



CURRICULUM NEWS

2024 Summer Term 1 - Primary

*Inspire Excellence
Challenge Potential
Empower Learning*

Deputy Headteacher's Welcome



It has been a busy half-term for the school. We hosted a SENCO Information Day this week, providing an opportunity for SENCOs to explore the implementation of the curriculum and assessment processes. This event was highly received, and SENCOs gained valuable strategies to implement in their own schools. I also had the opportunity to visit some classes with our visitors, who were truly amazed by our pupils' engagement in their learning.

Some pupils across all departments have been busy working towards their exams. They have demonstrated great resilience, and we wish them the best of luck.

As we get ready to head into the final half-term of the academic year, we will be saying goodbye to both our Year 11 and Year 14 pupils who will be moving on. We are planning leavers assemblies for both groups and will keep you informed of the dates.

In the meantime, I hope you enjoy reading about the work pupils have been doing in class and how they are continuing to make really great progress towards their targets and EHCP outcomes.

Best wishes, Helen Georgiades, Deputy Headteacher

Teaching, Learning, Curriculum



I am delighted to report that we have had another productive, purposeful and busy half term. There has been lots of learning going on and progress is looking good across the school. Some pupils in Secondary East have been busy working towards their exams and have coped really well so far, they should be very proud! We have continued to work hard on developing and monitoring our curriculum so that pupils get the best education that is appropriately sequenced and adapted to meet their needs. Subject and faculty leads have been continuing with their subject quality assurance and feedback has been overwhelmingly positive.

As we approach our last half term of the year, I would like to thank parents and carers for all their support this year. I will now be going on maternity leave, but I look forward to coming back next year and hearing about all the positive things that have happened across the school.

Have a lovely half term break and enjoy the sunshine!

Best Wishes,

Molly Stopps

Dates for your diary

Date	Event
27th - 31st May	Half Term
1st June	Start of Pride Month
3rd June	INSET - No Pupils
4th June	Pupils back to school
6th June	Anniversary D-Day
13th June	ADHD Family Workshop 10.00am
13th June	Grove Governors
21st June	World Music Day
22nd June	Windrush Day
1th July	Emily Pankhurt's Birthday
18th July	Mandela Day
19th July	Pupil Progress Day - School is closed to Pupils
24th July	End of Term



Safeguarding Lead News - Miss Huseyin

This half term has been super busy and I have met or spoken to many of you for various reasons.

As always it is a pleasure to be invited into your homes and I feel honoured to work with you all to support our young people.

As we head to the final term of the academic year, I would urge the families to look out for the Parent News Special Editions, which highlight activities and days out and also share some disability information which some of you may not be aware of. The link on the website for the May addition is here: <https://us19.campaign-archive.com/?u=8bdeee5746eeb7c644e217394&id=d674eb0da7>

The final week of this half term we have been celebrating Mental Health Week, some of you may be interested in mental health support, there are a few great websites here:

<https://www.mentalhealth.org.uk/>

<https://www.mind.org.uk/>

<https://www.youngminds.org.uk/>

As always, thank you for your support. Looking forward to the next half term!

Best wishes, Nadine Huseyin
Designated Safeguarding & Senior Mental Health Lead
nadine.huseyin@thegroveschool.co.uk

Pastoral and Behaviour - Mr Louis Maunder

The sun has started to peek out and another half-term has whizzed by! Thankyou to everyone who has attend the Family Workshops and for your thoughtful feedback. We will be looking at ways to expand and improve our Family Workshops next year, so please do get in touch with any suggestions or comments. Thank you as well to all of the parents who have come in and worked closely with me regarding behaviour at home. I always love to have close links with families and ensure consistency of approach across settings.

This term we have introduced 'play buddies' onto the primary playground in which 6th Form and Secondary East pupils have been running activities and supporting play on the playground. The project is in it's early stages, but is already having success. The energy and enthusiasm on the playground has been wonderful to see.

I hope everyone enjoys a well deserved break and comes back ready for the final half-term!

We have had another very full term of Careers and Enrichment activities across the school which has been great. I think some of the highlights have been a Secondary East Careers trip to London Zoo, Secondary West trip to the Courtauld Gallery, the GCSE History pupils going to the Tower of London and all of our SCOPE careers sessions on site for years 11 and above. It, as always, has been wonderful to see how much our pupils get out of these experiences and the conversations they have about the new things they have learnt.

Next term continues to be busy with lots more to look forward to next term.

