



# CURRICULUM NEWS

2022 Autumn Term 1 - Secondary East

*Inspire Excellence  
Challenge Potential  
Empower Learning*

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## Headteacher's Welcome



Starting the new school year it feels like the right time to celebrate the success stories from last year. All our pupils who were entered for accreditation exams achieved their predicted grades; we are so very proud of them. All Year 14 leavers secured internships with the Autism Project and have made a great start! Of our year 11 leavers, 2 have moved to the Creative Arts College, 1 has started an apprenticeship programme at college, 1 has moved to employment and 1 pupil has transferred to a new sixth form. Although the leavers assemblies were tearful, we are so thrilled the pupils have developed the skills and confidence to make those successful next steps.

Closer to school, I was really pleased to report to our Governors of the continued and improved progress our pupils make at school. Last year 96% made expected progress in English and 92% in maths. We still have a little way to improve on attendance, which was 86.5%. Pupils who made the most progress were those with 90% attendance and above, so we are keen to get as many pupils above that attendance target as possible!

Best wishes, Lucia Santi, Headteacher

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## Teaching, Learning, Curriculum



Welcome to our first half termly Curriculum Newsletter of the 2022 - 2023 school year. Within each half termly edition you will receive updates and information about what has been happening in your child's class and in their departments.

Department and Subject Leads have been working hard to design a knowledge rich and engaging curriculum that meets the needs of all our pupils. We have a broad thematic approach to delivering the curriculum, which allows our pupils to make links between areas of learning and consolidate skills. All the themes have been carefully considered and mapped across our departments so that knowledge is consolidated and built upon to support retention and recall. Each department has a curriculum map that outlines themes for each term and the cross curricular links between subjects.

If you would like to know more about our curriculum, please contact me, visit our website.

Best wishes, Helen Georgiades, Deputy Headteacher

## Dates for your diary

Date	Event
24th - 28th October	Half Term
24th October	Diwali
31st October	INSET - No Pupils
2nd November	International day for the abolition of slavery
3rd November	Coffee morning 9.30am
11th November	Remembrance Day
14th November	ODD Sock Day
14th-18th November	Anti-Bullying week
17th November	Grove Governors
10th December	Human Rights Day
18th December	Hanukkah
9th December	Pupil Progress Day - School is closed to Pupils
16th December	End of Term
3rd January	INSET - No Pupils
4th January	Pupils back to school



## Pastoral News - Miss Huseyin

I am going to begin with a huge thank you to all the families that have been in touch with me and checking in over the last few weeks as I have been working offsite at another school in Haringey! I am very happy to be returning on Monday 31st October.

My first task to get back to is the coffee morning! **Thursday 3rd November at 9.30** will be our first one, we will meet at Downhills Park Coffee cafe. I hope you can join me!

Many of you might not know that we have a facebook group! This is a group for parents / carers with pupils at The Grove. It has been created to enable our families to share local information about events, share ideas, arrange meet ups or to even give away old uniforms. I am the admin for the group.

I have been fortunate enough to be in school on a Monday this half term. I teach History to Waterloo and we have been learning about the Stone Age - I love these moments in class. I was really pleased with the written work at the end of our topic where pupils explained what they had been learning.

Next half term sees our usual Anti-Bullying week celebrations from the **14-18th November** starting with **ODD SOCK DAY on Monday 14th November**.

Best wishes, Nadine Huseyin  
Designated Safeguarding & Mental Health Lead  
[nadine.huseyin@thegroveschool.co.uk](mailto:nadine.huseyin@thegroveschool.co.uk)

## Career News

It has already been a busy start to Careers this term across the school . We have had SCOPE onsite to deliver careers advice to our pupils in year 11 and above, we are taking a work experience trip out to Kentish Town City Farm and the 6th Form pupils have started their college placements at BSIX college in Hackney. These are all really exciting opportunities.

We have more to look forward to next term. Some of our upcoming events are:

- Rugby Works Employment workshops
- Go Karting and Engineering
- Kidzania
- The Recording Studio - Wood Green

It is an exciting time for Careers at The Grove and you can now find out more information on the website in our new "Sixth Form and Careers" section.

