work. I was also pleased to report to our LGB the sustained and improved progress our pupils made—last year, an impressive 92% of pupils achieved expected progress in both English and mathematics. The year featured a wonderful prom, a cherished tradition enjoyed by all. It was a pleasure to welcome back former pupils who shared their experiences with Supported Internships and the successes they have achieved since.

With the new academic year underway, our dedicated faculty and subject leads are fully committed to offering a curriculum that is both knowledge-rich and engaging. Recognising the individuality of every pupil, The Grove curriculum is thoughtfully designed to address the diverse needs of all learners. Both faculty and subject leads are working diligently to ensure the curriculum is carefully sequenced, building on each pupil's prior knowledge and delivering a well-structured, cohesive learning experience.

Helen Georgiades, Deputy Headteacher

Teaching, Learning, Curriculum

Unbelievably, I find myself writing this article for the first curriculum newsletter of the 2024/25 academic year! It's been a long but action packed first half term. The new staff who started in September have been taking part in induction training which is supporting them to learn all of The Groves processes and systems. New pupils have made a good start to their time at The Grove, developing relationships with staff and peers alike.

The start of the new academic year has seen the Curriculum Development Team meet with a range of subject leads and faculty leads to continue our fantastic work of creating, enhancing and developing our wonderful bespoke curriculum pathways across the school. Myself and Mrs Groome, the Food technology subject lead, have already completed the food tech quality assurance which gave us a chance to observe food tech lessons across the school which was fantastic. It was great to see so many functional lessons allowing pupils to develop their skills in preparing food but also developing and expanding their engagement in different tastes, textures and smells.

Have a lovely half term, best wishes. -

Lee Mills, Assistant Head Teacher

Dates for your diary

Date	Event
28th October - 1st November	Half Term
1st November	Diwali
4th November	INSET - No Pupils
5th November	Pupils back to school
5th November	Guy Fawkes
11th November	Remembrance Day
11th - 15th November	Anti-Bullying week
14th November	Grove Governors
15th November	Children in Need
17th - 23rd November	Road Safety Awareness Week
28th November	Thanksgiving
9th December	Human Rights Day
13th December	Pupil Progress Day - School is closed to Pupils
20th December	End of Term
6th January	INSET - No Pupils



Safeguarding Lead News - Miss Huseyin

It's been a super busy half term! I have managed to meet many of you this half term; it's been good to catch up!

After this October half term all pupils will be bringing home the attendance letter. The government recently changed guidance around attendance, with attendance codes also changing. Any pupil with attendance below 95% will be invited to meet me during the next half term. The meeting is designed to be supportive and helpful and improve attendance, please do not be concerned. However, I must note that the wording in the letter may feel challenging as it refers to possible next steps. Meetings last just 20 minutes initially; unless there are bigger concerns.

During half term if you have a safeguarding concern please use the numbers below to contact staff at Haringey's Multi-Agency Safeguarding Hub (MASH) for advice:*

Monday to Thursday 8.45am to 5pm;
Friday 8.45am to 4.45pm Tel: 020 8489 4470

Out of office hours, including weekends the Emergency Duty Team Tel: 020 8489 0000

If you need to speak to the CAMHS crisis team please contact:

CAMHS crisis number: 0800 151 0023.

You can call this number to get help or advice in a crisis from trained mental health advisors and clinicians, 24 hours a day, 7 days a week, 365 days a year.

Best wishes, Nadine Huseyin
Designated Safeguarding & Mental Health Lead
nadine.huseyin@thegroveschool.co.uk

Pastoral and Behaviour - Mr Louis Maunder

Hi everyone,

It has been a long, busy but successful half-term! Autumn 1 is always a shock to the system, and whilst the rain hasn't helped, it has been so wonderful to meet all of the new pupils across the entire school and start to build relationships with them. It has also been great to meet some of the new families too.

This half-term I have really enjoyed training our new staff members, and seeing the commitment, dedication and skill that is already in evidence across the school.

I will be contacting you all soon regarding Family Workshops and it would be great if new families and those who haven't attended before were able to make it to some of the sessions. We are looking to run our training via zoom this year to see if this makes it more accessible.

Enjoy your break,

Louis Maunder

Senior Leader for Behaviour and Wellbeing

Career and Enrichment News

It has already been a busy start to Careers and Enrichment this term across the school. We have welcomed Jackson Lane Circus skills which pupils in secondary are really enjoying. Pupils in year 10 and 11, as part of their STEM curriculum, are again going to Blackhorse Road which continues to develop their carpentry and building skills. We have hosted the 'Communication Pod' for Primary and secondary pupils, had African Storytelling sessions for the whole school as part of

Black History month and pupils in primary have attended 'Frameless' - an immersive art exhibition in central London. Sixth form have started their work placements at Kentish Town City Farm, Boots and Five Guys. We have continued with African Drumming sessions and are hopefully working towards a performance at the Royal Albert Hall! There are also Piano and guitar lessons for more pupils this year, horse riding and Young Enterprise.

