



# CURRICULUM NEWS

2023 Summer Term 1 - Secondary East

*Inspire Excellence  
Challenge Potential  
Empower Learning*

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## Headteacher's Welcome



Welcome to Summer 1 curriculum news and more importantly a time for celebrations. The most obvious is news on our confirmed **Outstanding**

Ofsted inspection last half term. We are obviously thrilled with this and I am particularly proud that teachers and support staff, alongside pupils, were mentioned for their valuable contribution to our school.

We hosted our Challenge Partners review this half term which went really well. There were no recommended outcomes and it was a pleasure to have visitors from other schools join us for learning walks and evaluation. This is a great process for staff to be involved in and really supports school improvement. You can find both reports on our website.

Highlights this half term for me have been the installation of the Communication Pod by Groundswell Arts, our new school choir and the new tennis coaching sessions. All these additional enrichment activities continue to support the school curriculum and provide our pupils with lots of varied and rich learning experiences. Happy Half Term to you all.

Best wishes, Lucia Santi, Headteacher

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## Teaching, Learning, Curriculum



Welcome to the latest edition of our curriculum newsletter. As we approach the end of Summer Term 1, I wanted

to provide you with some updates and highlights from our curriculum. As you are aware we recently underwent an inspection by OFSTED and we are delighted that their report acknowledged our efforts in providing an outstanding educational experience for our pupils. OFSTED reported, "Leaders have ensured that there is a highly ambitious and rich curriculum in place for all pupils."

This recognition from OFSTED affirms our commitment to delivering a curriculum that empowers our pupils and prepares them for the next steps in their education and life beyond The Grove.

In this edition you will find updates about what has been happening in your child's class this term and some suggestions and useful links to support your child's learning journey at home.

If you would like to know more about our curriculum, please visit our website or contact me.

Best wishes, Helen Georgiades,  
Deputy Headteacher

## Dates for your diary

Date	Event
29th May - 2nd June	Half Term
5th June	INSET - No Pupils
6th June	Pupils Back to School
6th June	D-Day Anniversary
12th June	Demand Avoidance
13th June	Sensory Stories
13th June	Coffee Afternoon
15th June	Grove Governors
20th June	Early Reading
20th June	World refugee Day
27th June	School Music Performance
4th July	School Music Performance
11th July	International Day at School
14th July	Pupil Progress Day - School is closed to Pupils
15th July	School PROM
19th July	Primary Leavers Assembly
19th July	Secondary West Leavers Assembly
20th July	6th Form Leavers Assembly
21st July	End of Term
7th-10th August	Summer School
14th -17th August	Summer School
4th September	INSET - No Pupils
5th September	Pupils back to school



## Safeguarding Lead News - Miss Huseyin

Another big thank you from me to all of you for contacting me whilst I was unwell over the last few months and for welcoming me back with such warmth. Your care and consideration was much appreciated - but now back to those Coffee Catch Ups!

The next coffee afternoon is Tuesday 13th June at 1.45pm in the 6th Form Cafe. I look forward to seeing you all there. Tuesday 13th June at 1.45pm in the 6th Form Cafe!

Best wishes, Nadine Huseyin  
Designated Safeguarding & Mental Health Lead  
[nadine.huseyin@thegroveschool.co.uk](mailto:nadine.huseyin@thegroveschool.co.uk)

We were pleased to have a family workshop session on ADHD delivered this half-term by Dr Laura Cockburn and Claire Kenny, external educational psychologists. The session was really positive and well attended and they will be running another session on Demand Avoidance after the holidays on the 12th June.

We are now moving towards the end of the DFE behaviour hub programme which we have been part of this year.

Staff will again be visiting other schools to gain further knowledge and see how other settings support behaviour and wellbeing. New activities are now available to pupils at playtime as part of our action plan and they have been very well received by pupils with increased engagement..

I hope you all have a great holiday!

