



CURRICULUM NEWS

2022 Summer Term 2

*Inspire Excellence
Challenge Potential
Empower Learning*

Headteacher's Welcome



Welcome to the 6th edition of the curriculum news. There is a lot to celebrate this year. The school was awarded the NASEN award for cooperative working, we had a successful

Challenge Partners review and we achieved the Optimus Award for Mental Health and Wellbeing. Another successful exam season, we are wishing all our pupils good luck for their results!

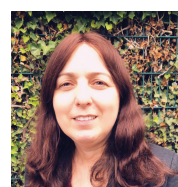
Curriculum development has been key this year; fantastic work has been done to refine our established curriculum to provide better breadth of coverage and learning for pupils. We have seen a sharp rise in reading skills and engagement from pupils and it is lovely to see pupils sharing and reading books together. We say goodbye to some of our pupils; 3 of our year 14s are heading off to internships and 1 to college. 3 of our year 11s are heading off to college 2 are heading to creative arts college. We are so very proud of their achievements.

As always, a thank you to all parents and carers for your continued support.

Wishing you all the best for the summer holiday and we look forward to welcoming you back in September.

Best wishes, Lucia Santi, Headteacher

Teaching, Learning, Curriculum



Welcome to the last edition of this year's curriculum newsletter. I cannot believe how fast this academic year has flown by. It has been a

year full of exciting learning opportunities for all our pupils, from celebrating the Queen's Platinum Jubilee, chicks hatching in our school to having fencing lessons with Claire Bennett who was part of Team GB, Commonwealth Games 2010 winning a bronze medal and team gold.

We had a very productive Pupil Progress Day, looking at the progress made by each pupil in the different areas of the curriculum. I can honestly say that I was overwhelmed by the achievements and successes of all our pupils. I would also like to take this opportunity to say a massive well done to all pupils who took formal examinations this year. They should be incredibly proud of themselves - we certainly are!

Thank you to all parents and carers for your support this year. Your hard work supporting your child at home with their reading and home learning has been instrumental in their progress.

Best wishes, Helen Georgiades, Deputy Headteacher

LinkLaters offices with Rugby Works where they had a tour of their London office and enjoyed a special lunch.

Finally, we have launched a **“job of the week”** which is shared with pupils every week as well as promoted on our website, through the bulletin and mailchimp.

If you have any questions about careers then please don't hesitate to contact me.

CareersLead:

bronja.elton@thegroveschool.co.uk or on 020 3876 6555

Have a lovely summer.

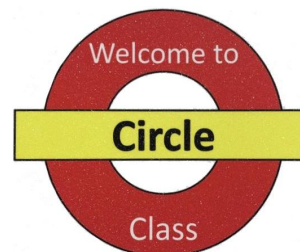
CLASSROOM NEWS

PRIMARY NEWS

HEAD OF PRIMARY: MR MILLS

The Primary Department has been working hard on the theme of 'Destination'. The pupils have really enjoyed exploring new places and cultures through stories and other interactive resources. Through our cultural studies lessons pupils have had the opportunity to learn some Turkish words, hear songs and make a range of delicious foods. It has been amazing to see how the classes have been learning about space, in particular the Earth, Sun and Moon.

I hope everyone has a safe and enjoyable summer and I look forward to welcoming everyone back in September.



CLASS NEWS

This term Circle class continued with their theme 'Destination' which was great to learn about different destinations as we lead up to the summer holidays! We have been learning about different locations around the world as well as outer space! Throughout this half term, the pupils have continued their visits to Downhills park also. This has helped to further develop their play skills and their learning about crossing the road safely too. We have also started swimming this half term! The pupils loved visiting Chestnuts school swimming pool to explore the water and learn the basics of swimming and keeping themselves safe in water too.

In English this half term, we have been focusing on 'Emma Jane's aeroplane' by Katie Haworth and Daniel Rieley. We loved reading the rhymes and seeing where Emma Jane and her friends would visit next around the world. In connection with this, we explored rhyming words and matched up different pairs of rhyming words. We also explored creating acrostic poems using adjectives to describe ourselves first, then a place mentioned in our story.

In maths, Circle class has been learning about shape and time. We began our learning by recapping 2D and 3D shapes. We identified 3D shapes in real life and had a go at making our own too. We then began to learn about time and how we can read a clock. Pupils have developed their understanding of hours and how the hands move around a clock.

In science, we have been learning all about earth and space! We started our learning by looking at rocks, then we expanded out into outer space and our solar system. We learnt about the names and properties of the planets and how the sun, earth and moon orbit. Turkey has been our country of culture! We have made different traditional Turkish dishes such as hummus and flatbreads. We have also tried lots of different traditional Turkish foods. In R.E, we have explored Buddhism and Buddhist beliefs and practices. This half term we have focused on design technology and learnt about dioramas. We have created shoe box dioramas of different holiday destinations. This has allowed us to explore different techniques such as papier mache and modelling clay.

It has been a pleasure teaching Circle Class this year! What fantastic progress and learning you have all made this year. I am very proud to have been along your learning

journeys with you! We are wishing you all a fabulous summer holiday filled with lots of fun and hopefully some sunshine too!

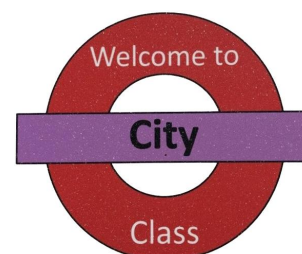
HOME LEARNING

You can recap some aspects of your learning this year using these ideas and links:

Maths: To recap their learning about money, pupils could play this [coin sorting game](#). Pupils could also practise their shape sequencing skills with this [game](#). Pupils could also practise their addition and subtraction skills [here](#).

English: Pupils could read and listen to and write an acrostic poem about their holidays or even write one using someone's name, remember to include lots of adjectives! Pupils could also listen to their favourite stories using [this website](#). Pupils could recap their phonics knowledge with the [phonics song](#) or playing with [spooky sounds](#).

Theme: Recap your learning about space by listening to [The Dwarf Planet song](#) or [The Planet Song](#). They could also go on a walk to look at and identify plants to recap our learning in Spring. Pupils could also draw portraits of themselves or family members to recap their learning from art in Autumn term!



CLASS NEWS

This term we have loved exploring the story 'Lost & Found' by Oliver Jeffers. We have used the book to help us engage in lots of fun pre-writing activities such as drawing shapes in flour to look like snow, and tracing lines to

look like waves. We have also used the story to think about being kind and helping others, and enjoyed learning about different ways we can be kind when our friends feel sad using life-sized puppets. In Maths, we have been learning positional language. This has been very hands on! We have loved playing games during circle time to hide teddies in different places, as well as have a go at following instructions to climb, run and jump in, on, over and under things. We have also used some of the term to revisit shapes. It has been great to find shapes in sensory trays and make shapes in playdough.

This term in Science we have also loved learning all about different planets. We have really enjoyed listening to planet themed songs and engaging in touching different materials like ice, to understand the different temperatures of planets, like the moon and the sun. The sun is something that has featured a lot in our learning this term. We have loved learning about holiday destinations in Geography through looking at photos, dressing up and engaging in exploring sand and water to help us understand what a beach is. As well as this, we have enjoyed making 'beach' themed dioramas in Art by painting shoe-boxes and creating scenes with lots of cut-outs and other materials.