In Addition to the Grove Sixth Form, we have also opened The Grove Pre-Supported Internship, in partnership with Haringey and Mencap, this year for pupils aged 16-19 with EHCPs. This is an employment pathway for young people who are ready to move into the world of work. It is developing their skills and allowing them to move onto a full Internship. This is open to young people in Haringey and based in Rising Green (A youth hub in Wood Green). You can find out more information on our website under 'Sixth Form and Careers - Pre-internship. It is a very exciting opportunity to get young people with SEND needs into the workplace.

As always, please contact me if you have any questions around careers or options for post 16 and beyond:

bronja.elton@thegroveschool.co.uk or on 020 3876 6555

Bronja Elton - Director of Sixth Form/Careers Lead

PRIMARY NEWS

HEAD OF PRIMARY: MR MILLS

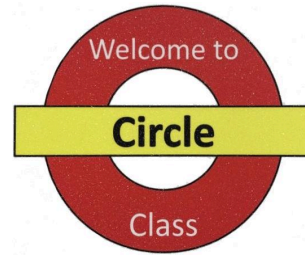
This half term has been a long but a very successful one in lots of ways.

New pupils have started at The Grove, which has been fantastic. They have settled really well into their classes and are already developing positive relationships with staff and peers. We also have some new staff members who have settled amazingly well into their respective teams - it feels like they have been here years not months!

I have seen lots of great work going on throughout the Primary Department. In English I have seen some lovely work on poetry. The team have also successfully launched new phonics groupings which are working really well. Pupils have been looking at number and place value across the curriculum pathways. It is great to see how creative and inventive staff are making lessons across the curriculum.

We have also relaunched a number of trips already this term. Some pupils from Waterloo Class have been attending horse riding sessions at Chigwell Riding Trust. Circle and City Classes have been attending swimming sessions at Tottenham Green which has been great.

I hope you all have a lovely half term.



CLASS NEWS

Circle class had a great Autumn term at the Grove!

Our theme this term in English is poetry. Circle class has been reading lots of different poems from authors including Joseph Coelho and Micheal Rosen. Pupils have been working hard on writing their own poems this half term, using rhymes and alliteration and have loved performing poetry for each other in class.

In maths, we have been learning about place value. Pupils started the year learning about partitioning numbers using base ten. Pupils were able to partition into hundreds, tens and ones. Pupils were able to represent numbers using concrete objects and then we moved on to looking at part - whole models. We are now learning about estimation, and pupils are beginning to estimate numbers on a number line to 100.

In Science, we have been learning about plants and their lifecycle. Pupils have had lots of opportunities to explore different types of plants and have all planted their own seeds! We are now observing our seeds to see what happens, we're hoping for some lovely flowers!

The topic for history this half term has been change over time and in our lifetimes. Pupils have loved learning all about how technology, transport, communication and the city of London have changed over the years.

Circle class have been learning about technology during our computing lessons and have developed their independence with using laptops as well as their functional computer skills.

In art, Circle class have been exploring the work of Frida Kahlo and have practised many different techniques to support them to attempt to draw in the same style. They have explored many different mediums in order to create a final piece in the style of Frida Kahlo.

As part of our cultural enrichment, Circle class went on a trip to Frameless, an immersive art experience where they interactively explored the works of famous artists such as Vincent van Gough and Salvador Dali.

HOME LEARNING

- Pupils will all receive a reading book every Friday, which they have already read in class. It would be great if you could take some time over the weekend to listen to your child read so that they can share their great progress with you!
- We have started to learn about times tables in class and pupils have really enjoyed it. Any chance you get to practise times tables with your child to help consolidate their learning would be really beneficial.



CLASS NEWS

It has been lovely welcoming our pupils back to school for a new year in City class.

The pupils have had a great start to the year and have coped well with the changes and new routine.

Our theme this term has been 'Poetry'. Across all subjects of the curriculum our focus has been communication, in particular making requests and commenting. In English, the pupils have enjoyed engaging in exploring sensory activities around different acrostic poems related to the weather. They worked on labelling and requesting objects, and matching words to their initial sounds. In Maths, we focused on developing number knowledge through counting and 1:1 correspondence tasks.