Best wishes, Louis Maunder (Senior Leader for Pastoral and Behaviour)

## Career News

It has been another very busy half term for careers and enrichment. Pupils have continued to take part in African Drumming sessions, Kentish Town City Farm trips, and off site work experience. It was really lovely to see Marylebone class pupils at Linklaters Law offices; I think they particularly enjoyed the lunch provided! It has been fantastic to see all the pupils involved in the Communication Pod brought in by Groundswell Arts.. I know some images have already been shared on our Twitter feed and Parents News. I have loved seeing pupils involved from all departments across the school.

Next half term we will continue to provide exciting new experiences. Some of which are a TFL workshop, more Linklaters trips, Drama workshops and a visit to Tottenham Fire Station.

As always please contact me if you have any questions around careers and next steps.

[bronja.elton@thegroveschool.co.uk](mailto:bronja.elton@thegroveschool.co.uk) or on 020 3876 6555

Bronja Elton *Director of Sixth Form/Careers Lead*



# CLASSROOM NEWS

## SECONDARY EAST NEWS

### ASSISTANT HEAD: MR MCKAY-WOOD

It has been a busy half term for the Secondary East department. Pupils in Marylebone and Docklands have been completing their Entry Level qualifications, completing work towards BTECs and continuing with their GCSE courses. Pupils' in Metropolitan, Hammersmith and District have been working hard through their KS3 pathways and have started to think about choices at KS4 for those moving into Year 10. Part of the focus in Summer 2 will be around transitions moving into the 2023/24 academic year, welcoming some new pupils and staff to the department. We hope you have a restful half term in anticipation of the final push to the end of the year!

## Computing

Computing this term has been brilliant. The school had a number of different headteachers come in to see how we deliver Computing. Needless to say they were very impressed at all the computing lessons that were happening across the school.

**District** class have been learning about desktop publishing software. They started by looking at how information is displayed, and were asked if they preferred information through written format or pictures. They have used adobe express to edit templates, create flyers and magazine covers. They even designed their own stop signs.

**Metropolitan and Hammersmith** classes have been completing a cross-curricula project with Performing Arts. They have been creating their own podcasts. They first researched and experienced retro technology, including being challenged to put a cassette tape into a Walkman! They all achieved this...eventually! They then created their podcasts using band lab.

**Docklands** have continued to work towards their qualification in IT user skills by evaluating their spreadsheet project. They have used some excellent problem solving skills and have had the experience of creating a spreadsheet for a real world business situation, as well as learnt how to reflect on their work and justify their decisions.

**Marylebone** have also continued to work towards their qualification in IT user skills. This project has been looking at office skills, how to use emails, write

professional letters and using word processing skills to format information.

## English

This half-term in English, **District, Metropolitan and Hammersmith** classes have been reading different short stories. The stories include: **The Selfish Giant by Oscar Wilde, The Signal Man by Charles Dickens, Lamb to the Slaughter by Roald Dahl and different Fables (The Lion and the Mouse, Fox and the grapes)**. All pupils took part in reading and discussing the messages being told in each story. They were also able to consider the writer's purpose for writing the short stories, as well as planning and writing short stories of their own. **Docklands** class have continued to work towards their **GCSE qualification**. In class they have been reading **The Great Gatsby by F.Scott Fitzgerald**. All pupils have been exploring, discussing and critically analysing the genre, narrative, historical and social context of the text. All pupils have started to become familiar with contemporary texts in preparation for completing their paper 2 assessment. In **Marylebone** class pupils have continued developing the skills needed to **write transactionally** for different purposes and audiences. This half-term all pupils have been reading **autobiographies** by different authors, they have also been able to form an understanding why autobiographies are written and how stories present personal experiences and perspectives. Pupils have also been able to write and discuss how identity and introspection has an impact on the stories told in the autobiographies. Well done Secondary East, you have worked extremely hard this half-term.

## Maths

In Mathematics this half-term, pupils in **Secondary East** have been investigating several different mathematical concepts.

**District class** has been exploring **Time**. Pupils enjoyed a fun cross-curricular lesson to explore the days of the week and months of the year in **Spanish**. District class have practised telling the time on both **analogue and digital clocks**. Some pupils also investigated **converting times** between seconds, minutes and hours. Amazing work District!