As always, please contact me if you have any questions around careers or options for post 16 and beyond:

[bronja.elton@thegroveschool.co.uk](mailto:bronja.elton@thegroveschool.co.uk) or on 020 3876 6555

Bronja Elton - Director of Sixth Form/Careers Lead

## CLASSROOM NEWS

### SECONDARY EAST NEWS

**ASSISTANT HEAD: MR MCKAY-WOOD**

It has been a busy start to the year in Secondary East where we have welcomed new students and staff across the department. A massive well done to the students who achieved their Entry Level qualifications at the end of the last academic year. Students have returned to school positively and engagement across the department has been fantastic. It has been great to see the learning taking place when popping into classes. So far across this half term we have our first class starting their GCSE courses which is exciting and we continue to build on our links with Heartlands High School. We are now regularly attending science lessons in their labs and we hope to have more subject partnerships in place with our mainstream colleagues as the year goes on. There are lots of exciting trips and activities to come this Autumn term including some careers workshops and enterprise sessions to look out for.

We hope you have a restful half term in anticipation of the push to the end of the year!

## Computing

Computing has been really great this term, I have been amazed with the level of engagement and excitement in lessons and the great work produced by the pupils. There has even been some excellent Computing displayed outside of Computing lessons with Docklands class building and programming their own robots that delivered a satsuma to Mrs Georgiades!

### **Hammersmith, Metropolitan and District.**

For computing this term pupils in these classes have been creating interactive media. They have done this in different ways, as described below. Next term these classes will be looking at programming theory.

**District** class have been showing off their skills with presentation software. They have created their own, 'All about me presentations', which will aid their annual reviews as well as helping us get to know each other better. Pupils have used presentation software to create an interactive game, adding animations and hyperlinks. District's games were very exciting, including: firefighters saving people, an escape room, making friends with leopards, and the very retro helping Mario find his friends!

**Metropolitan and Hammersmith** have been learning about animation, using stop-motion for their interactive media task. They have learned about the persistence of vision and early Victorian parlour toys. They have used their artistic skills to create thaumatropes and flick books. Pupils have experimented with Pivot (an animation program), using this to create simple frame by frame animations of stick people dancing. Pupils

have also learned about squash and stretch using this to create their own bouncing-ball animation. Pupils also have used drawing tablets to create their own stop animations.

### **Docklands and Marylebone**

Pupils have had a great start to the term. They have been working towards their qualification in IT user skills. This is a great course as it is 100% coursework, with a wide range of topics that staff and pupils can select from. Pupils can hand in their work for assessment at any point in the year.

**Docklands** Have shown some real creativity. They have been working on creating a Dragon's Den style presentation for a new and completely **useless** product that they have come up with. They have come up with some fantastic useless products! So far they have included: a phone you can call your dog on, a jacket that rains on you, a box that closes itself, and umbrellas for your shoes. Pupils have created a brand, a logo, a name slogan, tube poster advertisements. We are looking forward to seeing their dragons den presentations and see which idea will be awarded the winner!

**Marylebone** have taken to the coursework with great enthusiasm. They have been working on a presentation to welcome new pupils to The Grove. They were treated as IT professionals, and presented with the task courtesy of a video from Mr Woods, explaining what he needed the pupils to do. They have been working independently on this presentation, taking photographs of the school and interviewing staff and pupils.

*Have a great half term, and don't eat too many sweets on Halloween!*

*Ms Steventon*

## English

In English this half-term, **Hammersmith**, **District** and **Metropolitan** class have been reading the novella *The Boy in the Striped Pyjamas* by John Boyne. All pupils were able to discuss the story, characters, themes and elements of historical context linked to the novella. They were all able to write about how the story impacts readers, and share their excellent ideas in class discussions. All pupils have worked extremely hard on developing their reading and writing skills.

**Marylebone** class has been reading *Dr Jekyll and Mr Hyde* by Robert Louis Stevenson. Pupils have been exploring the key characters in the novel by writing about how the author presents them in the story. All pupils have been able to take part in engaging, thought provoking discussions about Victorian society and the idea around good vs evil. It has been a pleasure to teach all pupils in Marylebone class who have worked extremely hard.

