



The Grove Sixth Form

The Vision

To provide a tailored pathway of learning and experiences that enables all individuals to prepare for adulthood and leave with a toolbox of knowledge and skills ready to access the world of work, further education and develop independence.

Intent

We will be ambitious about the development of students, what they know and what they can do.

- Relevant, meaningful and tailored learning experiences that address the personal goals and aspirations of students.
- Inspiring and challenging teaching.
- Meaningful, supportive and challenging feedback, target-setting and review.
- High expectations about what students will learn and develop.
- An environment which is enjoyable, engaging and promotes curiosity.

Intent

We will develop the confidence, attributes, skills and behaviours needed for a students' next steps.

- A curriculum that is informed by and involves partners, stakeholders around the young person, employers and other local education provision.
- Experiences and enrichment that focus on raising aspirations and progression.
- Careers information, advice and guidance.
- Engagement in activities, work experience, supported internships or external projects that provide exposure to the demands of a real work environment.

Intent

We will ensure that students know how to keep themselves safe, healthy and well.

- Activities that promote and educate students on healthy living, wellbeing and keeping safe.
- Promotion of safeguarding to enable students to become more independent when operating in the community and accessing work experiences.
- Tailored activity to empower students to manage their own behaviours and overcome personal barriers.

Structure

Form classes



Focus

EHCP/PLPs and target setting and tracking.

RSE/PSHE/Life Form curriculum

Academic Focus

Core Curriculum taught by subject teachers.

Functional Skills

BTEC - Entry 1-3

BTEC - Level 1

AQA Awards

Implementation

Sixth Form Curriculum

Implementation

Intent

To provide a tailored pathway of learning and experiences that enables all individuals to prepare for adulthood – focusing on the themes of health & wellbeing, employability and independent living.

Pre Entry Level Pathways

A tailored non-qualification based programme focussed on the individual targets and EHCP outcomes.

Core Studies: Working towards AQA awards.
Vocational Studies: Home Cooking Skills, AQA awards

Progression:

Move onto the Functional Skills and BTEC pathways

Functional Skills and BTEC pathways

A tailored qualification based programme, focused on the individual targets and EHCP outcomes.

BTEC Vocational Programme E1-E3
BTEC Hospitality and Catering
Functional Skills English & Maths.

Progression:

Move onto the Transition course, Pre-Internship or external progression onto a specialist programmes.

External progression onto specialist programmes and social care

Employment (incl paid, supported or voluntary), Independent living or community based provision

Pre and Supported Internships
External or bespoke

College vocational programmes

Example Timetable

Implementation

A	B	C	D	E	F
P1	Monday	Tuesday	Wednesday	Thursday	Friday
8.50 - 9.30	DAILY MILE	Independent learning/ Life	Independent learning/ Life	Independent learning/ Life	DAILY MILE
9.30 - 10.45	English	Catering	Maths	Catering	College
10.45 - 11.00	BREAK	BREAK	BREAK	BREAK	BREAK
11.00 - 11.15	Transitions	Transitions	Transitions	Transitions	Transitions
11.15 - 12.30	Maths	Catering	English	Catering	College
12.30 - 1.30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1.30 - 1.40	FORM TIME	FORM TIME	FORM TIME	FORM TIME	FORM TIME
1.40 - 2.30	SMSC	PSHE	ICT	Rugby Works Assembly	College
2.30 - 2.50	Life Skills / EHCP	Life Skills / EHCP	Life Skills / EHCP	Life Skills / EHCP	Leisure
2.50 - 3.15	Class jobs / PLT	Class jobs / PLT	Class jobs / PLT	Class jobs / PLT	

Outcomes

Impact

The progress students make against their EHCP outcomes and adulthood transition plans

The progress students make towards living independent and healthy lives.

The development of a student as a member the college and wider community.

How prepared students are for adulthood and employment.

The level of progression of students onto internships, training or relevant college courses.

The number of students who participate, stay with us and achieve their qualifications and their successes once they have left.