Coming up:

- 5 week mentoring program for year 11 pupils with linklaters
- Frameless trip an interactive art trip for pathway 1 pupils
- 'Igniting Futures' an employability/work skills programme for six year 10 pupils from Secondary East and Secondary West
- A sixth form trip to the 'Myths to Legend's exhibition at the V&A
- We are bridging in a Space dome for the Whole school in July as part of 'space week'

As always you can contact me below with any questions on next steps, careers or enrichment opportunities.

office@thegroveschool.co.uk or on 020 3876 6555

Bronja Elton - Director of Sixth Form/Careers Lead

CLASSROOM NEWS

PRIMARY NEWS

HEAD OF PRIMARY: MR MILLS

Another half term has absolutely flown by! It has been a fun filled, warmer and brighter half term which has been great.

The primary pupils have been reading and learning about short traditional tales in English this term. In maths, they have been working hard learning about fractions and statistics which has been challenging but the class teams have thought up creative and fun ways to support pupils' learning.

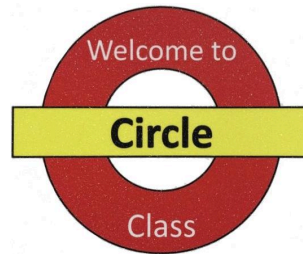
City and Waterloo classes have been swimming this term which they have all really enjoyed and now Circle and Elizabeth classes are starting to go which I'm sure they will all really enjoy.

We have had some staff changes. We have welcomed Miss Nayemah back after her maternity leave, and we have temporarily said goodbye to Mr Tahir on his second school placement for teacher training.

Next half term we will look to put in place transition sessions for new pupils entering the school, pupils changing classes in the primary department and some of our primary pupils moving up the secondary departments. This can be a challenging time for pupils but we will continue to work hard to support them in preparation for September 2024.

Have a great half term.

Lee Mills



CLASS NEWS

Circle class has had a very busy and fun filled half term. They have coped really well

with the change in staff and have quickly settled into the day to day school routine. Circle class have started swimming lessons on Wednesdays. They had a really fun and educational first lesson which will be continued into the new half term.

In English this half term, we have been focusing on writing letters based on the story 'After The Fall'. We have been looking at different features of writing a letter and incorporating them all to then write a letter. The pupils have worked really hard in writing in depth and have continuously worked on ensuring correct grammar and punctuation is used.

This half term in maths we started with a focus on Fractions. We have worked hard to understand how to recognise and work out different fractions to solve the problems. We have worked hard to recall past learning and apply it to current problems. In Geometry we have focused on statistics. We have been learning how to extract information from a pictogram as well as create our own. Pupils have been really resilient in learning new skills and demonstrated their resilience by always having a go.

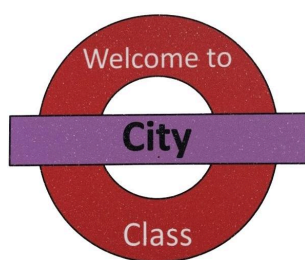
Circle class have loved science this half term. We have been exploring states of matter and what that looks like. The pupils have really enjoyed the practical experiments.

HOME LEARNING

Next term we'll continue learning about our topic of **traditional tales**. We are going to continue our focus on writing letters. The book we will be reading is called Pinocchio by Michale Murpogo. Pupils can listen to the story of [Pinocchio HERE](#). In Maths pupils will be moving onto Multiplications and Division as well as Time. They can play maths games [here](#) to help them recall past learning. In Science we will be moving onto the Topic Rocks, Earth and Space.

It would be fantastic if pupils continued to read at home independently as well as with an adult as it would help solidify the amazing progress they have made with their independent reading and comprehension.

We, the Circle Class Team, are incredibly proud of all the achievements of the pupils and are looking forward to seeing what new achievements they will achieve in the next term.



CLASS NEWS

City class pupils have had a busy term filled with lots of exciting learning

experiences. They continued attending weekly swimming sessions for the first three weeks, but sadly this activity came to an end until next year.

Our theme this term is 'Short Stories/Traditional Tales'. Across all subjects of the curriculum our focus has

been communication, in particular making requests, commenting and describing. In English, the pupils have enjoyed engaging in exploring sensory activities around the story 'The Three Little Pigs'. They used sentence strips and symbols to comment on the book, they built houses for the little pigs, and they sequenced events from the story. Also, they have been completing fine motor skills tasks and practising letter formation and writing. In Phonics, we have been blending sounds to read simple words. In Maths, we focused on fractions. City class learners used their skills to identify whole, half and quarter. They matched halves to make a whole, they sorted objects into whole and half, and they found the half and the quarter of a given object.

