



CURRICULUM NEWS

2024 Autumn Term 1 - Secondary West

*Inspire Excellence
Challenge Potential
Empower Learning*

Deputy Headteacher's Welcome



As we begin the new school year, I want to take a moment to reflect on the successes of the past year. We take great pride in our pupils' remarkable accomplishments.

Every pupil who took accreditation exams met or exceeded their predicted grades, reflecting their dedication and hard work. I was also pleased to report to our LGB the sustained and improved progress our pupils made—last year, an impressive 92% of pupils achieved expected progress in both English and mathematics. The year featured a wonderful prom, a cherished tradition enjoyed by all. It was a pleasure to welcome back former pupils who shared their experiences with Supported Internships and the successes they have achieved since.

With the new academic year underway, our dedicated faculty and subject leads are fully committed to offering a curriculum that is both knowledge-rich and engaging. Recognising the individuality of every pupil, The Grove curriculum is thoughtfully designed to address the diverse needs of all learners. Both faculty and subject leads are working diligently to ensure the curriculum is carefully sequenced, building on each pupil's prior knowledge and delivering a well-structured, cohesive learning experience.

Helen Georgiades, Deputy Headteacher

Teaching, Learning, Curriculum

Unbelievably, I find myself writing this article for the first curriculum newsletter of the 2024/25 academic year! It's been a long but action packed first half term. The new staff who started in September have been taking part in induction training which is supporting them to learn all of The Groves processes and systems. New pupils have made a good start to their time at The Grove, developing relationships with staff and peers alike.

The start of the new academic year has seen the Curriculum Development Team meet with a range of subject leads and faculty leads to continue our fantastic work of creating, enhancing and developing our wonderful bespoke curriculum pathways across the school. Myself and Mrs Groome, the Food technology subject lead, have already completed the food tech quality assurance which gave us a chance to observe food tech lessons across the school which was fantastic. It was great to see so many functional lessons allowing pupils to develop their skills in preparing food but also developing and expanding their engagement in different tastes, textures and smells.

Have a lovely half term, best wishes. -

Lee Mills, Assistant Head Teacher

Dates for your diary

Date	Event
28th October - 1st November	Half Term
1st November	Diwali
4th November	INSET - No Pupils
5th November	Pupils back to school
5th November	Guy Fawkes
11th November	Remembrance Day
11th - 15th November	Anti-Bullying week
14th November	Grove Governors
15th November	Children in Need
17th - 23rd November	Road Safety Awareness Week
28th November	Thanksgiving
9th December	Human Rights Day
13th December	Pupil Progress Day - School is closed to Pupils
20th December	End of Term
6th January	INSET - No Pupils



Safeguarding Lead News - Miss Huseyin

It's been a super busy half term! I have managed to meet many of you this half term; it's been good to catch up!

After this October half term all pupils will be bringing home the attendance letter. The government recently changed guidance around attendance, with attendance codes also changing. Any pupil with attendance below 95% will be invited to meet me during the next half term. The meeting is designed to be supportive and helpful and improve attendance, please do not be concerned. However, I must note that the wording in the letter may feel challenging as it refers to possible next steps. Meetings last just 20 minutes initially; unless there are bigger concerns.

During half term if you have a safeguarding concern please use the numbers below to contact staff at Haringey's Multi-Agency Safeguarding Hub (MASH) for advice:*

Monday to Thursday 8.45am to 5pm;
Friday 8.45am to 4.45pm Tel: 020 8489 4470

Out of office hours, including weekends the Emergency Duty Team Tel: 020 8489 0000

If you need to speak to the CAMHS crisis team please contact:

CAMHS crisis number: 0800 151 0023.

You can call this number to get help or advice in a crisis from trained mental health advisors and clinicians, 24 hours a day, 7 days a week, 365 days a year.

Best wishes, Nadine Huseyin
Designated Safeguarding & Mental Health Lead
nadine.huseyin@thegroveschool.co.uk

Pastoral and Behaviour - Mr Louis Maunder

Hi everyone,

It has been a long, busy but successful half-term! Autumn 1 is always a shock to the system, and whilst the rain hasn't helped, it has been so wonderful to meet all of the new pupils across the entire school and start to build relationships with them. It has also been great to meet some of the new families too.

This half-term I have really enjoyed training our new staff members, and seeing the commitment, dedication and skill that is already in evidence across the school.

