



CURRICULUM NEWS

2022 Autumn Term 1 - Secondary West

*Inspire Excellence
Challenge Potential
Empower Learning*

Headteacher's Welcome



Starting the new school year it feels like the right time to celebrate the success stories from last year. All our pupils who were entered for accreditation exams achieved their predicted grades; we are so very proud of them. All Year 14 leavers secured internships with the Autism Project and have made a great start! Of our year 11 leavers, 2 have moved to the Creative Arts College, 1 has started an apprenticeship programme at college, 1 has moved to employment and 1 pupil has transferred to a new sixth form. Although the leavers assemblies were tearful, we are so thrilled the pupils have developed the skills and confidence to make those successful next steps.

Closer to school, I was really pleased to report to our Governors of the continued and improved progress our pupils make at school. Last year 96% made expected progress in English and 92% in maths. We still have a little way to improve on attendance, which was 86.5%. Pupils who made the most progress were those with 90% attendance and above, so we are keen to get as many pupils above that attendance target as possible!

Best wishes, Lucia Santi, Headteacher

Teaching, Learning, Curriculum



Welcome to our first half termly Curriculum Newsletter of the 2022 - 2023 school year. Within each half termly edition you will receive updates and information about what has been happening in your child's class and in their departments.

Department and Subject Leads have been working hard to design a knowledge rich and engaging curriculum that meets the needs of all our pupils. We have a broad thematic approach to delivering the curriculum, which allows our pupils to make links between areas of learning and consolidate skills. All the themes have been carefully considered and mapped across our departments so that knowledge is consolidated and built upon to support retention and recall. Each department has a curriculum map that outlines themes for each term and the cross curricular links between subjects.

If you would like to know more about our curriculum, please contact me, visit our website.

Best wishes, Helen Georgiades, Deputy Headteacher

Dates for your diary

Date	Event
24th - 28th October	Half Term
24th October	Diwali
31st October	INSET - No Pupils
2nd November	International day for the abolition of slavery
3rd November	Coffee morning 9.30am
11th November	Remembrance Day
14th November	ODD Sock Day
14th-18th November	Anti-Bullying week
17th November	Grove Governors
10th December	Human Rights Day
18th December	Hanukkah
9th December	Pupil Progress Day - School is closed to Pupils
16th December	End of Term
3rd January	INSET - No Pupils
4th January	Pupils back to school



Pastoral News - Miss Huseyin

I am going to begin with a huge thank you to all the families that have been in touch with me and checking in over the last few weeks as I have been working offsite at another school in Haringey! I am very happy to be returning on Monday 31st October.

My first task to get back to is the coffee morning! **Thursday 3rd November at 9.30** will be our first one, we will meet at Downhills Park Coffee cafe. I hope you can join me!

Many of you might not know that we have a facebook group! This is a group for parents / carers with pupils at The Grove. It has been created to enable our families to share local information about events, share ideas, arrange meet ups or to even give away old uniforms. I am the admin for the group.

I have been fortunate enough to be in school on a Monday this half term. I teach History to Waterloo and we have been learning about the Stone Age - I love these moments in class. I was really pleased with the written work at the end of our topic where pupils explained what they had been learning.

Next half term sees our usual Anti-Bullying week celebrations from the **14-18th November** starting with **ODD SOCK DAY on Monday 14th November**.

Best wishes, Nadine Huseyin
Designated Safeguarding & Mental Health Lead
nadine.huseyin@thegroveschool.co.uk

Career News

It has already been a busy start to Careers this term across the school . We have had SCOPE onsite to deliver careers advice to our pupils in year 11 and above, we are taking a work experience trip out to Kentish Town City Farm and the 6th Form pupils have started their college placements at BSIX college in Hackney. These are all really exciting opportunities.

We have more to look forward to next term. Some of our upcoming events are:

- Rugby Works Employment workshops
- Go Karting and Engineering
- Kidzania
- The Recording Studio - Wood Green

It is an exciting time for Careers at The Grove and you can now find out more information on the website in our new "Sixth Form and Careers" section.

As always, please contact me if you have any questions around careers or options for post 16 and beyond:

bronja.elton@thegroveschool.co.uk or on 020 3876 6555

Bronja Elton - Director of Sixth Form/Careers Lead

CLASSROOM NEWS

SECONDARY WEST NEWS

HEAD OF SECONDARY WEST

Dear families, I hope you are all well? We have had a great start to our new school year in Secondary West and I've been impressed with how quickly pupils have adapted and fitted into their new classes and routines. It has been lovely getting to know the new pupils and staff members that have joined our department and I hope they continue to thrive with us.

In Key Stage Three our termly topic is "Supermarket Sweep" and we have been exploring all things food related in our lessons. In Key Stage Four, Jubilee class have made a promising start to their AQA awards; they have focussed this term on Humanities, Cultural Studies, RE and Citizenship.

This term Piccadilly and Bakerloo class have enjoyed going to Rugby Works sessions and Northern, Jubilee and Piccadilly have started dance lessons through Step into Dance. All classes in Secondary West have been engaging really well in forest school sessions and look forward to their weekly sessions.

