



The Grove School - Key Performance Indicators

Academic Year 2021-2022

Inspire Excellence - Challenge Potential - Empower Learning

School Context		Total	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	
Context	Number on Roll (PAN)	114	1	4	11	5	3	13	18	16	14	6	11	5	3	4	
	Pupil Premium	60	0	4	11	4	0	3	8	8	11	4	7	0	0	0	
	LAC (Looked After Child))	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	
	EHCP Students	114	1	4	11	5	3	13	18	16	14	6	11	5	3	4	
	English as Additional Language	21	0	2	0	1	0	1	2	2	2	4	3	2	2	0	
	Haringey Placements	102	0	4	11	5	3	11	17	16	13	5	8	3	2	4	
Achievement Core Areas		2021-2022 Data				2020-2021 Data				2019-2020 Data				2018-2019 Data			
		Primary	Sec'dary	P16	School	Primary	Sec'dary	P16	School	Primary	Sec'dary	P16	School	Primary	Sec'dary	School	
Summary of Achievement	Expected Progress in English (100%)	97%	95%	83%	96%	100%	88%	100%	93%	100%	88%	100%	93%	93%	98.50%	97%	
	Good Progress in English (75%)	93%	87%	75%	87%	98%	70%	100%	81.00%	98%	70%	100%	81.00%	76.00%	88%	82%	
	Outstanding Progress in English (40%)	77%	66%	50%	66%	87%	49%	0.00%	45.33%	87%	49%	0.00%	45.33%	75.00%	70%	72.50%	
	Expected Progress in Maths (100%)	96%	91%	83%	92%	100%	87%	100%	92.00%	100%	87%	100%	92.00%	93.75%	85%	89%	
	Good Progress in Maths (75%)	93%	79%	75%	83%	100%	80%	100%	88.00%	100%	80%	100%	88.00%	93.75%	78%	86%	
	Outstanding Progress in Maths (40%)	76%	52%	50%	59%	74%	46%	0.00%	49.00%	74%	46%	0.00%	49.00%	93.75%	60%	76.60%	
	Progress in SCERTS - All Students	100%	100%	92%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
	Progress in Life Skills - All Students	100%	100%	92%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
	Progress of Pupils with >=95% attendance	Reading 21-22	Writing 21-22	Number 21-22	Geo/Meas 21-22	Reading 20-21	Writing 20-21	Number 20-21	Geo/Meas 20-21	Reading 19-20	Writing 19-20	Number 19-20	Geo/Meas 19-20	Reading 18-19	Writing 18-19	Number 18-19	Geo/Meas 18-19
	Outstanding Progress	72%	54%	67%	65%	77%	77%	78%	85%	67%	50%	50%	55%	68%	68%	63%	58%
Good Progress	21%	37%	26%	23%	8%	8%	0%	8%	13%	29%	42%	35%	12%	12%	13%	21%	
Expected Progress	5%	7%	2%	5%	8%	8%	23%	8%	21%	21%	0%	3%	4%	0%	13%	13%	
Below Expected Progress	2%	2%	5%	7%	0%	0%	0%	0%	0%	0%	8%	8%	16%	20%	11%	8%	
School Experience	H Term 1	H Term 2	H Term 3	H Term 4	H Term 5	H Term 6	21-22 Summary	20-21 Summary	19-20 Summary	18-19 Summary							
	Autumn Term 21		Spring Term 22		Summer Term 22		Summary	Summary									
Pupils accessing Informal Curriculum %	1%	1%	0%	0%	0%	0%	0%	0%	12	4							
Pupils accessing Semi Formal Curriculum %	74%	74%	74%	74%	74%	74%	74%	84%	32	20							
Pupils accessing Formal Curriculum (KS1) %	0%	0%	0%	0%	0%	0%	0%	0%	16	21							
Pupils accessing Formal Curriculum (KS2,3 & 4) %	24%	24%	26%	26%	26%	26%	26%	16%	8	0							
Attendance	H Term 1	H Term 2	H Term 3	H Term 4	H Term 5	H Term 6	21-22 Summary	20-21 Summary	19-20 Summary	18-19 Summary							
	Autumn Term 21		Spring Term 22		Summer Term 22		Summary	Summary									
% Attendance - All Students	86.19%	87.95%	84.90%	87.89%	87.30%	84.60%	86.47%	86.14%	89.89%	91.57%							
% Attendance - Pupil Premium Students	85.91%	89.16%	84.13%	87.08%	86.00%	86.20%	86.41%	77.12%	89.54%	90.31%							
% Attendance -at 95-100% All Pupils	44.04%	35.20%	32.11%	52.63%	66.90%	68%	50%	45.86%	57.14%	62.20%							
% Attendance -at 90-94% - All Pupils	22.02%	17.60%	16.51%	12.28%	4.00%	4.00%	12.74%	10.18%	17%	20%							
% Attendance -at 81%-89% - All Pupils	11.01%	16.70%	22.02%	15.79%	0%	0.00%	10.92%	10.00%	12.85%	8.90%							
% Persistent Absence - All Pupils	34.44%	34.00%	46.39%	33.33%	34.50%	37.20%	36.64%	34.64%	26.76%	8.90%							
Number of Permanent Exclusions	0	0	0	0	0	0	0	0	0	0							
Number of Fixed Term Exclusions	2	1	0	0	1.0	1	5	0	0	1							
Number of Formal Complaints	0	1	0	0	0	0	1	0	1	1							