I will be contacting you all soon regarding Family Workshops and it would be great if new families and those who haven't attended before were able to make it to some of the sessions. We are looking to run our training via zoom this year to see if this makes it more accessible.

Enjoy your break,

Louis Maunder

Senior Leader for Behaviour and Wellbeing

Career and Enrichment News

It has already been a busy start to Careers and Enrichment this term across the school. We have welcomed Jackson Lane Circus skills which pupils in secondary are really enjoying. Pupils in year 10 and 11, as part of their STEM curriculum, are again going to Blackhorse Road which continues to develop their carpentry and building

skills. We have hosted the 'Communication Pod' for Primary and secondary pupils, had African Storytelling sessions for the whole school as part of Black History month and pupils in primary have attended 'Frameless' - an immersive art exhibition in central London. Sixth form have started their work placements at Kentish Town City Farm, Boots and Five Guys. We have continued with African Drumming sessions and are hopefully working towards a performance at the Royal Albert Hall! There are also Piano and guitar lessons for more pupils this year, horse riding and Young Enterprise.

In Addition to the Grove Sixth Form, we have also opened The Grove Pre-Supported Internship, in partnership with Haringey and Mencap, this year for pupils aged 16-19 with EHCPs. This is an employment pathway for young people who are ready to move into the world of work. It is developing their skills and allowing them to move onto a full Internship. This is open to young people in Haringey and based in Rising Green (A youth hub in Wood Green). You can find out more information on our website under 'Sixth Form and Careers - Pre-internship. It is a very exciting opportunity to get young people with SEND needs into the workplace.

As always, please contact me if you have any questions around careers or options for post 16 and beyond:

bronja.elton@thegroveschool.co.uk or on 020 3876 6555

Bronja Elton - Director of Sixth Form/Careers Lead

SECONDARY WEST NEWS

HEAD OF SECONDARY WEST

What a great start to the term we have had! It has been a very busy term but I have been very impressed with how our pupils have settled into their new classes and routines alongside building relationships with new peers and adults. This year we welcome a new key stage 3 class to our department called Liberty class. It has been lovely getting to know the new pupils and staff members that have joined our department and I hope they continue to thrive with us.

In Key Stage 3 pupils are working on a poetry unit in English, place value and the number system in maths and plants or seasonal changes in Science. They have been learning about women's suffrage in history, symbols in Hinduism in RE and developing their self awareness in PSHE.

In Key Stage 4 pupils have begun work towards their AQA awards or Entry Level accreditations. In English they have been reading fictional texts about animals and in maths they have been consolidating and expanding their knowledge on numbers. This term their thematic afternoons have been based around being a "Global Citizen" therefore pupils are working towards AQA awards in History, Geography and RE.

I hope you all have a great half term break and I look forward to seeing pupils back for the joys of Autumn Term 2 in November.

Miss Jac



CLASS NEWS

This half term, both the staff and pupils have enjoyed getting to know each other. We have settled well into our routines and have developed some really positive relationships. The pupils have started working towards pre-entry level AQA awards across various subjects, and we're excited to share their progress with you!

English:

In class, we read the book *Rainbow Flamingo*. The pupils have developed their comprehension skills by answering "who, where, what" questions about the characters and plot. Using language boards to construct and write sentences, they have been practicing character descriptions and ordering events from the story. They have also had opportunities to dress up and reenact scenes, supporting their secure knowledge of the story.

Maths:

In maths, we have been consolidating our knowledge of numbers 1-50. Pupils focused on one-to-one correspondence, which is essential for counting and number recognition. We have been using number grids and number lines to help organise numbers, and practiced ordering

numbers as well as identifying missing numbers. Additionally, we have been counting in twos, fives and tens to strengthen numerical fluency.

Science:

Our science lessons were centered around the weather and seasons. We explored the differences in weather and temperatures using sensory materials and identified appropriate clothing for various weather conditions. Pupils explored how we might adapt our activities based on the weather, developing critical thinking and real-world connections.

Geography:

Pupils engaged in activities related to English and British culture by studying landmarks, traditional foods, and key elements such as the Royals, the national anthem, flags, and money. This encouraged them to show familiarity and identify with the country they live in and understand the diversity of the wider community.

History:

In history, we focused on World War II. Pupils studied examples of home protection, rationing, and various jobs in the military during this significant period. They explored relevant objects related to this period and were encouraged to role play different scenarios to show their understanding of this historical event.