I hope you all have a fantastic half term holiday with your children.

Miss Jac



CLASS NEWS

Bakerloo class have settled extremely well into this new academic year.

Three pupils from the primary setting have adapted like ducks to water in life upstairs in secondary. All of the pupils' attitudes towards learning have been commendable and I look forward to this continuing as the year progresses.

Maths:

For our maths lessons, pupils were learning about *place value*. Pupils have been counting and reading from any number as well as counting objects regardless of how they were arranged. Pupils' thinking was put to the test by showing an understanding of 1 less as well as recognising numbers as words and writing them accordingly. We finished the term by comparing numbers and using greater than or less than (remember, the crocodile always eats the greater number!).

English:

Bakerloo have had two books as their focus. One being *Pop, Pop & Me* and the other *How to Feed Your Parents*. Pupils have enjoyed the story being read with the inclusion of sensory props as well as joining in with actions to the familiar phrases. Pupils have been commenting and writing sentences on images from the book such as "what's happening?". With our second book, pupils have been learning to describe the foods they have seen conjured within the story. Pupils have written at least two sentences and some even used a connective. Amazing.

As part of **independence and life skills**,

the Food Technology room is accessed weekly in order to follow recipes. This term we have closely followed recipes linked with Bengali culture and have followed step-by-step instructions to cook dishes.

HOME LEARNING

- Please read daily with/to your child - Can also be done digitally via our 'BugClub' - <https://www.activelearnprimary.co.uk/login?c=0>
Practice number bonds, addition and subtraction with access to our fun, friendly 'Numbots' <https://play.numbots.com/#/intro>
Embark on a 'shape hunt' around your home. How many 3D shapes can be collected and identified in a certain time limit (cylindrical coffee containers or pyramid tea bags!)

CLASS NEWS



What a great start to a new school year! It is fantastic to see both new and old pupils in

Central class engaging in fun activities and participating in lessons throughout the half term.

Our SEARCH value for this half term has been 'Support', to celebrate and promote this value, Central class have been sharing and taking turns with friends, this has been seen across multiple subjects including: sharing a traditional Hindu food, making a snack for a friend, taking turns playing games and sharing favourite songs.

Central class flourished in our theme for the term 'SuperMarket Sweep'. In English we explored the book 'Pop Pop and Me and a Recipe'. Over the half-term we have developed our understanding through a sensory story and learned new vocabulary linked to a Lemon Cake recipe, culminating in the pupils of Central Class writing their own recipe using words and symbols to accompany photos of the pupils cooking the cake themselves.

In Maths we furthered our knowledge around numbers, through practical learning we explored functional ways to use numbers including: sequencing numbers from 1-10, making our own number lines and adding 1 more to an existing number. Central class also explored patterns this half term and linked this with the 'Supermarket Sweep' theme by continuing patterns with a range of fruits and vegetables, as well as spotting the mistake in a pattern.

HOME LEARNING

For the next half term we will continue the theme of 'SuperMarket Sweep' so exploring foods at home is encouraged, this can be done through size - 'big' and 'small' as well as 'long' and 'short' as we will be learning about measurement in Maths. Encouraging independence through allowing pupils to pack their own

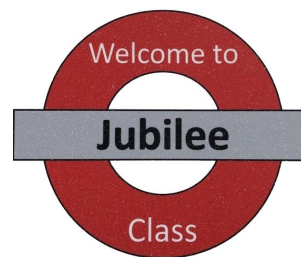
bag and organise their belongings will support their life skills. Finally, to consolidate learning in English, having pupils explore cooking, and where possible french recipes, will prepare them for our focus on French culture.

Some useful links:

Maths: [Numberblocks 1-10](#)

English: [French Crepes Recipe](#)

Science: [Animal Habitats](#)



CLASS NEWS

Hello and welcome to our first Jubilee curriculum news of this academic year!

I am pleased to report that everyone has settled back really well into school routines with new staff members and new class members too. We have established positive behaviours, strong communication skills and respectful relationships. We have been making a great start to our pre-entry and entry level qualifications. In English, we have been working hard on a speaking and listening module relating to emotions - focussing on talking about how we feel in particular situations as well as how we can recognise feelings in others. In Maths we have started with Place Value and Number and in the last couple of weeks of this half term we will also be learning about Geometry. In Geography we have been learning about our local community and key places we may need to visit such as the post office and the library. In Science we have been learning about plants and have completed a number of practical experiments to consolidate our understanding of what plants need and how they function. We will be continuing

to keep a diary of our sunflower plants. In PSHE we have been looking at different types of relationships e.g. friends, family or romantic, and how some of them can be positive or negative. In RE we have been working on a module relating to religious celebrations and have been exploring these using all of our senses including Yom Kippur and Diwali. We have also been cooking some celebratory food linked to our RE learning. Our SEARCH value this half term has been 'support' and it has been lovely to see everyone celebrating little moments of supporting others as well as making good choices to support ourselves. Next half term our value will be 'empathy'. Looking ahead too, we will be starting a History unit next half term as well as beginning a writing module in English. A great start to the Autumn term everyone, well done.

