



# CURRICULUM NEWS

2022 Summer Term 1

*Inspire Excellence  
Challenge Potential  
Empower Learning*

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## Headteacher's Welcome



An exciting last week of the half term. Pupils and staff have been busy preparing for the show and we are very much looking forward to welcoming parents and carers into school to see the performance.

Recruitment has been the focus this term. We are thrilled to have been successful in our recruitment rounds and we have a really strong team joining us in September. Amy is a local SENCO in Haringey and Thomas has been working in the field of SEN for some time. They join us in Secondary West. In Secondary East we have recruited strong specialist teachers for Humanities, Science and English. During half term we will advertise for LSAs to meet the demands for the increased classes next year.

After half term we will be back to business focusing on teaching and learning in the classrooms. This will be our focus for next year as we revisit and revise our teaching strategies and the curriculum implementation across the school.

Happy Half Term everyone!

Best wishes, Lucia Santi, Headteacher

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## Teaching, Learning, Curriculum



What a busy half term it has been!

Head of Departments and subject leads are continuing to work hard revising and redeveloping The Grove Curriculum. We teach a carefully sequenced, knowledge-rich curriculum which aims to inspire our pupils and promote excellent outcomes for all. The curriculum content has been carefully chosen by our own subject experts and is organised in a meaningful way, ensuring that our pupils are building their knowledge term by term and year by year. If you would like further information about our school curriculum you can email me

at [helen.georgiades@thegroveschool.co.uk](mailto:helen.georgiades@thegroveschool.co.uk).

Reading continues to be a priority for all our pupils. Reading daily with your child, talking about the story and characters, for as little as 10 minutes a day will have a significant positive effect on their reading skills.

Best wishes, Helen Georgiades, Deputy Headteacher

## Dates for your diary

Date	Event
27th May	End of Half Term
6th June	INSET - No Pupils
6th June	Anniversary of D-Day
7th June	Pupils back to school
16th June	Grove Governors
20th June	World Refugee Day
8th July	Pupil Progress Day - School is closed to Pupils
15th July	Emmeline Pankhurst Birthday
	Prom
18th July	Mandela Day
21st July	End of Term



## Pastoral News - Miss Huseyin

I am going to begin with a huge thank you to all the families that have supported the wellbeing award process by completing questionnaires, speaking with the verification officer and emailing me statements of support! As always your support is what makes everything at The Grove work a bit more smoothly.

During half term, on **Wednesday 1st June, I will be on zoom 8.30pm-9.30pm** if anyone would like a catch up / chat with other families.

I will have a face to face catch up **Coffee** at The Grove on **Thursday 16th June at 9.30-11am.**

Over the next term I will be offering out a **families workshop on supporting behaviour that challenges**, this will be on:

**Zoom on Wednesday 15th June 9am**

**Face to face at The Grove on Tuesday 28th June at 9.30am**

This term I have had the pleasure of teaching in Victoria, Metropolitan and District. Being in the classes with pupils is always one of the best parts of this job! Next term I will be teaching in Waterloo and Metropolitan.

Positive Behaviour Support interventions continue and staff will catch up with allocated pupils and their families during June / July.

As we enter the last half term for this academic year, please can I remind parents that forms, requests for support etc need to be with me as early as possible. This is always a busy few weeks and my turn around rate slows as I have so many requests!

Best wishes, Nadine Huseyin, Family Support, Pastoral & Safeguarding Lead  
Senior Mental Health Lead

[nadine.huseyin@thegroveschool.co.uk](mailto:nadine.huseyin@thegroveschool.co.uk)

## Career News

We are continuing to find new work experience providers for pupils across the school. We are excited for the summer term to be able to work with 'The Record Shop' and 'College Arts' in Wood Green. We also have some upcoming work that we will do with the NHS Trust. I will keep you posted on the success of these new opportunities. I am pleased to say that we are now sharing a 'Job of the week' section with both parents and pupils and hope that some of you have seen it in the Parent news. It has been lovely to see and hear the conversations around different careers as I have walked into classrooms and look forward to this continuing.

As always, please contact me if you have any questions around careers or options for post 16 and beyond:

[bronja.elton@thegroveschool.co.uk](mailto:bronja.elton@thegroveschool.co.uk) or on 020 3876 6555

Bronja Elton -Careers Lead

## CLASSROOM NEWS

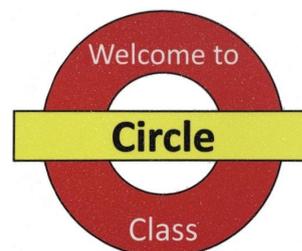
### PRIMARY NEWS

#### HEAD OF PRIMARY: MR MILLS

This half term the Primary department has begun working on a new theme called 'Destination'. The pupils have had the opportunity to begin learning about visiting other places, journeys to new places and different locations ranging from places around school to the other side of the world.

This half term, the SEARCH value has been Compassion. Class teams have been awarding weekly certificates to pupils that have demonstrated compassion and understanding to their peers and class staff.

The Primary department will continue to work on the theme of 'Destination' after half term and hopefully they will get the opportunity to go out on some class trips to the local area.



### CLASS NEWS

This term Circle class started with their new theme 'Destination'. We have been learning about different locations but particularly have focused on London. Throughout this half term, the pupils have continued their weekly visits to Belmont recreational ground and have begun to visit Downhills park also. This has helped

to further develop their play skills and explore their local area.

In English this half term, we have been focusing on 'A Walk in London' by Salvatore Rubbino. We have 'visited' the locations listed in the story by watching videos, researching pictures and listening to sounds from those places. We have focused on what we could see at each location and used our sentence writing skills to write about this. At the end of their learning, pupils created postcards from their favourite two locations. Using their ICT skills, pupils researched pictures of these places and chose which they would like to finish off their postcards!

In maths, Circle class has been learning all about money! Pupils have been learning to identify coins and notes within British currency. They have also been learning about exchanging amounts of money for something in return meaning they've had lots of visits to Miss Lottie's shop! We have been learning how to add coins up to 10 pence as well as counting in 1 pence pieces and 2 pence pieces.

In science, we have been learning about different materials. We have been exploring floating and sinking and particularly why objects float or sink. We have explored our classroom for lots of materials and determined what these were, as well as describing these using key vocabulary. Spain has been our country of culture! Miss Liseth has been teaching us some basic Spanish, as well as cooking and tasting lots of classic Spanish recipes. In R.E., we have explored Islam and enjoyed looking at photos of mosques and special objects within the religion. In art, we have focused on aboriginal art. We have loved using dots to create patterns and explored

which utensils make the best dots for the picture we are attempting to achieve.

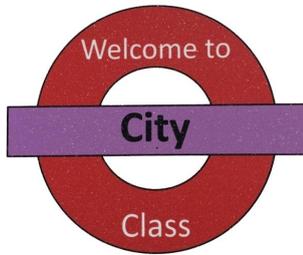
Next term, we will continue our topic 'Destination'. We will be reading and focusing on the book, 'Emma Jane's Aeroplane', learning more about different locations around the world. In Geography, we will continue on from this, learning about different locations and their climates as well as using maps to find the places we are 'visiting'! Our new country of culture will be Turkey, giving us the opportunity to try new foods and experience new cultural practises. In maths, pupils will learn about shape and measure. Circle class will continue their weekly trips to the park as well as beginning swimming each Wednesday!