In Science, the pupils learnt about Everyday materials, States and forces. They explored sensory trays with objects made of different materials, and they sorted objects based on materials. In Art, City class explored the work of Etel Adnan and created art pieces inspired by her work using paint. In History, we learnt about Vikings and their lifestyle, including clothing, transport and toys. In RE, we explored the school's SEARCH value of Compassion, and we looked at Islam through the story of The Crying Camel. In Computing, the pupils used digital cameras to learn about photography. In Cultural studies, we travelled to Spain, ate local snacks and listened to and danced to music. Finally, in PSHE, we learnt about healthy living, and we completed exercising and self care routines (brushing teeth).

Next term, we will continue to explore 'Short Stories/Traditional Tales'. In English we will continue to work on developing reading and writing skills through phonics, fine motor skills and

letter formation sessions. In Maths, we will focus on consolidating our number skills and measuring time. In Science we will learn about Rocks, Earth and Space.

HOME LEARNING

- English - read with your child for at least 5 minutes a day, and ask them to point to characters and images.
- Maths - practise counting with them (toys, steps, food etc)



CLASS NEWS

The term Elizabeth class has been focusing on traditional tales and short stories. Pupils have been exploring key events and how the different scenes are sequenced. Pupils in Elizabeth class have enjoyed exploring different books using their knowledge to answer comprehension questions.

During this half term, in English pupils have explored the story called 'Goldilocks and The Three Bears' pupils used their knowledge of the book to answer the 'what,' 'who,' and 'why' questions. Additionally, pupils have broken down each scene to have a full understanding of what types of events occurred within the story. In Maths, pupils were learning Fractions. They worked on whole, half and quarter fractions.

In History, pupils learnt about 'The Vikings' understanding what events occurred and looking at the key characteristics of how houses were built in the past. In Cultural

studies pupils explored the key aspects of Spain, they used their 5 senses to explore different Spanish foods (sight, smell, taste, and touch). In Art, pupils explored the works of Etel Adnan, gaining an understanding of the different shapes and colours and expressing their observations using core boards to aid with their sentence structure. Finally, in Science we learnt about states of matter, exploring solids, liquids and gas.

HOME LEARNING

- Next term will focus on the theme 'Stories from other cultures'. We will read different stories from various different cultures and write a diary entry. Pupils could look at different diary entries to start to familiarise themselves with the structure. In Geography we will be exploring the rivers and water cycles, in science we will learn about rocks, earth and space.
- Maths: Children could play [fraction songs](#) to refresh their knowledge. They could also listen to this [song](#). Pupils can also touch base on fractions using this [game](#). Next half term, we will focus on using a range of 2D shapes and weight and volume.
- English: Pupils could listen to their story from this half term, [Goldilocks and The Three Bears](#) you can ask your child who, what and why questions relating to the story. As mentioned before, pupils could also explore a diary and its layout.



CLASS NEWS

This term Victoria Class have been exploring the book 'Billy Goats

Gruff' as a continuation of our theme of traditional tales and short stories. We have loved having the opportunity to learn the story, order pictures and build captions describing what happened in different parts of the story. We have also really been working hard on commenting using AAC systems to help us understand aspects of the story. We have enjoyed exploring and naming characters using stick-puppets in sensory trays.

In Maths we have been developing our knowledge of fractions in lots of different ways. We have had lots of fun having a go at making 'whole' playdough pizzas and cutting them in half using rollers and plastic knives. We have also enjoyed using plastic food to find and match halves. We have also been working really hard to understand quarters, by cutting paper pizzas into halves and quarters with scissors and sorting them into the correct categories as well as labelling them using our AAC devices.

As well as working on core subjects, we have also been doing some fantastic work in subjects such as Science. We have been exploring the theme of 'Everyday Materials', with a specific focus on solids and liquids. We have absolutely loved exploring different materials and making them melt, to explore the change from a solid to a liquid. We especially loved melting cubes of chocolate in our hands! Another subject we have really thrown

ourselves into is Art and the artist Etel Adnan. Mixing primary colours together to make secondary colours has been lots of fun. We have also loved using thin paint brushes to experiment with lines and shapes, as well as have a go at imitating some of her Art.

HOME LEARNING

Next term we will continue exploring the theme of short stories and fairytales, through the story of 'The 3 little Pigs' from Ladybird Classics. It would be lovely if you could watch it before the new term to familiarise yourselves with the story! Maybe you could even have a go at building houses from straw, lolly sticks or lego bricks. Perhaps, you could even have a go at making a [DIY wolf mask](#) and have a go at being the Big Bad Wolf! We will continue to explore fractions in Maths, so continuing to explore cutting things in half and quarters, as well as finding halves of different things would be great. Next term, we will be focusing on making different transport vehicles through junk modelling. It would be really helpful if you could start collecting some recycling that we could use to do this, as the more choices we have when designing our models, the better! To help us start thinking about what we'd like to make, you could always listen to songs such as, ['The Transportation Song'](#) or ['We All Go Travelling By'](#) on a rainy day at home to help us think about different modes of transport.

