The Grove School - Key Performance Indicators　　　Year: 2023-2024

Our Vision is *to make a difference and change loves for the better.* **We do this through our mission to** *Inspire Excellence, Challenge Potential & Empower Learning*

Context

School Context	Total	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14
Number on Roll (PAN)	129	0	6	3	6	14	8	5	22	20	16	14	7	4	4
Pupil Premium	51	0	3	1	4	8	5	1	5	9	7	8	0	0	0
LAC (Looked After Child))	3	0	0	0	0	1	0	0	1	0	0	1	0	0	0
EHCP Students	129	0	6	3	6	14	8	5	22	20	16	14	7	4	4
English as Additional Language	16	0	0	1	1	0	1	1	2	2	2	2	2	1	1
Haringey Placements	112	0	5	2	6	13	7	5	19	19	15	12	5	2	2

Achievement

Achievement Core Areas	2023- 2024 Data				2022-2023 Data				2021-2022 Data				2020-2021 Data			
	Primary	Sec'dary	6th Form	School	Primary	Sec'dary	6th Form	School	Primary	Sec'dary	6th Form	School	Primary	Sec'dary	6th Form	School
Expected Progress in English (100%)					97%	96%	92%	96%	97%	95%	83%	96%	100%	88%	100%	93%
Good Progress in English (75%)					97%	72%	75%	82%	93%	87%	75%	87%	98%	70%	100%	81.00%
Outstanding Progress in English (40%)					72%	24%	0%	46%	77%	66%	50%	66%	87%	49%	0.00%	45.33%
Expected Progress in Maths (100%)					100%	96%	92%	95%	96%	91%	83%	92%	100%	87%	100%	92.00%
Good Progress in Maths (75%)					100%	80%	8%	90%	93%	79%	75%	83%	100%	80%	100%	88.00%
Outstanding Progress in Maths (40%)					75%	40%	0%	49%	76%	52%	50%	59%	74%	46%	0.00%	49.00%

Progress of Pupils with >=95% attendance	Reading 23-24	Writing 23-24	Maths 23-24		Reading 22-23	Writing 22-23	Number 22-23	Geo/Meas 22-23	Reading 21-22	Writing 21-22	Number 21-22	Geo/Mea 21-22	Reading 20-21	Writing 20-21	Number 20-21	Geo/Me as 20-21
Oustanding Progress					42%	57%	56%	61%	72%	54%	67%	65%	77%	77%	78%	85%
Good Progress					37%	33%	42%	29%	21%	37%	26%	23%	8%	8%	0%	8%
Expected Progress					21%	10%	2%	10%	5%	7%	2%	5%	8%	8%	23%	8%
Below Expected Progress					0%	0%	0%	0%	2%	2%	5%	7%	0%	0%	0%	0%

Curriculum

School Experience	2023-2024			22-23 Summary	21-22 Summary	20-21 Summary
	Autumn Term	Spring Term	Summer Term			
Pupils accesing Informal Curriculum %	0%	0%		0%	0%	0%
Pupils accessing Semi Formal Curriculum %	61%	61%		72%	74%	84%
Pupils accessing Formal Curriculum (KS1) %	0%	0%		0%	0%	0%
Pupils accessing Formal Curriculum (KS2,3 & 4) %	26%	26%		28%	26%	16%

Student Groups

Sub Groups Headlines	H Term 1	H Term 2	H Term 3	H Term 4	H Term 5	H Term 6	22-23	21-22	20-21
Male	99	99	99	100			99	98	81
Female	27	29	29	29			27	16	11
Pupil Premium	49	51	51	50			57	50 (46%)	51
Non Pupil Premium	77	77	77	79			69	64	40
EAL	16	16	16	16			16	21 (9.4%)	22
Non EAL	110	112	112	113			110	93	69
LAC	3	3	3	3			2	2	0
Additional Support (1:1)	3	3	3	3			4	3	2

Sub Groups Headlines Ethnicity	H Term 1	H Term 2	H Term 3	H Term 4	H Term 5	H Term 6	22-23	21-22	20-21
Any Other White	27	27	27	27			26	20	22
Asian	9	9	9	9			9	3	6
Black African	25	25	25	25			27	29	24
Black Caribbean	8	8	8	8			8	13	7
Indian	1	1	1	1			1	7	1
Other Mixed	19	21	21	21			22	19	13
White British	36	36	36	37			32	23	19
Refused to answer	1	1	1	1					