## HOME LEARNING

Maths: Pupils could practise their shape sequencing skills with this [game](#). They could also practise their shape sorting skills, using [this chart](#).

English: Pupils could read and listen to '[Emma Jane's aeroplane](#)'. They could also recap their learning about a '[A Walk in London](#)' through researching pictures of some of the different locations.

Theme: In science we will learn about 'Rocks, Earth and Space'. Pupils could start their learning by listening to [The Planet Song](#). They could also go on a walk and try to find a rock that looks different to a normal rock. Pupils could also use [Google Earth](#) in street view to explore different places around the world.



## CLASS NEWS

This term we have been focusing on the book 'Whatever Next' by Jill Murphy. We have loved exploring props and dressing up to help us understand key points in the story. We have worked really hard to learn how to answer 'who, what and where' questions about the story using Makaton, PECS and colourful semantics too! In Maths we have been learning all about money. We have been engaging in shop role-play, matching coins and sorting coins using our fine motor skills. We have also loved paying for snacks as well as ingredients for our Food Technology lessons to help us learn about why we need money and how to count it. Throughout the term we have also loved exploring painting in Art using lots of different materials, creating music in R.E. to celebrate Eid and explore textures in Science. Cultural Studies was also lots of fun. We learnt Spanish and made fajitas and nachos in our Food Technology lessons!

## HOME LEARNING

Next term we will be continuing with our theme 'Destinations'. Our new core text will be 'Lost and Found' by Oliver Jeffers, which you can watch online ready for next term [here](#).

Perhaps you could even have a look at some photos of penguins to begin to understand who will be in the story. We will be practising our pen control and writing skills in a variety of fun and exciting ways, such as sensory trays with different materials and mark-making with different tools. Maybe on a rainy day you

can have a go at using your finger to draw lines and shapes in different materials like flour, paint or water or simply try some drawing.

In Maths we will be focusing on 'measure'. We will do this by learning all about positional language through hands-on activities such as construction, small world play, role play and obstacle courses. Playing games that involve hiding and finding objects in different places would be a great way to begin to introduce positional language such as 'in, on, under and next to'. Our theme in Science next term will be 'Earth, Rocks and Space'. We will explore this by listening to songs, creating rockets and looking at rocks in outside areas around the school. Over the break, perhaps you could take a look at some rocks in the park? Or even listen to some 'space' themed songs such as [rocket ride song](#) [sun, moon and stars song](#) [Hey Duggee space song](#).



## CLASS NEWS

This was a very special term for Elizabeth Class.

There were new faces in the classroom, we welcomed a new class teacher and new support staff! We did very well to cope with the changes going on in our classroom. We continued working on our topic 'Live and let live' with a focus on plants and flowers. There were lots of special events such as World Book Day, St. Patrick's Day and the celebration of Holi that we loved learning about.

In English we read the story 'Whatever Next!'. We really enjoyed the story and

were very engaged. We worked on sequencing our story and practised our comprehension. We answered questions using colourful semantics and by writing. Pupils have linked their learning to our theme "Destination". They have been learning about travelling, different modes of transport, and different destinations. Pupils have continued to excel when learning about phonics. They have been amazing when learning about new sounds. Pupils have been working on their handwriting skills during their penpals group sessions. Pupils have been working on pencil grip, letter formation of the different letter families, and on the size and spacing of their words.

In Maths we learned about British coins. Pupils were working on identifying coins from 1p up to £2. Pupils were able to label the values of each individual coin. They used coins to purchase toys in the Elizabeth Class shop and played games such as "how much money is in the jar" to show their understanding. Pupils have also been working on position and direction. This included learning about simple vocabulary e.g., "under". Being able to describe where an object was and being able to place an object in a specific place relative to another e.g., "beside". Pupils enjoyed being able to follow a simple map to find a treasure chest of toys! Similarly, pupils learned about distance and the associated vocabulary e.g, "near" or "far" and they enjoyed taking part in activities to measure how far away different places or objects were.

In PSHE we have been learning about the importance of road safety. Pupils enjoyed learning about using road safety using different scenarios and the "Super Cat Rap". Pupils practised how to cross a road in the playground using what they had learned in the classroom. They also learned about different areas within the

local community. We have been visiting OrganicLea. Pupils loved their trips and outdoor learning sessions and are looking forward to their trips next term.

In Science, we have learned about different types of materials, looking at their properties and characteristics. Pupils explored around the school and went on a hunt for all the different materials they could find. Pupils enjoyed taking part in experiments to discover whether different items would sink or float. We explored the different states of water and how water can transition between the different states of matter.

In art pupils explored how the aborigines created paintings. Pupils used a range of different mark making techniques to produce their own aboriginal art using lots of dots and colours to fill their pages.

Our cultural focus was 'Spain'. We used simple Spanish language e.g., "Hola", during our cooking lessons and we tried lots of different foods. On Fridays pupils would prepare food and then visit a "Spanish/Mexican" restaurant (located in our Food Tech room) to try the food. Pupils made mantecados, mondatios, and guacamole and did their best to try new things.

Our assembly this term was about May Day. We learned all about the May Day tradition. When it is celebrated, and things that people do on May Day. We practised our lines in class time and all pupils took on a role to take part in the assembly. They were amazing at speaking in front of all the other classes in the primary department.

After the half term break we will continue to learn about 'Destination'. We will be learning all about different holiday destinations, the weather at these destinations, the features of their

landscapes e.g., sandy beaches, and all the things we need in our bag when going on a holiday or a trip . In Maths we will be focusing on measure. Our new cultural topic will be Turkish. In science we will continue our learning about different materials, states of matter and how water can change between these states.

## HOME LEARNING

Here are some activities that you can do at home with the pupils.

### Maths

[UK Coins](#)

[Count to 30](#)

[Over and Under](#)

### English

[Travel Song](#)

[Phonics \(or\) phoneme](#)

[Phonics \(oo\) phoneme](#)

[Phonics \(ar\) phoneme](#)

[Phonics \(ur\) phoneme](#)



## CLASS NEWS

This half term's theme was Destinations. In English lessons, Victoria Class

have been exploring the book 'We are going on a Bear Hunt' by Michael Rosen. We have been learning to recognise where the story is taking place and remember phrases from the story by filling in the gaps in the story using colourful

semantics. Victoria Class pupils have carried on working hard to improve their fine motor skills and pencil control and are more confident in tracing different patterns.

In Maths lessons, we have been learning to consistently count and find the correct numerals. Pupils can and match the correct quantity of an item to the correct numeral. Some pupils have been learning to sequence numerals to 20 and order given numerals in ascending and descending order. We have also been learning about money. Pupils were able to distinguish and match coins. Some pupils were able to recognise and give the correct coins when requested. All pupils were also able to exchange chosen items with coins during role play.

