

Democracy

- Given wide opportunities to express their views and opinions, respect choices
- Pupil and family advocacy - We listen
- School community actively involved in decision making
- Respect for a Total Communication environment.
- Means to communicate and express choices, opinions
- School Council
- Use public activities to reinforce the praise of desirable behaviours such as Celebration Assembly, plenary sessions, act of collective worship
- Discuss & reflect on appropriate behaviours. Set clear and reasonable boundaries that can be understood by the child
- Ensure daily practice of expectations are visual and simple for pupils to understand.

Individual Liberty

- Pupils encouraged to make choices, knowing that they are in a safe and supportive environment.
- Group activities supporting pupils to work together.
- Pupils encouraged to make choices, be independent and take responsibility for their behaviour
- Pupils encouraged to know, understand and exercise their rights and personal freedoms. Person Centred Planning and Transition To Adulthood Planning
- Challenge stereotypes and implement a strong anti-bullying culture
- Provide responsibilities in school
- Forums to express views
- Boundaries to make safe choices



Promoting British Values at The Grove

How will we know it is successful?

Our curriculum and
planning

Safeguarding & school
data

Celebration &
achievements

Pupils' work and
evidence records

Assemblies

Events and
celebrations

School website and
social media

The Rule of Law

- Consistently reinforce our high expectations of children.
- Promote value and reasons behind expectations (rules), they protect us, & everyone has a responsibility.
- RSHE lessons develop an understanding for rules.
- We model and teach the necessity for rules and boundaries.
- Topics have themes covering tolerance, mutual respect and democracy.
- Well being support at an appropriate level to regulate their own behaviour
- Work alongside other people and to treat other people with respect and consideration.
- Use of school wide strategies such as social stories, now and next boards, rewards to promote positive wellbeing and positive behaviour

Mutual Respect and Tolerance

- Engaging pupils in purposeful and positive play or leisure activities with others
- Modelling positive behaviour
- Demonstrating the similarities and celebrating the differences
- RSHE lessons and assemblies - curriculum enriched with visitors from different cultures
- Celebrate and experience the richness of other cultures - Visits to places of worship
- Encourage families to participate and support multi-cultural events.
- SMSC Calendar and events

SOCIAL

- Directed play
- After school clubs and whole school enrichment programs
- Sports leaders programme
- Circle time
- Problem solving activities in all areas of the curriculum
- School trips and local visits
- Role play/drama
- Assemblies
- RSE curriculum- personal identities, relationships, diversity and healthy living
- Speaking and listening skills
- Cooperative work
- Alex Kelly Social Skills
- Votes for schools
- School council
- Snack times and class routines
- Sharing and turn taking activities
- Opportunities to demonstrate leadership and responsibility
- Linked to SEARCH values celebrated weekly



MORAL

- School policies (Equal Opportunities, Behaviour)
- Class rules, rewards and merits
- Assemblies
- RSE planning
- Votes for schools
- Discussing right and wrong
- Promoting making right choices
- Circle time
- Visits and visitors e.g. police officers
- Teachers modelling behaviour and attitude
- Celebration assemblies and events around similarities and differences. Autism awareness week
- School council
- Linked to SEARCH values celebrated weekly
- RSE topics



THE SOCIAL, MORAL, SPIRITUAL & CULTURAL (SMSC) CURRICULUM AT THE GROVE

HOW WILL WE KNOW IT IS SUCCESSFUL?

SMSC content is embedded in curriculum and planning

Celebration and achievements

Earwig evidence records

Assemblies

Events and celebrations

SLEUTH data



- Votes for schools
- Focus weeks
- Topics allow students to learn about the world around them and different faiths
- Promotion of and respect of own cultures and beliefs or non beliefs
- Linked to SEARCH values celebrated weekly
- Assemblies on key events
- Assemblies about different faiths and their celebrations
- Faith stories with key messages and concepts
- Areas like the library and reading corners to promote talking and thinking
- Whole school events

SPIRITUAL



- Whole school events
- Votes for schools
- Music and art lessons and appreciation across the school building
- School council
- Traditional tales
- School play
- Linked to SEARCH values celebrated weekly
- Celebrations of important events around the world
- Discussions about global issues through assemblies
- Regular charity events in school
- RE planning
- Exploring different religious festivals throughout the year
- School trips and local visits
- Language club as an enrichment activity
- RSE topics

CULTURAL