



# CURRICULUM NEWS

2024 Summer Term 1 - Secondary West

*Inspire Excellence  
Challenge Potential  
Empower Learning*

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## Deputy Headteacher's Welcome



It has been a busy half-term for the school. We hosted a SENCO Information Day this week, providing an opportunity for SENCOs to explore the implementation of the curriculum and assessment processes. This event was highly received, and SENCOs gained valuable strategies to implement in their own schools. I also had the opportunity to visit some classes with our visitors, who were truly amazed by our pupils' engagement in their learning.

Some pupils across all departments have been busy working towards their exams. They have demonstrated great resilience, and we wish them the best of luck.

As we get ready to head into the final half-term of the academic year, we will be saying goodbye to both our Year 11 and Year 14 pupils who will be moving on. We are planning leavers assemblies for both groups and will keep you informed of the dates.

In the meantime, I hope you enjoy reading about the work pupils have been doing in class and how they are continuing to make really great progress towards their targets and EHCP outcomes.

Best wishes, Helen Georgiades, Deputy Headteacher

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## Teaching, Learning, Curriculum



I am delighted to report that we have had another productive, purposeful and busy half term. There has been lots of learning going on and progress is looking good across the school. Some pupils in Secondary East have been busy working towards their exams and have coped really well so far, they should be very proud! We have continued to work hard on developing and monitoring our curriculum so that pupils get the best education that is appropriately sequenced and adapted to meet their needs. Subject and faculty leads have been continuing with their subject quality assurance and feedback has been overwhelmingly positive.

As we approach our last half term of the year, I would like to thank parents and carers for all their support this year. I will now be going on maternity leave, but I look forward to coming back next year and hearing about all the positive things that have happened across the school.

Have a lovely half term break and enjoy the sunshine!

Best Wishes,

Molly Stopps

## Dates for your diary

Date	Event
27th - 31st May	Half Term
1st June	Start of Pride Month
3rd June	INSET - No Pupils
4th June	Pupils back to school
6th June	Anniversary D-Day
13th June	ADHD Family Workshop 10.00am
13th June	Grove Governors
21st June	World Music Day
22nd June	Windrush Day
1th July	Emily Pankhurt's Birthday
18th July	Mandela Day
19th July	Pupil Progress Day - School is closed to Pupils
24th July	End of Term
Date	Event
27th - 31st May	Half Term



## Safeguarding Lead News - Miss Huseyin

This half term has been super busy and I have met or spoken to many of you for various reasons.

As always it is a pleasure to be invited into your homes and I feel honoured to work with you all to support our young people.

As we head to the final term of the academic year, I would urge the families to look out for the Parent News Special Editions, which highlight activities and days out and also share some disability information which some of you may not be aware of. The link on the website for the May addition is here: <https://us19.campaign-archive.com/?u=8bdeee5746eeb7c644e217394&id=d674eb0da7>

The final week of this half term we have been celebrating Mental Health Week, some of you may be interested in mental health support, there are a few great websites here:

<https://www.mentalhealth.org.uk/>

<https://www.mind.org.uk/>

<https://www.youngminds.org.uk/>

As always, thank you for your support. Looking forward to the next half term!

Best wishes, Nadine Huseyin  
Designated Safeguarding & Senior Mental Health Lead  
[nadine.huseyin@thegroveschool.co.uk](mailto:nadine.huseyin@thegroveschool.co.uk)

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## Pastoral and Behaviour - Mr Louis Maunder

The sun has started to peek out and another half-term has whizzed by! Thankyou to everyone who has attend the Family Workshops and for your thoughtful feedback. We will be looking at ways to expand and improve our Family Workshops next year, so please do get in touch with any suggestions or comments. Thank you as well to all of the parents who have come in and worked closely with me regarding behaviour at home. I always love to have close links with families and ensure consistency of approach across settings.

This term we have introduced 'play buddies' onto the primary playground in which 6th Form and Secondary East pupils have been running activities and supporting play on the playground. The project is in it's early stages, but is already having success. The energy and enthusiasm on the playground has been wonderful to see.

I hope everyone enjoys a well deserved break and comes back ready for the final half-term!