HOME LEARNING

As we will all be coming back to new classes this coming September, home learning will be based on recapping and embedding what we have learnt this term. Perhaps you can look for and label different shapes you can see when you're either spending the day at home or out and about (what shape is the TV? What shape is the pond? What shape are the wheels on a car?). Or maybe have a go at making some [playdough planets](#) or listening to some songs about different

holiday destinations ([Travel song](#) [Summertime song](#)) to help us think about where people could spend their holidays. It would be great if you could carry on practising life-skills too! Maybe while packing for a holiday everyone can have a go at remembering what you might need to wear when the weather is hot, or even have a go at making a cool drink like [lemonade](#) or some yummy [fruit ice lollies](#) if you are going to spend some time at home.

It has been so much fun learning and growing together in City Class this year. We really hope everyone has a wonderful, well deserved Summer break and we will look forward to seeing everyone again in September!

Miss Taylor & the City Class team



CLASS NEWS

This term has been full of fun and progress in Elizabeth Class. The pupils

have managed the soaring temperatures and continued to work hard in the classroom. We have enjoyed trips to OrganicLea and swimming. The class worked hard throughout, particularly during assessment week, where they were able to demonstrate all the progress they had made from the previous term. Most importantly, this term we had lots of fun!

In English we read the story 'A Walk in London'. We learned about different famous sites in the City of London and wrote about them. We linked our book to other areas of the curriculum, making a diorama that included famous things in London, such as Big Ben for our design and technology project. Pupils continued to work on phonics,

learning about the “ur”, “ow”, “oi”, and “ear” sounds.

In Maths, pupils continued to work on their number skills. They worked on counting and sequencing to a range of different numbers. For Geometry and measure pupils were learning about different measurements for height and length and the language associated, including bigger and smaller. The class progressed as far as ordering items based on height and length. They enjoyed exploring different measurements through a variety of practical activities.

In PSHE we have been learning about emotions and how to manage them, personal hygiene and practising how to wash our hands correctly by singing our song. We learned about the importance of sharing and taking turns with our peers, which we showed great improvement at by the end of term. Finally, we focused on transitions, discussing the school holidays and what to expect in the coming weeks and when they return to school in September.

In Science, pupils have been exploring the Milky Way. We have been learning all about our solar system, the Sun, Earth, and Moon, as well as the other planets and a fact about each one. Pupils have enjoyed exploring space with Yoff, Zid and Mab. They liked to role play getting dressed in our space suits before we BLASTED off into space. They also enjoyed taking part in active learning, for example we created the ring around Saturn by forming a ring around members of the class.

In humanities, we learned about our holidays, what we needed to bring with us, what things we could do, and what we could see. We linked our learning from Summer 1 and discussed the different transport we could see on our travels.

Our cultural focus was ‘Turkey’. We used simple Turkish language “Merhaba” to greet

each other during morning circle time. In our cooking lessons we tried lots of different foods including kebabs! Pupils made a huge effort to try new foods and did really well practising their gross and fine motor skills when chopping fruit and vegetables.

Pupils love visiting the ICT suite to work on their ICT skills. They continued to work on using a mouse and logging on to our system. This term we have been creative, making our own picture using microsoft paint. Pupils also practised their cross-curricular skills by learning to type words and sentences using a keyboard.

Our assembly this term was about World Refugee Day. We learned all about World Refugee Day, when it occurs and what it stands for. We practised our lines in class time and all pupils took on a role to take part in the assembly. They were amazing at speaking in front of all the other classes in the primary department.

Next, is the school summer holidays! Pupils will be transitioning into their new classes with some new and some familiar faces in September when we return. To prepare the pupils as best as possible for the changes, they will be spending some of their remaining time in school in their new class groups as well as getting a transition booklet.

HOME LEARNING

Maths

[1 Ordering Numbers Up to 20](#)

[2 Ordering Numbers Up to 20](#)

[Ordering Caterpillars](#)

[Helicopter-Rescue](#)

English

[Phonics - ur](#)

[Phonics - ow](#)

[Phonics - oi](#)

[Phonics - ear](#)

Science

<https://www.youtube.com/watch?v=mQrlgH9>



CLASS NEWS

This half term's theme was Destinations. In English lessons, Victoria Class have been exploring the book 'Whatever Next' by Jill Murphy. Pupils have been learning to reenact the story using props, answer questions using colourful semantics, match words/letters and form captions. Victoria Class pupils have carried on working hard to improve their fine motor skills and pencil control and are more confident in tracing different pre writing shapes

In Maths lessons, we have been learning to consistently count and find the correct numerals and make the correct quantity to numeral. Some pupils have been learning to add and subtract and find the new total. We have also been learning about size and length. Pupils have been learning to recognise and select different sizes on request.

In Science lessons, we have been learning about Rocks, Earth and Space. Pupils were exposed to different terminologies and had the opportunity to explore and learn about space and be introduced to different planets. Pupils learnt about the moon and earth and

had the opportunity to make different planets in the solar system.

In PSHE lessons, we have revisited learning about Healthy Lifestyles and being safe. Pupils have been actively exploring different ways we can look after ourselves and our well being. As well as how we can stay safe in different environments. Pupils have been learning skills on how to be more independent in different areas.

HOME LEARNING

Next Half Term, we will be moving onto our new topic 'Food'. We will be exploring the story 'Handa's Surprise'. In Maths we will be focusing on patterns and number songs. In English, we will learn to recognise/label different objects from the story and continue working on our fine motor skills and gross motor skills in order to improve our handwriting.

Here are some activities that you can do at home with the pupils.

1. Listen to the story [here](#):

Maths counting game [here](#):



CLASS NEWS

It's the end of the year already and Waterloo class has made some fantastic progress.

Our theme this term has been *From A to B*. In English, we have been looking at the story *The Miraculous Journey of Edward Tulane*. The pupils have taken part in writing tasks, looking at the different aspects of a story, the characters, the settings and how a story is put together. We worked together on understanding what we have read and

looking at different genres of texts and comparing them to the story we are studying, as well as giving our opinions and making predictions about different texts. Waterloo class has produced some fantastic written work this year!

In Maths, the pupils have continued to develop their number and measurement skills by investigating fractions and exploring different types of angles and measuring them using a protractor. We explored how to make fractions bigger and smaller, through addition and subtraction and compared fractions of mixed amounts. We then looked at the different types of angles and the class explored the measurement of each angle and started to recognise these angles in shapes. Waterloo class did some great exploring through these topics.

Our theme lesson activities have included exploring planets. Waterloo class looked at the different planets in the solar system, which led to how day changes to night, looking at the position of the sun and moon. In life skills we cooked a range of sweet and savoury dishes looking at Turkish cuisine for our Cultural studies and researched, designed and created a diorama in art & DT, based on our favourite places. The children have really enjoyed this theme.

HOME LEARNING

Waterloo class will be looking at a new topic in Autumn 1, next year which will be *Food*. During this time, the children will explore, investigate, record and look at different foods.