In Science lessons, we have been learning about Forces and changes in material. Pupils have been exploring the concept of full and empty and conducting experiments to see which items will float and which will sink. Pupils have been developing their observation skills and commenting on what they can see using symbols.

In PSHE lessons, we have been learning about Healthy Lifestyles and being safe. Pupils have been actively exploring different ways we can look after ourselves and our well being. As well as how we can stay safe in different environments. Pupils have also enjoyed swimming this half term and have coped well with travelling to a different location and back.

## HOME LEARNING

Next Half Term, we will carry on with the topic 'Destinations'. We will be exploring the story 'Whatever Next' by Jill Murphy. In Maths we will be carrying on learning about number systems and will also focus on Measure e.g size and weight. In English, we will continue to further develop our comprehension skills and will continue to work on our fine motor and gross motor skills in order to improve our handwriting.

Here are some activities that you can do at home with the pupils.

1. Listen to the story [here](#)
2. Maths game online
3. Using everyday materials to make toy [car](#)



## CLASS NEWS

Our theme this term has been *From A to B*. In English, we have been looking at the story 'The Journey'. The pupils have taken part in writing tasks, looking at the different aspects of a story, the characters, the settings and how a story is put together. This led to the children creating their own book review. We worked together on understanding what we have read and looked at different genres of texts and comparing them to the story we are studying, as well as giving our opinions and making predictions about different topics. We practised writing by working on our punctuation and grammar, planning a

text and then using all these skills to write a text independently. Waterloo class have written some beautiful book reviews this half term.

In Maths, the pupils have continued to develop their number skills by looking at number addition, subtraction and continuing to investigate fractions. We explored how to make numbers bigger and smaller, through addition and subtraction and compared numbers up to 1000. We then looked at fractions, their equivalence and dividing numbers by 2 and 4 or turning fractions into decimals. Waterloo class did some great exploring through these topics.

In Science we have been exploring materials and understanding the different materials around us in the environment. Pupils looked at solids, liquids and gases and explored properties of materials and how materials can be changed when heated or cooled. Pupils loved investigating reversible and irreversible changes in materials, especially when it came to food materials. In life skills we have been exploring Spanish cuisine, we cooked a range of sweet and savoury dishes. In art pupils explored how the aborigines created paintings. Pupils used a range of different mark making techniques to produce their own aboriginal art.

The pupils have really enjoyed this theme.

## HOME LEARNING

We will be continuing to look at the same topic next half term which is *From A to B*. During this time, the pupils will explore, investigate, record and look at different views of different journeys.

To prepare your child for Summer term 2, whilst at home they could be doing some of the following activities:

- In Maths we will be looking at [Fractions](#) and [Angles](#), it would be great if you practised using the following methods with your child at home. Your child can also interact with some [Fractions](#) and [Angles](#) games whilst at home to prepare them for the Summer 2 term, as this is something we are going to continue to investigate.
- In English we will be looking at the story [The Miraculous Journey of Edward Tulane](#). You can look at and listen to the story with your child and then answer questions based on the events from the story. It would be great if your child thought about the characters, the setting and what story they would like to write if they had to make one.
- For both Maths and English your child can use their [active learn logs](#) to access bug club and abacus, to read a range of stories that have been allocated to them and they can also access [maths games](#) and activities that have also been allocated to them.
- For wider curriculum activities, your child could look at forces, time how fast things drop and look at how things drop in different ways. They could also listen to and look at simple [Turkish Phrases](#), as Turkish is our new Culture Studies Theme. Your child could continue to look at junk modelling as this would help them explore the world around them and have a greater understanding of what we are

going to be exploring in Art next term.

I hope you have a lovely break.

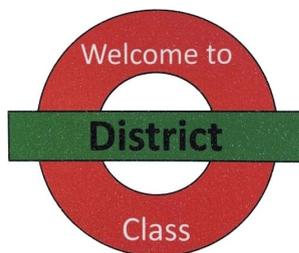
The Waterloo Class team.

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## SECONDARY EAST NEWS

### ASSISTANT HEAD: MR WOODS

It has been a busy half term for the Secondary East department. Pupils in Hammersmith and Docklands have been completing their Entry Level qualifications and pupils' in Metropolitan and District have been working hard through their KS3 pathways. Part of the focus in Summer 2 will be around transitions moving into the 2022/23 academic year, welcoming new classes and some new pupils and staff to the department. We hope you have a restful half term in anticipation of the final push to the end of the year!



### Class news

In English, this half term pupils in District class have been reading the Shakespearean play *A Midsummer's*

*Night Dream*. All pupils have been able to read and act out different scenes from the play and make inferences about what will happen in the following scenes. Pupils have discussed how themes of patriarchy, love, friendship and magic are presented throughout the play. All pupils have also been able to form opinions about different characters and write about how the relationships between characters change throughout the play.

## Maths

This half term in Maths, District class have been developing their skills telling the time, and using this knowledge to read timetables and solve real-life word problems. Pupils have successfully converted between the 12 and 24 hour clock. Well done District Class! Next term pupils will be taking a look at properties of polygons.

## Science

In Science, District pupils have been learning about Sounds this half-term. Pupils have taken a closer look at how sound travels to our ears and enjoyed making their own panpipes and string telephones to demonstrate how sound travels through a solid and through the air. Next term pupils will be continuing their Physics unit by exploring Light.

## Humanities

In Geography, District class has explored what rivers are. They have described the differences between the UK's largest river and the UK's longest river. They have also continued developing their locational and place knowledge of the world's major river systems. Pupils extended their knowledge of the water cycle and were introduced to the drainage system of rivers where they outlined its features. Next, we will start our unit on coasts and their geographical processes.

In Religious Education, pupils were introduced to one of the Abrahamic religions, Judaism. We have explored the religion as a whole and have learned to identify traditions and religious items related to this religion. District pupils were very keen to create their own mezuzah!

Next, we will continue our unit by learning more about the special spaces, festivities, and their holy book.

In History, District class started the unit by looking at the British Empire through time. They discussed and created their own definition for empire. They assessed the growth of the British Empire by looking at different sources. They are going to look at the motives of the British Empire and finish off by looking at different biographies of British explorers. Next, we will be looking at 20th century dictatorships.

## Computing

In Computing, pupils have been learning how to use a text based programming language LOGO. They have experimented with this language and used it to create various shapes. They have used their mathematical understanding of shapes, such as the amount of sides and angles to do this. They have learned how to refine their algorithms (programs) to use repeat to simplify their algorithms (program).

## Art

In Art, District class have been working on their understanding of colour. They have done this through mixing and blending a variety of different paints and creating colour wheels. All pupils were able to discuss and learn about shades of different colours. They were also able to consider the shades how they are mixed and suggested names for different colours based on the shade. Pupils have continued to practise their drawing skills and have used this skill to draw an eye which incorporates a colour wheel.