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## Career News

We have had another very full term of Careers and Enrichment activities across the school which has been great. I think some of the highlights have been a Secondary East Careers trip to London Zoo, Secondary West trip to the Courtauld Gallery, the GCSE History pupils going to the Tower of London and all of our SCOPE careers sessions on site for years 11 and above. It, as always, has been wonderful to see how much our pupils get out of these experiences and the conversations they have about the new things they have learnt.

Next term continues to be busy with lots more to look forward to next term.

### Coming up:

- 5 week mentoring program for year 11 pupils with linklaters
- Frameless trip an interactive art trip for pathway 1 pupils
- 'Igniting Futures' an employability/work skills programme for six year 10 pupils from Secondary East and Secondary West
- A sixth form trip to the 'Myths to Legend's exhibition at the V&A
- We are bridging in a Space dome for the Whole school in July as part of 'space week'

As always you can contact me below with any questions on next steps, careers or enrichment opportunities.

office [@thegroveschool.co.uk](mailto:office@thegroveschool.co.uk) or on 020 3876 6555

Bronja Elton - Director of Sixth Form/Careers Lead

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## SECONDARY WEST NEWS

### HEAD OF SECONDARY WEST

Dear Families, I hope you are well?

It has been a very quick half term and the department has been very busy engaging with lots of fun learning activities. Our Year 11's have been working hard to complete their entry level accreditations in English and Maths alongside growing their AQA award unit portfolios. We are beginning to think about our next steps and working towards those important transition stages for so many of our pupils in July.

This term Key Stage 3 pupils have been learning about the history of the Olympics in London, Islamic stories in RE, healthy lifestyles in PSHE and growing independence in life skills. In Key Stage 4 the overall theme has a focus on careers and pupils have been engaging with work related tasks such as developing enterprise skills.

As always pupils continue to enjoy regular dance, rugby works and forest school lessons. Bakerloo class enjoyed going swimming and working on a project with The Cortauld Gallery and some of our Year 11 pupils had very interesting sessions with SCOPE.

Have a lovely half term holiday.

Miss Jac

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## CLASS NEWS

### Maths:

In Maths this half term, our themes have been fractions and statistics. Pupils have used concrete resources to help them understand half, whole and quarter. Towards the end of the half term, as part of the statistics strand, pupils were able to read and record data using different objects.

### English:

Bakerloo class engage in a structured 'guided reading' twice a week. Pupils are matched against their phonics assessment to ensure reading is accessible and enjoyable.

As part of their literacy lessons, pupils are being introduced to the concept of an author being the person who wrote the books. Pupils have explored photos of the authors, their profile (age, location etc.) as well as gather facts about the stories they have read ("who were the characters", "what did they do?").

### Science:

The topic this half term has been on materials and two of the three states of matter (solids and liquids). Pupils explored and identified which objects were able to sink and which would float. Pupils recorded their findings and some were able to make predictions prior to testing the materials. Towards the end of the half term, pupils were looking at solids and liquids and their changing states.

A definite highlight for the pupils will be when they made their own ice cream, transfixed as it changed from a liquid to a solid.

## HOME LEARNING

- Our *Little Wandle* reading scheme books will be home with your child as well as a book of their choice. Read with/to them and practice comprehension questions throughout (who/what/where/when/why? questions)
- Computing - Research a London landmark. Draw it and write facts about it.
- Practice number bonds, addition and subtraction with access to our fun, friendly 'Numbots' <https://play.numbots.com/#/intro>



## CLASS NEWS

Hello everyone.

We hope this newsletter finds you all well and that you have been enjoying the warmer weather recently. We have had a good start to the summer term in Central and continue to work hard on our AQA qualifications.

In English, we have started our writing focus and have been writing sentences to describe what we see in pictures as well as building longer sentences to describe what we see around us. We will continue with this focus on writing next half term.

In Maths this half term, we have completed a module on time and have learned to recognise times on the analog clock as well as begin to learn what time key events in our day happen. It is likely that we will undertake another AQA award relating to measure in Maths next half term.

