

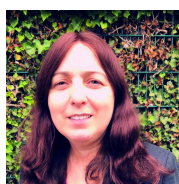


CURRICULUM NEWS

2024 Summer Term 2 - Primary

*Inspire Excellence
Challenge Potential
Empower Learning*

Deputy Headteacher's Welcome



As I write this edition, I reflect on the past year with immense pride. Our first cohort of pupils took their GCSEs, and while we eagerly await their results, I am thrilled to announce that all pupils entered for various examinations—ranging from SATs, AQA awards, Functional Skills, and Entry Levels to BTEC—were successful. This is an outstanding achievement, and we are immensely proud of them all.

Additionally, I would like to highlight the remarkable progress our pupils have made throughout this academic year. The recent Pupil Progress Day was a resounding success, showcasing the incredible progress our pupils have achieved.

I am also very proud of our enrichment offer. Every pupil has had the opportunity to participate in activities that complement their learning, strengthening both individual learning experiences and our overall curriculum.

Thank you for your continued support. It has been a fantastic year full of celebrations and highlights, and I am so proud to be part of this wonderful school and its community. Wishing you all a very happy summer holiday.

Best wishes, Helen Georgiades, Deputy Headteacher

Teaching, Learning, Curriculum

Welcome to the last edition of our curriculum newsletter for 2024. All pupil reports have been written and it's so wonderful to see the remarkable progress our pupils have made throughout this academic year. Our most recent Pupil Progress Day was a good opportunity for staff and parents to discuss the incredible progress our pupils have made. I am delighted to announce that all pupils who were entered for various examinations, ranging from AQA awards, SATs, Functional skills, Entry levels and BTEC were successful. This is an outstanding achievement, and we are immensely proud of them all. We now wait excitedly to see how Docklands Class pupils have fared in their GCSE examinations.

As always we continue to develop and enhance our curriculum across the school. The faculty leads and subject leads have worked tirelessly to ensure our pupils have the best possible teaching and learning opportunities available to them. I would like to take this opportunity to wish you all a wonderful summer holiday and thank you for your support over the year, both staff and pupils appreciate it immensely.

Best wishes, Lee Mills, Assistant Headteacher

Dates for your diary

Date	Event
2nd September	INSET- No pupils
3rd September	All pupils return
28th October -1st November	Half Term Break
2nd November	International day for the abolition of slavery
11th November	Remembrance Day
12th November	ODD Sock Day
11th-15th November	Anti-Bullying week
13th December	Pupil Progress Day - School is closed to Pupils
20th December	End of Term
6th January	INSET - No Pupils
7th January	Pupils back to school



Safeguarding Lead News - Miss Huseyin

Thank you all for yet another productive year!

Please find here some information for services that you can use while school is closed for summer:

If you have a safeguarding concern please use the numbers below to contact staff at Haringey's Multi-Agency Safeguarding Hub (MASH) for advice:

Monday to Thursday 8.45am to 5pm;
Friday 8.45am to 4.45pm Tel: 020 8489 4470

Out of office hours, including weekends the Emergency Duty Team Tel: 020 8489 0000

If you need to speak to the CAMHS crisis team please contact:

CAMHS crisis number: 0800 151 0023.

You can call this number to get help or advice in a crisis from trained mental health advisors and clinicians, 24 hours a day, 7 days a week, 365 days a year.

September will be a busy flurry of new starters and returning pupils. We will focus on relationships and wellbeing, in particular during that first half term.

Best wishes

Miss Huseyin

Pastoral and Behaviour - Mr Louis Maunder

Hi everyone,

The sun might not be shining, but we have made it through to the end of summer term! It has been a wonderful year full of so many successes and special moments. Thank you to all of you who attended a Family Workshop or came in to do 1:1 sessions related to behaviour and wellbeing with me. I have enjoyed talking and working alongside you all so much.

We have had some great success this year with our playground project and the introduction of the playground charter. Levels of pupil engagement have increased and it is now a more engaging and calm period of time for the pupils. We have also worked as a staff group to design a set of wellbeing non-negotiables that focus on autistic differences. This poster will be in all classrooms from next year to guide and support staff.

I hope you all have a lovely summer holiday and I am looking forward to seeing you all again in September.

Louis Maunder

Senior Leader for Wellbeing and Behaviour

Career News

As we are finishing off the year I just wanted to share with you that we are really proud that every pupil in our school took part in at least 3 different enrichment or careers activities over the course of the academic year. There have been a total of 46 Careers and Enrichment activities planned across the year and within those activities 881 pupils took part! This is AMAZING and it wouldn't have been possible without the support and hard work of all our staff and parents. Thank you to everyone, our pupils have benefited immensely from this!