In Science, the pupils learnt about Seasons and seasonal changes. They explored sensory trays related to each season, identifying and labelling season specific language. In Art, City class explored art work inspired by Ted Parr and they used different mark making tools to draw pre-writing shapes and create portraits. In History, we explored changes through various sensory activities. In RE, we explored the school's SEARCH value of Support and ways to support each other, and we looked at Hinduism and Hindu stories. In Computing, the pupils explored offline and online technology by manipulating different devices. In PSHE, we explored self-awareness and we practised playing together and taking turns. Finally, this half term we started attending swimming lessons and these have been very successful. Also, the pupils

enjoyed two beautiful and sunny afternoons at Markfield Adventure Park.

Next half term we will continue to explore poetry. In English we will continue to work on developing reading and writing skills through phonics and fine motor skills sessions. In Maths, we will focus on counting, one and lots, and simple elements of geometry. In Science we will explore living things and habitats.

HOME LEARNING

- English - read with your child for at least 5 minutes a day
- Maths - practise counting steps or toys with them (up to 5 or 10)
- Science - point out changes that take part in nature during autumn while out for walk or in your garden

CLASS NEWS



It has been a pleasure meeting the children, sharing wonderful experiences with them, and getting to know them better. We've had a wonderful time welcoming the pupils to Elizabeth class, ready for new adventures. They've had a fantastic start to the year and have adapted well to the changes and new routines.

Our theme this term has been poetry. In English, the pupils have been

introduced to acrostic poems, with a focus on weather-themed poetry. They explored the different seasons through sensory trays and began working on identifying initial sounds. The children have also continued to develop their reading and writing skills through a variety of engaging activities.

In Maths, the focus has been on numbers and counting. The term began with sorting objects based on their features, progressing to activities involving adding one more and taking one less. Pupils also practised counting backwards, which many of them accomplished with great success.

In science, we have been learning about plants and seasonal changes, using sensory trays to support their understanding. They explored how to plant seeds and what plants need to grow. Additionally, they learned to identify the main features and parts of a plant, distinguish between plants and non-plants, and observing how plants change throughout the four seasons. We also began to explore the differences between the seasons, making connections with the appropriate clothing for each one.

In History, Elizabeth class have been exploring the concept of change and the past. The pupils have been learning about different changes that have occurred in their own lives, such as moving through different stages from baby to child. They also worked on sorting their own timetables. In art we have been working on presenting a portrait using various shapes and mark making tools, they explored textures and colours. In RE, we explored the school's SEARCH value of

Support. We looked at Hinduism and Hindu celebrations. The pupils also examined various festivals, such as Diwali, where they created colourful patterns. In PSHE, the pupils established the class rules and are actively working towards taking turns and playing respectfully together. Finally in food technology we are working on crushing and mashing skills by making delicious and healthy smoothies which they really enjoyed.

Next half term we will continue to learn about poetry. In English we will continue to work on reading and writing, and also on poems based on the senses. In Maths, we will focus on addition and subtraction. In science we will explore living things and habitats.

HOME LEARNING

- English - read with your child or listen to them reading for at least 5 minutes a day. They will take home their reading books.
- Maths - to consolidate some of their learning you can use the following link
<https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- Science - During autumn walks, encourage your child to notice the changing colours of the trees, fallen leaves, and cooler weather. You can also collect natural items like leaves and pine cones for crafts, or explore the variety of seasonal colours in plants together.



CLASS NEWS

Victoria class has had a fun first half term! We have been engaging in a range of exciting activities, and exploring various sensory trays. It has been fantastic to see the pupils settle in, engaged and enjoying our different learning opportunities.

In English this half term, we have been focusing on acrostic poems. As part of poems, we have explored different resources relating to weather and various themes. Some pupils have been working on widening their vocabulary when using adjectives to describe what they can feel and see. In writing, pupils have been developing their fine motor skills using a range of activities. We have also been focusing on different mark making tools and using these to trace and imitate different shapes and lines.

In maths, Victoria class has been focusing on numbers. We have been exploring the concept of exchanging items, giving one and two through play. Pupils have been building towers to aid them in understanding the concept of "giving one". This has also given the opportunity for pupils to start exploring solitary play.

During our themed activities, we have explored and engaged in a range of different activities. In History, we explored the different types of transport which can be found in London. We enjoyed playing with different types of transport. In food tech, Victoria class has

been exploring different types of food which pupils enjoyed looking at, smelling, tasting and feeling. In Art, we have been using different tools to mark make. In science, we have been learning about plants and exploring it's key features.

HOME LEARNING

Maths: Children could listen to this [song](#). Next half term, we will focus on numbers.

English: Pupils could explore and play with different resources such as sand and leaves they can also practise mark making with their fingers.



CLASS NEWS

Waterloo class has had a good first half term to start the new academic year.

Despite lots of changes, new routines and transitions, Waterloo class has started their learning journey well. The pupils have developed good relationships with their peers and have shown lots of care and consideration to each other. This half term, some of our pupils have begun horse riding at Chigwell Riding Centre. We are so pleased with how they have taken to riding the horses and adapted to the new aspect of their weekly routine.