Religious Education (RE):

In RE, we experienced the teachings of Buddhism, examining its history, their practices, diet and exploring important artifacts. This exploration helped support and show appreciation for different cultures and beliefs.

HOME LEARNING

- Our *Little Wandle* reading scheme books will be sent home with your child as well as a book of their choice. Read with/to them and practice comprehension questions throughout (who/what/where/when/why? questions)
- Practice counting, ordering and sequencing using the activities [here](#).

Well done, Bakerloo class, for an engaging and exciting first half term! Have a wonderful break!

CLASS NEWS

A big welcome back to all families! This half-term,



Central Class has had a fantastic start. The class dynamic is strong, with pupils already forming

friendships and showing great enthusiasm during circle time. It's been wonderful to see the pupils supporting each other, taking turns, and building a sense of community in the classroom.

In maths, we focused on functional instructions, using real-life contexts to practise skills. The pupils worked on following step-by-step instructions, such as preparing resources for lessons and life or building simple structures, which helped them understand sequencing and problem-solving in everyday tasks.

Our book in English was *The Rainbow Flamingo*, a meaningful story that

explored embracing our differences. We practised answering questions from the text and retelling the story, helping develop pupils comprehension skills and gain confidence in discussing what they've read.

History lessons took us back to World War II, explored through the senses to help the pupils connect with the past. Activities included listening to sounds from the era, smelling and eating foods that were commonly available, and touching materials like gas masks and air raid sirens, making the topic more accessible and engaging.

In Religious Education (RE), we learned about Buddhism through the senses, where pupils experienced aspects of Buddhist traditions. They listened to meditation sounds, smelled incense, and observed Buddhist artefacts, which fostered a deeper understanding of this world religion.

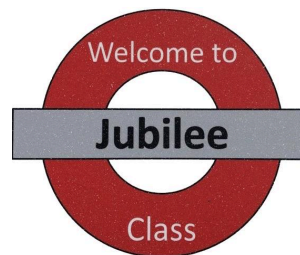
Science lessons were all about the weather and seasons. We observed changes in temperature, seasons, and how different types of weather feel. The class enjoyed making simple weather observations across the half-term, to help them understand weather patterns.

HOME LEARNING

To support learning at home, consider encouraging language use around the home through modelling and giving instructions and directions throughout the day. Use simple functional verbs including 'put, give, take and more". Cooking together is another great opportunity to begin our topic for next half-term in maths, measurement. Get your child

involved in preparing meals to reinforce maths skills (measuring ingredients), following instructions, and language development (naming items and actions).

These everyday activities can enrich your child's learning and keep the progress going outside the classroom. Looking forward to another great half-term ahead!



CLASS NEWS

Jubilee have made a fantastic start to the academic year. We have spent this half term reviewing previous knowledge and introducing new skills and have been very impressed with what the pupils have achieved so far.

In English we have started reading fictional stories about animals including The Jungle Book and Black Beauty. We are preparing for our first Entry Level assessments in reading and writing and have already completed our first speaking and listening assessment.

In Maths we have been reviewing and building upon number skills using the four key operations: addition, subtraction, multiplication and division. Pupils have enjoyed practical activities that have encouraged them to explore their number skills more actively and this has informed their book work.

In Science we have explored the topic of plants through an AQA unit award on the topic of Woodlands. We have visited Railway Fields Nature Reserve as well as local parklands where pupils have learned about deciduous and coniferous trees as

well as completing some lovely artworks exploring different leaf shapes.

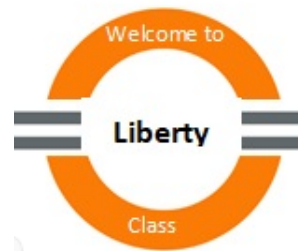
In Humanities pupils have been working on our Global Citizen topic, exploring maps of the British Isles, investigating the history of medicine and learning about rites of passage in a range of different religions. We have used a variety of different media to explore these topics including film, role play and internet research.

Finally in PSHE we have been exploring the skills for learning that underpin everything pupils do in class. We have looked at organisational skills, making mistakes, resilience, motivation and high expectations in order to help pupils to maximise their achievements in class and beyond.