**Docklands** class have begun working towards their GCSE qualifications. This term they have been reading *Animal Farm* by George Orwell. All pupils have been developing their reading and writing skills, by working towards GCSE assessment objectives and forming their critical thinking. They have also been able to explore the writer's purpose and perspectives formed from a novella that is based on historical people/events. All pupils in the Docklands have worked extremely hard and made an excellent start working towards their GCSE qualification.

## Maths

This half term **District** class has been learning about **sequences**, **function machines** and **algebra**. Pupils have impressed Miss Jess by continuing both linear and non-linear sequences, used inverse operations to find the input and used letters to represent unknown numbers in function machines. Well done District for all your hard work!

This half term pupils in Metropolitan, Hammersmith and Marylebone classes have been exploring topics relating to **ratio** and **proportion**.

Students in **Metropolitan** class have successfully calculated ratios and scaled up recipes using concrete representations. Pupils also enjoyed applying proportion to real life problems by adapting a recipe to bake a batch of delicious cookies. Well done for demonstrating fantastic teamwork Metropolitan!

Pupils in **Hammersmith** class have excelled at simplifying and dividing ratios, explored gradients and identified similar shapes. Students in Hammersmith have developed their problem solving skills by answering a range of worded questions producing excellent reasonings. Fantastic work!

**Marylebone** class have impressed Miss Jess this half-term by sharing amounts in given ratios and enlarging shapes using scale factors. Pupils have been developing their numeracy skills by practising multiplication and division problems. Well done!

This half term **Docklands** class have developed their geometry skills. Pupils have successfully: carried out positive,

fractional and negative **enlargements**; determined whether a pair of shapes are **congruent** or **similar** using angle facts and scale factors; and explored **right-angled triangles**. Docklands have had an amazing start to the GCSE curriculum. Well done!

### **Looking Ahead**

Next half term students will be focussing on number skills. **District** class will explore **place value**, by identifying and comparing large numbers and taking a closer look at decimals. **Metropolitan** class will concentrate on identifying, ordering, and adding fractions. **Hammersmith** and **Marylebone** will extend their learning by carrying out different mathematical operations with **fractions** and **decimals**.

After half-term **Docklands** class will begin a unit on **algebra**. Students will begin by exploring inequalities and take a closer look at solving equations, including equations with unknowns on both sides and simultaneous equations.

*Have a wonderful break, you all deserve it!  
Best wishes, Miss Jess :)*

## **Art**

What a creative term we have had. Some wonderful clay and printing work and all pupils have thoroughly enjoyed getting messy and creating some wonderful work.

**Hammersmith, Metropolitan and Marylebone** pupils have been looking at ceramics this term. Their topic has been Underwater - they have enjoyed considering what lives underwater and what colours you find there. Pupils have drawn from observation, looking at various shells and using pencils and charcoal. Pupils have researched different artists such as Babara Hepworth and Courtney Matterson.

They have designed and drawn on their own tile, using Posca pens, and they have made coil pots using clay. I look forward to seeing their own tile creations that they will make from clay over the next few weeks.

### **District**

District have had a great time experimenting with a variety of printing methods this term and studying how print is used in the real world. District have made some excellent calligraph and mono prints. In the last week of term, they will be using what they have learned about William Morris to design their own poly print. Next term, pupils will looking at perspective.

### **Docklands**

Pupils have been working towards their GCSEs. For this, pupils sit an exam which is 40% of their grade; this will happen over two days at the end of year 11. They will also produce a portfolio that is 60% of their end grade. This is something that they will build over the next two years. For this, pupils will be given a topic and must use a variety of materials to create responses to the topic. This term, the topic is Dia de los Muertos, the Mexican festival of the Day of the Dead. We have been drawing skulls, as well as creating them out of clay...spooky!

*Have a great half term, and don't forget to try and be creative. Draw some leaves, draw a ghost, make a costume for Halloween. Whatever creative fun you have, I look forward to hearing or seeing about it next term.*

**Stay creative!**

**Ms Steventon**

## Geography

**District, Hammersmith and Metropolitan** classes have worked through life in the UK by focusing on settlements. They have worked hard to develop subject vocabulary to better understand settlement functions and settlement patterns. They looked at advantages and disadvantages of settlement locations and applied this to the island project that finished out our learning this term. They had to consider physical features and justify their decision making of setting up a settlement. Next term District, Hammersmith and Metropolitan will be studying Weather and Climate in Geography.