## Life Skills

In Life Skills, we have covered budgeting, cooking, and online shopping. We looked at different strategies to save money when looking for ingredients online. Pupils practised teamwork by helping each other during food preparation. They have also helped put together the ideal recipe for a cheesy tomato pasta! Pupils have also enjoyed exploring friendships and what it means to be a good friend. Next, we will be looking at road safety and planning journeys.

## PSHE

In PSHE, District class have been learning the meaning of saving. Pupils practised their mathematical abilities to save money and looked at short term and long term goals. They also learned about being a critical consumer, where they developed their skill to spot ways advertisements try to persuade you. They created their own poster using these techniques and presented them. We transitioned to values, behaviours and responsibilities, where they strengthened what they found important in life. Next, we will be looking at good communication and explore how our emotions are affected by others.

## Form time

In Form time, District Class have explored interesting current event topics including space tourism and loneliness for their Votes for Schools sessions. As part of their Home Learning pupils prepared a fantastic display for VE Day to prepare for their class assembly. District pupils have also been enjoying learning Spanish including colours, numbers and parts of the body.

Have a fantastic half-term, you all deserve it!

Best wishes from Miss Jess, Miss Antonella, Miss Kat and Mr Michael 😊

## Homelearning

### Coding

#### [Compute it](#)

Try out some problem solving with these tricky computational problems. See what level you can get too. See if you can beat Ms Steventons level 25 score!

### Art

Visit the national gallery using their virtual tour.

[National gallery.](#)

### Maths

Try times rock stars. It's always good to brush up on your times tables.

Your login details can be found in your home school diaries.

[Timetables](#)

### Science

Watch the video clip from BBC bitesize using the link: [What is Light?](#)

Answer the questions on the mini-quiz below the video.

### Humanities

Create your own British Empire. What would your ideal empire look like? Make a poster detailing what would make a successful 19th century empire.

Follow the incredible journey of the twaite shad fish along the River Severn in this [virtual interactive lesson](#). Learn about the river, its history, the lifecycle of the shad fish and how we help the shad to migrate to save this species from extinction.



## FORM NEWS

Docklands class have had an exciting half term going on school trips including bowling and Laser Quest. During Life Skills lessons. Pupils helped plan and budget these trips which they enjoyed doing. Pupils have also been supporting primary pupils in PE lessons and they have also started supporting primary pupils in classroom based lessons.

### Humanities

In Geography, Docklands class have been learning about rivers. They have identified both regional and international differences between the world's largest river and the UK's longest river. Pupils sketched their own version of the drainage system of rivers where they outlined its features. They also learned to identify different features of a drainage basin where they had to sketch different landscapes. Next, we will start our unit on coasts and their geographical processes.

In religious Education Docklands followed the life of a young Jewish boy. They learned about their traditions and cultural significance of different dates. Docklands also created their own mezuzah with a personalised message for their family in Hebrew. Next, they will learn about their holy book, their festivities, and their core beliefs.

In History this term, Docklands looked at the British Empire from a Historical perspective. They have evaluated the most important motive to build an Empire and will finish off by explaining how and why Britain lost or won their colonies. Next, Docklands will focus on The

Reichstag fire, the Enabling Act and Night of the Long Knives, all within the 1900s unit.

### English

In English this term pupils have completed all their English Entry level qualifications which is very exciting - well done Docklands class! Pupils worked very hard and should be proud of their achievements. We are now studying the novel 'Of Mice and Men' by John Steinbeck and starting to work towards their English GCSE course.

### Maths

This half term Docklands class have been preparing for their Entry Level Qualification in Mathematics. Pupils have impressed Miss Jess by developing their long multiplication and division skills to answer word problems. Well done Docklands! Next term pupils will be taking a closer look at Units of Measurement.

### Computing

Docklands have started working towards their ICT qualifications. They have started a project on website design. They have looked at websites for a chosen purpose. Pupils have identified what makes a good web page and used this information to design and evaluate their own website. They have learned how to use Google Sites to create aesthetically pleasing websites, how to manage their navigation paths and how to input different media. They have looked at copyright law and fair use policy.

## Science

In Science this term pupils have been working on their final 2 physics units on forces (including speed, time and distance graphs) as well as the electromagnetic spectrum and its uses, working towards their Entry Level papers. Pupils successfully completed taking these exams and will now start looking towards the GCSE content, going over to Heartlands to experience some practical experiments which tie together the units we have been working on. As well as the chemistry experiments we are unable to complete in our smaller lab on making different compounds.

## PSHE

In PSHE this term, they personalised their own short and long term goals. They looked at ways of making money. They learned about the value of money by looking at real life case studies. We have now transitioned to relationships by looking at the different values one may have, and how these values can be shaped by different entities. We will continue to explore this side and establish a foundation of who they are. Next, Docklands will learn the difference between assertive, aggressive and passive behaviour and how our behaviour can affect a relationship. We will continue to foster good communication skills, which will be embedded in the lessons.

## Home Learning Ideas

### Coding

#### [Compute it](#)

Try out some problem solving with these tricky computational problems to see what level you can get too. See if you can beat Ms Steventons level 25 score!

### Art

Visit the national gallery using their virtual tour.

[National gallery.](#)

### Humanities

Expand your knowledge about the British Empire. [Download the PDF](#) and complete!

Follow the incredible journey of the twaite shad fish along the River Severn in this [virtual interactive lesson](#). Learn about the river, its history, the lifecycle of the shad fish and how we help the shad to migrate to save this species from extinction.



## FORM NEWS

Summer term 1 has been a very busy term for Hammersmith.

Pupils have been working on their assessments for most subjects and have been working really hard on completing coursework. They have also been rehearsing a lot for the upcoming "into the Grove" play. We all cannot wait to see our wonderful pupils "tread the boards" and act their hearts out. Hammersmith have been looking at budgeting and creating healthy meals in Life Skills. They have also created and presented an excellent assembly on Florence Nightingale.

Our SEARCH value has been Compassion and pupils have been compassionate towards each other and staff through our exam season. Especially in their PE lessons where they have worked really well as a team. Pupils have been really understanding of each other and have

worked exceedingly hard on their assessment and coursework. They should be thoroughly proud of themselves!

Have a great half term, Best wishes, Ms Steventon, Ms Vysam and Ms Taylor :)

## Maths:

In Mathematics, Hammersmith have completed their Entry Level Qualification. Pupils have further developed their number skills. Well done for all your hard work this half-term! Next term pupils will be taking a closer look at different units of measure.

## Computing:

Hammersmith have been studying photo-editing, learning how to manipulate images for a variety of purposes and how to identify when a picture has been edited. Pupils have also developed an understanding of how images can be edited, using a range of software packages such as Photopea and Befunky. They have learned how to manipulate images by using filters and by changing the hue, saturation, brightness, and contrast.

## Art

Hammersmith have been working on different topics this term. Some pupils have been working on their own personal projects, producing some really interesting responses from the theme of nature. We have seen pupils demonstrate some fantastic skills in sculpture and drawing. Other pupils have been working on their understanding of colour. They have done this through mixing and blending a variety of different paints and creating colour wheels.