In English this half term, we have been focusing on poetry. We started by looking at the poetry performances of Michael Rosen, Benjamin Zepheniah and Joseph Coelho. The pupils loved exploring the different aspects of performance poetry and had a fantastic time performing to

their peers. We have learnt to use alliteration, similes and rhyming in our own poems. To end the half term, we have been writing our own poems about Autumn, before we perform them using the techniques we have learnt.

This half term in maths we have focused on place value with numbers up to 1000. We have developed our understanding of estimating numbers. We have also been working on our understanding of how to exchange numbers between different place value columns. We have continued to learn how to tackle problem solving and reasoning questions. Waterloo have worked really hard this half term and I have been impressed with their perseverance even with tricky questions.

In science this half term, Waterloo class has learnt about plants and seasons. The pupils have planted their own seeds in an experiment to explore how different conditions impact growth. Waterloo class has also learnt how plants are pollinated and seeds are spread in different ways.

Next term we'll continue our focus on poetry in English. We are going to explore haiku poems and create our own. In Maths, we will begin our learning focused on addition before moving on to our geometry and measure focus of length and height.

HOME LEARNING

Maths: Pupils could practise their problem solving skills using [this game](#). They could also use [this game](#) to practise their place value understanding. Pupils could use a ruler to measure different items in their environment to prepare for next half term's learning.

English: In order to continue the solid progress pupils have made in their independent reading, I strongly encourage pupils to continue reading for pleasure over the break. Pupils could [watch these videos](#) from Joseph Coelho to enhance their understanding of how to perform poetry. They could choose a poem and perform it for family or friends.

Subjects: In preparation for their science learning about Living things and their habitats, Waterloo class could watch [Planet Earth](#). They could also explore and use maps when out in the local community.

PE News with Mr Proctor

Primary department pupils focus on specific gross motor skills every half term during PE lessons. This half term pupils focused on developing their running technique, jumping with two feet, throwing and catching. Pupils have also explored and enjoyed learning about hockey and basketball.

Pupils have learnt to hold a hockey stick with two hands, dribble using a hockey stick and the importance of keeping the hockey sticks low to prevent accidentally hitting another player.

Pupils have thoroughly enjoyed exploring basketball, learning how to dribble, pass and shoot into the hoop!

Pupils from Waterloo Class have been attending weekly horse riding lessons every Tuesday which the pupils find very exciting!

City and Circle Class have been attending weekly swimming lessons with an emphasis on improving pupil's water confidence.

Performing Arts News with Ms Dydymaska

Victoria

In Performing Arts, pupils have been learning how to engage with familiar songs and have been able to explore some of the different percussion instruments together. They have also been participating in the Drumming Workshops every week with Ben and Johanne, the drumming teachers.

City

In Performing Arts, pupils have been learning how to take turns and share as part of the topic 'Let's Be Friends'. They have also been singing familiar songs and learning how to play some of the different percussion instruments together as well as continuing to participate in the Drumming Workshops every week with Ben and Johanne, the drumming teachers.

Elizabeth

In Performing Arts, pupils have been learning how music can reflect feelings in the topic 'I've Got a Grumpy Face' and how it can be used to tell a story in the topic on 'The Sorcerers Apprentice'. They have used tuned and untuned percussion instruments to play and create music and have also continued participating in the Drumming Workshops every week with Ben and Johanne, the drumming teachers.

Circle

In Performing Arts, pupils have been exploring playing and creating music as part of the topic 'The Menu Song'. They have played and created simple melodies as well as learning rhythms to accompany the song. Pupils have also continued participating in the Drumming Workshops every week with Ben and Johanne, the drumming teachers.

Waterloo

In Performing Arts, pupils have explored music through their focus piece 'I've Been To Harlem'. After learning the song they then created a melodic ostinato to accompany it. They then learnt how to perform the cup song and play this to accompany the song. Pupils have also continued participating in the Drumming Workshops every week with Ben, the drumming teacher.

Christmas Shows

As our school has grown the performances have grown as well and this year there will be three separate events taking place in December. With so many pupils now at the school this will mean they have more opportunity to showcase their work and it also allows more audience space so everyone who wishes to attend can do so.

The performances are as follows:-

Primary - 'Adventures in Wonderland'
Thursday 5th December 10:30am Main Hall

Secondary West - 'Adventures in Wonderland'
Thursday 5th December 2pm Main Hall

Secondary East - 'Christmas Showcase'
Thursday 12th December 2:00pm Activity Studio

We look forward to seeing you at the performances to celebrate the fantastic work of our pupils together.