**Docklands** Students who have opted for Geography have started the topic of Natural Hazards in for their AQA GCSE qualification. They have studied tectonics hazards by looking at how Earth's structure and tectonic plate movements. They have worked through two case studies to compare and contrast tectonic disasters in areas of different levels of development. They have utilised their IT skills in a number of research tasks and are working hard on their extended writing.

Students will continue their study of Natural Hazards next term by looking at atmospheric hazards like hurricanes and typhoons. Students might find the platform Seneca to be helpful to access learning outside of the classroom. Additionally, focusing on revising keywords will prove to be very helpful to strengthen their understanding and extended writing.

Students in **Marylebone** has started their Entry Level Geography qualification this term. They began by looking at the difference between the British Isles, United Kingdom and Great Britain. They then started their first topic called 'Destructive World'. Students have discovered how the Earth's structure is linked to features like volcanoes and earthquakes. They have worked hard learning new keywords and have put a great deal of effort into diagrams in their workbooks.

Marylebone students will continue their study of tectonics by researching a case study before moving onto flooding. Students might find it useful to look at real world events related to volcanoes, earthquakes or flash floods.

## History

**District, Hammersmith and Metropolitan** classes have worked hard in History this term learning about the impact Tudor Monarchs had in England. They worked on developing the historical skills of chronology and inferences as they tried to discover why King Henry VIII broke with Rome with the English Reformation. The students worked hard analysing sources to help understand what kind of leader Henry VIII was and tried to understand why Queen Mary I earned the nickname 'Bloody Mary'. Hammersmith and Metropolitan classes also put their IT skills to practice on a research project on a Tudor Monarch.

Next term in History District, Hammersmith and Metropolitan classes will be learning about life in Tudor England. We will continue our study of Tudor Monarchs but focus on life for others in Elizabethan England. Students

might be interested to continue their study of Tudor Monarchs that came before Queen Elizabeth I.

**Docklands** Students in GCSE History have started the thematic study of their OCR B GCSE qualification. They have analysed crime, punishment and law enforcement throughout Medieval England. They have worked hard to develop their subject vocabulary and analyse how effective systems were in this time period.

GCSE History students will be continuing their study of crime and punishment by moving onto Early Modern England. They will start to recognise instances of change and continuity through time and analyse why these changes occurred. Students might find the platform Seneca to be helpful to access learning outside of the classroom. Additionally, focusing on revising keywords will prove to be very helpful to strengthen their understanding and extended writing.

## RE

This term students in **District**, **Hammersmith**, and **Metropolitan** classes have discovered the Hindu religion. They have looked at Hindu symbols, beliefs and places of worship. They have used mapping skills to determine where Hinduism is practised in the world and analysed Hindu deities for similarities and differences. Students also looked at some festivals in Hinduism, specifically Diwali which takes place this year on the 24th of October.

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## Science

In Science pupils have learnt what a force is and how to represent forces. We have been showing how an object can be pulled or pushed, even when it is not in direct contact with the force. We built a model to demonstrate the effects of air resistance, thrust and friction at the same time, by using a balloon, a straw, some tape and two different strings. Students have enjoyed the demonstration of something as abstract as forces acting on an inflatable balloon. We then moved on to learn how to calculate the average speed of an object and how to represent it on a graph. Not only that, students were able to interpret a graph recreating in the classroom the different speeds the lines were showing.

During this half term we also talked about cells: we explored the differences between animal and plant cells, their characteristics and how they are organised in single cells and in more complex organisms. We made models of single cell organisms and tissues. We used a microscope to see animal and plant tissues, students were surprised to see how many cells were in a tiny piece of an onion skin!

When we talked about organs, I showed them what the lungs, heart and liver look like by letting them experience real organs from sheep: students were fascinated to



see and, the braver ones, to touch the organs.

This half term in **Docklands** we have started our Combined Science GCSE course with a biology topic on Cells. This has included looking at how cells function, the different specialist cells within our body as well as growing our own bacteria and investigating enzyme function. We have been travelling to Heartlands to use their labs every other week to take part in the core practical's which has been really successful. When we come back after half term we will be investigating the workings of the central nervous system and completing our first Biology unit.