To prepare the children for Autumn term 1, whilst at home they could be doing some of the following activities:

- In Maths pupils will be looking at numbers (addition and subtraction). It would be great if you practised addition and subtraction of larger numbers with your child at home. Your child can also interact with some [Fractions](#) and [Angles](#) games whilst at home to prepare them for the next academic year.
- For both Maths and English the pupils can use their [active learn log- ins](#) to access bug club and abacus, to read a range of stories that have been allocated to them and they can also access [maths games](#) and activities that have also been allocated to them.

I hope you have a lovely summer and thank you for all your support this year.

Miss Brown.

SECONDARY EAST NEWS

ASSISTANT HEAD: MR WOODS

As we come to the end of this academic year there is a lot to look forward to in September. We move back to the start of our rolling KS3 curriculum and for some, the start of their KS4 journey and GCSE pathway. We have another new class in Secondary East! We welcome some new pupils to the department joining us from different primary schools in and out of the borough. Pupils have had their transition books and have met the majority of the new teachers and LSAs joining the department in what has been a busy end to the summer term culminating in a fantastic pupil progress day. Well done to all the pupils who (again) made excellent academic progress this term as well as achieved lots of individual Entry Level qualifications. We hope you have a restful break and come back in the autumn term ready to learn!



Class news English:

In English, this half term pupils in District class have been reading and writing about the novel *Oliver Twist* by Charles Dickens. All pupils have been able to share and discuss ideas about the story of *Oliver Twist*. They have also considered context linking the story, themes and characters to the Victorian era. Well done District class, you have all worked extremely hard this term.

Maths

This half term in Maths, pupils in District class have been exploring angles and properties of polygons. District Class have been working on using mathematical vocabulary to describe different types of lines and angles and successfully used a protractor to measure and draw both acute and obtuse angles. Well done for all your hard work this half-term District!

Science

In Science, District pupils have been learning about Light this half-term. Pupils have completed cross-curricular lessons using art to demonstrate how light sources illuminate the dark and to make their own colour wheels. District pupils have also investigated how light waves travel, including taking a closer look at the difference between reflection and refraction. Well done!

Geography

In Geography, District class have been learning about the different erosional processes coasts constantly go through. They have looked at the different features a coastline has and have been about the intricate yet delicate weathering and erosion processes. They performed an experiment to show the different types of weathering and erosion. They concluded that weathering is powerful regardless of its type.

History

In History, District class debated the differences between a democracy and a dictatorship. They discussed and created their own definition for each. They classified different characteristics for a democracy and a dictatorship to help understand the different historical profiles of dictators in the 20th century. Well done District! You've had

a brilliant year learning about different thematic topics and successfully developing skills.

Computing

In Computing, pupils have been investigating digital devices. They have looked at how a PC has been put together and taught the various names of parts, and their uses. They have also been learning about assistive technology and how this type of technology helps people live their lives to the fullest. Fantastic term district, I enjoyed seeing you all rise to the challenge of putting a cassette tape into a walkman!

Art

In Art, District Class have been using water colours to create their own responses to landscapes.

They have looked at sunsets and the work of Claude Monet. They worked as a team and have each painted a section of Claude Monet's water lilies. It's been very interesting to see their individual takes collated together to recreate this famous painting. Well done district some great work this term!

Life Skills

In Life Skills, this term, we have combined social skills and life skills. We have encouraged team building exercises, meal times around a set table, friendship and positive interaction and baking. One excellent group exercise was about dealing with emotions and how our friends might deal with pressure. We also learned about how to stay safe on the streets.

RE

In Religious Education, pupils finished the unit by learning about defining Shabbat and identified and explored what foods are eaten during Shabbat. They were able to describe what is not allowed during different festivities and understood why they are so important. They celebrated trying Kosher food. Well done District class for being so adventurous in trying new food and learning about a different culture/religion.

PSHE

In PSHE, District class were able to find value in their own selves by looking at the different values they consider important and their responsibilities. They were able to take ownership of their behaviour in different activities and enjoyed examining how body image is shown in the media. This helped them to describe and develop how they feel about themselves.

Form time

In Form time, District Class prepared two fantastic assemblies. Their assembly on Make Music Day celebrated the different genres of music popular in other parts of the world including Bhangra music in India and Gamelan in Indonesia. Their second assembly explored the life of Emmeline Pankhurst and the importance of voting for our rights. District pupils have also been taking part in a Weekly Surprise to promote that changes can be positive experiences. Have a fantastic summer holiday, you all deserve it!

Best wishes from Miss Jess, Miss Kat, Mr Michael and Miss Antonella ☺

Home Learning

Computing

Try out some coding. Use this tutorial to program a pokemon evolution!

[Pokemon code](#)

Art

Visit the national gallery using their virtual tour.

[National gallery.](#)

Maths

Try times rock stars. It's always good to brush up on your times tables.

Your login details can be found in your home school diaries.

[Timetables](#)

Science

Watch the video clip from BBC bitesize using the link: [Shadows around the world](#)

Answer the questions on the mini-quiz below the video.

Humanities

Create a spider diagram of different dictatorships and link them by their similarities including the atrocities and impact they had on their country. Then, create a venn diagram comparing and contrasting Adolf Hitler and Josef Stalin. Create a powerpoint showing your findings.

Immerse yourself in the world of coastal life! Watch the following BBC programme about British coasts - [Here](#)



FORM NEWS

It has been a privilege to be the form tutor for Docklands Class this academic year with all pupils showing great

progress in their subjects as well as becoming great role models for our younger pupils. Pupils have demonstrated leadership qualities on a daily basis by supporting younger pupils throughout the day and they have built great relationships with their peers as well as working well with their teachers. I hope Docklands pupils look back at this year and realise how much progress they have made and I hope pupils enjoy their summer holidays.

English

In English this term Docklands class have been reading the novel Looking for JJ by Anne Cassidy. Pupils have been exploring the story, themes and characters in the novel and comparing the novel they read last term (Of Mice and Men by John Stienbeck). All pupils in Docklands have continued to develop their reading, writing and speaking and listening skills. They have also been practising answering GCSE exam style questions in preparation for their upcoming GCSE course. Well done Docklands class, you have produced some excellent written work this term.

Maths

This half term Docklands class completed a unit on financial mathematics. Pupils successfully calculated simple and compound interest in order to decide which bank would provide the best deal for an investment. Pupils have also impressed Miss Jess by solving time problems and converting between different metric units.. Well done Docklands! Enjoy your summer break- Miss Jess :)

Art

Docklands have been looking at landscapes painted by other artists. They have tried their hand at copying a few of these, using their own choice of materials such as pastels and paints. Some pupils have created their own responses to these ideas and have created some excellent work. Well done Docklands.

Computing

Docklands have been working towards their ICT qualification. They have finished their websites which are very fun and amusing - this is just as well, as their brief was to create a website about memes, something they have a good understanding of. Well done Docklands Class, this is a good start to your coursework!

Science

Our half term focus in science has been electricity and magnetism. We had the opportunity to go to the lab at Heartlands school where next academic year we will spend more time on core practicals as part of the GCSE course. pupils have been creating simple and series circuits as well as identifying different components of more complex circuits. We have investigated permanent magnets and looked at the effect of magnetic fields. When we return in September pupils will start their GCSE course.