Admissions

School Admissions	H Term 1	H Term 2	H Term 3	H Term 4	H Term 5	H Term 6	22-23	21-22	20-21
Total Places Available	125	125	125	125			125	108	92
Number of Placed Filled	126	128	128	129			126	114	93
Number of In Year New Starters	1	2		1			0	6	0
Number of In Year Leavers	0	0	0	0			1	0	0

Teaching

School Experience	H Term 1	H Term 2	H Term 3	H Term 4	H Term 5	H Term 6	22-23	21-22	20-21
Teacher - Cause for Concern	0	0	0	0			0	2	0
Number of ECTs	1	1	1	1			2	1	2
Number of Teacher Trainees	2	2	2	2			2	0	1
Number of staff Leavers	0	0	1	0			5	17	5
Number of staff starters	7	2	4	1			6	15	11
Teacher Absence (Other)	7.86	5.75	5	11.5			145.75	52	17.5
Teacher Absence (Sickness)	11	23.75	23	6			86	46.75 (+27 covid)	135
Support Staff Absence (Other)	101.75	205.75	27.5	64			445	223.75	966
Support Staff Absence (Sickness)	287.5	124	59.75	30			528.25	392 (+89 covid)	522

Health Safety

Health and Safety	H Term 1	H Term 2	H Term 3	H Term 4	H Term 5	H Term 6	22-23	21-22	20-21
Number of Reports to Riddor	0	0	0	0			1	0	0
Number of Accidents	74	36	24	27			222	226	444
Number of behaviour inicdents reported via Evolve	62	32	30	22			180		
Number of Major Injuries (Accidents inc behaviour)	4	4	1	2			10	10	2
Number of Minor Injuries (Accidents. inc. behaviour)	109	55	46	46			323	266	443
Number of Near Misses (Accidents inc. behaviour)	23	9	7	1			70	39	19

Stakeholders	H Term 1	H Term 2	H Term 3	H Term 4	H Term 5	H Term 6	22-23	21-22	20-21
Number of Formal Complaints	0	1	0	0			1	1	0

0

The Grove School - Key Performance Indicators   **Year:**

Our Vision is *to make a difference and change loves for the better.*
We do this through our mission to *Inspire Excellence, Challenge Potential & Empower Learning*

Attendance		H Term 1	H Term 2	H Term 3	H Term 4	H Term 5	H Term 6	22-23 Summary	21-22 Summary	20-21 Summary	19-20 Summary
		Autumn Term		Spring Term		Summer Term					
% Attendance - All Students		91.20%	88.40%	88.30%	88.20%			90.99%	86.47%	86.14%	89.89%
% Attendance - Pupil Premium Students		88.20%	86.40%	87.00%	86.30%			88.53%	86.41%	77.12%	89.54%
% Persistent Absence - All Pupils		26.20%	34.80%	34.40%	32.60%			26.72%	36.60%	34.64%	26.76%
% Attendance - LAC Students		88.24%	89.19%	95.80%	91.70%			88.23%			
% Attendance - Year 1		-	-	-	-			92%	91%	81.36%	93%
% Attendance - Year 2		95%	93.00%	89.00%	96.00%			93%	95%	68.89%	79%
% Attendance - Year 3		89%	92%	93.00%	98%			94%	86%	80.21%	93%
% Attendance - Year 4		96%	95.00%	100%	97.00%			92%	95%	81.16%	98%
% Attendance - Year 5		92%	91.00%	94.00%	92%			92%	95%	80.89%	87%
% Attendance - Year 6		95%	93.00%	95.00%	98.00%			95%	8600.00%	75.77%	95%
% Attendance - Year 7		98%	97.00%	92.00%	94.00%			95%	88%	78.69%	88%
% Attendance - Year 8		92.00%	88.00%	88.00%	87.00%			88.75%	91%	72.17%	91%
% Attendance - Year 9		89%	89.00%	85.00%	84.00%			87%	77%	72.48%	96%
% Attendance - Year 10		91%	84.00%	86.00%	84.00%			86.25%	89%	81.15%	94%
% Attendance - Year 11		80%	78.00%	80.00%	79.00%			79%	81%	79.20%	89%
% Attendance - Year 12		86%	83.00%	83.00%	83.00%			84%	89.10%	55.34%	72%
% Attendance - Year 13		99.00%	93.00%	97.00%	98.00%			96.75%	57.40%	75.57%	97%
% Attendance - Year 14		94%	88.00%	92.00%	92.00%			92%	70.30%	83.16%	-

