



CURRICULUM NEWS

2023 SummerTerm 2 - Primary

*Inspire Excellence
Challenge Potential
Empower Learning*

Headteacher's Welcome



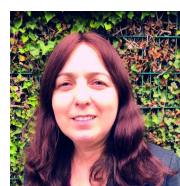
As I write this edition, I am reflecting on this past year. I am really proud of our enrichment offer. Every pupil has had enrichment this year and an opportunity to take part in activities that compliment their learning. This has strengthened the learning across the school and strengthened our curriculum offer. Of course, we were immensely proud of our Ofsted outstanding and this has given us a fantastic platform to plan and build our curriculum further so that it gets even better! Next year we embark on our first cohort of GCSE students, we are also looking to extend the accreditation pathways for those following entry levels and AQA awards.

Our alumni students joined us for Prom night last Saturday. It was fantastic to hear about their successes since leaving and how they shared their achievements with pride.

Lastly, thank you for your continued support, it has been a fantastic year full of celebrations and highlights and I am so proud to be part of this wonderful school and its community. Wishing you all a very happy summer holiday.

Best wishes, Lucia Santi, Headteacher

Teaching, Learning, Curriculum



Welcome to the latest edition of our curriculum newsletter, I would like to start by highlighting the remarkable progress our pupils have made throughout this academic year. The recent Pupil Progress Day was a resounding success, as we witnessed the incredible progress our pupils made. I am thrilled to announce that all pupils who were entered for various examinations, ranging from AQA awards, Functional skills, Entry levels and BETC were successful. This is an outstanding achievement, and we are immensely proud of them all.

Curriculum development has been a key focus throughout this year, our dedicated team of subject leads have worked hard to provide a wider breadth of coverage and learning opportunities for our pupils. By continuously improving our curriculum, we aim to equip our pupils with the knowledge and skills for their future success.

As we bid farewell to this academic year, I would like to take this opportunity to wish you all a wonderful summer holiday.

Best wishes, Helen Georgiades, Deputy Headteacher

Dates for your diary

Date	Event
4th September	INSET - No Pupils
5th September	Pupils back to school
20th October	Break up for Half Term
30th October	INSET - No Pupils
31st October	Pupils back to school
31st October	Halloween



Safeguarding Lead News - Miss Huseyin

Thank you all for yet another productive year!

Please find here some information for services that you can use while school is closed for summer:

If you have a safeguarding concern please use the numbers below to contact staff at Haringey's Multi-Agency Safeguarding Hub (MASH) for advice:

Monday to Thursday 8.45am to 5pm;
Friday 8.45am to 4.45pm Tel: 020 8489 4470

Out of office hours, including weekends the Emergency Duty Team Tel: 020 8489 0000

If you need to speak to the CAMHS crisis team please contact:

CAMHS crisis number: 0800 151 0023.

You can call this number to get help or advice in a crisis from trained mental health advisors and clinicians, 24 hours a day, 7 days a week, 365 days a year.

Career News

It's been a phenomenal year for Careers and Enrichment throughout the school. The pupils have achieved so much and we are very proud of everything they have been part of. There have been so many highlights but I think seeing all of the pupils enjoying the Fire Engine visit and being part of the Communication Pod experience have definitely been two of my favourites. There are already lots in place for September and I look forward to seeing our pupils taking up even more of the opportunities on offer.

Have a great summer and as always please contact me if you have any questions around careers and next steps.

bronja.elton@thegroveschool.co.uk or on 020 3876 6555

Bronja Elton

Director of Sixth Form/Careers Lead



CLASSROOM NEWS

PRIMARY NEWS

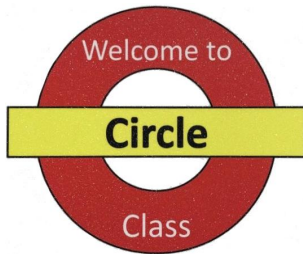
HEAD OF PRIMARY: MR MILLS

Another year has flown by! It has been a fantastic year in the Primary Department. We have welcomed many new pupils in the Department who have all settled into life at The Grove wonderfully. Existing pupils have continued to work hard and make wonderful progress in the curriculum, life skills and beyond.