## Humanities:

For Geography, Hammersmith focused on their entry qualifications. They worked really hard on different topics such as the cause and effects of different case studies. They also looked at the different responses for natural disasters. They looked at how the world relies on the tropical rainforest. They were successful at learning the different sources of energy that are sustainable. Next, we will start our unit on rivers.

For History, Hammersmith compared the extent of the British Empire between 1763 and 1900. They will evaluate the effectiveness of their expansionism and finish with an extended writing task. Next, we will start our unit where we will look at Hitler's rise to power in 1933-34 and life in Nazi Germany.

For Religious Education, Hammersmith were introduced to the Abrahamic religion of Judaism. They have looked at the belief system and the origins of it. Next, they will look at the different traditions and Hebrew language. We will also explore kosher food.

## PSHE

For PSHE, Hammersmith pupils have been looking at relationships; what a healthy relationship looks like and what to do when relationships go wrong. Pupils have thoroughly enjoyed team work games and have enjoyed exercising their acting skills by acting out different scenarios and deciding what the best outcomes are. Next, Hammersmith will focus on the different skills and knowledge necessary for building strong relationships.

## Science:

This half term pupils have been sitting their Entry Level papers. This was the pupils first experience of sitting formal examinations albeit within the classroom. Pupils have worked through physics topics on speed, time, distance and acceleration as well as looked into different types of renewable and nonrenewable energy sources and how forces support the workings of these

## English:

This half term in English Hammersmith class have successfully completed their Entry Level English assessments. They have all worked extremely hard and should be very proud of themselves. Pupils have also been reading the novel Of Mice and Men by John Steinbeck. They have all been researching into 1930's America and discussing, exploring and writing about how the novel links to the idea of the American Dream and 1930's context.

## HOME LEARNING

### Reading? Why not try some audiobooks?

There are some great ones on BBC Sounds.

[The railway children E.Nesbit](#)

Classic E Nesbit's heart-warming story of three siblings hoping to be reunited with their father.

[Animal Farm by George Orwell](#)

George Orwell's landmark story about the corruption of power.

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## FORM NEWS

### English

In English this term Metropolitan class have been reading the Shakespearean play A Midsummer's Night Dream. Pupils have thoroughly enjoyed reading and acting out this play. They have been able to consider how the play presents different themes and links to historical context. Pupils have also been able to explore and write about the language and relationships of different characters. Well done Metropolitan you have worked extremely hard this term.

### Maths

This half term pupils in Metropolitan class have been exploring reading and writing the time using both analogue and digital clocks. Metropolitan Class have been working on using vocabulary to describe time and enjoyed a cross-curricular lesson exploring the days of the week and months in Spanish. Well done For all your hard work this half-term Metropolitan! Next term pupils will explore shapes and angles.

### Science

In Science, Metropolitan class has begun their unit on Physics. Pupils have explored how sound travels. Pupils impressed Miss Jess by making their own string telephones and musical instruments to investigate volume and pitch. Well done Metropolitan! Next term pupils will be taking a closer look at Light and how we see.

### Humanities

In Geography, Metropolitan class have dived into the world of rivers. They have

looked at various rivers around the world where they described their location. They also mapped out their location and suggested the importance of them. Metropolitan class had fun dancing the water cycle song and were able to explain what happens using dance moves. Pupils also explored the features of a drainage basin. Next, we will start our unit on coasts and their geographical processes.

In Religious Education, pupils started their abrahamic religions unit with Judaism. Metropolitan practised their Hebrew by writing their name. They also looked at different traditions such as Bat Mitzvah and Bar Mitzvah and the importance of the menorah for Jewish people. Next, we will continue our unit by learning more about the special spaces, festivities, and their holy book.

In History, Metropolitan class started the unit by looking at the British Empire through time. They brainstormed all the qualities for an empire to have to be successful. They looked at two different historical maps and defined the British Empire's growth over time. They are going to look at the motives of the British Empire and finish off by playing a game of 'Will you make it as an explorer in the British Empire'. Next, we will be looking at 20th century dictatorships.

## Art

In Art this term Metropolitan class have been exploring their understanding of colour. They have done this through mixing and blending a variety of different paints and creating colour wheels. They were then able to transfer the colours created from their colour wheels onto their own drawings of eyes. All pupils in

Metropolitan have been extremely creative this term.

## Computing

Metropolitan have been furthering their understanding of programming. They have tried out a text based language, LOGO. Metropolitan have learned about the different commands LOGO used and how this is similar to other languages they have used previously. They have learned how to use repeat and count controlled loops. Metropolitan has created programs by planning, modifying, and testing commands to create shapes and patterns.

## PSHE

In PSHE, Metropolitan class have learned the meaning of saving. Pupils practised their mathematical abilities to save money and looked at short term and long term goals. Pupils practised counting money of our national currency. They also learned about being a critical consumer, where they developed their skill to spot ways advertisements try to persuade you. We transitioned to values, behaviours and responsibilities, where they strengthened what they found important in life. Next, we will be looking at good communication and explore how our emotions are affected by others.

## Form Time

It has been a very busy half term for Metropolitan. Pupils enjoyed having a variety of activities throughout the week including daily mile, gym, morning dance, What Would You Do Wednesdays, Zones of regulation check-in, and Trailer Fridays. Metropolitan also fantastically presented their assembly over St George's Day. All

pupils outstandingly earned different subject certificates for their hard work. Pupils also spent time learning Spanish as a language. Well done, Metropolitan!

Our SEARCH value has been Compassion and pupils have been practising their compassion towards each other and staff through this half term. Pupils have been rewarded with SEARCH certificates each week.

Best wishes from Miss Nicole, Miss Hannah, and Mr Tichavsky

## HOME LEARNING

### **Coding**

#### **Compute it**

Try out some problem solving with these tricky computational problems to see what level you can get too. See if you can beat Ms Steventons level 25 score!

### **Art**

Visit the national gallery using their virtual tour.

[National gallery.](#)

### **Humanities**

Create your own British Empire. What would your ideal empire look like? Make a poster detailing what would make a successful 19th century Empire.

Follow the incredible journey of the twaite shad fish along the River Severn in this [virtual interactive lesson](#). Learn about the river, its history, the lifecycle of the shad fish and how we help the shad to migrate to save this species from extinction.

### **Maths**

Try times rock stars. It's always good to brush up on your times tables.

Your login details can be found in your home school diaries.

[Timetables](#)

### **Science**

Watch the video clip from BBC bitesize using the link: [What is Light?](#)

Answer the questions on the mini-quiz below the video.

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## SECONDARY WEST NEWS

### **HEAD OF KEY STAGE 3: MR MILLS**

This term the Secondary West Department has begun working on a new theme called 'By Land, Sea and Air'. This theme has given the pupils the opportunity to explore new places through exploring a range of books and texts, through interactive resources such pictures, videos and online maps. The pupils have really shown enthusiasm and interest in the new theme which has been great to see.

