

Life skills Map



Intent for The Grove Life Skills Curriculum

- To teach pupils basic life-skills and play an active role in the community.
- To broaden the expectations and experiences of pupils
- To develop problem-solving/thinking skills
- To have fun whilst learning new skills
- To develop social skills (independent and co-operative)
- To give pupils an understanding of the changes they will go through as they grow up.
- To develop an appreciation of wider opportunities and aspirations
- To prepare pupils for adult life and the decisions and choices they will encounter
- To ensure pupils know how to live a healthy lifestyle and to be safe in the community
- To teach correct social etiquette in society/the workplace
- To prepare pupils for living in a society where people are all different and have an understanding of how to deal with other people's differences

Targets are set based on a Skills Progression Map & the EHCP and link to each pupil's personalised learning plan.

Secondary pupils are taught explicitly through Life Skills Lessons and Primary pupils have the topics built into their day to day curriculum where applicable.

Life Skills Units and Overview

Units on "Learning" are integrated into the daily curriculum

- Organisation & Independent Learning
- Motivation & Engagement
- **Routines & Expectations**
- Self Evaluation and Assessment
- Symbol Links to Google Drive

Autumn Term 1	Spring Term 1	Summer Term 1
 My Social Self Thinking & Problem Solving Changes & Transitions Social Skills 	 My Safety Safety at Home & school Safety with people 	My Independence CookingBudgetingShopping

My Personal Care & My Play & Leisure

Play Skills Health Personal Hygiene

Dressing &

Management

Autumn Term 2

Appearance Home

- Leisure Skills
- Social Skills & community

Spring Term 2

- - **Journeys** Travelling & Commuting

Summer Term 2

My Travelling

Planning

Road Safety

Appearance and Personal Care

Buying, simple repairs and store clothes Everyday hygiene and personal appearance care Locating and buying items as required Laundry care

At Home

Budgeting for bills Keep safe in the home Paying rent, finding a home

Problem solving in the home Home management & basic home skills

Plan and shop for a healthy diet

Use kitchen appliances and equipment

Health & Wellness

Prepare and store food

Budget for a healthy diet

Cook healthy meals

Food Skills

Maintain healthy diet & mental health Access medical services when needed Use medication safely and appropriately Make healthy choices & healthy relationships Practice safe sexual health Personal hygiene and self care Maintain personal safety

Personal Safety

Basic First Aid

Maintaining personal identity Using social media responsibly Knowing how to get help Recognising right from wrong

Check information and sources of information

Understanding threatening or dangerous situations

Self Determination and Self Management

Know yourself, your strengths & your limitations Set goals and priorities and monitor these; Manage your time

Advocate for vourself and others

Learn from mistakes

Being a Good Citizen

Volunteering

Register to vote

Be an advocate

Know your rights

Environmentally responsible

Community participation

Comply with Law & rules

Maintain healthy friendships

Maintain healthy relationships

Explore leisure & social opportunities

Pursue interests and hobbies

Leisure & Social

Express feelings and opinions and reflect on others

Self Belief & Confidence

Buy & maintain a car safely Maintain insurance and safe use

Financial Literacy

Budgeting Financial planning and savings Managing & handling money

Operating bank account Using credit & debit cards Benefit planning

Understand salaries/pay

Understanding financial safety

Essential Life Skills

Community Access

Safety in the community Know options and how to find information Travel to and locate services in the community Access services in the community **Driving**

> **Transport & Travelling** Use public transport

Travel safely & follow road safety Plan journeys using timetables, schedules Find out information about travelling Use local, national and international travel

Careers Options

Explore employment options through services Explore further education options

Access labour market Interview skills

Apply for jobs

Learn to drive

Follow traffic laws

Be a Lifelong Learner

Seek and accept opportunities to learn Learn from others - share learning Communication skills

Interpersonal skills Personal Skills Critical and analytical skills Use of technology Time keeping

Adaptability and flexibility

Careers Skills

Use knowledge and experience to solve problems and learn more

https://www.suttontrust.com/wp-content/uploads/2017/10/Life-Lessons-Report_FINAL.pdf

https://life-skills.middletownautism.com/background/teaching-life-skills/teaching-life-skills-within-curriculum/

http://teenage-resource.middletownautism.com/wp-c ontent/uploads/sites/5/2016/09/19-Essential-Life-Skil ls-for-Teens.pdf

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Autumn Term 1

My Social Self

Key Areas for Learning

- Thinking & Problem Solving
- Changes & Transitions
- Social Skills

- Self Awareness
- Self Advocacy
- Coping with changes and Surprises
- Managing anxiety around changes
- Developing Executive Functioning Skills in order to tackle problems
- Managing Micro and Macro transitions
- Learning about tackling new things
- Building and sustaining Relationships
- Developing appropriate communication with others
- Understanding others
- Social Interactions, group participation, conversations, manners
- Same and Difference, accepting and tolerating others

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Autumn Term 2

My Personal Care & Health

Key Areas for Learning

- Personal Hygiene
- Dressing & Appearance
- Home Management

- Functional Daily Skills
- DressingGrooming
- Grooming
- WashingHygiene
- Clothing Care
- Managing illness
- General Cleaning
- Cleaning the Bedroom, Kitchen, Bathroom, Living Room
- Using Household Appliances

Units on "Learning" are integrated into the daily curriculum

Organisation & Independent Learning

- Organisation & Independent Learning
- Motivation & Engagement
- Routines & Expectations
- Self Evaluation and Assessment

Spring Term 1

My Safety

Key Areas for Learning

- Safety at Home & school
- Safety with people

- Safety in the Home
- Safety with Food
- Following rules and instructions
- Safety at School
- Identifying risks
- Understanding who are safe and not safe people
- Asking for Help
- Knowing how to Get help
- Simple First Aid
- Keeping Information Safe
- Protecting Myself

Units on "Learning" are integrated into the daily curriculum

- Organisation & Independent Learning
- Motivation & Engagement
- Routines & Expectations
- Self Evaluation and Assessment

Spring Term 2

My Play and Leisure

Key Areas for Learning

- Play Skills
- Leisure Skills
- Social Skills
- Community

- Spending time by myself
- Spending time with others
- Identifying what and how I can enjoy my free time
- Understanding the social rules associated with play and leisure
- Turn Taking, winning and Losing
- Knowing how to find out about leisure experiences
- Planning leisure experiences
- Social awareness and communicating with others
- Using communication to find things out
- Accessing the community
- Taking part in community activities

Units on "Learning" are integrated into the daily curriculum $% \left(1\right) =\left(1\right) \left(1\right)$

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Summer Term 1

My Independence Key Areas for Learning

- Budgeting
- Shopping
- Cooking

- Managing money
- Planning menus
- Saving Money, paying bills
- Purchasing items using different formats
- Shopping for Food
- Shopping for clothing
- Shopping for household items
- Shopping for personal items