In Science, we have been learning about changing materials and have explored how to make salt dough, papier mâché, toast, biscuits, ice lollies and rice krispie cakes which has been a lot of fun for the pupils. Next half term we will move on to an AQA relating to the topic 'Rocks, Earth and Space'.

In PSHE, we have been learning about healthy lifestyles including a healthy diet, exercise and good sleep. As part of our thematic learning in KS4, we have all been 'Working Citizens' and have been enjoying taking part in an enterprise project as a group. We made and sold tie-dye socks to staff members which was really successful. We will continue with our careers and work related learning next half term.

As part of our SEARCH values, we have been focussing on *compassion* and have been talking about how to care about others, treat them with kindness, and feel a strong desire to help people in need. Next half term we'll be focussing on *honesty* which means being truthful in what we say and do

## HOME LEARNING

Keep enjoying reading together at home. Reading improves comprehension and establishes new connections between

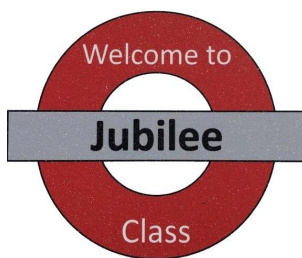
areas of the brain involved in understanding language.

There are also lots of resources available online that can help support our learning. Keep practising how to tell the time to the hour with this [teaching clock](#) and get some ideas for practising reading sight words [here](#). Why not try making rice krispie cakes together using the recipe [here](#) (adapt ingredients if you have dietary requirements).

We hope you all have a great half term break.

Warm regards,

The Central Class Team



## CLASS NEWS

It has been another busy half term for Jubilee.

In Maths a number of pupils completed Entry Level assessments and we are really proud of their continued focus and effort. We look forward to getting confirmation of their achievements from the exam board. We have spent the rest of the half term on measurement, developing skills in estimation, accuracy and choice of measuring tools and we have had some fun practical sessions weighing, pouring and measuring!

We have also been focusing on accuracy in English as we hone in on some important writing skills. Some of the class have been able to complete Entry Level assessments

in reading, writing and speaking and listening.

Our Science topic has been forces: pupils have learned about gravity, friction and magnetism through a range of fun experiments including making parachutes, car ramps and magnet games. They have completed another AQA Unit Award in Science this term.

In PSHE we have been focusing on healthy lifestyles, exploring how to look after our physical and mental health and looking out for things to avoid.

Our thematic work this term is around the topic Careers, pupils have been working on AQA Units which explore about the world of work, developing work-related ICT skills and preparing for an Enterprise task. We hope to be preparing a product for sale next half term: watch this space! We're hoping that we will be able to get some work experience before the end of term as well.

## HOME LEARNING

- Look for opportunities to measure at home. Join in together to build furniture, prepare ingredients for cooking and weigh luggage for example!
- Look for opportunities to write at home. Can you fill in forms or write notes and texts to each other?
- Support pupils to make healthy choices at home - limiting screen time, choosing exercise and healthy foods.
- Talk to family and friends about the jobs that they do. What hours do they work? Do they work

full-time or part-time? What do their jobs involve?

We all hope you have a relaxing half term break.

Miss Mel and the Jubilee Class team



## CLASS NEWS

Well done to Northern class for another busy and exciting half term!

This half-term in English, we read 'The Enormous Turnip,' focusing on sequencing events to write a letter. Pupils engaged enthusiastically, demonstrating their understanding of narrative structure and the importance of order in storytelling.

In Maths, we covered simple fractions, including whole, half, and counting to 10. It was fantastic to see great understanding in such difficult concepts, making connections between visual representations and numerical values.

Our History lessons took us through the relevant topic of the Olympics, both classic and modern. We compared different sports and explored how the Olympics have changed over time. Hopefully pupils will enjoy watching the Paris Olympics and can name some sports such as: high jump, surfing, gymnastics and more!

In Science, we identified everyday materials such as plastic, wood, metal, and glass. The class enjoyed hands-on

activities that helped them recognise and sort these materials around the school.

Every Wednesday, we embarked on our local area trip to Belmont Recreational Grounds, where we practised road safety on the short walk. These trips not only reinforced important safety skills but also provided opportunities for community exploration.

