

6th Form

Cycle One

	Autumn Me, Myself and I	Spring Hobbie and Skills	Summer Entertainment
<u>Edexcel Functional skills</u> <u>English</u> <u>Key objectives</u>	Tasks and Activities	Tasks and Activities	Tasks and Activities
<p>Link to Skills Progression</p> <p>Functional Skills English programme of study will follow a thematic approach.</p> <p>Key objectives:</p> <p>Listen, understand and respond to verbal communication in a range of familiar contexts</p> <p>Acquire an understanding of everyday words and their uses and effects, and apply this understanding in different contexts</p> <p>Read with accuracy straightforward texts encountered in everyday life and work, and develop confidence to read more</p>	<ul style="list-style-type: none"> • Write personal statements • Write letters about favourite activities • Write emails about the past • Write letters to friends about the future • Read different personal statements • Fill in basic information on application forms • Speaking and Listening • Preparing a presentation about themselves: Memories of the past, favourite memory, best holiday, Future plans, things they like at school etc 	<ul style="list-style-type: none"> • Write about strengths and weaknesses • Research different activities • Write personal statements • Write emails to friends about hobbies/inviting them to join in • Write letters to teachers about their skills • Fill in basic information on application forms • Speaking and Listening • Preparing a presentation about themselves: things they are good at or a hobby/activity that they would like to take part in. 	<ul style="list-style-type: none"> • Read information about different activities. • Skim and Scan to retrieve facts • Write letters to join in with activities • Research different leisure activities. • Use timetables and information booklets from sports centres etc to use retrieval skills • Write about favourite entertainment • Write reviews of books/films • Research how to book a holiday • Fill in an online request for a holiday • Present about their favourite past time/entertainment/leisure activity

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<p>widely</p> <p>Write straightforward texts and documents with clarity and effectiveness, and demonstrate a sound grasp of spelling, punctuation and grammar.</p>			
<p><u>Edexcel Functional skills Maths Key objectives</u></p>	<p>Tasks and Activities</p>		<p>Tasks and Activities</p>
<p><u>Link to Skills Progression</u></p> <p>The Maths curriculum will follow the progression map and will be planned based on the needs of the pupils and the areas that they will need to access for their exams. If it can be matched to the thematic approach for English it will be.</p>	<p>Examples of areas studied:</p> <ul style="list-style-type: none"> Day of the week/Months of the year Ordering Extracting and finding information from tables/tally charts and graphs Sorting and classifying different objects Timetables and schedules Budgeting (Money) Shopping (Money) Weights and measure Weights and measure (Link to sport and activities) Read, write and order numbers Multiplying numbers (link to different games/sports, teams, results etc) 		

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<u>Edexcel Functional skills</u> <u>ICT</u> <u>Key objectives</u>	Tasks and Activities		Tasks and Activities
<p>Link to ICT Skills Progression</p> <p>The ICT functional Skills curriculum will be linked to SMSC curriculum and follow the topics planned for each week.</p> <p>As it is a skills based course so the content will be mapped to the SMSC curriculum so that all pupils in Post 16 will have their allocation of time for this subject.</p>	<p>Examples of skills practiced:</p> <p>Follow recommended safe practices.</p> <p>Store information.</p> <p>Find given information from an ICT-based source.</p> <p>Interact with ICT for a given purpose and interact with and use ICT systems to meet given needs.</p> <p>Enter and edit single items of information.</p>		
<u>Life and Living skills</u> <u>Key objectives</u>	Tasks and Activities		Tasks and Activities
Hospitality and catering	Unit HT5 Preparing and Cooking Food	Unit A2 Developing a personal progression plan	Unit HT6 Serving Food and drink
Additional subjects that don't follow the topics above			
<ul style="list-style-type: none"> <u>PSHE</u> 	PSHE/RSE: Follow the whole school curriculum.		

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• PE	Group skills and working towards Sports Leadership were relevant
• College	BSIX college 1 day a week
<u>Enrichment and work skills</u>	Work Experience and enrichment built into the curriculum through providers such as: Rugby Works, Five Guys, Lordship Hub, Park Theatre.