There are so many highlights of this year but to name a few of them: Pupils loved the RSC workshop & Barbican showing of 'My Neighbour Totoro, Primary and Secondary pupils had a great time at the immersive art exhibit 'Frameless' (I recommend this as a holiday trip it is fantastic), Careers week was a great success with the Gaming Bus being a huge hit with all pupils across the school, The GCSE group really enjoyed their History trip to the Tower of London and District class really enjoyed their Careers experience at London Zoo. Sixth form have continued to work at Five Guys and Kentish Town City Farm and have started working in Boots - all have been a great success. Finally, we finished off the term with the amazing 'Space Dome' that came into the hall and gave all pupils an experience of space and the galaxy - they loved it!

Have a great summer and as always please contact me if you have any questions around careers and next steps.

bronja.elton@thegroveschool.co.uk or on 020 3876 6555

Bronja Elton *Director of Sixth Form/Careers Lead*



Space Dome Photos

CLASSROOM NEWS

PRIMARY NEWS

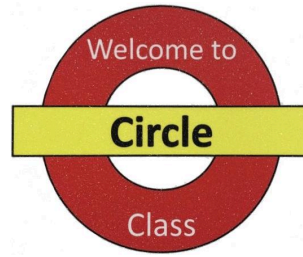
HEAD OF PRIMARY: MR MILLS

Another academic year has passed and another year of positive progress for all of the pupils in the Primary Department. It is so wonderful to see the progress which is made by our young people on a daily basis.

It's with a heavy heart we say farewell to pupils leaving the Primary Department... but thankfully most of them are moving upstairs to our Secondary East or West departments so we will still see them around school everyday.

Excitingly, we have a number of new pupils joining us in September. They have all taken part in transition sessions and will be joining Victoria Class, City Class and Waterloo Class.

I hope you all have a wonderful, restful and hopefully sunny Summer holiday. Thank you for your ongoing support over the year, it is very much appreciated.



CLASS NEWS

Circle class has had a very busy and fun filled half term. Circle class had swimming lessons on Wednesdays and have learnt new skills and conquered their fears.

In English this half term, we as a class, have read the story 'Pinocchio' by Micheal Morpurgo. We have been looking at different features of letter writing and have incorporated them all to then write a letter to the author. The pupils have worked really hard in writing in-depth and have continuously worked on ensuring correct grammar and punctuation is used.

This half term in maths we started with a focus on Multiplication and Division. We have worked hard to recognise and make equal groups, as well as count in multiples and complete number sentences. We have also explored and learnt how to make arrays and how to divide numerals using counters. In Geometry this half term, we have focused on Time. We have explored what the 'hands' on a clock represent and how to begin to tell the time.

Circle class has loved Science this half term. We have been exploring Rocks, Earth and Space. As a class we have explored different types of rocks, both natural and manmade and have learned how fossils are made. We have also explored the different Planets in Space and learnt about gravity and the four seasons.

It has been an absolute pleasure teaching Circle Class this term! What fantastic progress in learning you have all made! I am very proud to have been along with you on your learning journeys. We, the circle class team, wish you all a fabulous summer holiday filled with lots of fun and hopefully some sunshine too!

HOME LEARNING

Pupils in Circle class should continue to read books at home and answer questions about what has happened in the story.

In Maths pupils can recap [money](#), [multiplication and division](#) and [shapes](#).

In Science, pupils can explore the [Solar System](#).



CLASS NEWS

As the year draws to a close, I want to take a moment and reflect on the journey that we have undertaken together. This year has been a journey of growth, learning, and memorable experiences. We have seen tremendous progress in our pupils, not just academically but also in their social and emotional development.

Our theme this term was 'Short Stories/Traditional Tales'. Across all subjects of the curriculum our focus has been communication, in particular making requests, commenting and describing. In English, the pupils have enjoyed engaging in exploring sensory activities around the story 'The Three Billy Goats Gruff'. They

used sentence strips and symbols to comment on the book, they built a bridge, and they wrote letters to the Troll. Also, they have been completing fine motor skills tasks and practising letter formation and writing. In Phonics, we have been blending sounds to read simple words using the SATPINMD sounds. In Maths, we focused on division. City class learners used their skills to divide amounts by sharing and grouping.

In Science, the pupils learnt about Rocks, Earth and Space. They explored sensory trays related to the Solar System, and they explored rocks and fossils. In Design and Technology, our pupils engaged in designing and building a vehicle using different materials. In Geography, we introduced pupils to Human and Physical features with a focus on rivers, animals and plants that live around rivers.