In this half term **Marylebone** started to investigate how lungs work and why we need oxygen. Students were able to see and touch sheep lungs: they were so fascinated to see how lungs, trachea and bronchi look like, they talked about it for days!

We then discussed how smoke and asthma can badly affect our lungs.

Students were curious to know from which type of food we get the essential nutrients we need everyday in a balanced diet.

Part of this half term has been spent learning about atoms, the Periodic Table and chemical compounds. I gave students the simple rules on how to read chemical formulae: they were not only able to name compounds, but they enjoyed it and said "that was easy!"

## HOME LEARNING

### Maths

Visit <https://trockstars.com/> to brush up on your **times tables**. All students have been given their login details.

Try [Hit the Button](#) to practise your **number bonds, division facts and square numbers**.

For explanations, questions and mini-quizzes on **Ratio and Proportion** go to [BBC Bitesize](#).

Docklands class should have a look at [Corbett Maths](#), where they can find videos and questions to revise geometry topics at home.

### Science

Next half term students will be learning about states of matter so in anticipation of this they can look at online games and information through BBC bitesize on the topic [here](#) and watch a video about different types of particles that exist in our universe [here](#)

### Computing

#### **Docklands**

#### **Coding**

Try your hand at coding some retro games using Microsoft code.

[Coding course](#).

#### **District**

Why not use the skills you have learned to create your own quiz?

Upload what you do to the District google classroom page.

#### **Metropolitan and Hammersmith**

Why not try your hand at some coding.

### [Coding course](#)

### **Marylebone**

Why not further your understanding of viruses by trying out this [mini quiz](#).

Art

Photograph a conceptual self-portrait  
Pick items that are important to you and assemble and arrange them. Take a photograph and upload it to the Secondary East Google Classroom page. The code to join is (vrfu6c4)

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## PE News with Mr Proctor

Secondary East are currently learning and focusing on tag rugby and basketball skills. Students across Secondary East are enjoying taking part in competitive games with a focus on students understanding and showing good sportsmanship. Rugby Works are delivering the Sports Leaders Qualification to a select group of Secondary East and Post 16 students. These students support PE lessons across the school and they create and deliver their own PE lessons to primary classes.

Rugby Works are an organisation that delivers sports sessions focusing on improving social skills, communication skills and learning how to work as a team. Rugby Works also work with our students by delivering career taster days, visits to workplaces and employability workshops.

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## Performing Arts News with Ms Dydymka

In music pupils have been developing their keyboard skills by learning to play 'Ode to Joy' by Beethoven. The focus has been on using correct technique and performing as fluently and accurately as possible.

In drama, students are exploring a range of different technical roles within theatre and the focus this half-term is on prop designing and making. They have watched sections of the National Theatre production of *Peter Pan* and are now engaged on creating some of the props for the school production of 'Peter Pan' which will take place in December.



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# Gallery

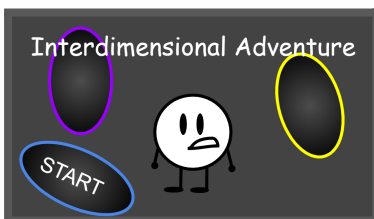
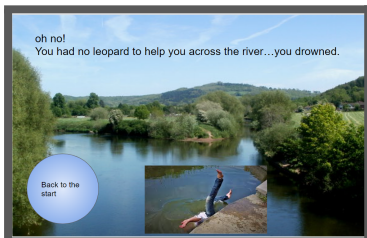
## Marylebone



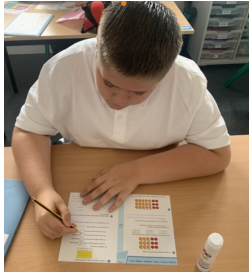
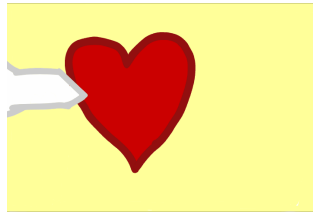
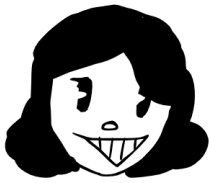
## Metropolitan



## District



# Hammersmith



# Docklands useless products