Behaviour & wellbeing	H Term 1	H Term 2	H Term 3	H Term 4	H Term 5	H Term 6	22-23 Summary	21-22 Summary	20-21 Summary	19-20 Summary
	Autumn Term		Spring Term		Summer Term					
Total Number of Physical Interventions (PI)	16	25	18	15			223	196	253	183
Number of Permanent Exclusions	0	0	0	0			0	0	0	0
Number of Fixed Term Suspensions	1	0	0	0			3	1	0	0
Number of Physical Interventions	16	25	18	15			223	196	253	183
Number of Students involved in PI	8	10	6	5			27	7	28	8
Number of Logged Incidents	495	479	397.0	402.0			3447	3355	1922.0	760.0
Number of Student involved in Incidents	79	72	59.0	64.0			119	57	83.0	16.0
Number of Bullying Incidents	9	37	24	18			97	245	71	27
Number with Family Support (Early Help)	3	3	3	3				0	1	68
Students accessing additional therapy	124	52	60	58				100	85	41
Number of Children Protection Plan	0	0	0	0				1	3	0
Number of Referrals (MASH)	1	0	1	0				1	7	1
Number of Child In Need (CIN)	8	8	9	9				10	21	11

Attendance - All Students (side label)
Behaviour and Wellbeing (side label)

The Grove School - Key Performance Indicators   Year:

THE GROVE

Our Vision is *to make a difference and change loves for the better.* We do this through our mission to *Inspire Excellence, Challenge Pot...*

Key Stage 1

Total Pupils at Key Stage 1	Autumn				Spring				Summer				Progress Summary for 2022-2023				Progress Summary for 2021-2022				Progress Summary for 2020-2021			
	<E	Ex	G	O	<E	Ex	G	O	<E	Ex	G	O	<E	Ex	G	O	<E	Ex	G	O	<E	Ex	G	O
% English - Reading	16%	0%	33%	50%	16%	0%	0%	84%					0%	0%	25%	75%	-	-	57%	77%	0%	0%	0%	100%
% English - Writing	16%	0%	33%	50%	0%	0%	16%	84%					0%	0%	0%	100%	-	-	-	100%	0%	0%	0%	100%
% Maths	16%	0%	17%	67%	16%	0%	17%	67%					0%	0%	10%	90%	-	-	-	100%	0%	0%	0%	100%

Key Stage 2

Total Pupils at Key Stage 2	Autumn				Spring				Summer				Progress Summary for 2022-2023				Progress Summary for 2021-2022				Progress Summary for 2020-2021			
	<E	Ex	G	O	<E	Ex	G	O	<E	Ex	G	O	<E	Ex	G	O	<E	Ex	G	O	<E	Ex	G	O
% English - Reading	9%	17%	27%	47%	9%	4%	37%	50%					0%	0%	29%	71%	3%	3%	26%	69%	0%	0%	0%	100%
% English - Writing	6%	17%	27%	50%	10%	4%	33%	53%					0%	12%	0%	88%	2%	12%	64%	64%	0%	0%	6%	94%
% Maths	3%	7%	20%	70%	3%	10%	37%	50%					0%	0%	17%	83%	4%	8%	23%	65%	0%	6%	0%	94%

Key Stage 3 - Semi Formal Curriculum

Total Pupils at Key Stage 3	Autumn				Spring				Summer				Progress Summary for 2022-2023				Progress Summary for 2021-2022				Progress Summary for 2020-2021			
	<E	Ex	G	O	<E	Ex	G	O	<E	Ex	G	O	<E	Ex	G	O	<E	Ex	G	O	<E	Ex	G	O
% English - Reading	21%	8%	34%	37%	14%	19%	52%	15%					2%	30%	41%	27%	2%	2%	24%	71%	4%	8%	4%	83%
% English - Writing	37%	26%	26%	11%	14%	23%	48%	15%					3%	13%	49%	35%	7%	4%	27%	62%	4%	8%	17%	71%
% Maths	7%	33%	23%	37%	12%	14%	37%	37%					0%	3%	56%	41%	9%	11%	20%	60%	8%	4%	8%	79%