In RE, we explored the school's SEARCH value of Honesty, and we looked at Buddhism through the story of The Monkey King. In Computing, the pupils used keyboards to follow simple algorithms and create new data. In Cultural studies, we travelled to Turkey, ate local snacks and listened to and danced to music. Finally, in PSHE, we learnt about jobs and the importance of money through a series of practical and role play activities.

Next term, in English we will explore poetry. In Maths we will practise counting, place value and patterns. In Science we will look at Plants and Seasonal changes.

HOME LEARNING

- English - read with your child for at least 5 minutes a day, and ask them questions about characters and setting from the story
- Maths - practise counting with them (toys, steps, food etc)

Thank you to all the parents and carers for your unwavering support and collaboration. Your involvement has been instrumental in making this year a success. Wishing you all a joyful and restful summer. I look forward to seeing you again next year, ready for more exciting learning adventures!

Mr Gavi and City class team



CLASS NEWS

What an amazing year it's been! Elizabeth class have been

engaging in various different activities and learning. During Summer term 2 Elizabeth class have been focusing on traditional tales and short stories. Pupils have been exploring key events and how the different scenes are ordered. Pupils have enjoyed exploring different books and using their knowledge to answer comprehension questions.

In English pupils have explored the story called 'Red Riding Hood'. They have then used their knowledge of the story to answer 'what,' 'who,' and 'why' questions. They have also broken down each scene to understand what types of events occurred within the story. Pupils have been exploring the key features of a letter

and then using this information to write a letter.

In Maths, Elizabeth class took a deep dive into Multiplication, within this topic pupils engaged in exploring 2 and 5 times tables.

In science pupils have been exploring the key properties of different planets and its features. Pupils have been making paper mache planets.

In Geography, pupils explored the key features of various rivers. A practical experiment helped them understand how a river flows.

In Cultural studies pupils explored the key aspects of Turkey, pupils also used their 5 senses to explore different Turkish foods (sight, smell, taste, and touch).

Next term will focus on poetry for English. We will read different stories from various different cultures and write a diary entry . Pupils could look at different diary entries to start to familiarise themselves with the structure. In Science pupils will be focusing on plants.

HOME LEARNING

Maths: Children could play [2 times table](#) and [5 times table](#) to refresh their knowledge.

English: Pupils could listen to their story from this half term, [Red Riding hood](#) you can ask your child who, what and why questions relating to the story.

Pupils could also explore a diary and its layout.



CLASS NEWS

This term we have been exploring the theme of traditional tales

and short stories through the story of 'The 3 Little Pigs.' This has been lots of fun. We have really loved exploring the characters and houses in the story and learning to describe them by building sentences with colourful semantics. We have also enjoyed learning how to structure a simple letter, using symbols, words and pictures. We wrote letters to 'The Big Bad Wolf', pretending to be one of the little pigs!

In Maths, we have continued to work really hard on our counting skills and learning how to count a total. We have used lots of different objects to do this, such as counting bears, pom-poms, playdough and transport and bug counters too! We have also been learning all about simple division, and how to share objects into equal groups. This hasn't always been easy, but we have been resilient and persevered. We are now getting more confident in sharing counters and other resources independently.

Science this term has also been lots of fun- we have explored the solar system! We have loved making the sun, moon and earth out of playdough, as well as exploring sensory trays to help us learn about the temperature and materials on different planets. Something else we have really enjoyed this term is RE and learning about the story of 'The Monkey King' in Buddhism. We have loved dressing up, and playing with stretchy monkey toys, as well as 'picking mangoes' from a mango

tree, to help us understand the story. This term we have had other opportunities to dress-up too, which has made us very happy! We have also dressed up in PSHE, to help us learn about and understand different job roles and possible careers. We have explored being a doctor, fireman, a chef, and many more! (although a chef was our favourite as we made pizza!)

HOME LEARNING

In preparation for the new academic year, it would be lovely if you could do a little bit of home learning if you get the chance! You could read some of your favourite stories, or listen to some counting songs such as [Let's Count To Ten](#) or [Counting To 20 Song](#) and have a go at counting different toys and objects around the house, or make numbers with playdough!

You could even keep practising your fine motor skills by doing things such as posting dry pasta into plastic bottles or tracing lines and shapes using your finger in flour or uncooked rice! Or even have a go at pairing socks or scooping dry ingredients into different sized containers using a spoon!