The Secondary West department will continue to work on the theme of 'Land, Sea and Air' after the half term break.



## CLASS NEWS

Bakerloo have had a busy but productive half term. The pupils have tried really

hard with their learning across all subjects

and have really enjoyed our theme, 'By Land, Sea and Air'.

In English, the pupils have enjoyed reading 'A walk in London' by Salvatore Rubbino, and practising their writing skills in different tasks, such as answering questions in sentences and making their own story book called 'A walk at The Grove'. They have been working on their reading skills by reading daily, practising their Phonics knowledge and answering comprehension questions. In Maths, we focused on numbers and statistics, including problem solving. Bakerloo class have used their skills to identify and count different objects, they have worked on solving addition and subtraction tasks using number lines, writing numbers correctly, counting in 2s, and putting numbers in ascending and descending order. The pupils worked on recording data in tally charts and block diagrams, and they started solving simple mathematical problems.

In Science, the pupils explored water and how objects sink or float. They made different objects and tested them to see whether they would sink or float. In Art, they explored Cave Art and they used a range of spices, paints and stencils to make marks on paper. In RE, they have learnt about compassion, Islam and different celebrations. In PSHE, we learnt about people who look after us, what happens at the hospital, staying safe around harmful substances, and personal space. In History, they engaged with stories about the British Empire.

Next half term, we will continue to explore our theme 'By Land, Sea and Air'. In English, the pupils will be introduced to a new story, and they will continue to work

on developing their reading and writing skills. In Maths, we will continue our work on number systems, reasoning and problem solving, and we will start learning about money. In Science, we will learn about Space and planets.

## HOME LEARNING

- Bakerloo class pupils will be assigned books on [Bug Club](#) for them to continue working on reading and comprehension. They will take their reading books and reading logs with them. Please encourage the pupils to read at least 5-10 minutes every day, or read to them.
- Maths - [Problem solving](#), [data handling](#), [Numbots](#) and [Number games](#) for practising numbers.
- When you go out for walks, encourage the pupils to practise crossing the road safely. ([road safety](#))
- Encourage the children to brush their teeth twice every day, use their deodorant and comb their hair daily.
- 



## CLASS NEWS

It's been a busy couple of months with lots to fit in terms of our learning, but also gearing up for big events like our school Show. It has been lots of fun creating our costumes and helping make the props and set designs together as a class. We hope you all enjoy the show if you come to see it. In our English learning, we have been reading *Lost & Found* by Oliver Jeffer

which has really engaged the class and led to some lovely pieces of writing. We look forward to sharing these with you. In Maths we have been continuing to work on our understanding of number and have been learning different ways to independently solve number problems. We have been enjoying lots of Spanish cooking in our Food Tech lessons, have been travelling all over the world to explore countries that were part of the British Empire in History and have been exploring materials and their properties in Science. RE has seen us focus on Compassion, our current Search value, as well as 'celebrations' in different religions and in Art we have been exploring painting techniques influenced by early cave paintings.

Looking to our final half term of the year, in English, we will be reading *The Naughty Bus* by Jan Oke. This is a really fun book with lots of links to imaginative play which we hope to explore and influence our writing. In Maths we will be focussing on money and hopefully will be able to put our learning into practise by making some trips to the nearby shops. We will be learning about 'Tourism' in Geography, looking at different types of holiday and activities that people might take part in. We will be building holiday destination dioramas in DT which will be an opportunity to get really creative and in RE we will delve deeper into customs within the Islamic and Buddhist faiths. Lots of other fun summer activities will be taking place such as a celebration for the Queen's Jubilee. A great way to end the year.

## HOME LEARNING

With regards to home learning, please continue to find the time to enjoy reading together whenever you can. It is very important and remember it doesn't always have to be a book - so look for any print in the environment together. Please also continue to encourage independence with self-care skills as much as possible e.g. making small meals, getting dressed and undressed, zipping up coats and tying shoes.

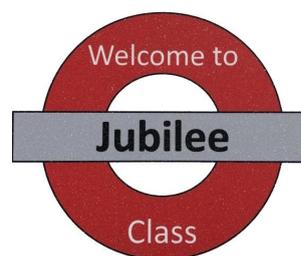
We have been using some fun websites at school such as [ABCya](#) which has lots of games you can try and play together particularly for Maths or Reading.

Our chosen English book for next half term is available to watch in an animated video on [YouTube](#) which is lots of fun.

Some great online games related to money learning can be found [here](#).

We all hope you have a restful half term break.

Miss Jude & the Central Class team



## CLASS NEWS

This summer term our theme is "Living things". In this first half term we have been exploring the differences between living and non-living things.

In English, we have read the book "Where the forest meets the sea" to explore the topic further. We have learnt new vocabulary and applied it by using it in our sentences. We have also been learning to

describe the meaning of certain words and or match CVC words to pictures.

In Maths, our focus this half term has been Numbers. We have been learning to take away and complete subtraction equations using a number line. Some of the pupils have been learning about part-whole and subtraction. We are also learning to solve simple one or two step word subtraction problems.

In PSHE, we have been learning about harmful substances and how to stay healthy. In addition, Jubilee class has been learning about puberty, what it means, and how our bodies change, as well as how to manage our emotions and physical needs during this time.

Finally in Humanities we have been learning about Honesty and Islam in R.E. In Art we have been exploring cave paintings and the stone age era. The pupils created their own caves and paintings and explored life during the stone age.

## HOME LEARNING

During this half term you can revisit some of the work we have been doing and start looking at the topics of the next half term. Some activities you can do at home:

- Look at living animals around you or when walking around the community, naming them and thinking about where they might live. E.g A bird lives in a nest.
- Use objects at home to group them, then do simple games taking some away and counting the new total.
- Actively encourage your child to make their own bed, use deodorant in the morning, brush their teeth and hair on their own.

Remember to give them the opportunity to try first on their own before doing something for them, allowing them to request help, instead of pre-empting their needs.

- Practising using money when shopping. You can give the exact amount to your child when shopping and get them to hand in the money or use the self checkout.
- Additionally, you can ask your child to help you find the food you are looking for in the supermarket.
- In English, you can continue to support your child reading or looking at pictures at home, pointing and commenting pictures together.
- You can access our reading app Active Learn [HERE](#). If you have any problems logging in, you can email Alicia and she will help you access the app.
- You can practice maths using our Maths app [NUMBOTS](#). You will find the username and password in your email inbox.
- You can practice counting [HERE](#) or practice multiplication using [ITR](#) app.
- Creating a simple movement break exercise: e.g. First running on the spot or star jumps, then walking on a line, finally wall push-ups.



## CLASS NEWS

The theme for this term is 'By Land, Sea and Air'. We

have used a book based on Dinosaurs to explore different ways to move, for example animals that swim in the water, walk in the ground and that fly in the sky. In English we have been learning about engaging in a group story and taking turns to use the props. I am proud to say that all the pupils have loved the book. They have engaged and participated happily during the sessions. Some of our pupils have started to help others when they need it, for example to open a bottle of paint or to pick up an object.