Key Stage 3 - Formal Curriculum

Total Pupils at Key Stage 3	Autumn				Spring				Summer				Progress Summary for 2022-2023				Progress Summary for 2021-2022				Progress Summary for 2020-2021			
	<E	Ex	G	O	<E	Ex	G	O	<E	Ex	G	O	<E	Ex	G	O	<E	Ex	G	O	<E	Ex	G	O
% Reading	10%	79%	6%	0%	27%	26%	21%	26%					3%	29%	41%	27%	7%	12%	15%	66%	0%	9%	18%	72%
% Writing	15%	74%	6%	0%	26%	26%	32%	16%					3%	13%	49%	35%	7%	24%	28%	42%	27%	18%	27%	27%
% Maths	5%	21%	27%	42%	21%	5%	53%	21%					0%	5%	30%	65%	24%	16%	16%	45%	18%	36%	9%	36%

Key Stage 4 - Semi Formal Curriculum

Total Pupils at Key Stage 4	Autumn		Spring		Summer		Progress Summary for 2022-2023				Progress Summary for 2021-2022				Progress Summary for 2020-2021			
	Below Exp	Exp & above	Below Exp	Exp & above	Below Exp	Exp & above	<E	Ex	G	O	<E	Ex	G	O	<E	Ex	G	O
% English - Reading	0%	100%	6%	94%			12.00%	13.00%	75%	0%	15%	12%	39%	33%	0%	18%	9%	73%
% English - Writing	0%	100%	6%	94%			12%	12%	63%	13%	15%	24%	39%	18%	9%	9%	27%	55%
% Maths	18%	82%	6%	94%			12%	0%	50%	38%	15%	30%	36%	18%	9%	18%	36%	36%

Key Stage 4 - Formal Curriculum

Total Pupils at Key Stage 4	Autumn		Spring		Summer		Progress Summary for 2022-2023				Progress Summary for 2021-2022				Progress Summary for 2020-2021			
	Below Exp	Exp & above	Below Exp	Exp & above	Below Exp	Exp & above	<E	Ex	G	O	<E	Ex	G	O	<E	Ex	G	O
% English - Reading	19%	81%	26%	74%			9%	9%	18%	64%	20%	7%	13%	60%	0%	0%	100%	0%
% English - Writing	19%	81%	26%	74%			9%	9%	36%	46%	13%	20%	27%	40%	0%	67%	33%	0%
% Maths	12%	88%	26%	74%			9%	8%	46%	37%	13%	13%	40%	33%	0%	33%	0%	67%

Key Stage 5   Functional Skills

Total Pupils at Key Stage 5	Autumn		Spring		Summer		Progress Summary for 2022-2023				Progress Summary for 2021-2022				Progress Summary for 2020-2021			
	Below Exp	Exp & above	Below Exp	Exp & above	Below Exp	Exp & above	<E	Ex	G	O	<E	Ex	G	O	<E	Ex	G	O
% English - Reading	0%	100%	0%	100%			8%	8%	67%	17%	9%	18%	45%	27%	16%	8%	8%	69%
% English - Writing	0%	100%	0%	100%			8%	17%	75%	0%	12%	15%	45%	27%	16%	8%	8%	69%
% Maths	0%	100%	0%	100%			8%	50%	42%	0%	9%	6%	72%	14%	16%	8%	15%	62%

The Grove School - Key Performance Indicators

Year:

Our Vision is *to make a difference and change loves for the better.*
We do this through our mission to *Inspire Excellence, Challenge Potential & Empower Learning*