HOME LEARNING

- Home learning in preparation for new topics:
- Maths - Measurements. Explore measurements around the home: investigate clothing measurements, weigh ingredients when cooking, read scales etc.
- English - Fictional Animals. Enjoy stories and poems with animal characters together at home.
- Science - Animals and their Habitats. Watch documentaries together about animals around the world. Read non-fiction texts and play with, draw and talk about different kinds of animals.
- Humanities - Global Citizen. Watch Newsround together and talk about events happening around the world. Try to find the places on a map and explore places that

your family has connections to. Try foods from different cultures and notice religious buildings in the community.



CLASS NEWS

Our Search value this term has been support, our pupils have demonstrated their ability to ask for support from others and also to offer support to their peers when needed. We also have focussed on teamwork and learning how to participate in activities together and share taking turns with each other.

English:

This term we have been learning about poetry. We have experienced reading a range of different poems and developed our skills around sharing our thoughts and feelings regarding the poems to others. We've also studied performance poetry and the pupils really enjoyed the work of Joseph Coelho, Benjamin Zephaniah and Michael Rosen.

Maths:

This term we have been consolidating our understanding of place value. Pupils were able to recognise, name and partition numbers up to ten million. We worked on recognising which numbers were greater or less than other numbers and rounding numbers up to the nearest hundred thousand.

Science:

We have focussed on plants, naming their different parts including their reproductive system and thinking about the ideal conditions for plant growth and pollination.

Foundation subjects:

In history we have been learning about women's suffrage and the important role of the suffragettes and suffragists. We also took time to reflect on our own personal strengths and weaknesses, setting long and short term goals to help us improve ourselves in PSHE. In RE we were learning about hinduism and the importance and meaning of hindu symbols. In Art we have been learning about and creating artwork inspired by Frida Kahlo and in Food Tech we have been learning to use peelers safely.

HOME LEARNING

- Encourage your child to read as much as possible and in a variety of ways for example interpreting a recipe or reading the bus schedule to plan a trip alongside reading books for pleasure.
- Visit the local library
- Encourage your child to do some chores to build their resilience and independence skills.
- Visit a local community event or activity.
- Go on a nature walk and look at different flowers and their parts.

Have a lovely holiday

Miss Jac and Mr Ricci



CLASS NEWS

Maths

This half term, pupils explored key mathematical

concepts through a

variety of activities. Some pupils focused on recognising and writing numbers from 0 to 9. They also developed an understanding of the symbols for addition and subtraction. Pupils practiced solving number problems involving the addition and subtraction of single-digit numbers up to 10. Others worked on identifying numbers up to 5 by grouping objects accordingly and learned to copy and extend simple patterns using real-life materials, such as apples and oranges. These practical tasks were fun and motivating as well as helping them to reinforce foundational numeracy skills.

English/Literacy

In English, pupils engaged with a selection of poems brought to life through sensory props. The focus for this term was writing acrostic poems centered on themes of weather and the changing seasons. This creative writing task encouraged pupils to think carefully about word choices and initial letter sounds. Props to identify the same letter sounds really helped make the writing process more engaging and fun as they played and explored some rather unique items e.g a squeaky donut or stretchy parsnips.

Science

This term in science, pupils focused on plant life. They followed instructions to plant seeds and began to understand how seeds and bulbs grow into plants. Pupils also learned to identify a variety of common plants, as well as describe the

basic structures of a flowering plant. These hands-on activities allowed pupils to be curious and explore the natural world and see how plants grow and change in time.

Religious Education & PSHE

Pupils have been engaging with sensory stories about the Hindu festivals of Diwali and Holi. Through these interactive lessons, they explored the vibrant colours associated with Holi and learned about key Hindu symbols. Pupils also began to explore different aspects of Hindu rituals and ceremonies, gaining a deeper understanding of the importance of family and community in Hindu culture. These sensory and experiential activities helped to bring the themes of the lessons to life, making them more accessible and engaging for all pupils.

For PSHE, pupils sorted their likes and dislikes and explored ways to recognise their preferences and uniqueness. Additionally, lessons explored simple acts of kindness and unkindness, encouraging reflection on their actions as well as learning to identify trusted adults in the school.

HOME LEARNING

To support learning at home, consider encouraging language use around the home through modeling and giving instructions and directions throughout the day. Use simple functional verbs including 'put, give, take and more'

Your child will be bringing home books from the Little Wandle reading scheme, along with a book of their choice. Please take the time to read with them and encourage them to practice comprehension by asking questions such

as "who, what, where, when, and why?" to support their understanding.