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Programme of study - Cycle two

	Autumn My Community	Spring The World of Work	Summer Countries and Cultures
<u>Edexcel Functional skills</u> <u>English</u> <u>Key objectives</u>	Tasks and Activities	Tasks and Activities	Tasks and Activities
<p>Link to Skills Progression</p> <p>Functional Skills English programme of study will follow a thematic approach.</p> <p>Key objectives:</p> <p>Listen, understand and respond to verbal communication in a range of familiar contexts</p> <p>Acquire an understanding of everyday words and their uses and effects, and apply this understanding in different contexts</p> <p>Read with accuracy straightforward texts encountered in everyday life and work, and develop confidence to read more widely</p> <p>Write straightforward texts and documents with clarity and effectiveness, and demonstrate a</p>	<ul style="list-style-type: none"> ● Research different types of business ● Research what is in the community ● Emails to fictional jobs in the community ● Research a community project ● Read different community texts ● Fill in basic information on application forms ● Presentations on an activity they can take part in in the community. 	<ul style="list-style-type: none"> ● Role play interviews ● Research different job roles ● Research skills/qualifications for different jobs ● Visit different workplaces (Crosses over with Life and Living skills) ● Fill in application forms ● Write personal statements/CV ● Write persuasive letters ● Write letters to different organisations ● Present on their future/job that they would like to do 	<ul style="list-style-type: none"> ● Read information about different countries. ● Look for travel websites - find key information ● Research countries of their heritage. ● Write letters and emails about their country of choice ● Research how to book a holiday ● Fill in an online request for a holiday ● Present about a country of their choice or about the religion or culture of their own families.

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sound grasp of spelling, punctuation and grammar.			
<u>Edexcel Functional skills</u> Maths <u>Key objectives</u>	Tasks and Activities	Tasks and Activities	Tasks and Activities
Link to Skills Progression The Maths curriculum will follow the progression map and will be planned based on the needs of the pupils and the areas that they will need to access for their exams. If it can be matched to the thematic approach for English it will be.	Examples of areas studied: Day of the week/Months of the year Ordering Extracting and finding information from tables/tally charts and graphs Sorting and classifying different objects Timetables and schedules Budgeting (Money) Shopping (Money) Weights and measure Weights and measure (Link to sport and activities) Read, write and order numbers Multiplying numbers (link to different games/sports, teams, results etc)		
<u>Edexcel Functional skills</u> ICT <u>Key objectives</u>	Tasks and Activities	Tasks and Activities	Tasks and Activities
Link to ICT Skills Progression The ICT functional Skills curriculum will be linked to SMSC curriculum and follow the topics planned for each week. As it is a skills based course so the	Examples of areas studied <ul style="list-style-type: none"> ● Recognise digital items we use in everyday life. ● Interpreting data from charts/graphs for everyday life. ● Sending and receiving emails. ● How social networks have affected society and the community. ● Health & Safety in the workplace (sitting correctly at a computer, taking regular break, lighting etc) ● Use of email, CC, BCC, subjects, signature, creating folders in email accounts. 		

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content will be mapped to the SMSC curriculum so that all pupils in Post 16 will have their allocation of time for this subject.n.	<ul style="list-style-type: none"> • Locking your workstation when you move away from your desk. • Creating and carrying out ppt presentations. • Word processing skills, touch typing, formatting e.g. bold, underline, center, numbered and bulleted lists. • Understand different technologies used in the workplace e.g. laptops, desktops, mobile devices, fax machines etc. • 		
<u>Life and Living skills</u> <u>Key objectives</u>	Tasks and Activities	Tasks and Activities	Tasks and Activities
Hospitality and catering	Unit HT5 Preparing and Cooking Food Unit A1 - Being Organised	Unit A2 Developing a personal progression plan Unit HT6 - Serving Food and Drink	Unit HT6 Serving Food and drink Unit HT9 - contribute to running a hospitality and tourism event
<ul style="list-style-type: none"> • Additional subjects that don't follow the topics above 			
<ul style="list-style-type: none"> • <u>PSHE</u> 	PSHE/RSE: Follow the whole school curriculum.		
<ul style="list-style-type: none"> • <u>PE</u> 	Group skills and working towards Sports Leadership were relevant		
<ul style="list-style-type: none"> • <u>College</u> 	BSIX college 1 day a week		
<u>Enrichment and work skills</u>	Work Experience and enrichment built into the curriculum through providers such as: Rugby Works, Five Guys, Lordship Hub, Park Theatre.		