All the pupils have continued to work on the theme of 'Play, health and leisure' across the curriculum which has enabled them to experience more outdoor learning during the summer months.

Our SEARCH value has been Honesty this half term which has helped pupils develop important life skills.

Thank you parents/carers for all of your support and engagement in supporting the pupils this year. Have a wonderful Summer break and we look forward to seeing everyone back in school in September.



CLASS NEWS

This term we have continued to study the author Mini Grey, but this time

through the book 'Toys In Space'. It has been such a great book to explore, enabling us to choose and describe toys we'd love to take to Space. We have, taken turns at astronaut role play and even designed our own toys and created our very own missing posters, in keeping with the story.

In Maths we have worked really hard on developing our knowledge of times tables and multiplication. We have learnt how to count in 2's, 5's and 10's. We have used different counters and objects to create equal groups to help us understand what it means to multiply a number. We have enjoyed practising our interval counting through various songs, as well as playing multiplication bingo to help us recall multiples of 2, 5 and 10 independently.

Design technology has been something we have really enjoyed too. Our theme has been printing and textiles, in which we have discovered Adinkra patterns from Africa. It has been really interesting to look at and copy symbols to represent our favourite things or short stories. We have also loved using different materials such as stamps and kitchen utensils to print shapes and colours onto tote bags with brightly coloured fabric paint.

Creating things to use has been a theme in Circle Class this term, as we have also been working hard with Miss Dawn from Post-16 to grow a variety of plants and vegetables. We have loved planting beetroot, carrots and pumpkin. It has really helped us to think about where our

food comes from, and the importance of looking after our environment (a key theme in PSHE this term!). A few weeks ago, we held a plant sale for staff in the Post-16 garden to showcase all of our hard work and raise some money for new planters in September. We raised an amazing £72!

This year really has been full of hard work and has been lots of fun too. We have all achieved so much together and we are really proud of how much we have all learnt and grown in our own way. We all hope everyone has a well deserved rest and a lovely Summer.

Circle Class you've been fabulous!
Miss Taylor & the Circle Class team

HOME LEARNING

As this is the end of the school year, for home learning perhaps you could spend some time recapping things we have learnt this term. Maybe you could listen to some multiplication songs, or have a go at using multiples to help you work out amounts for different recipes. If you go somewhere nice or buy something new, you can have a go at describing what you see, hear and smell using different adjectives for a particular colour, shape or texture using different adjectives.



CLASS NEWS

City class had a fantastic last half term of the year! We can hardly believe how quickly time has gone. We have continued

our focus on 'play, health and leisure' across our learning. Some highlights of this half term's learning are imitating and creating our own Adinkra patterns on materials in our design and technology lessons. We have also enjoyed learning about how we can look after ourselves, animals and our environment in PSHE. As well as this, we have been busy celebrating Pride month throughout June and more recently participating in International Day with our stall being centred on Spanish culture and cuisine.

In English this half term, we have been completing an author study on Eric Carle. We have focused on 3 stories, starting with ['The very hungry caterpillar'](#) then moving onto ['Panda bear, panda bear, what can you see?'](#). Lastly, we read and studied ['Polar bear, polar bear, what do you hear?'](#). We have been developing our sentence building skills, moving onto 3 part and 4 part sentences using colourful semantics. Our learners have excelled throughout their tasks and learning and I have been thoroughly impressed at the determination and progress I have seen whilst working on this author study. Finally, this half term saw the end of our weekly OT led handwriting group. We have been participating in this group from the beginning of spring term and pupils have made fantastic progress due to it. We have continued to use these skills and activities during lessons too.

