

Pre-Admissions

Staff find out all about me from my school, my family and my EHCP. They run a detailed process so they know all about my needs before I start school. I visit the school so I can meet the teachers and pupils.

Start of School

Teachers carry out lots of baseline assessments to know where my starting point is. These include; Academic baselines, attention levels, stages of development, PECS phase, Phonics phase,, therapy assessments, Lifeskills progression map, SCERTS assessment

The school provides new staff with a thorough induction so they have the right skills to teach me and support my needs

Termly & On-Going

The school makes sure the curriculum is being delivered at its best by subject learning walks led by subjects leads & SLT. There is a full CPD training programme for all the staff that helps the them to develop their curriculum and pedagogical knowledge so they can support me in the best way possible.

Weekly newsletters
Inform my parents about school

My Journey through Education at The Grove

[Key Documents Link](#)

My parents meet with my teacher every term to review the progress towards my targets. The school asks me and my parents to fill out our views so our school can refine and improve. The Governors receive lots of information about our school and they ask lots of challenging questions to check our progress

Teachers assess how well I have done over the term by completing assessment data & coverage maps. SLT check these through termly collaborative moderation and teacher consultations. This process identifies if I am meeting my targets or if I need any extra support and intervention to catch up.

My teachers understand how well I am doing through lots of feedback, marking and collecting evidence of my progress and attainment. This helps them understand how to plan for my progress. Teachers plan together so they can share good practice. I get to take part in lots of enrichment activities that help with my learning. Teachers are supported to ensure the correct strategies support my learning and progress.

End of Term

Termly & On-Going

Teachers gather lots of information about my annual progress which include; SCERTS assessments and academic progress. My parents are sent my end of year reports and meet my teacher. My EHCP targets and individual plan are reviewed by my teachers and the therapy team during my annual review and my learning journey is shared with my parents. My headteacher shares information and data to the Governors on progress & learning so they can check the school is doing its best for pupils.

Teachers re-assess my stages of development and attainment data and to check I am on the correct curriculum pathway. In Year 9 we make a Transition Towards Adulthood plan. At the end of KS4, I complete formal examinations/qualifications.

The school runs a Transition programme to next destinations. Achievement assemblies recognise my school journey and I go to the Prom!

End of Year or Once a Year

End of Key Stage

End of School