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Cycle Three

Cycle Three	Autumn Special events and celebrations	Spring My leisure	Summer The world around us
English Key objectives	Tasks and Activities	Tasks and Activities	Tasks and Activities
<p>Link to Skills Progression</p> <p>Functional Skills English programme of study will follow a thematic approach.</p> <p>Key objectives:</p> <p>Listen, understand and respond to verbal communication in a range of familiar contexts</p> <p>Acquire an understanding of everyday words and their uses and effects, and apply this understanding in different contexts</p> <p>Read with accuracy straightforward texts encountered in everyday life and work, and develop confidence to read more widely</p>	<ul style="list-style-type: none"> ● Read information about different countries. ● Look for travel websites - find key information ● Research countries of their heritage and key celebrations and events. ● Write letters and emails about their country of choice and key celebrations. ● Research different events - charity organisations et ● Present about a country of their choice or about the religion or culture of their own families. 	<ul style="list-style-type: none"> ● Key information about what leisure means and what you can do with leisure time. ● Look at different community activities that they could take part in for leisure. ● Write schedules for how to use time at home ● Write persuasive letters about a leisure of their choice - persuading others to like it. ● Create a presentation about a leisure activity and present to the class. ● Fill in application forms for joining different clubs and activities 	<ul style="list-style-type: none"> ● Key information about Current issues affecting the community/school/the world ● Read a variety of different news articles and find out the key information ● Watch the news and write down key information ● Write persuasive letters ● Write letters to different organisations ● Prepare a presentation about an issue that matters to them.

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<p>Write straightforward texts and documents with clarity and effectiveness, and demonstrate a sound grasp of spelling, punctuation and grammar.</p>			
<p style="text-align: center;"><u>Edexcel Functional skills</u> <u>Maths</u> <u>Key objectives</u></p>	<p style="text-align: center;">Tasks and Activities</p>	<p style="text-align: center;">Tasks and Activities</p>	
<p>Link to Skills Progression</p> <p>The Maths curriculum will follow the progression map and will be planned based on the needs of the pupils and the areas that they will need to access for their exams. If it can be matched to the thematic approach for English it will be.</p>	<p>Examples of areas studied:</p> <ul style="list-style-type: none"> • Name and sequence the number of hours in a day and weeks in a year. • Name and sequence the number of days in a week, months, and seasons in a year. • Read 12 hour digital and analogue clocks in hours. • Understand hours from a 24-hour digital clock. • Read and record time in common date formats, and read time displayed on analogue clocks in hours, half hours and quarter hours. • Use whole numbers to count up to 20 items including zero. • Sort and classify objects using a single criterion • Sort and classify objects using two criteria • Read numerical information from lists • Extract information from lists, tables, diagrams and bar charts. • Possibly add some fraction work in if time. • Weights and measure <ul style="list-style-type: none"> ◦ (Link to sport and activities) • Read, write and order numbers • Multiplying numbers (link to different games/sports, teams, results etc) • Money/shopping • Recognising different amounts up to £20 • Fractions and divisions • Recognising shapes - relating it to hobbies and skills. • Day of the week/Months of the year 		

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<u>Edexcel Functional skills</u> <u>ICT</u> <u>Key objectives</u>	Tasks and Activities	Tasks and Activities	
<p>Link to ICT Skills Progression</p> <p>The ICT functional Skills curriculum will be linked to SMSC curriculum and follow the topics planned for each week.</p> <p>As it is a skills based course so the content will be mapped to the SMSC curriculum so that all pupils in Post 16 will have their allocation of time for this subject.n.</p>	<p>Examples of areas studied</p> <ul style="list-style-type: none"> • • Recognise digital items we use in everyday life. • Interpreting data from charts/graphs for everyday life. • Sending and receiving emails. • How social networks have affected society and the community. • Health & Safety in the workplace (sitting correctly at a computer, taking regular break, lighting etc) • Use of email, CC, BCC, subjects, signature, creating folders in email accounts. • Locking your workstation when you move away from your desk. • Creating and carrying out ppt presentations. • Word processing skills, touch typing, formatting e.g. bold, underline, center, numbered and bulleted lists. • Understand different technologies used in the workplace e.g. laptops, desktops, mobile devices, fax machines etc. 		
<u>Life and Living skills</u> <u>Key objectives</u>	Tasks and Activities	Tasks and Activities	
<p>Hospitality and catering</p>	<p>Unit HT5 Preparing and Cooking Food A1 - Being organised</p>	<p>Unit A2 Developing a personal progression plan Unit HT12 - Using Websites to make Holiday Choices</p>	<p>Unit HT6 Serving Food and drink Unit HT10 - Delivering customer service in Hospitality and Tourism</p>
<ul style="list-style-type: none"> • Additional subjects that don't follow the topics above 			

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• <u>PE</u>	Group skills and working towards Sports Leadership were relevant
• <u>College</u>	BSIX college 1 day a week
<u>Enrichment and work skills</u>	Work Experience and enrichment built into the curriculum through providers such as: Rugby Works, Five Guys, Lordship Hub, Park Theatre.