In maths, City class started this half term focused on number. We have developed and consolidated our understanding of number. In the latter half, we began our learning about time. We have focused on identifying morning and evening and then correctly matching and ordering routines

and activities you might complete at different times of day.

During our themed learning, we have explored a range of different concepts including Buddhism in Religious Education and Turkish cuisine and culture in Cultural studies. In science, we have learned about rocks and space. Our learners visited the 'moon' and other planets in our solar system in our class spaceship and were very successful at exploring sensory trays themed to each planet.

It has been a pleasure teaching City Class this year! What fantastic progress and learning you have all made. I am very proud to have been along with you on your learning journeys. We are wishing you all a fabulous summer holiday filled with lots of fun and hopefully some sunshine too!

HOME LEARNING

Maths: Pupils could listen to [this money song](#) or play [this game](#) to recap their learning from Spring. To recap from summer term they could listen to this [fractions song](#) or play this [number game](#). They could also listen to this song about [different times of day](#).

English: Here is a list of stories that we have explored this year. Children could listen to these to recap on their learning over the last academic year: [Oliver's vegetables](#), [Handa's surprise](#), [Brown bear, brown bear, what do you see?](#), [We're going on a bear hunt](#), [The very hungry caterpillar](#), [walking through the jungle](#), [Oh dear!](#), [Dear zoo](#), [Noisy farm](#)

Theme: Pupils could recap their science learning from this year by listening to this song about the planets, or either of these songs about [states of matter](#) and [everyday materials](#). They can recap the languages we have learnt here: [Turkish](#), [French](#), [Spanish](#), [Polish](#), [Italian](#). City class have also loved using [blob opera](#) in computing which they can try at home!

CLASS NEWS

Dear parents, another school year is drawing to a close and now it's the time to celebrate our journey and achievements in Elizabeth class. The pupils have worked hard, they made new friends and they explored a lot of new things.



Our theme this term has been 'Play, health and leisure'. In English, the pupils continued to work on reading and writing, and they explored stories written by Mini Grey. The focus has been on finding information in different story books, and using because to give a reason. The pupils continued practising their reading skills through phonics and guided reading sessions, and they all made steady progress. In Maths, we focused on multiplication and time. Elizabeth class learners worked on counting in multiples of 2 and 5, adding multiple equal groups, and finally multiplying by 2 and 5. Also, they learnt to sequence events in time using before and after, and they explored counting days and months.

In Science, we explored the theme 'Rocks, Earth and Space'. The pupils explored the solar system, and identified properties of the Sun, Moon, Earth and other planets. including wood, metal, plastic, fabric and glass, and they used vocab boards to describe them. They also learnt about sun safety, and observed what happens to water when we leave in the sun. In Design and technology, the pupils explored patterns on textiles, and designed carrying bags. In Geography, we explored hot countries, we learnt about hot climates and we identified animals, plants and appropriate clothing for different climates. In RE, we explored the school's SEARCH value of Honesty and ways to show honesty to those around us. We also looked at Buddhism, and the pupils really enjoyed our short meditation activities. In Computing, the pupils consolidated their knowledge of programming by generating algorithms to guide a character in a game. In Cultural studies, we travelled to Turkey, ate local snacks and listened to and danced to Turkish music. Finally, in PSHE, we learnt to look after our close environment through simple house chores, and to look after our bodies through simple hygiene routines.

It has been a pleasure teaching Elizabeth class and supporting you this year. I wish you a restful summer holiday.

Although we should all be relaxing and enjoying the sun during the holiday, I would like to mention the importance of reading and practising some simple maths skills.