History

Docklands class described the differences in the political spectrum to further understand the similarities of extreme forms of government in the 20th century. To truly understand the horseshoe of the political spectrum, pupils took a political test to understand where their values lie. They

discussed the various characteristics of dictatorships and looked at how modern current events/governments are following similar pathways to historical governments of extremism. pupils analysed different profiles of major political figures that rose to power after World War I. We finished the unit by looking at Nazi policies and how this helped Adolf Hitler rise to power and expand his political rhetoric.

Geography

Docklands class developed their geographical skills by being able to identify, describe, and explain weathering and erosion. They applied this knowledge to explain different features a coastline has and learned about the intricate yet delicate weathering and erosion processes. pupils looked at a case study showing the causes and impact of erosional processes along our coasts in the United Kingdom.

PSHE

Docklands discussed ardently different statements about relationships and adulthood. pupils were shown how body image is shown in the media and how many companies have been proactive and changing how we see ourselves. They linked body image with how it affects everything in our lives from making friendships, job interviews, how we speak to our parents and teachers. We finished by looking at attitudes toward gender and stereotypical features. Docklands also made a link between life in the home, in school, and in the wider world and responsibility.

RE

Docklands had fun learning about the importance of Shabbat and how it differs in the different branches of Judaism. They

outlined and explored what foods are eaten during Shabbat. They were able to explain and interlink what is not allowed during different festivities and understood why they are so important. Docklands had interest in understanding the rules of what is considered Kosher and created their own three course meal for their Jewish friend. They celebrated trying Kosher food and followed the life of a Jewish boy's journey through different festivities and rites of passage.

Home Learning Ideas

Science: Explore the pioneering work of Wallace and Darwin in this fascinating documentary [here](#).

Reading? Why not try some audiobooks?

There are some great ones on BBC Sounds.

[JAWS](#)

Try the absolute classic film in the audio book! *"It's high summer. At Cape Cod's Amity Island, the tourists are arriving in their hundreds.*

But something is lurking just off the coast and one young holiday-maker is about to go skinny dipping...

Will it ever be safe to go back into the water"

[Frankenstein](#)

Mary Shelly was only 18 when she wrote this book that was the start of all science fiction (marvel etc)

Mary Shelley's gothic masterpiece about a young scientist's quest to create new life.

[Horrible Histories - george washington](#)

The writers and cast behind Horrible Histories wonder what it might be like if George Washington had his own podcast. It is set towards the end of his first term as the first ever President of America.

Create your own book!

This is a great website where you can create your own books. It's good because you can easily add photos, videos and text into pages. There is a Hammersmith Library where I can see all your work and you can see my books too. To access it, create a login here:

[Books creator](#)

Library Password: YBRK5XQ

Touch Typing

Continue learning the life changing skill of touch typing!

[Typing](#)

Coding

Try making flappy bird in 3D!

[coding](#)

Art

Have a look at the famous Saatchi gallery. Select your favourite from the paintings. Consider how the artist made this? What do I like or dislike about this?

[Saatchi](#)

Maths

Remember you still have Times table rock stars! It's always good to brush up on your times tables.

Your login is the same as your school login and your first password will be password.

[Timetables](#)

Humanities

Create a spider diagram of different dictatorships and link them by their similarities including the atrocities and impacts they had on their country. Then, create a venn diagram comparing and contrasting Adolf Hitler and Josef Stalin. Create a powerpoint showing your findings.

Immerse yourself in the world of coastal life! Watch the following BBC programme about British coasts - [Here](#)



FORM NEWS

Summer term 2 has been another very busy term for Hammersmith pupils.

We started the term celebrating the Queen's Jubilee in style! We had a fantastic street party complete with cake and ice-cream and even a conga at the end. Hammersmith pupils made some amazing crowns for the crown competition, with two pupils winning silver and gold and Ms Steventon winning gold out of the teachers!

Our SEARCH value has been Honesty and pupils have displayed this consistently, being honest about their emotions, likes and desires.

This term, some of our older pupils have had the opportunity to take part in a weekly work experience placement at a local record shop. Pupils have thoroughly enjoyed this opportunity and have gained a lot of confidence from it.

As part of Hammersmith's Art curriculum on landscapes, pupils went to the top of Alexandra Palace and painted the fantastic landscape view. They also went on a local picnic and had some fun socialising outdoors.

There have been some special workshops supplied for Hammersmith pupils too, an interview technique workshop and a Manga workshop run by a new British author.

Sports Day was a fun experience for Hammersmith pupils. They took part in a dance session and one of the pupils powered through to win every race with ease.

This is the last term for two of our pupils. They will be sorely missed by all the staff and all the pupils, but we are all very excited for their future at college and wish them the best of luck.

Have a great Summer, Best wishes, Ms Steventon, Ms Vysam and Ms Taylor :)

Maths:

Hammersmith class has been exploring money and time in Mathematics this half-term. Pupils have impressed Miss Jess by working out change and interpreting bank statements. Hammersmith have also further developed their skills converting between different units of length, mass and capacity. Well done for all your hard work this half-term! Enjoy your summer break- Miss Jess :)

Computing:

Hammersmith class have been learning how to use a text based programming language LOGO.

They have experimented with this language and used it to create various shapes. They have used their mathematical understanding of shapes, such as the amount of sides and angles to do this. They have learned how to refine their algorithms (programs) and to use 'repeat' to simplify their algorithms (programs).

Art

Hammersmith pupils have been continuing their work on personal projects. They have

been experimenting with watercolours, understanding how to layer colours and build depth and tone into their work.

Geography:

Hammersmith class have explored water worlds. They have looked at various rivers around the world where they described their location. They also mapped out their location and suggested the importance of them. Pupils also described the features of a drainage basin due to weathering and erosion.

History:

Hammersmith class described the differences in the political spectrum to further understand the similarities of extreme forms of government in the 20th century. They discussed propaganda in the past and how it is often that propaganda is one of the characteristics of dictatorships. Pupils analysed different profiles of major political figures that rose to power after World War I and life in Nazi Germany.

RE:

Pupils finished the unit by learning about defining Shabbat in their own words and identified and explored what foods are eaten during Shabbat. They were able to explain and interlink what is not allowed during different festivities and understood why they are so important. They celebrated trying Kosher food.

PSHE:

Hammersmith concluded this term by looking at the different layers a relationship has. Pupils were shown how body image is shown in the media and how many companies have been proactive and

changing how we see ourselves. They linked body image with how it affects everything in our lives from making friendships, job interviews, how we speak to our parents and teachers. We finished by looking at attitudes toward gender and stereotypical features.

Science:

In science, this half term our focus has been on electricity and magnetism. We have been creating simple and series circuits based on real life scenarios and 'problems'. Pupils were able to identify different components of a circuit as well as work out why certain circuits did not work. We have investigated permanent magnets and looked at the effect of magnetic fields. We have covered a large amount of content this year and next year pupils will go on to study the further science entry level qualification or combine GCSE course

English:

In English this term Hammersmith class have been reading and writing about the novel Looking for JJ by Anne Cassidy. All pupils have been able to discuss and explore the different aspects of the story whilst considering the impact of characters and different character relationships. They have also been developing their skills to write comparatively by comparing and contrasting Looking for JJ to the novel Of Mice and Men by John Steinbeck. Well done Hammersmith class, you have worked extremely hard this term.