We have had such a jam-packed, exciting year in Victoria Class! We have learnt so many new skills and engaged in so many fun activities, but best of all, we have developed wonderful friendships and made wonderful memories. It has been an absolute pleasure to spend the year together!

We hope everyone has a wonderful, well-deserved Summer break!

Miss Taylor and the Victoria Class Team



CLASS NEWS

What a year it has been! I can hardly believe it is almost over. To finish off their

year, Waterloo class have had a busy, yet fun and exciting half term. We have had the end of year music concert, visits to the local parks, a space dome experience and even a cinema trip. As a team, we are all very proud of the year the pupils have had and how well the class have coped with the changes and got fully stuck in, not just this half term, but throughout the year.

In English this half term, we have continued our letter writing, focusing on formal letters with elements of persuasion. We have thought about our tone whilst writing and have shown some excellent persuasion skills. As we have previously focused on the story of 'The Tales of Beedle and The Bard', we wrote and sent letters to the author, J.K. Rowling. The pupils in Waterloo were successful in writing both polite, but convincing, letters.

This half term in maths we started with a focus on multiplication and division. Whilst we can find division tricky, we showed lots of resilience throughout our learning and as a result were able to further our understanding and maths skills. Pupils moved onto the topic of time to end the year. We have enjoyed developing our functional skills within this area of maths and learning cool facts about leap years and how the calendar was originally created.

This half term in science, Waterloo class has loved Space! We have explored planets and dwarf planets in our solar system and explained how and why they orbit. We have loved learning new facts and understanding how ideas about space have changed over time.

I wish you all a fun, safe and restful summer full of adventure and excitement. I hope you are all as proud of your achievements and new discoveries from this year as the Waterloo class team are.

HOME LEARNING

Maths: Pupils could practise their problem solving skills using [this game](#). If the opportunity arises, it would be brilliant for the pupils to use money in the community and practise giving exact amounts during the holidays. It would be fantastic if pupils continue to develop their understanding of time by telling the time throughout the day or creating their own calendar of events over the summer holiday.

English: In order to continue the solid progress pupils have made in their independent reading, I strongly encourage pupils to continue reading for pleasure over the break. Pupils will each be bringing home a book to read from our school library over the summer break. Pupils could write their own letters or postcards to friends of family telling them about an adventure they have had on their holidays.

Subjects: Waterloo class can do their daily brain wake up with [wordle](#), [flagle](#) and [globe](#). To consolidate prior learning, pupils could also plan and carry out a local trip using google maps with the help of an adult. Make sure to keep an eye out for

planets each night before bedtime, the free app 'PUiverse' is an excellent tool to help with this.

PE News with Mr Proctor

Primary department pupils focus on specific gross motor skills every half term during PE lessons. This half term pupils focused on developing their running, jumping, agility, balancing and throwing skills. Pupils have also explored athletics and tennis this half term.

Pupils have developed their hand eye coordination skills through tennis games where pupils have to balance and bounce tennis balls on their tennis racket before progressing onto hitting a moving tennis ball. Pupils have thoroughly enjoyed preparing for Sports Day by taking part in athletics events such as javelin throwing, jumping over hurdles and running races.

All primary pupils have the opportunity to attend weekly Rugby Works sports sessions focusing on social skills and working as a team in a sports environment. Victoria class have been taking part in dance lessons every Tuesday morning. Elizabeth and Circle class have enjoyed a series of swimming lessons which have helped improve pupil's water confidence.

Performing Arts News with Ms Dydymka

Waterloo

In Music, pupils have been exploring music technology through learning to use BandLab Education. They have been able to work on creating an original piece of music through using loops and have all made very good progress in using the software to create their own music. In addition, pupils have also continued participating in the Drumming Workshops every week with Ben, the drumming teacher.

In Drama, we've been reviewing the skills learnt over the year through games and role play.

Circle

In Performing Arts, pupils have been following a theme based on *Water*. They have begun to learn about how music can tell stories through using pitch to tell the story of a journey by sea. They have listened to *The Sea and Sinbads' Ship* by Rimsky-Korsakov before using tuned and untuned percussion to create their own music for the story. In addition, pupils have also continued participating in the Drumming Workshops every week with Ben, the drumming teacher.

Victoria, City & Elizabeth Class

In Performing Arts, pupils have been following a theme based on the Olympics using the *Olympic Harmony* unit from Sounds of Intent. pupils have performed different types of musical patterns using tuned classroom percussion and had the opportunity to create their own patterns. They have also been singing familiar songs and learning how to play some of the different percussion instruments together.