HOME LEARNING

- English - read with your child or listen to them reading for at least 5

minutes a day, or as often as possible. [Stories](#)

- Maths - [robot addition](#), [animal addition](#), [subtraction](#), [properties of shapes](#), [patterns](#), [money](#), [spot the coin](#), [fractions](#), [tally charts](#)
- Science - [sorting materials 1](#), [sorting materials 2](#), [space](#), [interactive Solar System](#)



CLASS NEWS

In English we have been reading and exploring stories by the author

Rod Campbell, we have looked at the books “Dear Zoo” and “Oh Dear”. The pupils have loved exploring the book by means of sensory stories and vocabulary boards. We have also continued to work on our comprehension skills, with some pupils able to identify objects, characters, and locations from the stories. Victoria class have continued to work very hard on their fine motor skills and gross motor skills in order to improve handwriting and use of scissors.

In Maths we have been learning about multiplication and time. We have been learning about activities that we take part in at different times of the day and for multiplication we have been learning to identify groups of one and many objects. In Science, we have been learning about space, with a focus on the Earth, Moon, and Sun. Pupils have really enjoyed learning about our solar system and

exploring the characteristics of different planets and stars.

Victoria class have enjoyed learning about Buddhism in R.E. and have been able to take part in some guided meditation! We have had some lovely lessons in Geography exploring hot and cold countries by taking part in virtual tours and looking at animals from different environments. Elsewhere; in Art we have been getting messy making prints using vegetables, and in computing we have been learning about sequencing and following instructions, with the class all making jam sandwiches following instructions.

HOME LEARNING

Over the summer pupils could do some recapping of what we have been learning:

For maths pupils could listen to [this song](#) about doubling numbers and other songs based around numbers. You could also work together making groups of many objects .

For English pupils could listen to ‘[Dear zoo](#)’ and ‘[Oh Dear](#)’. You can also continue to read a variety of stories regularly. For science pupils could listen to [this song](#) about space and the planets. You can also spend some time outdoors exploring nature and what you can see, smell, hear, and touch.

Victoria Class have been fantastic this year, we have all had lots of fun and made loads of progress too! The class team and I are very proud of all of the pupils and we hope you all have a wonderful summer break!

Mr Tahir and Victoria Class.



CLASS NEWS

This half term our focus has been on consolidating the progress that we

have made so far, and looking ahead to next year. Change can be difficult, but I have been consistently impressed with the resilience that Waterloo class has demonstrated. As we approach the end of the year we are focusing on transition, whether that takes the form of visits to new classes or taking the time to prepare for next year in Waterloo, the class team have been working with pupils to make sure that the process is as smooth as possible.

In English, we finished reading *Accidental Trouble Magnet* as a class. Now pupils are being encouraged to continue reading the series in their library sessions, and in reading time throughout the week. I have been really impressed with the level of engagement with a longer text. All pupils have written book reviews of the first novel in the series, and I was pleased to see so many positive verdicts! As we come to the end of the year, pupils are now working on their own creative writing pieces, inspired by writing challenges from 'Planet Omar' author Zanib Mian. In addition to this, pupils have been consolidating their progress on developing their sentences using words like 'because', writing in paragraphs and using a range of punctuation.

In maths, we have been looking at multiplication, division and telling the time. As in previous months, we have used a range of approaches and applied what

we have learned in a range of contexts, including the popular 'Quiz of the Week' session. Pupils have also been given opportunities to practise their maths skills across other subjects, such as food technology, science and geography. Every student has made progress in developing these maths skills, working at a pace and level of challenge that is right for them.

This half term our science focus has been rocks, earth and space. It has been lovely to see the class so invested in our exploration of the solar system. They have been able to create models that demonstrate the earth's orbit of the sun, and use their bodies to demonstrate how tidal locking in the moon's orbit around the earth. Closer to home, Waterloo class have been exploring different types of rock and investigating the differences between natural and human-made rocks.

For Design and Technology this half term, pupils have been using a range of printing techniques to replicate traditional Ghanaian Adinkra patterns, and even design their own prints inspired by the process. We have also been making sequences using Scratch Jr during our Computing sessions, where pupils have been able to make creative choices and explore ideas that are interesting to them. Additionally, Waterloo class has been exploring Buddhism in RE and learning about hot and cold countries in geography.