It has been so much fun this term learning lots of new things! We cannot wait for next term in Victoria Class! Have a fab break everyone.

The Victoria Class Team



CLASS NEWS

It has been a very successful start to the summer term for Waterloo class!

This half term we have finished our weekly swimming sessions, which were a huge success. It was so lovely to see how far the pupils have come in both their confidence and skill in the water. In addition to this, we also had a very successful trip to the London transport museum. The pupils were very sensible on the tube and really enjoyed the outing. This half term, we have also had Ms Ella, our student teacher, join us in Waterloo class. She has been a wonderful addition to our team and will be with us throughout the second half of summer term.

In English this half term, we have been focusing on letter writing. We have been exploring short traditional stories, specifically focused on the stories in 'The tales of Beedle the Bard'. We have really enjoyed exploring this text and the magical aspects of the stories. Pupils have been working on their understanding of informal vs formal letter writing styles and understanding how to be clear in the points they want to get across in their letters. I have been really impressed with their enthusiasm for the new stories and how well they have developed their understanding of the new techniques taught.

We started our maths learning this half term with fractions. We have become

more confident in identifying the numerator and denominator as well as developing our understanding of simplifying fractions. We have finished this half term with statistics. We have explored pictograms, bar graphs and tally charts. We have furthered our understanding of how to interpret and collect different types of data too.

Waterloo class have really enjoyed history this half term, exploring the vicious Vikings! We have loved exploring how they invaded and their lifestyle, even trying out some Viking recipes. With the help of both Mr Ricci and Ms Kat, we have also loved learning some Spanish this half term as well as testing some traditional Spanish recipes in food technology.

HOME LEARNING

Next term we'll continue our learning about **traditional tales**. We are going to be writing formal letters focused around the stories in 'The tales of Beedle the Bard'. Pupils can listen to the story of ['The Wizard and the Hopping Pot'](#) from the book to recap this half term learning.

Maths: Pupils could explore these [fractions games](#) to further practise their learning from this half term.

English: In order to continue the solid progress pupils have made in their independent reading, I strongly encourage pupils to continue reading for pleasure over the break. Pupils will each be bringing home a book to read from our school library over the half term break. Pupils could try writing an informal letter to someone they know!

Subjects: Waterloo class can do their daily brain wake up with [wordle](#), [flagle](#) and [globe](#). They could also recap and continue their Spanish learning using [duolingo](#).

PE News with Mr Proctor

Primary department pupils focus on specific gross motor skills every half term during PE lessons. This half term pupils focused on developing their skipping, hopping, jumping and balancing skills. Pupils have also explored hockey and basketball this half term.

Pupils have learnt to hold a hockey stick with two hands, dribble using a hockey stick and the importance of keeping the hockey stick low to prevent accidentally hitting another player.

Pupils have thoroughly enjoyed exploring basketball, learning how to dribble a basketball and shoot into the hoop!

All primary pupils have the opportunity to attend weekly Rugby Works sports sessions focusing on social skills and working as a team in a sports environment and Victoria class have started dance lessons every Tuesday morning which is led by our Step Into Dance instructor. Waterloo and City class have also enjoyed a series of swimming lessons!

Performing Arts News with Ms Dydymska

Primary

Waterloo

In Music, pupils have been exploring ostinato patterns and using these to

create a group composition using a variety of tuned percussions of music. In addition, pupils have also continued participating in the Drumming Workshops every week with Ben, the drumming teacher.

In Drama, we've been exploring the story of *'Where The Forest Meets the Sea'* continuing to develop their understanding of freeze frames, thought-tracking and role play.

Circle

In Performing Arts, pupils have been following a theme based on *Machines*. They have begun to learn about how music can represent different types of machines and used voice, body percussion and classroom instruments to create music for robots. They have also learnt how to use their voice and physicality to role play as different characters. In addition, pupils have also continued participating in the Drumming Workshops every week with Ben, the drumming teacher.

Victoria, City & Elizabeth Class

In Performing Arts, pupils have been following a theme based on the city using the *Urban Rap* unit from Sounds of Intent. Pupils have performed different types of musical patterns using body percussion, tuned and untuned classroom percussion. They have also been singing familiar songs and learning how to play some of the different percussion instruments together. In addition, pupils have also continued participating in the Drumming Workshops every week with Ben, the drumming teacher.