CLASS NEWS

This term in maths, our main focus has been on place value. Pupils have focused on lots of skills including partitioning numbers into hundreds, tens and ones, finding 100, 10 and 1 more and less and ordering numbers in ascending and descending orders. Piccadilly class have demonstrated great knowledge of place value and have completed lots of challenging activities. Next half term, we will be focusing on addition.

In English, Piccadilly class have been focusing on poems, particularly performance poetry. They explored a range of performance poetry including poems by Michael Rosen. After that, pupils have been working hard on using lots of features including similes, alliteration and rhyme and have written 3 different poems about autumn and performed them to their peers. Next half term, we will continue our work on poetry and focus on haikus.

In history, Piccadilly class have been learning about the suffragettes and their fight for women's rights to vote. They have learnt about important figures such as Emmeline Pankhurst and explored how the suffragettes used protest to demand change. Next half term we will be moving onto geography and exploring polar and

desert regions.

In science, Piccadilly class have focused on seasonal changes. They have explored key changes that take place in each season before moving on to explore how and why day length changes over a year. Next half term we will be moving on to living things and their habitats.

Well done on a super first half term Piccadilly Class. Have a great half term break.

Ms Amy

HOME LEARNING

- Please read daily with your child and ask them questions about what they have read to check that they understand.
- In computing, we have been using [Paintz App](#). Your child might like to continue exploring this at home.
- In preparation for next term's maths focus, some fun addition games can be found [here](#).
- In preparation for next term's science, please find some [videos and games](#) related to living things and their habitats.

PE News with Mr Proctor

Secondary West department pupils focus on specific gross motor skills every half term during PE lessons. This half term pupils have focused on developing their running technique, jumping with two feet, throwing and catching. Pupils have also

explored and enjoyed learning about hockey and basketball.

Pupils have learnt to hold a hockey stick with two hands, dribble using a hockey stick, pass to a partner, take part in hockey matches and the importance of keeping the hockey sticks low to prevent accidentally hitting another player.

Pupils have thoroughly enjoyed exploring basketball, learning how to dribble a basketball, how to perform various basketball passes, exploring techniques to shoot into the hoop and participating in basketball games!

Bakerloo and Jubilee Class have enjoyed weekly dance lessons every Thursday with our Step Into Dance Instructor. Piccadilly Class have started climbing lessons at Stronghold Climbing Centre which have started extremely well with the pupils showing great self confidence and engagement.

Performing Arts News with Ms Dydymka

Piccadilly & Jubilee

In Music, pupils have been learning to play music together as an ensemble on both untuned and tuned percussion. They have learnt how to follow simple musical cues and been able to perform simple pieces as a whole class. They have also had opportunities to create their own melodies and rhythms as part of the performance piece.

In Drama, we have been revisiting social skills for drama through structured play and games.

Bakerloo, Northern & Central

In Performing Arts, pupils have been following a theme based on colours using

the Rainbow Rag unit from Sounds of Intent. pupils have performed different types of musical patterns using tuned and untuned percussion and have also been able to create their own patterns. They have also been singing familiar songs, learning how to play some of the different percussion instruments together and learning some dances.

Liberty

In Music, pupils have been learning to play music together as an ensemble on untuned percussion. They have learnt how to follow simple musical cues and been able to perform a simple piece as a whole class. They have also had opportunities to create their own rhythms as part of the performance piece.

In Drama, pupils have been taking part in Circus Skills workshops run by Jacksons Lane Theatre. They have been able to try out a variety of skills as part of this including Juggling, Plate Spinning and Uni-Cycling.

Christmas Shows

As our school has grown the performances have grown as well and this year there

will be three separate events taking place in December. With so many pupils now at the school this will mean they have more opportunity to showcase their work and it also allows more audience space so everyone who wishes to attend can do so.

The performances are as follows:-

Primary - 'Adventures in Wonderland'
Thursday 5th December 10:30am Main Hall

Secondary West - 'Adventures in Wonderland'
Thursday 5th December 2pm Main Hall

Secondary East and Liberty Class -
'Christmas Showcase' Thursday 12th December 2:00pm Activity Studio

We look forward to seeing you at the performances to celebrate the fantastic work of our pupils together.