HOME LEARNING

- At home, please continue to find the time to enjoy reading together whenever you can. Reading at home can help language acquisition and understanding as well as a multitude of other skills!
- To consolidate some of our recent learning, online Maths games relating to place value can be found [here](#) as well as geometry [here](#). A simple game to recognise facial expressions and emotions can be played [here](#). A useful keyboard game can be found [here](#) to practice typing skills. Finally, some nice ideas [here](#) from Kew to keep learning about plants at home together.
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- We all hope you have a relaxing half term break.

- Miss Jude and the Jubilee Class team



CLASS NEWS

What a great start to term Northern Class has had! All pupils are settling well into their new class and we are especially pleased with the four pupils who have transitioned from our primary department to secondary, they have coped fantastically.

Our Search value this term has been support, our pupils have demonstrated their ability to ask for support from others and also to offer support to their peers when needed. We also have focussed on teamwork and learning how to participate in activities together and share taking turns with each other.

Our overall theme to learning this term is called "supermarket sweep", therefore food has been a key theme in our various lessons from learning about a recipe in our english story and food tech, to learning about growing plants to give us food in science and discovering different foods in bengali culture and hindu celebrations.

English:

In English we have enjoyed reading the book "pop pop and me" as a sensory story where we recreated the lemon cake made by the main characters. Pupils were also challenged to sequence the story, answer questions such as "who" or "what" and to

identify key details from the recipe. Next term we'll be looking at different recipes and how to follow them.

Maths:

In Maths we have continued to further develop our understanding of the number system and place value. Pupils have been counting and reading from any number as well as counting objects regardless of how they were arranged. We have also been looking at patterns and learning how to recognise them, copy and continue them using everyday items

HOME LEARNING

Home Learning:

- Please continue to read frequently with your child, we recommend 5 minutes every day. Pupils will continue to bring their reading book home each weekend, which they have worked on throughout the week in class. You can also access [bug club](#) for additional books.
- At every opportunity please involve your child in day to day activities at home such as helping with the housework or cooking together.



CLASS NEWS

This term in maths, our main focus has been on place value. Pupils have focused on lots of skills including counting objects to 100, finding one more and one less and partitioning

numbers into tens and ones. Piccadilly class have demonstrated great knowledge of place value and some have been able to move onto looking at 3-digit numbers!

In English, Piccadilly class have been reading *The Bakery of Happiness* by Ian Beck this half term. This has linked to our overall autumn topic, 'Supermarket Sweep'. Pupils have been working hard to answer questions about what they have read, often using inference skills. In terms of writing, the pupils have been writing descriptions of the main characters in the story using lots of creative adjectives and similes. They have also written in role as the characters.

In History, Piccadilly class have been learning about World War II with a particular focus on food rationing and evacuation. As part of our work on food rationing, the children made their own ration books. They then used them to exchange coupons for ingredients which were used to make a wartime recipe in our cooking lesson. Other cooking lessons have focused on recipes from Bangladesh as part of our cultural studies learning.

Next half term, we will be continuing with our topic of 'Supermarket Sweep'. As part of this, we will be focusing on writing instructions and recipes in English and making our own class recipe book. In maths, we will be focusing on addition (with a big focus on number bonds) and length and height. In science, we will be exploring living things and their habitats.

Well done on a super first half term Piccadilly Class. Have a great half term break.

Miss Amy

HOME LEARNING

- Please read daily with your child and ask them questions about what they have read to check that they

understand.

- In computing, we have been using [Paintz App](#). Your child might like to continue exploring this at home.
- In preparation for next term's maths focus, some fun addition games can be found [here](#).
- In preparation for next term's English looking at recipes and instructions, let your child follow a [recipe](#). Talk about the features of recipes such as ingredients list, bullet points, numbering and time connectives.
- In preparation for next term's science, please find some [videos and games](#) related to living things and their habitats.

PE News with Mr Proctor

It has been a very busy start to the year in the PE department with more sport than ever taking place at The Grove School this half term.

Secondary West are engaging well in their PE lessons which are focusing on a mixture of gross motor skills and sport specific lessons. Pupils have shown a great enthusiasm for tag rugby this half term with pupils learning the rules and understanding how to run with the ball as well as how to pass a rugby ball. Central class, Piccadilly class and Northern class have also been taking part in weekly dance sessions which are run by a Step Into Dance instructor and this is a programme organised by the Royal Academy of Dance. Pupils get to express themselves through creating their own routines and they show great self

confidence when performing to their peers.

Performing Arts News with Ms Dydymska

Secondary West

In music pupils have been exploring how to use the tuned percussion to play melodies. Jubilee, Bakerloo and Piccadilly Class have been learning to play 'Frere Jacques' on the Glockenspiel and have been introduced to using music notation to support their learning. Central and Northern Class have been exploring familiar songs and singing and playing these together to hear how different instruments sound.

In drama we've been focussing on role play and group work through games and practical activities. We are also starting to prepare and rehearse our performances for the school production of 'Peter Pan' which will take place in December.



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