Next term, we have exciting new topics to explore. In English, we will be reading and adapted version of Oscar Wilde's 'The Selfish Giant,' which will allow us to delve into themes of kindness and change. In Maths, we will be covering multiplication and division, as well as 'time,' which will build on our existing numeracy skills. Science will take us on a journey through space, always a popular topic with plenty to explore and discover.

## HOME LEARNING

- Please continue to model core-vocabulary at home and read regularly with your child. I can strongly recommend Hervé Tullet books as they are fun, sensory books, without words, that provide a structure-free reading experience.
- In addition, this version of the Selfish Giant will provide a foundation for our English topic term:  
<https://www.youtube.com/watch?v=6-rlv8i2NfY>



## CLASS NEWS

This term in maths, our main focus has been on fractions. Pupils worked on finding half, a quarter or a third of shapes or quantities before moving onto more varied unit and non-unit fractions. We are now also looking at tally charts, pictograms and bar charts. Next term, we will be focusing on telling the time.

In English, Piccadilly class have been exploring a book called *The True Story of the Three Little Pigs* which tells the traditional tale from the wolf's perspective. Pupils have delved deeply into the story and have been very engaged and enthusiastic. We are working towards writing a letter from the wolf's point of view by the end of the half term.

In history, Piccadilly class have been learning about the past 3 London olympic games. Pupils have been looking at the sports played, stadiums, kits, medals and olympic torches and comparing them across different Olympic games.

In science, we have explored forces. Pupils have focused mainly on magnets and magnetism. They have enjoyed completing experiments to explore which objects and materials are magnetic. Next term, we will be exploring Earth and Space.

In art, we have been looking at watercolour painting. We have practised different techniques such as straw blowing

and oil pastel repelling and are working towards a final piece based on a London landmark.

In RE, we have been focusing on Islam and the story of *The Crying Camel*. Pupils have described the characters, ordered the events of the story and are beginning to retell the story in their own words.

Well done on another brilliant half term Piccadilly Class. Have a fun but restful break!

Miss Amy

## HOME LEARNING

- Please read daily with your child and ask them questions about what they have read to check that they understand.
- In preparation for next term's maths focus, please talk about clocks and time with your child. It is helpful to start just with o'clock and add half past, quarter past and quarter to as they come more confident. This [clock tool](#) may be useful.
- This term in computing, we have been exploring digital photography. Where possible, pupils may like to practise taking photos at home, thinking carefully about what they want to be in their photo and whether their photo should be portrait or landscape.



## PE News with Mr Proctor

Secondary West department pupils focus on specific gross motor skills every half term during PE lessons. This half term pupils focused on developing their skipping, hopping, jumping and balancing skills.

Pupils have also explored hockey and basketball this half term. Pupils have learnt how to hold a hockey stick with two hands, dribble using a hockey stick, pass to a partner, take part in hockey matches and the importance of keeping the hockey stick low to prevent accidentally hitting another player.

Pupils have thoroughly enjoyed exploring basketball, learning how to dribble a basketball, pass a basketball, shoot into the hoop and how to take part in basketball games.

Bakerloo, Piccadilly and Jubilee Class have enjoyed weekly dance lessons every Tuesday with our Step Into Dance Instructor. Bakerloo class have also enjoyed a series of swimming lessons.

of freeze frames, thought-tracking and role play.

## Northern, Central & Bakerloo

In Performing Arts, pupils have been following a theme based on the city using the *Urban Rap* unit from Sounds of Intent. Pupils have performed different types of musical patterns using body percussion, tuned and untuned classroom percussion. They have also been singing familiar songs, learning how to play some of the different percussion instruments together and learning some dances.



## Performing Arts News with Ms Dydymka

### Piccadilly & Jubilee

In music, pupils have been continuing to develop their ukulele skills. After reviewing the pieces they learnt in the previous units they have been consolidating their ability to play the chords of A minor and F major. We've also been singing songs together and learning about how different instruments sound.

In Drama, we've been exploring the story of *'Where The Forest Meets the Sea'* continuing to develop their understanding