In Maths we have been practising counting and recognising numbers and colours. In Geometry we have been learning positional vocabulary, such as: up/down; in/out and big/small.

In Sciences pupils have been exposed to new vocabulary and had the opportunity to explore different materials and observe matter changing in a fun and engaging way.

In History pupils have explored different countries that Britain travelled to during the start of the British Empire, we have explored where some of the countries are on a map, decorating their flags, listened to different types of music and tasted some food.

Northern class pupils have been exploring the themes of Compassion and Honesty by participating with a range of practical activities, exploring the idea of taking turns, sharing and working together.

Everyday in the morning circle, pupils have been practising the days of the week and to recognise how they are feeling. They are all getting better at using Makaton and repeating familiar words.

Our pupils have been exposed to Spanish culture. They have been listening to Spanish music (Spanish guitar) during quiet times and snacks. They have also made magdalenas (spanish cupcakes) in

cooking, pupils have enjoyed mixing the ingredients, taking turns and, of course, eating them.

I would like to make a special mention to Northern class pupils, as they have been helping with the decorations and props for our School Show.

## HOME LEARNING

Next term we'll be reading 'The Naughty Bus'. It would be great if you could take some photos of you visiting different destinations over the holiday. Perhaps you could even look out for different modes of transport and think about how you might travel to new places (bus, car, train, aeroplane).

It would be great if you could continue to enjoy a story together. Reading at home can help language acquisition and understanding as well as develop a love for reading. Please also continue to encourage independence with self-care skills as much as possible. [ABCya!](#) is a great website with activities appropriate for our pupils. [Top Marks](#) is also a good website with lots of activities. It would be great if you could explore some of the activities together.

We all hope you have a lovely half term. Well done as always for all the hard work over this term.

Miss Carolina



## CLASS NEWS

### **Math:**

This term, pupils began their learning by

responding to instructions which contained direction and movement. Pupils would respond to instructions to move either objects or each other forwards, backwards, sideways etc. From this, pupils moved on to learning about using prepositions to describe where objects were.

Following this, pupils were learning about *time*. Lessons started by using non standard measures of time (hand claps, foot stomps, finger snaps etc.) and we moved onto identifying times that are important to us across the day - such as playtime, home time etc. From this, pupils moved onto identifying time to the hour and the half hour.

### **English:**

Our topic has been 'Land Sea and Air' and it seemed fitting to choose a book called *Granny Ting Ting* in which a young girl flies to Tobago to visit her Granny and has some rivalry with her cousin Michael. Nothing like some Girl Power to promote equality. Pupils were able to make inferences around the book "**Why do you think...? Where could she be going? How do you know...?**" This was then extended into pupils learning to answer questions, use punctuation and extend their sentences with adjectives and conjunctions such as because, but and and.

As part of **independence and life skills**, the Food Technology room is accessed weekly in order to follow recipes. This term we have closely followed recipes linked with Mexican culture and have followed step-by-step instructions to cook dishes such as: spicy rice, breakfast burritos, fajitas and Mexican bean soup.

## HOME LEARNING

- Please read daily with/to your child - Can also be done digitally via our 'BugClub' - [Here](#)  
Practice number bonds, addition and subtraction with access to our fun, friendly '*Numbots*' - [Here](#)
- Embark on a 'shape hunt' around your home. How many 3D shapes can be collected and identified in a certain time limit (cylindrical coffee containers or pyramid tea bags!)

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## POST 16 NEWS

### HEAD OF POST 16: MS ELTON

It has been another great term in Post 16. I have been so impressed with how hard all of the pupils have been working towards their qualifications. It has also been great to see how involved they have been with the school play and I am sure many of you are looking forward to seeing how fantastic it will be.

I can't believe that we are heading into the last term of this year! Where has the time gone? Next term our year 14s will be completing their final exams on the week of the 13th June - Good luck year 14s!

Have a lovely half term. Hopefully we will have some sunshine and be able to see more friends and family.

Bronja  
Head of Post 16

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## Post 16 CLASS NEWS

This has been a great term for all of Post 16 with Year 14 pupils continuing to prepare for the exams and attending an additional English lesson each week to prepare for them.

Post 16-1 have been having some creative Maths lessons whilst learning about “measurement”. They have used different types of measuring equipment to make the most delicious vegan flapjacks as well as weighing out ingredients for healthy smoothies. During this time they had the opportunity to learn about nutrition content in foods especially sugar! Pupils also had fun mixing different coloured water whilst covering capacity and volume and played games on how many litres of water does it take to fill up the classroom sink.

Post 16-2 have been learning all about 2D and 3D shapes where they have shown outstanding progress. All pupils are able to recognise common 2D shapes and some can even identify properties such as corners and edges. Well done! I look forward to moving onto fractions with them.

In ICT all pupils have been using [Book Creator](#) to make books on Health & Safety when using a computer. They have produced some beautiful work, well done!

Our theme in English this term is ‘The World Around Us’. We have been looking at climate change and thinking about the causes of it and what can be done to reverse it. Pupils have been developing

their comprehension skills as well as their writing skills by writing letters to a friend, informing them about climate change. Pupils will also have the opportunity to write newspaper style articles about it too. We plan to move on to consider deforestation and the impact of that on climate change as well.

Pupils in both classes have also been visiting the library each week to both read the books that are part of their reading schemes and to choose books that are of interest to them.

In catering we have made some lovely lunches which include [homemade burgers](#), [chicken fajitas](#) and [vegetable pasticcio](#). (we replaced the minced lamb in this recipe with courgettes and aubergines) It’s lovely to see how well the pupils work together to ensure that the meal gets made. Each week, Post 16-2 goes shopping to a local supermarket to get the ingredients for the shopping lessons. Pupils have their own shopping lists and are supported to find the items on them. In our catering theory lessons we have been thinking hard about the skills that we are using when we prepare a meal and the hazards associated with some of the equipment and ingredients that we have been using (raw chicken for example).

Sports Leaders are continuing to do very well supporting younger classes with their PE lessons.

We have had some fantastic pupil-led assemblies on Yom Hashoah, Eid, and Mental Health Awareness. The pupils are becoming much more confident with their public speaking and we all very much look forward to Wednesday

afternoons.

## HOME LEARNING

**Maths home learning:** The following websites can be accessed at home for pupils to continue their Maths learning: [SumDog](#), [Time Table Rockstars](#) and [NumBots](#). Year 14 pupils can do extra addition, subtraction, multiplication and division work (without using a calculator) to help them in their summer exams. You can find many worksheets online, however [here](#) is a useful link.

**ICT home learning:** Practise your typing and coordination skills [TypeDojo.com](#). How about starting a new book or diary on [Book Creator](#), if you have access to Word pupils can practise making posters like they have been doing at school. Feel free to email me any work or questions you may have: [levanda.kyriacos@thegroveschool.co.uk](mailto:levanda.kyriacos@thegroveschool.co.uk)

**English Home Learning:** Encourage your child to read stories, comics, recipes, articles from newspapers and magazines or online versions of these. If possible, share this reading together or encourage them to talk about the text or point to images related to it. Also, pupils should be bringing home a reading book each week which they have either selected from the school library or, they have been reading together in their English lessons. Please look out for this and if possible encourage your child to spend some time reading it at home.