HOME LEARNING

Science: Explore the pioneering work of Wallace and Darwin in this fascinating documentary [here](#).

Reading? Why not try some audiobooks?

There are some great ones on BBC Sounds.

JAWS

Try the absolute classic film in audio book!
"It's high summer. At Cape Cod's Amity Island, the tourists are arriving in their hundreds.

But something is lurking just off the coast and one young holiday-maker is about to go skinny dipping...

Will it ever be safe to go back into the water?"

Frankenstein

Mary Shelly was only 18 when she wrote this book that was the start of all science fiction (marvel etc)

Mary Shelley's gothic masterpiece about a young scientist's quest to create new life.

Horrible Histories - george washington

The writers and cast behind Horrible Histories wonder what it might be like if George Washington had his own podcast. It is set towards the end of his first term as the first ever President of America.

Create your own book!

This is a great website where you can create your own books. It's good because you can easily add photos, videos and text into pages. There is a Hammersmith Library where I can see all your work and you can see my books too. To access it, create a login here:

Books creator

Library Password: YBRK5XQ

Touch Typing

Continue learning the life changing skill of touch typing!

Typing

Coding

Try making flappy bird in 3D!

coding

Art

Have a look at the famous Saatchi gallery. Select your favourite from the paintings. Consider how the artist made this? What do you like or dislike about this?

Saatchi

Maths

Remember you still have Times table rock stars! It's always good to brush up on your times tables.

Your login is the same as your school login and your first password will be password.

Timetables

Humanities

Create a spider diagram of different dictatorships and link them by their similarities including the atrocities and impacts they had on their country. Then, create a venn diagram comparing and contrasting Adolf Hitler and Josef Stalin. Create a powerpoint showing your findings.

Immerse yourself in the world of coastal life! Watch the following BBC programme about British coasts - [Here](#)



FORM NEWS

English

In English this term Metropolitan class have been reading, discussing and writing about the 19th century novel Oliver Twist by Charles Dickens. All pupils have been exploring facts about what life was like in the Victorian era and linking this to the story of Oliver Twist and all the characters presented

in the novel. Pupils have been able to develop their writing skills through making inferences and writing responses to questions about what they have read. Well done Metropolitan class you have worked extremely hard this year.

Maths

This half term in Maths, Metropolitan class has been developing their geometry and measure skills. Pupils have enjoyed using mathematical equipment to explore shapes, including using geoboards to identify different types of triangles and quadrilaterals. Metropolitan class also successfully used protractors to measure and draw different angles. Well done and enjoy your summer break- Miss Jess :)

Science

In Science, Metropolitan class has been exploring Light this half-term. Pupils have successfully researched Sir Isaac Newton to find out about his famous discovery using a prism to view the The Colour Spectrum. Pupils have also impressed Miss Jess by describing the difference between reflection and refraction. Well done Metropolitan class!

History

Metropolitan explored the nature of different societies and how they can transform into an extreme version of their government when facing big challenges such as war, famine, and global scale economic depression. There were many interesting ideas of historical and modern times dictatorships. Metropolitan created a timeline outlining the events that led to the rise of Nazism in Germany.

Geography

Metropolitan class have been learning about rivers and their importance. We looked at different skills geographers need to study them and their tools. They became interested in the difference of sizes and shapes. They Have also been learning about the coastline. We discovered all the different little creatures that live there, human activities and their impact. We concluded by looking at real life examples of types of weathering and erosion.

Art

Metropolitan have been using water colours to create their own responses to landscapes. They have looked at fields and trees and used a range of techniques to create some excellent paintings. Great work Metropolitan class!

Computing

Metropolitan have been furthering their understanding of computers and digital devices. They have had the opportunity to take apart a PC and see its inner workings. They also have been introduced to the concept of inputs, processes, and outputs. A great term, Metropolitan!

PSHE

Metropolitan Class went in depth around issues relating to relationships. They have been learning that puberty affects how they may feel about others and how it can affect their body image. We discussed important topics relating to social media and the ideal body type. pupils also defined their own values and what they find most important.

Form Time

This term metropolitan class have engaged in various personal, social and emotional skills in form time. We have regularly watched

newsround allowing us to have some interesting whole class discussions around the news of the day. We celebrated the platinum Jubilee, Pride month and personal achievements together throughout the term. We worked together to create an assembly for our department which was lovely to see and a success on the day. Some pupils enjoy breakfast during form time and have grown in confidence when discussing things they want or need with staff. Our daily check-ins have helped us all get ready for the day, being aware of how we are feeling and any changes for the day has enabled the pupils to manage changes and transitions in a more confident way. Metropolitan class have also made massive improvements in home reading by regularly changing books both in class and in the library during form times. Overall the pupils in metropolitan class have grown in their confidence and positive social interactions through building their relationships with staff and pupils. It was a busy term and pupils should be proud of how much they have matured, learned and achieved this year.

HOME LEARNING

Art

Visit the national gallery using their virtual tour.

[National gallery.](#)

Maths

Try times rock stars. It's always good to brush up on your times tables.

Your login details can be found in your home school diaries.

[Timetables](#)

Science

Watch the video clip from BBC bitesize using the link: [Shadows around the world](#)

Answer the questions on the mini-quiz below the video.

Computing

Try out some coding. Use this tutorial to program a pokemon evolution!

[Code a pokemon evolution!](#)

Humanities

Create a spider diagram of different dictatorships and link them by their similarities including the atrocities and impact they had on their country. Then, create a venn diagram comparing and contrasting Adolf Hitler and Josef Stalin. Create a powerpoint showing your findings.

Immerse yourself in the world of coastal life! Watch the following BBC programme about British coasts - [Here](#)

SECONDARY WEST NEWS

HEAD OF KEY STAGE 3: MR MILLS

The Secondary West Department has been working hard on the theme of 'By land, sea and air'. The pupils have had a great time learning about various places around the world both near and far. I have seen some fantastic dioramas being made in our DT lessons, which have been displayed in a showcase so that pupils and staff can look at each other's work.

I hope everyone has a safe and enjoyable summer and I look forward to welcoming everyone back in September.



CLASS NEWS

Bakerloo have had a busy but productive end of year term. The pupils have tried really hard with their learning across all subjects and have

really enjoyed our theme, 'By Land, Sea and Air'.

In English, the pupils read the book 'My name is not refugee' by Kate Milner, and practised their writing skills in different tasks, such as answering questions in full sentences, packing a bag of objects they would take if they had to leave and saying why. They also worked on extending their sentences by using connectives such as 'and' to join ideas and 'because' to give a reason or an explanation for something. They have been working on their reading skills by reading daily, practising their Phonics knowledge and answering comprehension questions. In Maths, we focused on measuring capacity and learning about money, including some simple problem

solving tasks. Bakerloo class have used their skills to measure the capacity of different containers using a small cup, they have worked on solving addition and subtraction tasks using number lines, and they learnt to recognise British coins and notes. They were able to exchange money for toys from our classroom shop.