This half term, **Metropolitan** pupils have worked hard practising using **money** to find the **total cost** of items and to **find the exact change** from a given amount. Pupils in Metropolitan also impressed Miss Jess using **Euros** in a Spanish-themed shop as part of **Cultural Studies**. Well done everyone!

**Hammersmith** class have been exploring **decimals** this half-term. They used formal methods to use the **four operations** with decimals and applied these skills to **real-life scenarios**. This included interpreting **bank statements** and calculating **credit and debit** amounts. Well done Hammersmith!

This half-term, pupils in **Marylebone** have been revising a range of mathematics topics for their **Entry Level examinations** in May. Pupils impressed Miss Jess with their resilience and hard work ethic. Well done everyone!

This April, **Docklands class** completed their **probability** unit exploring dependent and independent events. This month, pupils in Docklands started to explore **date handling**. Pupils have successfully drawn and interpreted **frequency**

**polygons, pie charts** and **histograms**. Brilliant work!

### Looking Ahead

Next half term pupils in Secondary East will be exploring a range of topics. **District class** will begin to take a closer look at **Shapes**. Whilst, **Metropolitan, Hammersmith and Marylebone** classes will investigate **Data Handling** and **Probability**.

Our GCSE cohort in **Docklands class** will be investigating **Roots and Indices** before the summer holidays.

Have a wonderful half-term break Secondary East, you all deserve it!

Best wishes, Miss Jess :)

## Art

What an amazing creative term we have had. This included a very successful trip to the Courtauld Gallery as well as some excellent drawing and collage work.

### Hammersmith, Metropolitan, Marylebone

Pupils have been continuing their collage work and have created collages using tone and colour. They have studied artists Matisse and American artist Michael Albert who makes amazing artwork using cereal boxes. Michael Albert was even kind enough to send the school some prints of his work to help inspire us!

### District

Pupils have been looking at the art work of Rene Magritte and have further developed their understanding of perspective. They have created surrealist inspired artwork on the computer looking at scale.

## Docklands

Pupils are completing work for their portfolio. This term, our inspiration has been Giacometti and using wire to create different figures. This involved learning new tool handling techniques and building on their reflection skills.

## Geography

This term GCSE Geography pupils have been hard at work studying Hot Deserts as part of The Living World unit. They have worked hard studying new keywords and have applied their knowledge to a range of different exam practice questions. Next term, pupils will work through the Tropical Rainforests and begin studying Coasts. Revisiting previous topics like Tectonic and Weather hazards could help support pupils with their ongoing revision.

Pupils studying Entry Level Geography have worked hard in the lessons we have had this term studying resources in the UK. They began by looking at where our food comes from through the idea of importing and exporting. They then linked back to a topic in science and took a look at energy resources, specifically the difference between renewable and nonrenewable energy. Finally, pupils looked at what is fair trade and what difference it makes. Next term pupils will look at migration and population.

## History

GCSE History pupils have worked hard this term starting their study of Elizabethan England. They have discovered how society was arranged under the rule of Elizabeth I including her court and

government. They began looking at Elizabeth's Religious Settlement and how it was used to help the Monarch instil her power. Next term they will continue their study by looking at the Catholic Threats to Elizabeth's rule and Elizabethan society. Continuing to study keywords and revisiting content covered in previous units like Crime and Punishment will help support pupils with their ongoing revision.

District, Metropolitan and Hammersmith have spent time this term studying the history of the Industrial Revolution. After establishing what the industrial revolution was, the pupils then focused on social impacts it had for the people of England. They discovered what the living and working conditions were like for people in the factories. Next term, the groups will aim to complete a study of crime in Geography.

## RE

In RE this term for District, Metropolitan and Marylebone, time was spent studying Islam. This paired nicely with the celebration of Eid at the start of this term. Pupils continued on learning about Allah, Islamic symbols, the Qur'an, Hajj and special places for Muslims. Pupils worked hard to find similarities and differences between Islam and other religions they have studied this year. Next term, they will complete their study of the main religions in the UK by looking at Buddhism.