**Catering home learning:** Why not try some of the recipes that we have tried this half term (follow the links above) or encourage your child to help with the

planning and preparation of some of the meals at home.

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## PE News with Mr Proctor

Primary and Secondary West classes have been focusing on developing key gross motor skills, taking turns and teamwork skills. Pupils have been taking part in circuits working on key sports skills such as football dribbling, basketball dribblings, running, jumping and learning how to dribble and pass using a hockey stick. Sports Leaders from Secondary East and Post 16 have been supporting pupils in Primary and Secondary West PE lessons this half term which has really helped pupils engage and stay motivated throughout all lessons. Waterloo class and Victoria class have been enjoying swimming lessons this half term and are making good progress with their water confidence skills.

Secondary East and Post 16 classes have been learning how to play hockey. Pupils have mastered how to dribble and pass when playing hockey and are becoming very confident within games. Pupils have really enjoyed participating in hockey matches showing great teamwork skills, good communication skills and a good understanding of hockey rules.

Rugby Works continue to work with all departments and engagement levels across all departments are very high. Rugby Works are helping to develop pupil's teamwork skills, social skills and understanding of fair play. Tag rugby is often played in the warm up and pupil's game play strategies and understanding of the game is very high.

Lunchtime sports clubs continue to be very popular across the school and pupils really do support each other during these clubs. Older pupils act as role models to the younger pupils and Sports Leaders help to run the sessions.

Next half term, pupils will be focusing on cricket, tennis, rounders and athletics.

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## Performing Arts News with Ms Dydymka

### **Waterloo & Circle**

In Music, pupils have been learning how to play and create music together as a group using different types of tuned percussion instruments. We have been practising how to play all together and also how to take turns and listen to other pupils playing a solo. We've also been singing songs together and learning about how different instruments sound. In drama we've been focussing on role play and story-telling through practising for the school show.

### **City**

In music pupils have been singing action songs and learning how to play some of the tuned percussion instruments together. In drama we've been focussing on role play and story-telling through practising for the school show.

### **Victoria & Elizabeth**

In Music, pupils have been learning about creating music together. We have been practising how to play all together and also how to take turns and listen to other pupils playing a solo. We've also been singing songs together and learning about how different instruments sound. In Drama, we've been focussing on role play

and role play and story-telling through practising for the school show.

### **Secondary West**

In Music, pupils have been learning how to play and create music together as a group using different types of tuned percussion instruments. We have been practising how to play all together and also how to take turns and listen to other pupils playing a solo. We've also been singing songs together and learning about how different instruments sound.

In Drama, we've been focussing on role play and story-telling through practising for the school show.

### **Secondary East**

In music pupils have been continuing to develop their musical skills by working together in class bands, practising their pieces for the school show. In drama, pupils have begun to explore Ancient Greek Theatre through the story of the '*War with Troy*' and will continue to develop their drama skills through further exploring these stories next term.

### **Post 16**

The pupils have been further developing their instrumental skills through playing together as a band, practising their band piece for the school show. In addition, they have worked together to create their own song about their class. They have also enjoyed exploring and performing their own choice of songs by taking part in class karaoke.

### **Haringey Music at the Royal Albert Hall**

On Friday April 1st a group of pupils from The Grove travelled to the Royal Albert Hall to perform with other pupils from across Haringey as part of the Haringey Music Service Celebration Concert. This was a fantastic evening which celebrated

the diverse range of music and performers across our borough. The pupils worked hard preparing for the event and performed brilliantly in the concert. They really enjoyed their trip as they got to explore not only the Royal Albert Hall but travel through London and visit Hyde Park. Highlights were:-

- Enjoying playing games together - hide and seek and frisbee.
- Listening to amazing performances from other pupils.
- Our special quiet room at the Royal Albert Hall which had beautiful paintings and a great view of Hyde park.
- Dancing and singing together with all the other pupils.

A very proud day with our wonderful pupils.

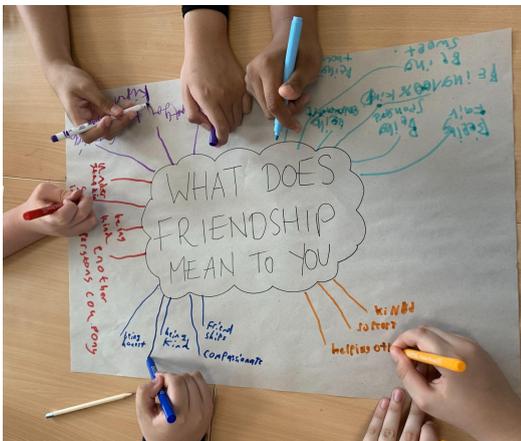


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# Gallery

## District Class

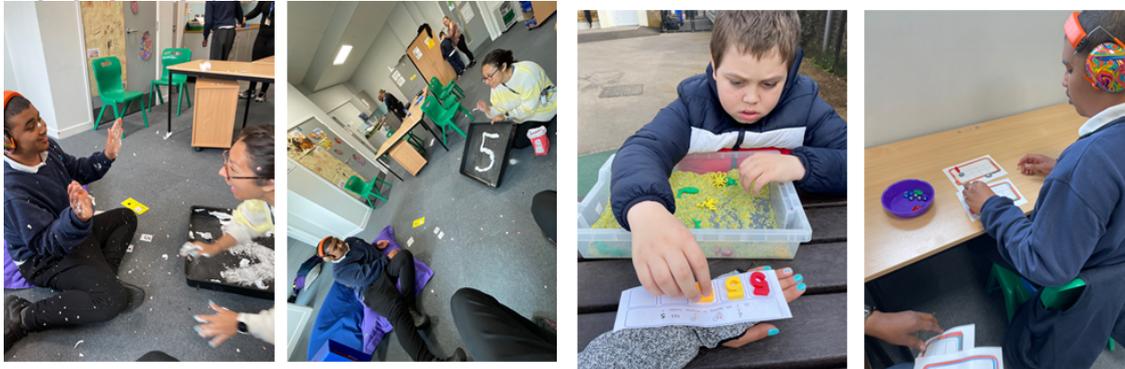


# Metropolitan



String telephones

# Northern Class



Maths: pupils learning to recognise numbers.



History and C.S. and Life Skills: Pupils cooking magdalenas (spanish cupcakes) and plantain to have a taste of Jamaican





ICT: Pupils learning how to sing-in on the laptops.



Pupils exploring different activities.

## Piccadilly Class



English. Pupils participated in a group story and some of their work.



Here are two pupils in the supermarket, reading their shopping list to find the necessary ingredients for their recipe.



Pupils looking at a familiar picture from the story and writing inside a speech bubble template, something they imagine that the

character would say.

## Royal Albert Hall trip