In Science, the pupils have been learning about space and planets. They looked at properties of the Sun, the Moon, Earth and other planets of the Solar System. In Design and Technology, they made dioramas and created different habitats using a range of materials. In RE, they have learnt about honesty, Buddhism and different celebrations. In PSHE, we looked at some of the skills that we have previously worked on and consolidated them. We learnt about online safety, eating healthily, recognising our emotions, and staying safe in the sun. In Geography, they learnt about different holiday destinations and what to expect there.

In September, we will start the academic year with a new theme called 'Supermarket Sweep'. In English, the pupils will be introduced to new stories, and they will continue to work on developing their reading and writing skills. In Maths, they will continue to work on number systems, reasoning and problem solving. In Science, they will learn about plants and seasonal changes.

It has been an absolute pleasure teaching in Bakerloo class this year, and I want to thank you all for your support, communication and understanding throughout this academic year. I wish you all a lovely summer, and I look forward to seeing you in September.

Mr Gavi

HOME LEARNING

- Bakerloo class pupils will be assigned books on [Bug Club](#) for them to continue working on reading and comprehension. They will take their reading books and reading logs with them. Please encourage the pupils to read at least 5-10 minutes every day, or read to them.
- Maths - [Problem solving](#), [data handling](#), [Numbots](#) and [Number games](#) for practising numbers.
- When you go out for walks, encourage the pupils to practise crossing the road safely. ([road safety](#))
- Encourage the children to brush their teeth twice every day, use their deodorant and comb their hair daily.

-



CLASS NEWS

Wow! I can't believe I'm writing the final curriculum newsletter for Central Class of

2021/22. It has been an absolute pleasure teaching every single one of my pupils this year and it has been wonderful to see them learn and achieve. We have really enjoyed some lovely events during this term - the School production, Queen's Platinum Jubilee, Sports Day, and Pride. The class have earned a well deserved summer break.

We have rounded off our English learning this year with some wonderful work around the book *The Naughty Bus* by Jan Oke. Pupils have once again worked towards producing their own version of the story, with some lovely outcomes from everyone. In Maths we have been working on our understanding of money as well as building our knowledge of number and place value. In PSHE we have been learning how to express ourselves as well as learning how to stay safe in the sun. We have been enjoying lots of Turkish cooking in our Food Tech lessons. We have been travelling all over the world to explore holidays and tourism in Geography. We have been exploring rocks and space in Science. RE has seen us focus on Compassion, our current Search value, as well as 'celebrations' in different religions. In DT, we have been creating wonderful London city themed dioramas.

Looking to next academic year, for some, it will be time to move to a new Key Stage and for others, time to move to a new class with a new teacher. As we all know, change can be tricky for our children and we must do as much as we can to support them and prepare them for new experiences. There is some brilliant advice [here](#) and remember we are also always here to help. Let us know if you think there is anything you might need over the holidays at home.

HOME LEARNING

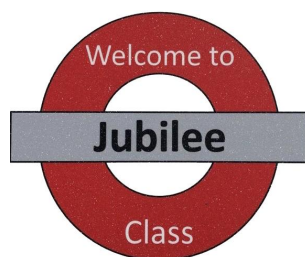
During the summer break, keep reading together whenever you can. It is very important and remember it doesn't always have to be a book - so always look for any print in the environment together. Please also continue to encourage independence with self-care skills as much as possible e.g. getting dressed and undressed, making snacks, zipping up coats and tying shoes.

To recap some of our learning this year: Head [here](#) to keep practising money skills. Over [here](#) you will find a great game about spending time at the beach which links to our recent Geography learning. Some useful phonics resources can be found [here](#). To build listening skills try [this](#) game. You can find some supportive videos regarding our PSHE learning [here](#).

[ABCya](#) has a whole host of fun games you can try and play together particularly for Maths or Reading.

We all hope you have a wonderful summer holiday and wish you all well for the future.

Miss Jude & the Central Class team



CLASS NEWS

This summer term our theme has been “Living things”. In this second half

term we have been exploring the effects of pollution and contamination in living things and the planet in general.

In English, we have read the book “What a Waste by Jess French” to explore the topic further. We have learnt new vocabulary and applied it by using it in our sentences. We have also been learning to describe the meaning of certain words and or match CVC words to pictures. Additionally, the pupils have been applying their knowledge on sentence structure when describing pictures of themselves during the year to create their own YEARBOOKS and they have been very excited about it.

In Maths, our focus this half term has been Number. We have been learning about Fractions, learning to identify “half and

quarter” both in objects and in quantities. They have been learning to identify equal groups. In PSHE, we have been learning about harmful substances and how to stay healthy. In addition, Jubilee class has been learning about puberty, what it means and how our bodies change, as well as how to manage our emotions and physical needs during this time.

As part of our life skills, we practiced using public transport to travel to Finsbury Park where the pupils had a great time and a picnic.

Finally in R.E we have been learning about Honesty and Buddhism, exploring the religious artefacts, their traditions and music. In DT we have been making our own Dioramas. The pupils chose from a choice of two topics, either a beach topic or jungle. The pupils have showcased their Dioramas for the school to look at.

HOME LEARNING

During the summer holidays you can revisit some of the work we have been doing during the year. Some activities you can do at home:

- Go out for a walk and gather leaves, sticks and flowers and use it to make a summer craft.
- Use objects at home to group them, then do simple games taking some away and counting the new total.
- Actively encourage your child to make their own bed, use deodorant in the morning, brush their teeth and hair on their own. Remember to give them the opportunity to try first on their own before doing something for them, allowing them to request help, instead of pre-empting their needs.
- Practising using money when shopping. You can give the exact amount to your child when shopping

and get them to hand in the money or use the self checkout.

- Additionally, you can ask your child to help you find the food you are looking for in the supermarket.
- In English, you can continue to support your child reading or looking at pictures at home together, pointing and commenting pictures together.
- You can look at family pictures together and talk about what people are doing in the pictures. You can use your child's communication device or book to do so.
- You can access our reading app Active Lean [HERE](#). If you have any problems logging in, you can email Alicia and she will help you access the app.
- You can practice maths using our Maths app [NUMBOTS](#) You will find the username and password in your email inbox.
- You can practice counting [HERE](#) or practice multiplication using [TTR](#) app.
- Creating a simple movement break exercise: e.g. First running on the spot or star jumps, then walking on a line, finally wall push-ups.



CLASS NEWS

It has been an interesting and fun last term for our class. Pupils have been learning about different transports. The Naught Bus is our new favourite book. Pupils have been using sensory trays to explore and travel together while sharing adventures.

In English we have been learning about constructing sentences using colourful semantics. We have used lots of fun activities to help our pupils understand how to construct sentences.

In Maths we have been exploring numbers up to 10, doing games, tracing and matching numerals with number shapes.

Science has been an amazing learning journey, pupils love the songs related to the Solar System, they enjoy watching the video and singing alone. Pupils also learned some key facts about the planets and chose their favourite one to make it using Paper-Mache.