Overall this has been a fantastic year in Waterloo class. It has been an absolute pleasure to teach such a lovely group of young people and I have been really impressed with their determination and resilience. More than anything, I have been impressed with how the pupils have

developed as people. They are warm and welcoming to new people and often ask to take on new challenges, even when they know they will be difficult. I am confident that next year will be equally successful, and I look forward to seeing their continued progress.

HOME LEARNING

For **ENGLISH**, in order to consolidate learning in preparation for next year I would *strongly* encourage pupils to read for pleasure over the break. Ideally, this should take the form of a longer novel. Copies of the second 'Planet Omar' novel will be available for pupils to take home. Every pupil has successfully read the first of the series in class, but may need encouragement and support to continue this when out of the classroom. In cases where a pupil wants to try something else, this should be encouraged, so long as they are encouraged to choose an alternative.

For **MATHS**, pupils should continue to practise the core skills that they have been working on this year. The BBC Bitesize website offers short activities that can help with this. You can find the website [HERE](#) and I particularly recommend the sections on [PLACE VALUE](#), [ADDING AND SUBTRACTING](#) and [MULTIPLYING AND DIVIDING](#). Another area that would be good to look at is [MEASUREMENT](#), which includes length, money and time. These are areas which have proven trickier, as they ask pupils to use their maths knowledge in different contexts. If you are able to work alongside your child to offer encouragement that would be ideal.

Everyone in Waterloo has put in a lot of work this year. We are on our third workbooks for both maths and English,

and I have been genuinely impressed with the effort that they have put in. Above all, I hope that everyone has a restful and fun summer break, so that they are able to start next year refreshed.

PE News with Mr Proctor

Primary department pupils focus on specific gross motor skills every half term during PE lessons. This half term pupils focused on developing their running technique, jumping with two feet, balancing on one leg and throwing and catching. Pupils have also explored tennis and athletics events this half term. Pupils have developed their hand eye coordination skills through tennis games where pupils have to balance and bounce tennis balls on their tennis racket before progressing onto hitting a moving tennis ball.

Pupils have thoroughly enjoyed preparing for Sports Day by taking part in athletics events such as javelin throwing, jumping over hurdles and running races. Four pupils from City and Circle class have enjoyed a series of horse riding lessons which have been a highlight of the year for these pupils.

Performing Arts News with Ms Dydymka

Victoria & City

In Performing Arts, pupils have been singing familiar songs and learning how to play some of the different percussion instruments together. Pupils have continued participating in the Drumming Workshops every week with Ben, the drumming teacher. They have also begun to explore face painting and have enjoyed trying different characters' make up in their lessons.

Elizabeth

In music, pupils have been focussing on playing and moving in time to music. They have used tuned and untuned percussion instruments to play along with a variety of different pieces and have also continued participating in the Drumming Workshops every week with Ben, the drumming teacher.

In drama we've been focussing on face painting through exploring different characters and stories and the pupils have enjoyed trying these out in their lessons.

Circle

In music, pupils have continued learning how to move and play in time to different pieces of music, using percussion instruments to play along with a variety of different pieces. Pupils have also continued participating in the Drumming Workshops every week with Ben, the drumming teacher.

Waterloo

In music, pupils have been focussing on playing and moving in time to music, using percussion instruments to play along with a variety of different pieces. Pupils have also continued participating in the Drumming Workshops every week with Ben, the drumming teacher.

In drama, we've been exploring masks and make up and the pupils have enjoyed trying out different characters and ideas with the face paints.

The Grove Summer Concert

On Tuesday 4th July the first ever music concert took place at the Grove. Pupils from across the school showcased their musical talents through class performances and whole school ensembles. The concert featured Samba, Class Bands, a Ukulele Ensemble and a fabulous piano solo from Callum Dunne. In addition, the school choir made their debut performance and drumming teacher Ben led pupils in a floor shaking drumming performance. It was a great afternoon of sharing the joy of music as a school community and will be the first of many more music events to come.