Hammersmith continued on with their study of alternative religions this term. This time looking at what a parody religion is, controversial systems like Scientology and finally discussing the difference between a religion and cult. Pupils worked

hard to consider different views and have been very respectful as they have studied ideas that may have been very different from their own. Next term, Hammersmith will return to one of the main religions in the UK and study Buddhism.

## Science

### **Docklands, GCSE class**

During this half term Docklands class investigated the reactions of metal.

Firstly, they learnt how metals react with water and dilute acids. This helped them to sort the metals into a list of reactivity which comes handy for the metal extraction which was the second topic they studied.

They learnt that the extraction requires an enormous amount of energy in every step of the process:

Some metals ore are mined and burned with carbon, some others are molten and then they undergo a chemical process called electrolysis.

They studied the different conditions of electrolysis and the products made using different mixtures. They experimented this in practice when doing the electrolysis of a solution of copper sulphate. Pupils saw how pure copper was separating from the solution.

At the end we evaluated the environmental impact of manufacturing goods and how this could be reduced with the recycling, in particular of metals.

Moving on we will start to study physics for the last term before summer holidays.

### **Marylebone class, Entry Level class**

During the first part of the half term, Marylebone class learnt how the electricity is produced from different

non-renewable and renewable energy resources. They learnt how a coal power station and a nuclear power station work. They compared the positive and negative aspects of solar energy, geothermal energy, biofuel energy and other renewable resources. They also studied the efficiency of appliances and how to reduce the heat dispersion in our houses.

Then was the time to study biology: we learnt how some common communicable diseases are spread, treated and prevented. In the topic of health and diseases, pupils learnt what are the most common STIs and how to prevent them.

By the end of the half term pupils learnt the importance of our immune system, chemical and physical barriers that keep us alive.

### **District, Hammersmith and Metropolitan**

Pupils started the half term studying the structure of an atom, in particular we focused on the electron and static electricity. They saw in a practical way how the static electricity can attract or repel light things such as tissue paper or hair.

The rest of the half term pupils firstly learnt how to draw and recognise symbols to build electrical circuits, they enjoyed building circuits with wires, light bulbs, buzzer, motors, and switches.

They learnt the differences between series and parallel circuits and their properties.

By the end of the half term we built a potato battery: pupils were surprised to see how a simple potato and two pieces of metal can generate electricity that is measurable!

# HOME LEARNING

## English

You can listen to a Audiobook on BBC Sound

<https://www.bbc.co.uk/sounds/series/p09nqkhr> (Animal Farm by George Orwell)

Revise writing in the first and third person

<https://www.bbc.co.uk/bitesize/topics/zn8tkmn/articles/zdb9kty>

Revise how to use different tenses

<https://www.bbc.co.uk/bitesize/topics/z4hrt39/articles/z7t2vk7>

## Maths

Visit <https://trockstars.com/> to brush up on your **times tables**.

All pupils should have been given their login details.

Try [Hit the Button](#) to practise your **number bonds, division facts and square numbers**.

For explanations, questions and mini-quizzes on **Money** go to [BBC Bitesize](#).

For explanations, questions and mini-quizzes on **Time** go to [BBC Bitesize](#).

Docklands class and Hammersmith class should have a look at [MyMaths](#), using your individual logins. You can find questions to revise over the break at home.

## Computing

### District

Why not try out using Adobe express to create a poster about your favourite TV show?

[Adobe express](#)

### Metropolitan, Hammersmith.

Why not try out using band lab to make your own podcast about your favourite TV show?

[Bandlab](#)

### Docklands, Marylebone

Why not revise your word processing skills?

[Word processing revision](#)

***Fantastic term everyone have a great holiday,  
Ms Steventon***

## Art

Research and artist

[Revise](#).