In Geography we explore different places we can go during the holidays, after exploring all the options our pupils decided that the beach is the best place to be. We used Art lessons to create our dioramas about the beach, the pupils used paint, sand, cotton along other materials to recreate some fantastic scenes.

These last few weeks have been really hot, as a result our PSHE lessons have focused on reminding our pupils how to stay safe in the sun, the importance of using a hat as well as sun cream.

They have been also practising and improving their self-care skills, e.g. brushing teeth, tidy up after themselves, washing hands correctly, etc.

I would like to use this time to thank all the families who participated in Pupils Progress Day. It was lovely to share some pictures and stories about our pupils with you.

In September the new theme is 'Supermarket Sweep' In English, the pupils

will be introduced to new stories, and they will continue to work on developing their attention and writing skills. In Maths, they will continue to work on number systems. In Science, they will learn about plants and seasonal changes.

I also would like to say that it has been a pleasure to work with every single pupil. I have so many memories that I will cherish in years to come. I wish all my pupils the best of luck in the new academic year when they are moving to Central Class. I am sure it will be fun and full of learning.

HOME LEARNING

It will be a long break, so our pupils will benefit if you could read and enjoy a story together. Reading at home can really help language acquisition and understanding as well as a love for reading. Please also continue to encourage independence with self-care skills as much as possible, you will be surprised with how many things they can do independently.

Please also continue to encourage independence with self-care skills as much as possible. [ABCya!](#) Is a great website with activities appropriate for our pupils. [Top Marks](#) is also a good website with lots of activities. It would be great if you could explore some of the activities together.

Lastly, I would like to congratulate all of the pupils for their great effort and resilience, each and every one of them has improved during this academic year. I wish you all a well deserved holiday.



CLASS NEWS

Wow, this academic year has absolutely flown by! I'm looking back on this year impressed with how great the pupils have been. They have accomplished so much and I'm extremely proud of them.

Maths:

For our math lessons, pupils were learning about measurement. Pupils would select and use heavy vs light objects as well as full and empty. Pupils would take items and use balance scales in order to differentiate two different weighted objects. As well as reading the dial of scales, recording the results.

They showed great skill in operating the range of apparatus to measure different lengths and weight.

English:

We continued with our storybook *Granny Ting Ting* and further promoting our theme of 'girl power' to promote equality.

Why do you think...?

Where could she be going?

How do you know...?

Type questions were used to evoke thinking and generate understanding of the text.

An ongoing theme was to focus on using capital letters correctly, not just at the start of a sentence but also for proper nouns.

Pupils wrote postcards as well as a letter to a character from the story - including the attributes such as name of school, where etc. (Lots of capital letter practice).

A few lessons that really generated buzz and

excitement were when I brought out a huge cardboard box decorated like a house and Granny was inside.

Pupils were so excited to write a letter to *Granny Ting Ting* telling her what they have been cooking in their lessons.

As part of independence and life skills, the Food Technology room is accessed weekly in order to follow recipes. This term we have closely followed recipes linked with Turkish culture and have followed step-by-step instructions to cook dishes such as: menemen, halloumi pastries, and borek.

HOME LEARNING

Please read daily with/to your child - this can also be done digitally via our 'BugClub' - [Here](#)

Practice number bonds, addition and subtraction with access to our fun, friendly 'Numbots'

[Here](#)

Embark on a 'shape hunt' around your home. How many 3D shapes can be collected and identified in a certain time limit (cylindrical coffee containers or pyramid tea bags!)

POST 16 NEWS

HEAD OF POST 16: MS ELTON

What an amazing year we have had in Post 16. This last half term has been jam packed with exams, work experience, Sports Day, award ceremonies and final goodbyes to our wonderful year 14 pupils.

I am so impressed with how hard all pupils have worked this year, we've had some very hot weeks recently, however this didn't stop pupils taking on a fencing masterclass during Sports Day as well as going out to work experience. The feedback we have been receiving from the local community and external companies has been outstanding.

Well done to our year 14 pupils for passing their English, Maths and ICT exams as well as gaining their Sports Leaders qualification; a special shout out to one of our year 14 pupils who won "**pupil of the year**" award out of approximately 250 other pupils around the UK. Pupils have shown great resilience and we are all very proud of them, we wish you all the best in your next steps at The Autism project.

In September Post 16 will be moving into the new cottage adjacent to the school's main building. We've been watching the building transform and we are thrilled to start next year in a new building.

I wish you all a restful and fun-filled summer holiday and look forward to seeing you all in September.

Bronja

ENGLISH (Miss Dawn)

Year 14's have taken their entry level exams in English this half term. They have all worked very hard and have done really well as a result. We have been continuing with the theme of 'The World Around Us'. This half term we have focussed on deforestation and endangered animals. We thought about why deforestation happens and what can be done about it. Pupils have been developing their writing skills by writing creatively about the forest and the animals that live in it. They have also written letters, explaining the consequences of deforestation.

In both classes pupils continue to visit the library each week to both read the books that are part of their reading schemes and to choose books that are of interest to them.

CATERING (Miss Dawn)

In catering we have made some fantastic lunches which have included [spaghetti with homemade meatballs](#), [chicken and rice traybake](#) and tuna pasta salad . We have also made some desserts. Our favourites were the [chocolate muffins](#). Follow the link and give them a try yourself. They were amazing! These new recipes have given us the opportunity to practise our measuring and weighing skills.

This half term the pupils also carried out a cooking assessment, independently making pizza and coleslaw. It was very pleasing to see just how independently they can do this and how much they enjoy it.

We have had some fantastic pupil-led assemblies on The Grove's Queen's Jubilee party, rainforests, Pride and diversity. It's wonderful to see the pupils' work and

MATHS (Miss Kyriacos)

This half term in Maths Post 16-1 pupils have worked hard to revise for their exams. It has been wonderful to see them putting in extra time and effort in the mornings to do Maths revision which made a big difference to their final papers. Pupils behaviour and resilience during their exam was outstanding - well done!

Post 16-2 have had wonderful fun learning fractions with playdough. They demonstrated their counting skills as well as moving on to division and understanding halves. We also covered measurement, learning key words such as big, small, tall and short. We had great fun out in the sun drawing around our shadows to demonstrate this. We ended Maths by touching on positional language e.g. learning left and right, forward and backwards.

ICT (Miss Kyriacos)

In ICT Post 16-1 sat their exams, which they all did very well in. I'm so impressed with how much progress they have made over the last 2 years, well done!

Post 16-2 have created some wonderful powerpoint presentations including images and text, as well as some fancy animations. We covered topics such as Queen's Jubilee and healthy and unhealthy foods.

understanding of the world around us.

HOME LEARNING:

Maths: The following websites can be used from home for pupils to continue their Maths learning: [SumDog](#), [Time Table Rockstars](#) and [NumBots](#). You can find many worksheets online however [here](#) is a useful link.

ICT: Practise your typing and coordination skills [TypeDojo.com](#). How about starting a new book or diary on [Book Creator](#), if you have access to Word pupils can practise making posters like they have been doing at school. We have a new website that we are going to be using next year, why not have a practice making a video at home. [Click here](#). Feel free to email me any work or questions you may have: levanda.kyriacos@thegroveschool.co.uk

English: Encourage your child to read stories, comics, recipes, articles from newspapers and magazines or online versions of these. If possible, share this reading together or encourage them to talk about the text or point to images related to it.