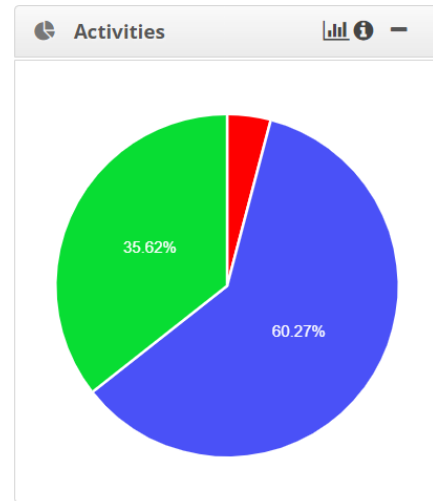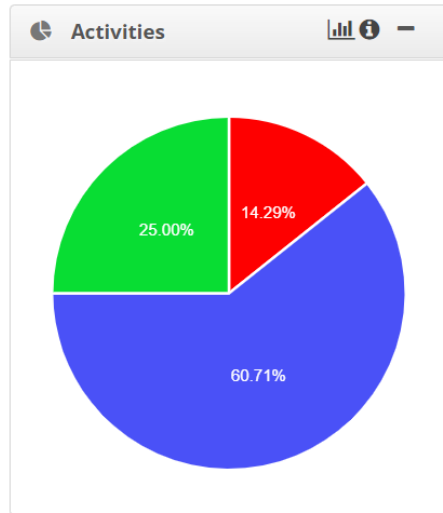| Area	End Date	Key Performance Indicator (KPI)	RAG	Notes
Overall Effectiveness		*The school judged to be at least Good at Ofsted Inspection*	✅	
Overall Effectiveness		*External validation of SEF judgements grades the school at least good in all categories leading to an overall judgment of good or better.*	✅	
Quality of Education		*80% of pupils make good or better progress in core areas*	☐	On track, Spring data is showing progress from autumn term.
Quality of Education		*Develop subject pedagogy through middle leaders to ensure subject delivery is at least good across the broad curriculum.*	✅	Middle leader training has been delivered over autumn and spring term and will continue over the summer term. This is having a positive impact. Deep dives in subjects presented to SLT and faculty leads preseting to LGC to confirm delivery across the school is at least good.
Behaviours and Attitudes		*Maintain high attendance at 90%+*	🟧	Attendance across the whole school for all students autumn Term was 89.80% Autumn term is often the trickiest for attendance with transitions back into school after the longer summer break. Attendance dipped slightly in Spring term to 88% as a result of continued longterm non-attendance.
Behaviours and Attitudes		*Continue to reduce numbers of incidents requiring physical interventions through proactive and preventative policy and practice.*	✅	PBS is having a positive impact on incidents and the introduction of the Trauma Informed Practice is also having a posstive impact. Autumn term there were 41 PIs which has dropped to 36 in the Spring term
Behaviours and Attitudes		*No incidents of serious bullying*	❌	42 incidents of bullying in Spring compared to 46 in the autumn term. 25 of the spring incidents are from one student who is now under CAMHS and our pastoral and mental health lead
Personal Development		*Gatsby benchmarks are achieved*	✅	Gatsby benchmarks are achieved
Personal Development		*Ensure every pupil at year 8 and above has access to careers advice* *Every pupil at year 9+ has a mapped out transition plan* *Every year 11+ pupil has accessed relevant and appropriate work experience*	✅	We are on track. Year 9+ transition plans are being completed at Annual Review Year 11 Work Expereince blocks will be scheduled for the summer term
Leadership & Management		*Strong leadership of the curriculum ensures;* *100% of KS4/5 pupils achieve qualifications entered for*	🟧	Pathways identified. June 2024 will be the first cohort of formal exams. Some of the entry level examinations have already taken place with a 100% success rate
Leadership & Management		*100% of pupils move on to planned further education, training or employment*	✅	One year 14 leaver in July 23 and she is currently on a pre-intership programme at West Lea.
Leadership & Management		*Leadership is strong with a stable team.* *Fully staffed with teachers*	✅	No teacher leavers in July 23. Two teachers leaving in July due to long commutes. We have succcssfully recruited to the posts.
Leadership & Management		*All link Governor visit completed and reported back to LGC*	🟧	New schedule for the year in place, not all link visit have been completed in line with schedule

Our Vision is *to make a difference and change loves for the better.*
We do this through our mission to *Inspire Excellence, Challenge Potential & Empower Learning*

Autumn Term 2023 SIP Actions	Spring Term SIP Actions	Summer Term SIP Actions

KEY		%
🟥 Not Started	12	14.29
🟦 In Progress	51	60.71
🟩 Completed	21	25

KEY		%
🟥 Not Started	3	4.11
🟦 In Progress	44	60.27
🟩 Completed	26	35.62

Activities

Activities

Outstanding Activities in School Development Plan (End of Year)