*Have a great half term and don't forget to try and be creative.*

*Whatever creative fun you have, I look forward to hearing about or seeing it, next term!*

***Stay creative!***

***Ms Steventon***



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## PE News with Mr Proctor

Secondary East pupils explored hockey and athletics this half term. Pupils have learnt to hold a hockey stick with two hands, dribble using a hockey stick, pass to a partner, take part in hockey matches and the importance of keeping the hockey stick low to prevent accidentally hitting another player. Pupils have thoroughly enjoyed taking part in athletics events such as javelin throwing, jumping over hurdles and running races. Pupils have developed their understanding of how to work as a team and communicate effectively during hockey matches. By taking part in athletics events pupils have had the opportunity to compete whilst showing sportsmanship and respect. Many Secondary East pupils also enjoy a weekly trip to Lee Valley Athletics Centre where pupils attempt all athletics events in an amazing facility. A new initiative has started every Wednesday afternoon this half term where pupils can take part in an organised and competitive football match which has been a highlight of the half term.

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## Performing Arts News with Ms Dydymka

### **District**

In music pupils have been developing their composition skills through using Bandlab Education software. They have all learnt key skills which have enabled them to create their own original music and I have been impressed at how engaged and focussed they have been throughout the unit.

In drama, pupils completed the model box of their set design for a scene from

'Frankenstein'. These will be displayed in their classrooms before being taken home. They are currently focussing on learning how to use mirroring techniques through working in pairs.

### **Metropolitan & Hammersmith**

In music pupils have been focussing on Music Technology and composition skills through creating music for the podcast they are creating in computing lessons. They have made good progress in developing their skills and trying out new ideas and techniques.

In drama, pupils have continued to work on their set design for a scene from 'Frankenstein'. They have now completed the model box of their finished set design and these are displayed in their classrooms before being taken home.

### **Marylebone**

In music pupils have been continuing to focus on their individual instrumental skills on their chosen instrument through playing '7 Nation Army' as a class band and through individual practice. They have all made good progress in developing their skills and have shown good independent learning and resilience. In addition, they have begun a new project on BandLab Education to enable them to continue to improve their music technology and composition skills.

### **Choir**

This term I have started a choir and we rehearse every Friday afternoon. The choir is made up of pupils from across the school and is a way for pupils to enjoy singing and making music together. All the pupils have made great progress and are having a lot of fun.

### **School Summer Concerts**

Next term we'll be able to share the work taking place in music with you in our school concerts. These will take place on the afternoons of Tuesday 27th June and Tuesday 4th July and will feature performances from classes, choir and

drumming groups. More details about these will be sent out soon!



**THE GROVE**

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**SEARCH**

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## Gallery

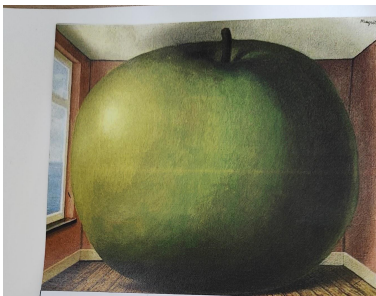
### Metropolitan Art Work



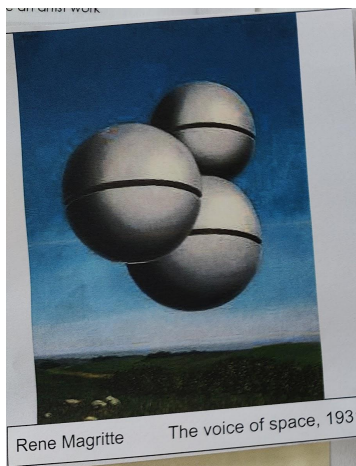
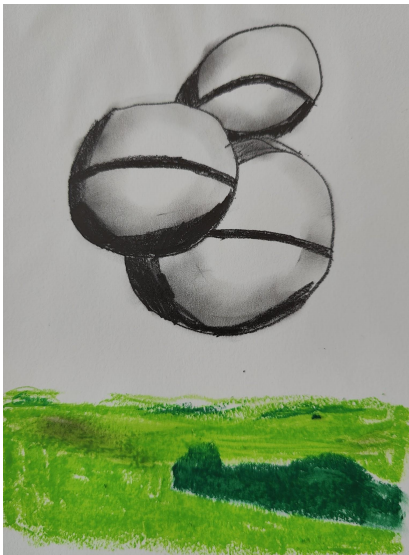
### Hammersmith Art Work



***District Artwork***



Rene Magritte The Listening Room, 1952



Rene Magritte The voice of space, 1931