Catering: Why not try some of the recipes that we have tried this half term (follow the links above) or encourage your child to help with the planning and preparation of some of the meals at home.

PE News with Mr Proctor

The summer term is always an exciting time of the year within the PE department as pupils enjoy the build up to Sports Day and find summer sports such as tennis and cricket very enjoyable.

Pupils across the Primary and Secondary West departments have been working on key skills related to improving their hand eye coordination. Pupils have been working on underarm throws, long range throwing techniques, hitting a ball with a tennis racket as well as playing team games such as cricket and rounders. Pupils have been really successful at playing rounders and understand the rules very well. Circle and Elizabeth Class have enjoyed swimming lessons this half term with many pupils showing great water confidence.

Pupils in Secondary East and Post 16 have been developing their tennis, cricket and rounders skills. Pupils have become very competent at hitting a ball using a tennis racket and most pupils are now able to perform a tennis rally with a partner. This is extremely impressive and tennis has become a firm favourite for many pupils. Pupils have also transferred these skills into rounders and cricket where pupils have enjoyed playing competitive games with each other as well as enjoying participating in team games.

Rugby Works have continued their sessions this half term working across the school with many pupils. Three pupils from our Post 16 department have recently been awarded their Sports leaders Award which is a brilliant achievement. Also, another member of Post

16 won Rugby Works “pupils of the Year” award which is a very prestigious award and was selected as the winner from over 40 schools.

Sports Day was the highlight of this half term as pupils took part in multiple sports sessions throughout the day. Rugby Works coaches helped run athletics and team game sessions in the MUGA and our dance teacher worked with multiple groups across the school. Also, we had a special guest visit The Grove School on Sports Day which the pupils loved. Claire Bennett, who has represented Great Britain in European and World Championships and has won an individual bronze medal and team gold at the 2010 Commonwealth Fencing Games, put on fencing masterclasses to groups of pupils across our school. Claire also spoke to the pupils about her career and what it was like to compete at an elite sport level.

Performing Arts News with Ms Dydymka

I can hardly believe a whole year has passed since I started teaching at the Grove and what a fantastic year it’s been. All the pupils have adapted to the lesson routines, trying new activities, a wide range of different instruments and learning to work together to create music, drama and dance. In addition, some pupils took part in Haringey Music Concert at the Royal Albert Hall and all the pupils took part in the school show ‘Into the Grove’. I am very proud of all the pupils and the progress they’ve made in Performing Arts this year. Well done everyone!

Waterloo & Circle

In Music, pupils have been learning how to compose music using Chrome Music Lab.

They have learnt how to use Kandinsky and Songmaker to compose their own pieces as well as trying out the other experiments in the music lab. We’ve also been singing songs together and learning about how different instruments sound. In drama we’ve been focussing on developing role play and story-telling through the stories of *Anansi*. We found out how Anansi came to be transformed into a spider and how he enjoys playing tricks on people.

City

In Music, pupils have been learning how to compose music using Chrome Music Lab. They have learnt how to use Kandinsky and Songmaker to compose their own pieces as well as trying out the other experiments in the music lab. We’ve also been singing songs together and learning about how different instruments sound. In drama we’ve been focussing on developing role play and story-telling through exploring *Monkey Puzzle* by Julia Donaldson and Axel Scheffler, learning about different types of animals and how they move and behave.

Victoria & Elizabeth

In Music, pupils have been continuing to learn about creating music together. We have been practising how to play all together and also how to take turns and listen to other pupils playing a solo. We’ve also been singing songs together and learning about how different instruments sound. In drama we’ve been focussing on developing role play and story-telling through exploring *Monkey Puzzle* by Julia Donaldson and Axel Scheffler, learning about different types of animals and how they move and behave.

Secondary West

In Music, pupils have been learning how to compose music using Chrome Music Lab.

They have learnt how to use Kandinsky and Songmaker to compose their own pieces as well as trying out the other experiments in the music lab. We've also been singing songs together and learning about how different instruments sound. In drama we've been focussing on developing role play and story-telling through different stories. Bakerloo and Piccadilly have been exploring the stories of *Anansi*. They found out how Anansi came to be transformed into a spider and how he enjoys playing tricks on people. Jubilee, Central and Northern class have been exploring *Monkey Puzzle* by Julia Donaldson and Axel Scheffler, learning about different types of animals and how they move and behave.

Secondary East

In music pupils have been learning to compose using different music software. We have explored Chrome Music Lab, Incredibox and Bandlab. pupils have learnt about loops, drum machines and how to manipulate these to make their own pieces. In drama, pupils have continued to explore Ancient Greek Theatre through the myths of *King Midas* and *Theseus and the Minotaur*. We've focussed on some key drama techniques: freeze frames and thought-tracking. pupils have learnt to work together constructively in groups to develop these skills.

Post 16

The pupils have been further developing their instrumental skills through playing together as a band, practising their band piece for the school show. In addition, have been learning to compose using different music software. We have explored Chrome Music Lab and Incredibox. pupils have learnt about loops and sequencing and how to use these to make their own pieces. They have also enjoyed exploring and performing their

own choice of songs by taking part in class karaoke.



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Gallery

Northern Class



Pupils sharing a Turkish meal together, tidying up after themselves and brushing teeth.

Sciences: learning about the solar system. Exploring sensory trays/balloons and making their own planets.



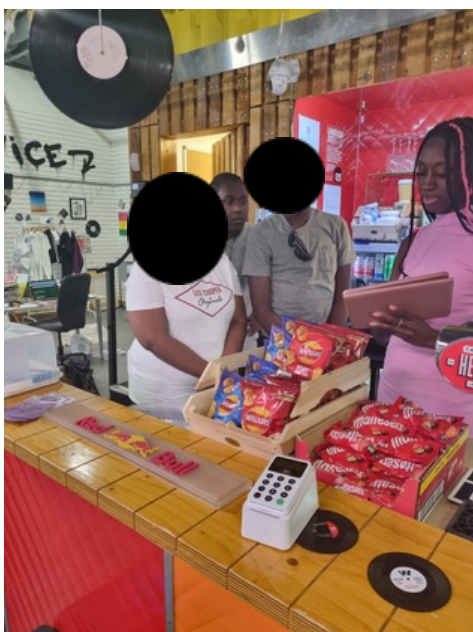
Maths: Learning about numbers 1 to 10.

English: participating in a Sensory Story.
Learning to construct 3 part sentences.



Visiting the local park.

Post 16



Year 14 work experience at The Record Shop in Woodgreen.



Fencing on Sports Day



Social skills



Making Chocolate muffins



Jubilee celebrations



Pizza making assessment



Jubilee Class



Using public transport to go to Finsbury Park.





Making Dioramas.



Cooking. Working in a small group to follow their recipe in order to make a simple meal.

Piccadilly Class



Two pupils learning how to apply basic first aid.



Shopping at Sainsbury's. Using the self-service checkouts.